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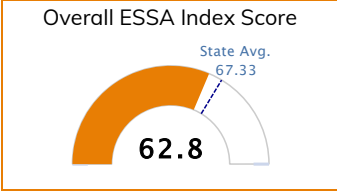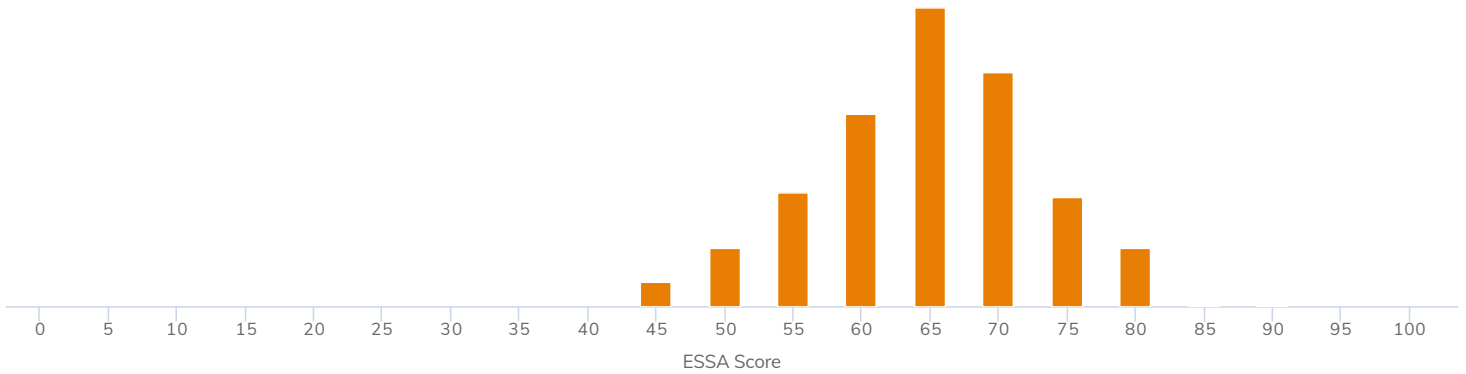SEARCH • COMPARE • INFORM

2021-2022
LEA# 6060701

2022 ESSA School Index: Overview

6060701 - Ivy Hill Academy of Scholarship
## 6060700 - Scholarmade Achievement Place of Arkansas

📄 ESSA Overview

Overall ESSA Index Score

State Avg. 67.33

62.8

Grade Range	K-3
Grade Span	1 - Elementary Level

State Distribution of Overall School ESSA Index Scores

The score 62.8 falls in the 60-65 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Three Year School ESSA Index Scores By Subgroup

● 2019　● 2021　● 2022
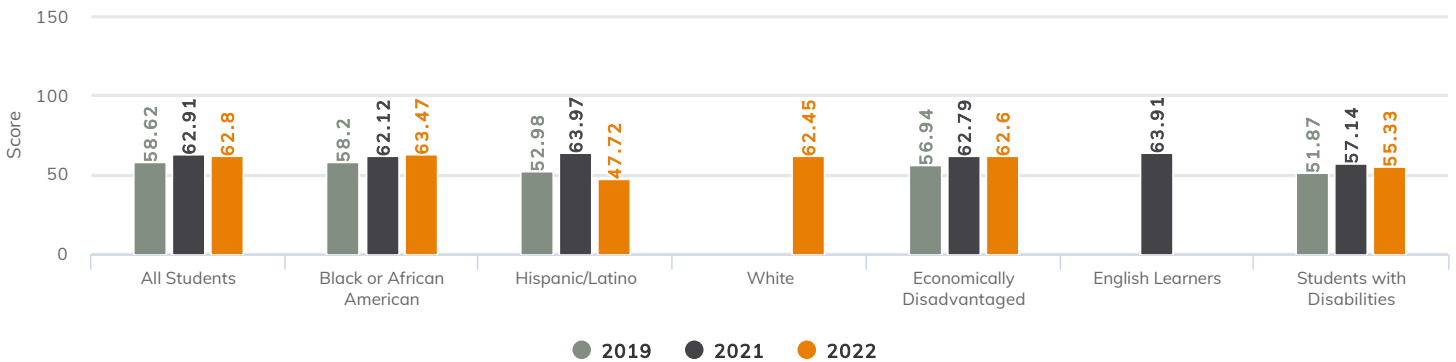
Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	58.62	62.91	62.8
Black or African American	58.2	62.12	63.47
Hispanic/Latino	52.98	63.97	47.72
White			62.45
Economically Disadvantaged	56.94	62.79	62.6
English Learners		63.91	
Students with Disabilities	51.87	57.14	55.33

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ESSA Indicator Scores

Public School Rating	D

Rating Scale	A = 79.26 and Above
	B = 72.17 - 79.25
	C = 64.98 - 72.16
	D = 58.09 - 64.97
	F = 0.00 - 58.08

Indicator	Score
Overall ESSA Score	62.8
Weighted Achievement Score	36.82
Value-Added Growth Score	79.55
School Quality and Student Success Score	67.59

### Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.

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2022 ESSA School Index: Weighted Achievement

6060701 - Ivy Hill Academy of Scholarship
6060700 - Scholarmade Achievement Place of Arkansas

📄 Understanding Weighted Achievement

Weighted Achievement Score
State Avg. 55.6
36.82
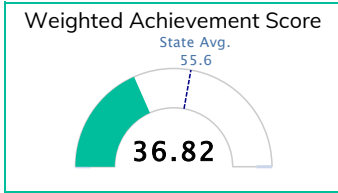
Grade Range	K-3
Grade Span	1 - Elementary Level

Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores
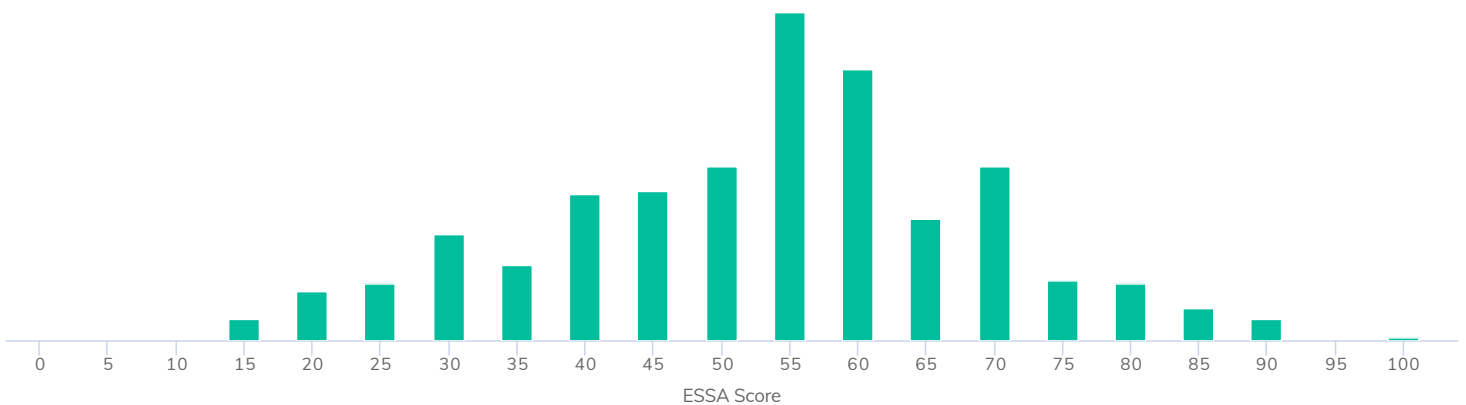
The score 36.82 falls in the 35-40 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.

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LEA# 6060701

2022 Weighted Achievement Score Details for All Students				
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	41	13	0	54
Close (0.5)	6	25	15.5	31
Ready (1.0)	3	14	17	17
Exceeds (1.0 or 1.25*)	5	3	8	8
Totals			40.5	110
Weighted Performance Points Earned = (40.5 / 110) * 100 = 36.82				

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level–proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.

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LEA# 6060701

Adjusting the Weighted Achievement Denominator for Percent Tested						
2022 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	58	100.00%	0 (0.00%)	58	100.00%	0 (0.00%)
Black or African American	55	100.00%	0 (0.00%)	55	100.00%	0 (0.00%)
Hispanic/Latino	1	100.00%	0 (0.00%)	1	100.00%	0 (0.00%)
White	1	100.00%	0 (0.00%)	1	100.00%	0 (0.00%)
Economically Disadvantaged	58	100.00%	0 (0.00%)	58	100.00%	0 (0.00%)
English Learners	0	>95%	0 (<5%)	0	>95%	0 (<5%)
Students with Disabilities	4	100.00%	0 (0.00%)	4	100.00%	0 (0.00%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.
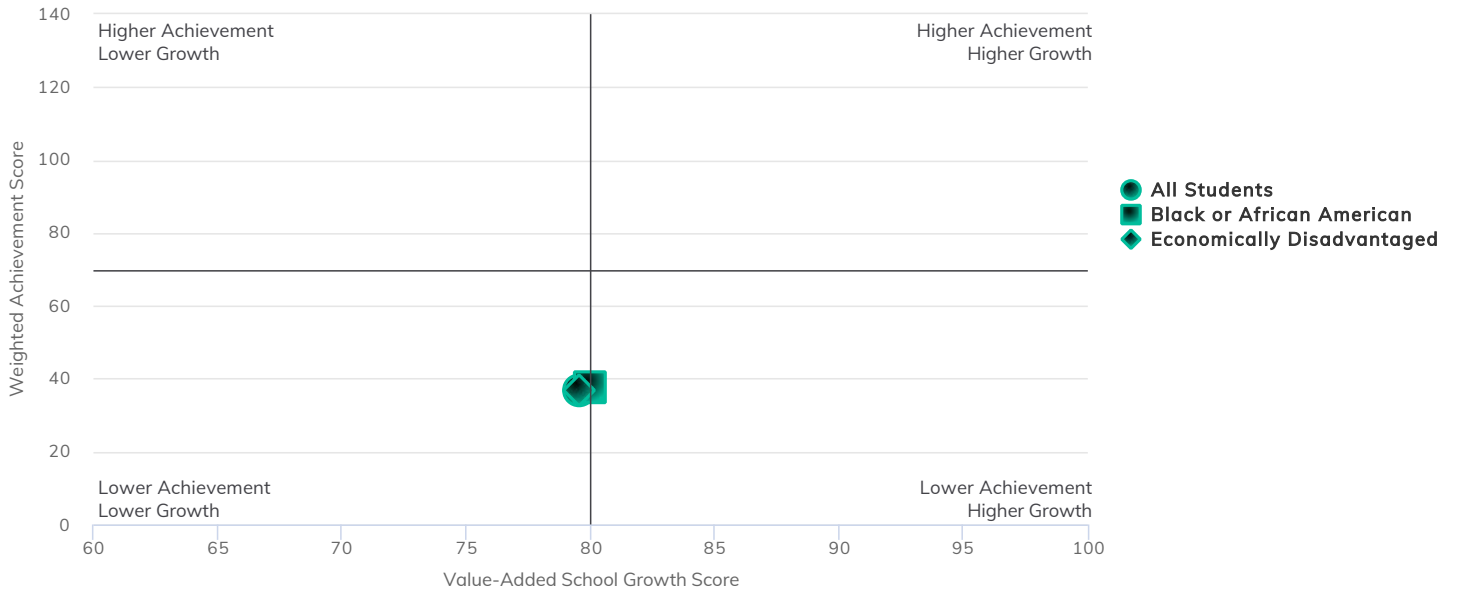
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator* .

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	100	100
Number Tested: Mobile + Nonmobile	58	58
Number Expected to Test: Mobile + Nonmobile	58	58
Adjusted N = 0.95 * Number Expected to Test	55	55
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	55	55

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.
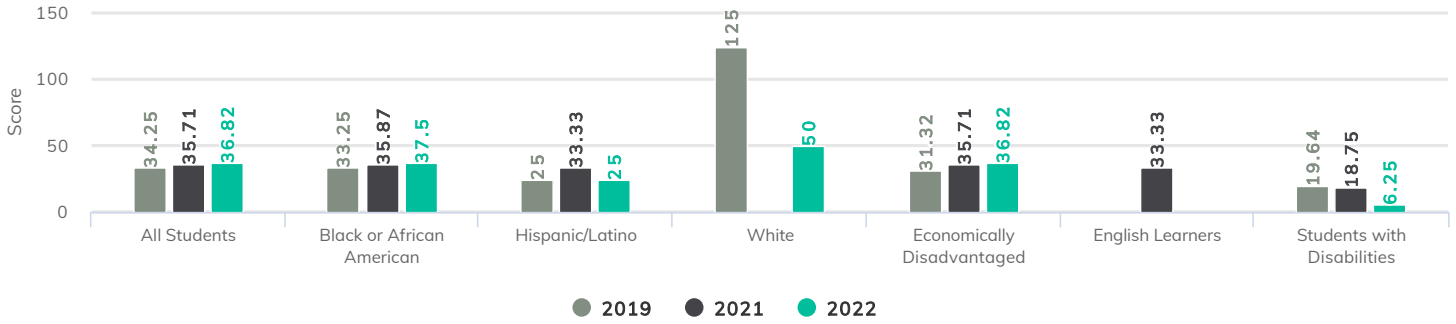
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2021-2022
LEA# 6060701

School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

- ● All Students
- ■ Black or African American
- ◆ Economically Disadvantaged

Higher Achievement
Lower Growth

Higher Achievement
Higher Growth

Lower Achievement
Lower Growth

Lower Achievement
Higher Growth

Weighted Achievement Score

Value-Added School Growth Score

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LEA# 6060701

Three Year Weighted Achievement By Subgroup

● 2019 ● 2021 ● 2022

Population	2019 Weighted Achievement Score	2021 Weighted Achievement Score	2022 Weighted Achievement Score
All Students	34.25	35.71	36.82
Black or African American	33.25	35.87	37.5
Hispanic/Latino	25	33.33	25
White	125		50
Economically Disadvantaged	31.32	35.71	36.82
English Learners		33.33	
Students with Disabilities	19.64	18.75	6.25

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2022 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	41	6	3	5	13	25	14	3
Black or African American	38	6	3	5	12	24	13	3
Hispanic/Latino	1	0	0	0	0	1	0	0
White	1	0	0	0	0	0	1	0
Economically Disadvantaged	41	6	3	5	13	25	14	3
English Learners								
Students with Disabilities	4	0	0	0	3	1	0	0

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds

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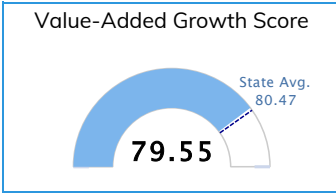
2021-2022
LEA# 6060701

2022 ESSA School Index: School Value-Added Growth

6060701 - Ivy Hill Academy of Scholarship
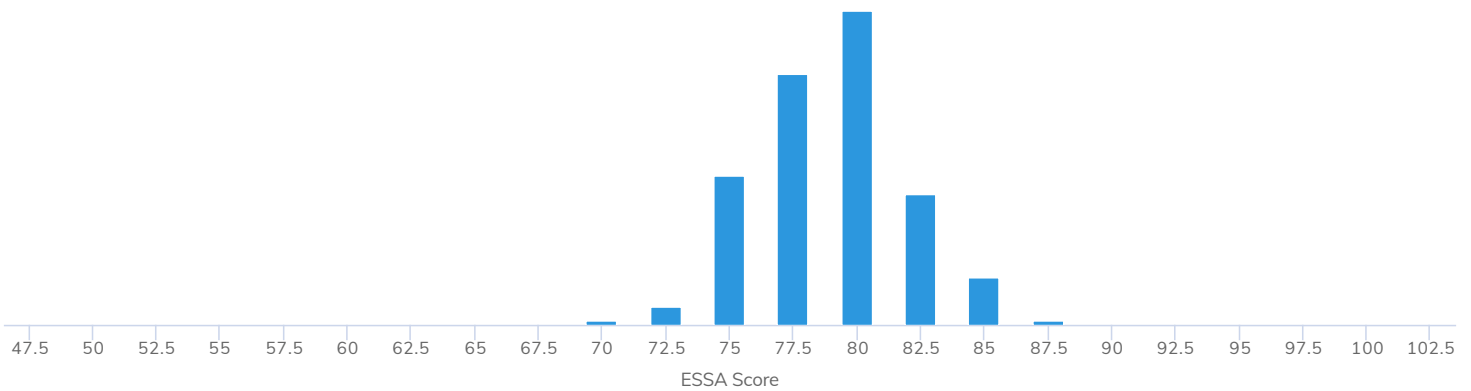### 6060700 - Scholarmade Achievement Place of Arkansas

Value-Added Growth Score

State Avg.
80.47

79.55

📄 Understanding School Value-Added Growth

Grade Range	K-3
Grade Span	1 - Elementary Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores
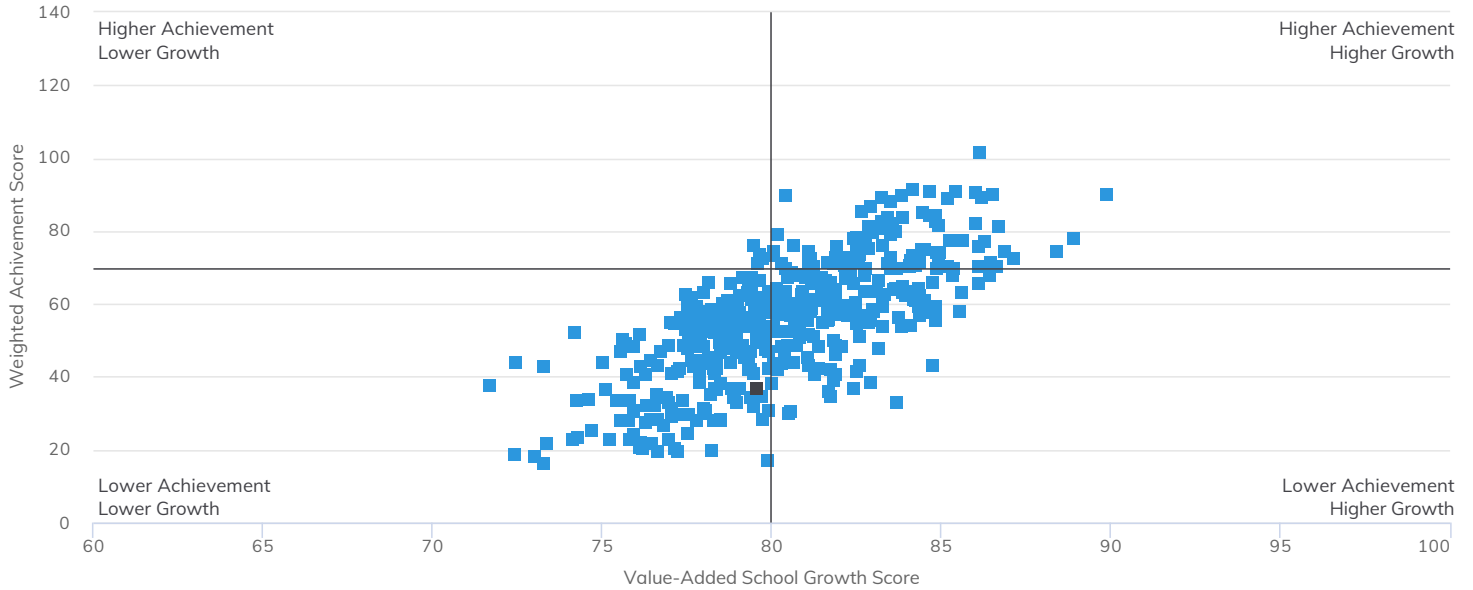
Distribution of School-Level Value-Added Growth Scores

School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	76.81	81.71	79.55		79.55
Number of Students	55	54	55		55

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LEA# 6060701

Counts for Content Area Growth (Math + ELA)			
Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	55	54	55
Black or African American	52	51	52
Hispanic/Latino	1	1	1
White	1	1	1
Economically Disadvantaged	55	54	55
English Learners	0	0	0
Students with Disabilities	4	3	4

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth	
Subgroup	# ELP Growth
All Students	
Black or African American	
Hispanic/Latino	
White	
Economically Disadvantaged	
English Learners	
Students with Disabilities	

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2021-2022
LEA# 6060701

School Value-added Growth Score Plotted with Weighted Achievement for Subgroups
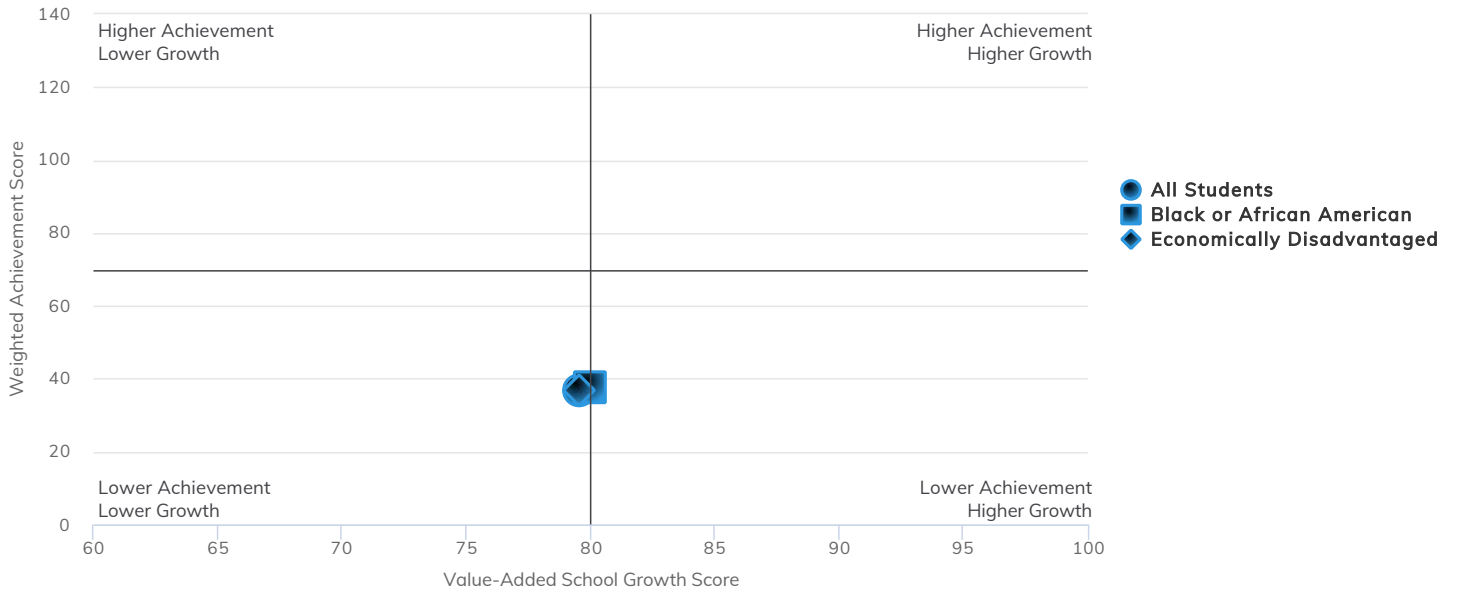
School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	79.55	55
Black or African American	79.97	52
Hispanic/Latino	70.44	1
White	74.9	1
Economically Disadvantaged	79.55	55
English Learners		0
Students with Disabilities	87.53	4

School Value-added Growth Score by Subgroup for 2019 - 2022
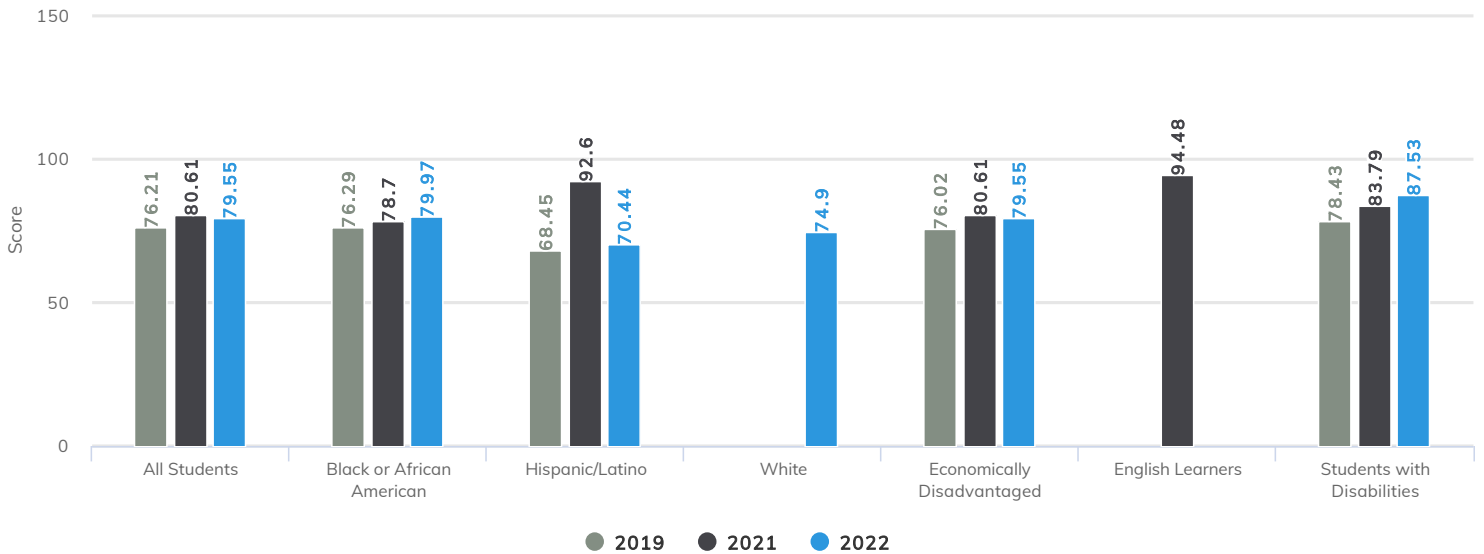
● 2019   ● 2021   ● 2022

Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
All Students	76.21	80.61	79.55

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2021-2022
LEA# 6060701

Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
Black or African American	76.29	78.7	79.97
Hispanic/Latino	68.45	92.6	70.44
White			74.9
Economically Disadvantaged	76.02	80.61	79.55
English Learners		94.48	
Students with Disabilities	78.43	83.79	87.53

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LEA# 6060701

2022 ESSA School Index: School Quality and Student Success (SQSS)

6060701 - Ivy Hill Academy of Scholarship
6060700 - Scholarmade Achievement Place of Arkansas

Overall SQSS Indicator Score
State Avg.
50.86

67.59

⤓ Understanding the SQSS Indicator
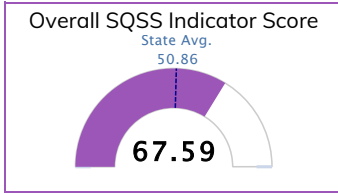
Grade Range	K-3
Grade Span	1 - Elementary Level

State Distribution of School-Level Overall SQSS Scores
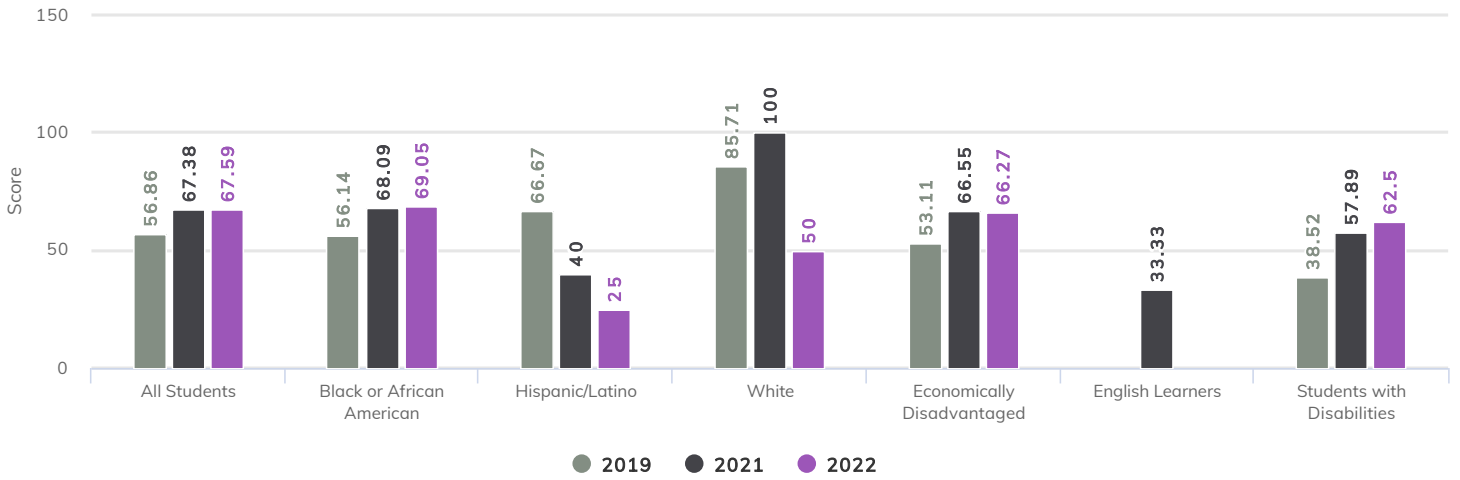

ESSA Score
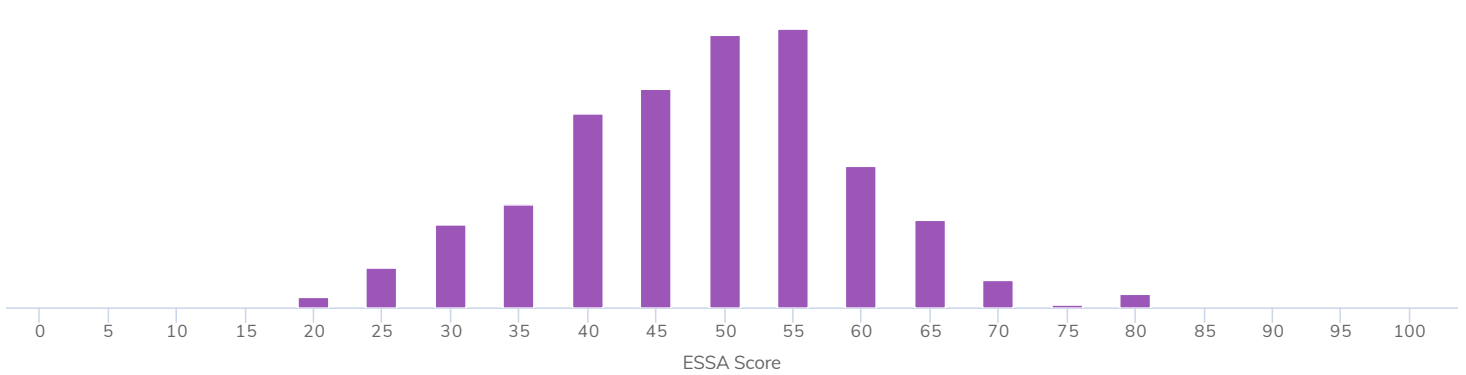
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).
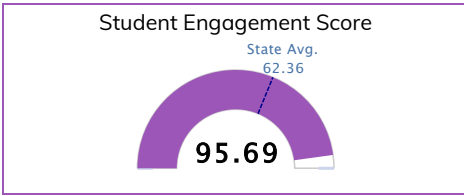
Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
197	307	207.5
	Score: (207.5 / 307) * 100 = 67.59	

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SQSS Overall Indicator Score by Subgroup

Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	56.86	67.38	67.59
Black or African American	56.14	68.09	69.05
Hispanic/Latino	66.67	40	25
White	85.71	100	50
Economically Disadvantaged	53.11	66.55	66.27
English Learners		33.33	
Students with Disabilities	38.52	57.89	62.5

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Student Engagement Score

State Avg.
62.36

95.69

State Distribution of School-Level Student Engagement

ESSA Score
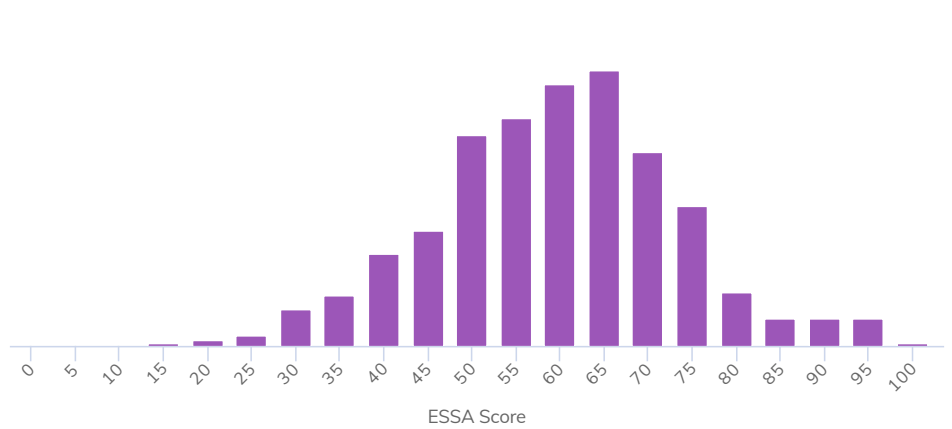
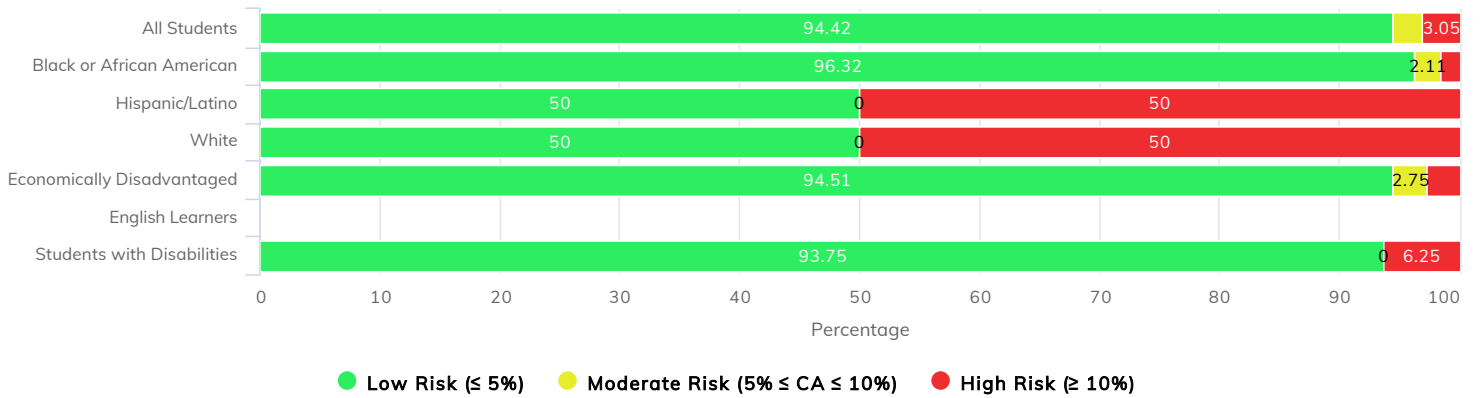## Student Engagement Points Table

Score: (188.5 / 197) * 100 = 95.69

Total Students	197
Total # Points Possible	197
Total # Points Earned	188.5
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

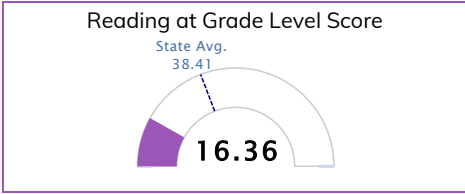## Percent of Points Earned for Student Engagement

● 2019   ● 2021   ● 2022

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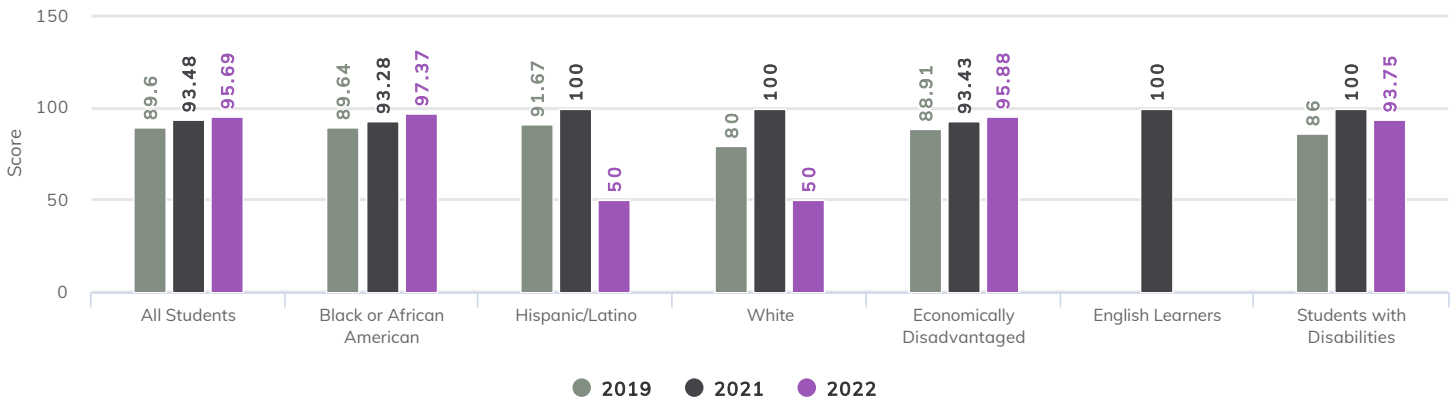
Percent of Students in Each Chronic Absence Risk Level

● Low Risk (≤ 5%) ● Moderate Risk (5% ≤ CA ≤ 10%) ● High Risk (≥ 10%)

Population	Low Risk	Moderate Risk	High Risk
All Students	94.42	2.54	3.05
Black or African American	96.32	2.11	1.58
Hispanic/Latino	50	0	50
White	50	0	50
Economically Disadvantaged	94.51	2.75	2.75
English Learners			
Students with Disabilities	93.75	0	6.25

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Reading at Grade Level Score

State Avg.
38.41

16.36

State Distribution of School-Level Reading at Grade Level

ESSA Score
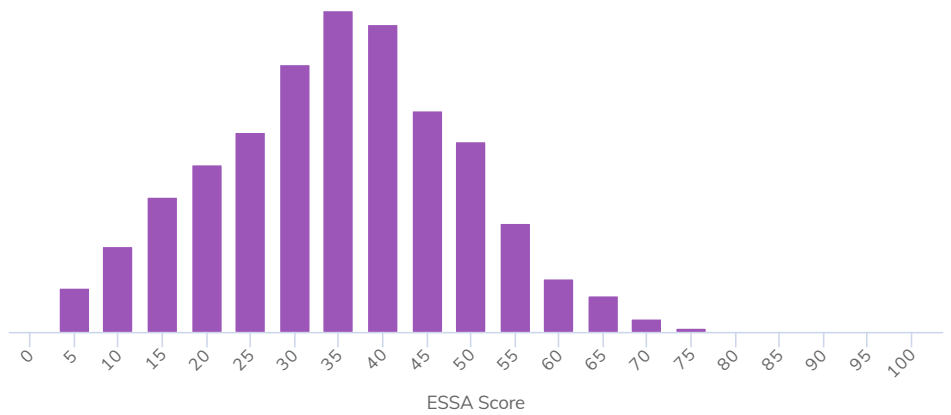
Reading at Grade Level Points Table

Score: (9 / 55) * 100 = 16.36
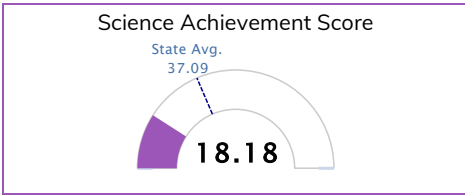
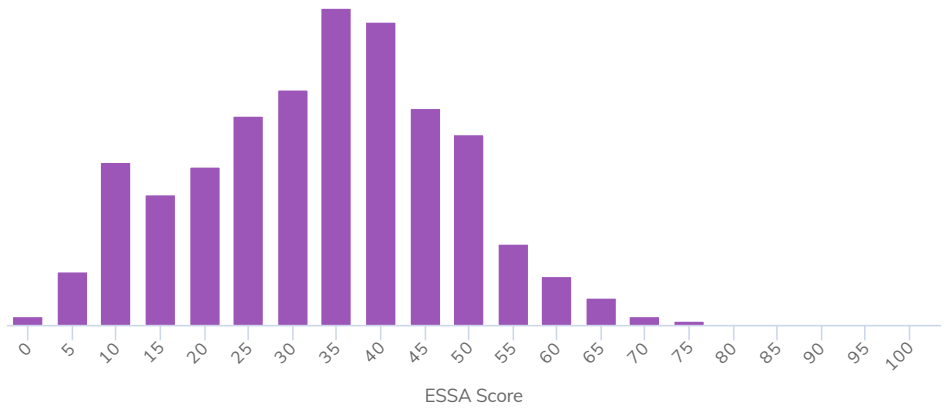|	
Total Students	55
Total # Points Possible	55
Total # Points Earned	9
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level

● 2019   ● 2021   ● 2022

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LEA# 6060701

Science Achievement Score

State Avg.
37.09
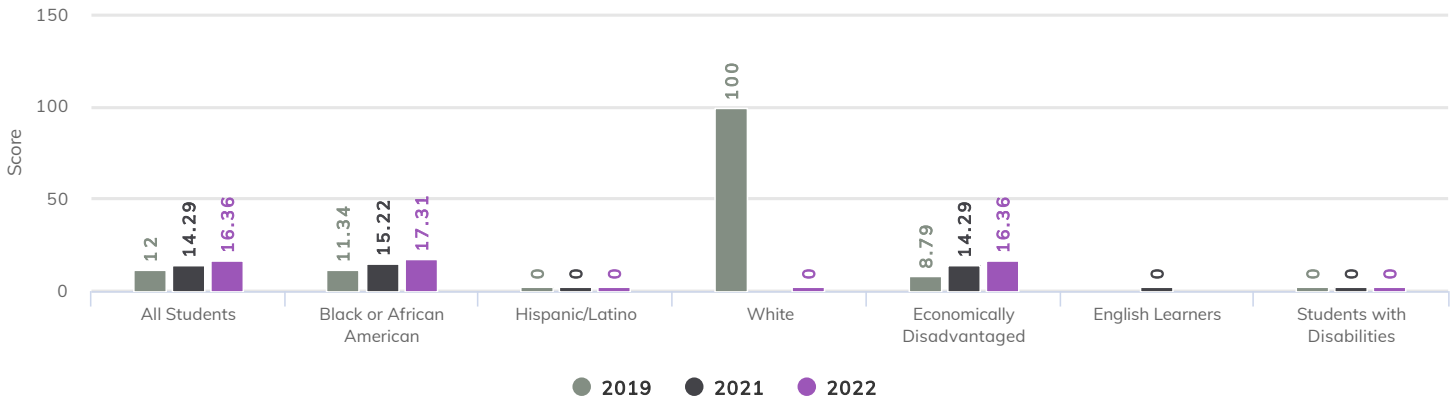
18.18

State Distribution of School-Level Science Achievement

ESSA Score

Science Achievement Points Table

Score: (10 / 55) * 100 = 18.18

Total Students	55
Total # Points Possible	55
Total # Points Earned	10
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

Legend: ● 2019 ● 2021 ● 2022