

It shall be the duty of each teacher to provide timely grades as directed by the school district administration.

Grades shall be based upon the accomplishment of grade-level course objectives and established state content standards. Each teacher is required to keep accurate records of student scores and achievement. All grades must be based upon the student's performance on tasks directly related to course and content standards. Each school will establish a school-wide grading system that all teachers will use. Teachers, with the approval of building administrators, will be allowed to set the standards for specific learning indicators based upon reasonable accomplishment of those objectives, following state and district guidelines and philosophies. All teachers must have, as a basis, a documented record of each student's academic performance for each grading period.

All schools may report student progress using one or more of the following grading models:

- **Traditional Grading**

Letter Grades with traditional percentages based on performance:

- A, B, C, D, F, etc., with a plus or minus for each letter grade where appropriate.

- **Standards-Based Grading**

Descriptive Performance levels aligned with state standards: (the following are examples and may be changed by the school)

- | | | |
|-----------------|---------------|---------------------|
| ◦ No Evidence | ◦ Below Basic | ◦ Needs Improvement |
| ◦ Basic | ◦ Basic | ◦ Novice |
| ◦ Approaching | ◦ Proficient | ◦ Competent |
| ◦ Proficient | ◦ Advanced | ◦ Experienced |
| ◦ Distinguished | | ◦ Expert |

- **Numeric Standards-Based Grading**

Numeric scale aligned with standards-based performance (e.g., 0–4 or 1–5)

- **Hybrid Model**

A combination of traditional grades and standards-based (descriptive or numeric) indicators for specific subjects or content areas

- **Citizenship/Conduct Grading** (*for both classroom and academic behavior*), *Citizenship grades are separate from academic grades*

Marks used may include:

- H = Honorary
- S = Satisfactory
- N = Needs Improvement
- U = Unsatisfactory



LEGAL REFERENCE:

Idaho Code Section 33-512(2)

ADOPTED: June 1, 2007

AMENDED: July 16, 2025

Note: Grades earned in partial credit courses at the high school level will not be factored into GPA calculations for honors eligibility, class rank, or participation in honor-based organization. High school grading system will still calculate and provide a grade-point average along with a class ranking of students.