

Program Goals and Objectives for 2013-2014

Section II. Long Rang Goals and Objectives

The long range and short term goals for improving school readiness are listed below. After each goal a short description regarding the *outcome* of the goal is provided below each goal.

Long-Range Goals (3-5 year expected time line) :

1. To assist teachers in using the child outcomes performance data from Teaching Strategies GOLD, in conjunction with the LEA monitoring system to measure the progress of the students as part of the school readiness framework.

Outcome: This year teacher's made significant gains in using the data from Teaching Strategies GOLD in conjunction with the LEA's monitoring system. By using the additional assessments from the LEA along with T.S GOLD teachers were able to measure student progress in a variety of methods. This proved to be helpful in developing a plan of action for the children. Teachers are still progressing toward improving the use of tools to accurately measure student progress.

2. To implement the Learning Development Progress Report from Teaching Strategies GOLD as part of the Parent, Family, and Community Engagement Framework

Outcome: The Learning Development Progress Report(LDPR) from Teaching Strategies GOLD was used at most campuses, however, it was noted that every campus was providing information to the parent using additional progress reports, at various times throughout the year. This goal will be reviewed with each campus at the beginning of the year to determine the best method to implement the LDPR, consistently across all campuses.

3. To create a database in which organizes the ESC, Region 20 Head Start Program Information Reporting.

Outcome: The database is under development, currently the technology department from ESC, Region 20 is working with the Head Start Parent, Community and Family Coordinator to create a database unique to the Head Start requirements.

4. To re-align the program service plans to support the goals as outlined in the school readiness plan.

Outcome: The ESC, Region 20 Head Start program has aligned some service plans to support goals of the school readiness plans however the ESC, Region 20 program is undergoing change, due to the sequestration, and loss of funding. The loss of funding will have an impact on the re-alignment of service plans.

5. To establish and implement an attendance plan with each school district in which exceeds the 85% Head Start standard, to promote the kinder transition attendance expectations.

Outcome: Each campus has an attendance plan that has been implemented to exceed the 85% Head Start standard. The campus administrators at Lytle and Hondo have been very active in supporting the implementation of the attendance plan. The ESC20, Head Start program will continue to work with each campus administrator to continue implementing attendance plans to meet the needs and requirements of the Head Start children.

Short Term Program Objectives (1-2 year expected time line):

1. To re-align and revise monthly parent educational activities to meet the expectations of the school readiness goals.

Outcome: The monthly parent educational activities were reviewed but will need to be continuously updated to meet the school readiness goals.

2. Continue to increase the number of staff certified with the CLASS instrument.

Outcome: This year the ESC, Region 20 Head Start program contracted an additional staff member to increase certified CLASS personnel. This assisted the program in providing additional supportive data. The program will continue to review number of staff certified with the CLASS instrument.

3. Establish a system for teacher's to provide ongoing input to the school readiness goals.

Outcome: This year each teacher provided input into the school readiness goals through the use of a new template. The template provided the teachers the opportunity to work together as the pre-k/Head Start grade level of the campus, to review data and brainstorm an action plan. Each campus reported their plan of action three times a year. The template will be reviewed to ensure it meets all of the requirements of the school readiness standards.

4. To provide training to the Family Service Associates in understanding their role through the use of the Parent Family and Community Engagement Framework.

Outcome: The Family Service Associates will continue to receive training of the Parent Family and Community Engagement Framework, through a training being held in the summer of 2013. However an ongoing data system will be considered to capture the implementation of the PFCE framework.

5. To create a system in which the Parent Family Engagement strand in the School Readiness plan is monitored and evaluated.

Outcome: The school readiness plan for the 2012-2013 school year, included a section to enter the parent, family engagement strand for each of the main components. As the teachers submitted plans of action teachers included the PFCE activities.

6. To re-align monthly case management with the Teaching Strategies Gold student evaluation system.

Outcome: Case Management was re – aligned with the results from the Teaching Strategies Gold information by having management staff enter data prior to the case management meeting. This goal will continue to be reviewed to ensure complete alignment with Teaching Strategies Gold outcomes is in accordance.

7. To create an electronic case referral system among the management team and the Family Service Associates, Teachers, and School District Personnel.

*Outcome: This system was put in place with the assistance of the Region 20 **Euphoria** Technology Team. An electronic system in which teachers and FSA'S can immediately send a referral in any of the service areas, the Head Start program provides. The system proved to be a more effective means to communicate the needs of the children and families of Head Start. It will continue to be reviewed and implemented.*