Teacher Leadership Academy

Instilling Excellence through Leadership
Development
2016-2017

Goals

- Recruit and Develop Teacher Leaders
- Bridge the Gap Between Theory and Practice



Process



Preferred Candidate Requirements

- > 3 or more years of successful teaching experience
- Enrolled in an Educational Leadership Program or have obtained a Masters degree or higher from an accredited university
- Superior annual teaching evaluations

Components

- 8 Modules
- Job shadowing experience
- Required readings
- Reflective journaling
- Leadership project
- **CEUs**

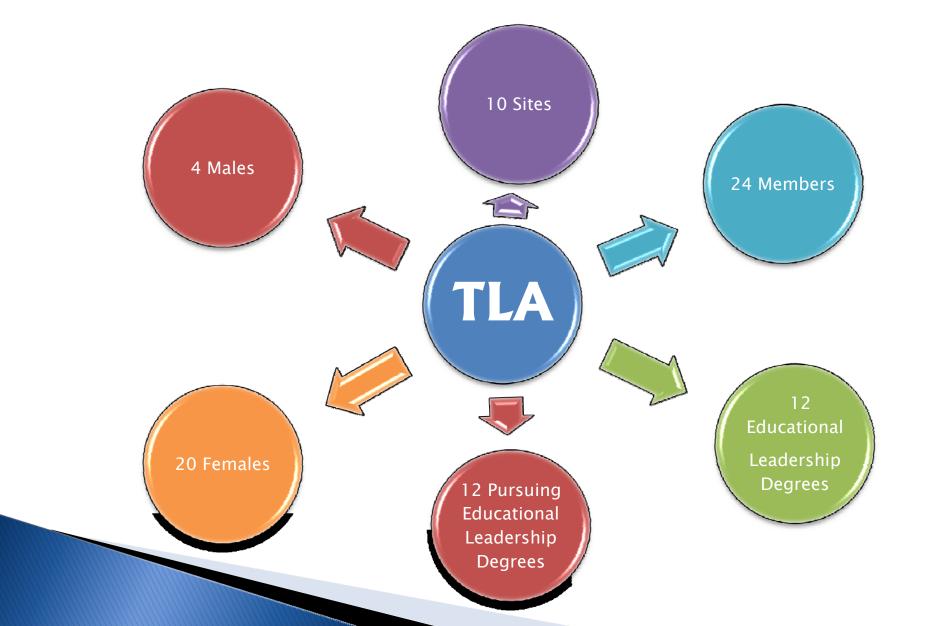
Modules

- Module 1: Understanding Teacher Leadership and Assessing Your Readiness
- Module 2: Teachers as Team Leaders in a Professional Learning Community
- Module 3: Balanced Leadership: A Principal's Challenge
- Module 4: Leading Improvements in Student Learning through Effective Assessment and Data Analysis

Modules

- Module 5: Effective Communication and the Power of Coaching
- Module 6: Courageous Moves, Practices, and Conversations in a Cautious Profession
- Module 7: Securing an Interview and then Preparing for it
- Module 8: Reflection and Celebrations

2016-2017 Cohort



TMS – 4 TLA Members

Thomas – 4 TLA Members

Lawndale – 3 TLA Members

Pierce - 3 TLA Members

THS - 3 TLA Members

Parkway - 2 TLA Members

Lawhon- 2 TLA Members

Joyner –1 TLA Member

Rankin- 1 TLA Member

ECEC –1 TLA Member

A sign of a good leader is not how many followers you have, but how many leaders you create.