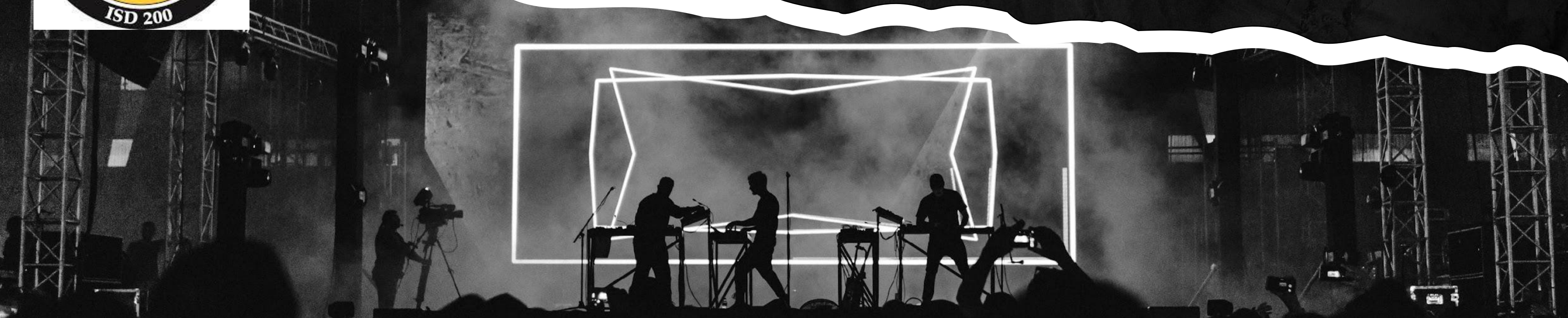


Teaching and Learning Curriculum Review Update



Topics Tonight



Curriculum Review

Cycles
Where Are We?



What is our focus?

DOK

Collaboration

Alignment



Curriculum

Selection/Creation



Next Steps

5th TWIG

K-5 ELA

5-12 Social Studies

6-12 ELA

K-4 Science

K-5 Social Studies

K-12 Math

Curriculum Review Cycles

Four Phases

Phase 1 - Self Study of the Current State	<ul style="list-style-type: none">• Identify current core curricular materials• Identify current supplemental materials• Analyze the materials<ul style="list-style-type: none">◦ Do they represent all students?◦ How have the materials been successful in meeting the needs of students in meeting the standards? What data can you pull to review?◦ What is missing from the current materials?• Identify potential professional development needs	Phase 3 - Curriculum Implementation	<ul style="list-style-type: none">• Initial training on curricular materials (if applicable)• Update course descriptions (info on what students will be expected to learn, read, and write and how their work will be assessed)• Progress monitor implementation using identified tools• Receive additional professional learning in an implementation year both proactive and reactive• Identify what tools and information department will utilize to determine effectiveness of the curriculum throughout the next 5 years of implementation• Identify professional learning needs
Phase 2 - Standards and Curriculum Review	<ul style="list-style-type: none">• Analyze updated standards<ul style="list-style-type: none">◦ Deconstruct standards◦ Understand benchmark learning progressions• Create program purpose statement• Create a prioritized list of needs and wants for new curricular materials• Create a review tool for potential curricular material review/creation• Review curricular samples (if applicable)<ul style="list-style-type: none">◦ Include feedback on curricular material choices from EL and special education• Purchase curricular materials, or, create curricular materials• Receive purchases• Create professional development and implementation plan	Phase 4 - Curriculum Progress Monitoring	<ul style="list-style-type: none">• Progress monitor the implementation of the curriculum utilizing the tools and data identified• Professional learning in areas identified through implementation

What is our focus?

Depth of knowledge designates how deeply students must know, understand, and be aware of what they are learning in order to attain and explain answers, outcomes, results, and solutions. It also designates how extensively students are expected to transfer and use what they have learned in different academic and real world contexts.

1.

Collaboration and vertical alignment is key to student success in this, as students will build on their knowledge base and skill base to continue to deepen their understanding and transfer their learning.

Curriculum Selection and Creation

Focus on 'Understanding by Design' (Wiggins and McTighe')

Effective curriculum is planned backward from long-term, desired results through a three-stage design process

1. Desired Results
2. Evidence
3. Learning Plan

This means, frequently, that we do not utilize a singular textbook as curriculum*. Instead, we will utilize our Curriculum Writing funds for teachers to draft units in alignment with the backwards design process through the use of resources, such as textbooks. This is especially important in secondary.

Current Implementation

K-5 ELA

Wit and Wisdom

Completing Module 2

In our Learn Phase this year

Teachers work in PLCs to plan together

Support from Principals, Andy Larson, Brie McNamara

5th Science

TWIG

Professional Development through TWIG on 1/27

Next Steps

Currently in Phase 2:

6-12 ELA and 5-12 Social Studies

-Deconstructing standards and benchmarks

-Moving into developing units and materials review

Moving into Phase 2: K-4 Science

-T/L convening teachers to begin standards and materials review this Spring

25-26 Phase 2:

K-4 Science

K-5 Social Studies

K-12 Math

Thank you!

