

Christine N. Barichko

Professional Experience

Eighth Grade Spanish Teacher, Fall 2011 - present
Plainville Community Schools, Plainville, Connecticut

Personal Care Assistant, July 2019 - present
Ms. Melissa Slutzkin, Bristol, Connecticut via Allied Community Resources, Connecticut

High School Spanish Tutor, May 2015 - present
Mrs. Kim Stevenson, Avon, Connecticut
Plainville Community Schools, Plainville, Connecticut
Mr. Tom Cross, Plainville, Connecticut

Teacher Leader Fellow, Fall 2018 - Spring 2019
Central Connecticut State University, New Britain, Connecticut

Special Education Paraprofessional, Summer School 2014, 2015, 2016
Plainville Community Schools, Plainville, Connecticut

Professional Development Technology Teacher, Fall 2013 - present
Plainville Community Schools, Plainville, Connecticut

High School Spanish Teacher, Summer School 2011
Cheshire School District, Cheshire, Connecticut

Elementary English as a Second Language Teacher, Spring 2009
CEIP O Pombal, Vigo, Spain

Education

Master of Education in Instructional Design and Technology, June 2014
Post University, Waterbury, Connecticut

Google Qualified Individual, August 2013
Google Apps for Education

Bachelor of Science with Teacher Certification in Spanish, May 2011
Southern Connecticut State University, New Haven, Connecticut

Graduate of the Honors College, May 2010

Southern Connecticut State University, New Haven, Connecticut

References

Ms. Rosa Pérez, Director of Curriculum, Instruction, and Assessment at Plainville Comm. Schools

Relation: Supervisor and Evaluator, 6 years

Contact Information: (860) 793-3220 x6201

Mrs. Aimee Roberts, Assistant Principal at the Middle School of Plainville

Relation: Supervisor, Evaluator, and Colleague, 8 years

Contact Information: (860) 793-3250

Ms. Kaylyn Guardarrama, Instructional Leader of the WL Dept at Plainville Comm. Schools

Relation: Instructional Leader and Colleague, 8 years

Contact Information: (860) 793-3220

Joseph DeMarco

EDUCATION and CERTIFICATION

- History and Social Studies, 7-12 (**026 Certification**), Expiration June 21, 2021
- **M.S., Secondary Education**, May 2018- *Eastern Connecticut State University*
- **B.A., History and Social Studies**, May 2017- *Eastern Connecticut State University*

WORK EXPERIENCE

Windham Middle School

7th Grade Social Studies Teacher-January 2019-Present

- Designed and implemented lessons based on the needs of students in accordance with school curriculum, as well as, national and state standards
- Maintained classroom management through a variety of skills and methods to maintain classroom order
- Assisted in teaching ELA in small group classes in preparation for SBAC testing
- Attended PPT and student intervention meetings in order for students to become more successful in the classroom
- Implemented appropriate student accommodations based on student IEP's and in accordance with student 504 Plans

Norwich Free Academy

Academic Support Specialist-August 2018-January 2019

- Assisted student with history of bullying acclimate to new school and high school expectations and responsibilities
- Participated in one-on-one activities with students with special needs

Substitute Teacher-May 2018-June 2018

- Implemented classroom management skills for students of a variety of different grade levels and disciplines

TEACHER RELATED EXPERIENCE

- **ELL Summer Academy (History Teacher)**- (July 2018) Norwich Free Academy, Norwich, CT.
 - Managed classroom of heterogeneously mixed groups of **beginning to intermediate English Language Learning students**.
 - Created and taught various lessons including state research projects to historical figure analyses.
- **Student Teaching**- (Fall 2017-Spring 2018) Norwich Free Academy, Norwich, CT. 9th Grade World History
 - **Designed and implemented lessons** based on **College, Career, and Civic Life (C3)** and **Common Core State Standards (CCSS)** designed to develop skills and teach content to four regular education World History sections and one Honors World History section
 - Assisted in implementing and **presenting student data** of freshman students to freshman faculty and staff to incorporate into classes for **Scientific Research Based Interventions (SRBI)**

SUMMARY

Content rich in the comprehensive literacy approach with deep skill set in workshop
Collaborative focus with colleagues with instructional practices for high quality instruction (HQI)
Data driven instructional practices to raise with clear success criteria to lift knowledge

CHARACTER

Reliable • Credible • Empathetic • Reflective • Honest • Passionate • Leader • Proactive

EXPERIENCE

**Instructional Leader of Literacy
Region 14**

2016-present

- Authored Implementation Guides to detail explicit curricular expectations and the flow of lessons
- Consulted and designed intervention plans for Tier 2 and Tier 3 students
- Remediated Tier 3 students in literacy
- Redesign RTI process at district level with a variety of stakeholders
- Facilitated professional development in the realm of high quality instruction (HQI) and literacy development
- Coached fellow teachers in implementation of curriculum and effective teaching practices
- Participated in colleague visits with teammates to observe practices and create action plans for student improvement and reflect on current practices and decisions
- Facilitated grade level meetings focusing on curricular design and instructional practices
- Administered LAS links assessment

**Elementary Classroom Teacher
Fifth Grade/Third Grade; Region 14**

2002-2016

- Inspired student's writing abilities within the scope of Writer's Workshop
- Presented professional development on close reading strategies
- Collaborated weekly with colleagues to analyze data and develop instructional strategies for lessons
- Actively engaged in self professional development to enhance teaching practices
- Communicated with parents on a regular basis regarding student progress

- Facilitated student led book clubs to develop independence as learners
 - Participated in coaching through consultants of the Teachers College in Reading and Writing Workshop
 - Analyzed teacher practice through observations of team members with follow-up debriefing discussion of the practice
 - Differentiated instructional lessons to meet the needs of all students based on data analysis
 - Collaborated with team members and specialists in daily team meetings with a purpose of improving student learning through planning strategic instruction
 - Performed daily guided reading lessons to meet individual needs of students in small group
 - Incorporated Word Study instruction and small group work into weekly lessons
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EDUCATION

Masters of Science in Reading and Language Arts; Central Connecticut State University (2013)

Bachelors of Science in Elementary Education; Western Connecticut State University (2011)

ADVANCED LEARNING/WORKSHOPS

- Strategies and Structures for Teaching Reading and Writing, Serravallo, 2019
- Units of Study: Phonics Instruction K-1, Teachers College, 2019
- Getting Ready for SBAC: Teachers College-Ehrenworth, 2019
- Small Group Literacy Instruction: Literacy Footprints Institute- Richardson/ Dufresne, 2018
- Connecticut Reading Association, 2017- 2018
- Literacy For All, 2017
- Big Ideas in Small Groups, Rafferty Institute of Excellence, 2016-2019

KENYA M. OVERTON

PROFILE

Extensive background in Mathematics featuring over 15 years of devoted service to the education profession as teacher, advisor and leader. Effectively worked with students, parents and colleagues to create a standard of high expectations and a culture of excellence.

ADMINISTRATIVE EXPERIENCE

- 2011-2017 HARTFORD PUBLIC SCHOOLS (Pathways Academy of Technology & Design) – E. Hartford, Connecticut
Curriculum Leader/Mathematics Teacher (Algebra 1, Geometry, Algebra 2, Statistics, AP Calculus)
Oversaw the development, implementation, and monitoring of a comprehensive action plan for each phase of the Mathematics curriculum cycle including curriculum assessment, program support, co- and extra-curricular activities, and staff development.
- *Leadership Team*
 - *Lead Department Meetings*
 - *Women in STEM Lecture Series, Coordinator*
 - *Financial Literacy Workshops, Coordinator*
 - *Senior Class Advisor*
 - *Black History Month Committee, Chair*
 - *Discipline Committee, Member*
 - *Designed and implemented Mathematics Curricula*
 - *Mentoring and supporting novice teachers*
 - *Step Team, Coach*
- 2008-2011 HARTFORD PUBLIC SCHOOLS (J.C. Clark Elementary & Middle Academy) – Hartford, Connecticut
Team Leader/Mathematics Teacher (Pre-Algebra, 7th Grade Math)
Enhance team members' implementation of the Middle Academy philosophy by disseminating trends, new approaches and research findings to team members. Create a structured learning environment for students by partnering with parents, raising expectations, and delivering lessons that increase student achievement in an inner-city school setting.
- *G.L.O.R.Y (Greek Letter Organizations Reaching Youth) Day Creator/Coordinator*
 - *8th Grade Curriculum Writers, Chair*
 - *Data Team Leader*
 - *Designed and implemented discipline plan*
 - *Mentoring and supporting novice teachers*
 - *Workshop Facilitator: "Note-taking for a Purpose"*
 - *Workshop Facilitator: "Using Effective Feedback to Increase Student Achievement"*
- 2006 - 2008 WEST HARTFORD PUBLIC SCHOOLS (Conard High School/Central Office) –West Hartford, Connecticut
UCAPP Internship
Worked closely with Conard High School's administrative team and Central office administrators to support the district's mission by performing the following:
- *Compiling information for Distance Learning alternatives*
 - *Shadowing Administrators (i.e. Assistant Director of Human Resources, Principal, Vice Principals, Math Supervisor)*
 - *Teacher Scheduling*
 - *Formal Observations/Classroom Walkthroughs*
 - *District-wide Minority Teacher Recruitment*
 - *Curriculum Professional Development Council Member*
 - *High School Alumni Survey Creator*

CONNECTICUT TEACHING EXPERIENCE

- 2018-2019 SOUTHERN CONNECTICUT STATE UNIVERSITY – New Haven, Connecticut
Mathematics Instructor (Math 100P, Math 107)
Provide students with the algebraic skills and concepts needed for success in general education math courses by individualizing learning using ALEKS software.

- 2018-2019 ARCHDIOCESE OF BRIDGEPORT (Notre Dame Catholic High School) – Fairfield, Connecticut
Mathematics Teacher (Honors Algebra II, AP Calculus, Probability & Statistics, Financial Literacy)
Prepared and presented daily lesson plans in a small, culturally diverse Catholic high school.
- 2018 WATERBURY PUBLIC SCHOOLS (Magnet School) – Waterbury, Connecticut
Summer School Mathematics Teacher (Algebra I and Geometry)
Designed and implemented abbreviated Algebra and Geometry curricula to students seeking credit recovery.
- 2009-2011 GATEWAY COMMUNITY COLLEGE – New Haven, Connecticut
Mathematics Instructor (Intermediate Algebra)
Designed and executed lesson plans based on the Understanding By Design model that emphasize technology use, collaborative learning and real-world applications.
- 2004-2008 BLOOMFIELD PUBLIC SCHOOLS (Bloomfield High School) – Bloomfield, Connecticut
Mathematics Teacher (Algebra I, Geometry, Algebra III/Trigonometry)
Prepared and presented daily lesson plans in a small, culturally diverse suburb utilizing technology, differentiated instruction, problem-solving techniques and a constructivist approach in order to maximize student achievement.
- National Honor Society Advisor
 - Math League Coach
 - District Strategic Planning Committee Member
 - Algebra Club- taught Algebra I to 6th graders for a UConn after school program
 - Black History Month Committee Member
 - Scholarship Committee Member
 - NEASC Accreditation Assessment Committee Member
 - Presented technology workshops to fellow Math teachers
 - Awarded Ingenuity Grant enabling NHS students to attend a Leadership Conference in Washington, DC
 - Wrote curriculum for CAPT-prep class

EDUCATION

UNIVERSITY OF CONNECTICUT – Storrs, Connecticut

Sixth Year Degree, Educational Leadership, 2008

- Sidney P. Marland Jr. Award, Department of Educational Leadership, University of Connecticut (2007)

UNIVERSITY OF MISSISSIPPI – Oxford, Mississippi

Master of Science, Mathematics, 2004

- Underrepresented Minority Fellowship, Department of Mathematics, University of Mississippi

WESTFIELD STATE COLLEGE – Westfield, Massachusetts

Bachelor of Arts, Mathematics, 1998

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE – Springfield, Massachusetts

Associate of Arts, Liberal Arts, 1996

Professional Development

Various workshops, seminars and courses throughout career. Highlights: Project Based Learning, Understanding By Design, Positive Behavior Systems, AP Calculus trained, AP Statistics trained, Effective Feedback Strategies, Texas Instrument's T³ Regional Conference, Exeter Mathematics Institute, Making Math Count, Comprehensive Behavioral Management Training

CERTIFICATIONS

Intermediate Administration, 2020

CT Secondary Mathematics, 2022

AFFILIATIONS

National Council for Teachers of Mathematics

Connecticut Council of Leaders of Mathematics

Delta Sigma Theta Sorority