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Exhibit A—Request for Grade Acceleration for Kindergarten–Grade 5

For questions regarding kindergarten acceleration for a student who is five years old to be initially placed in grade 1, please contact _____ (*example: the campus principal*).

For all other requests to accelerate a student currently in kindergarten–grade 5 one grade level, please complete this form and return it to _____ (*example: the campus principal*) no later than 30 days prior to the requested test date.

Please refer to the list of all tests available for each grade level, found _____ (*example: in the student handbook or on the District's website*), before completing this form. Contact _____ (*example: the school counselor*) if you have questions about the availability of tests and dates.

(Please print)

Student information

Student's name: _____

Address: _____

City, state, and zip code: _____

Current grade level: _____

Campus: _____

Contact information of person to call regarding test results

Name: _____

Relationship to student: _____

Phone number: _____

Test information

Grade level for which you are requesting a test: _____

Requested test date: _____

Parent acknowledgments

By signing this form, I attest that:

- _____ (*student's name*) has not received prior instruction in the grade for which I am requesting a test;
- I have read the information the District has provided to me regarding examinations for acceleration;

- I understand that the District will not provide transportation to the testing site, which might be outside of the District;
- I understand that, in addition to achieving a score of 80 or above in language arts, mathematics, reading, and social studies, the _____ (*example: campus principal*) must also recommend my child for acceleration;
- I understand that if my child fails to achieve the designated score before the beginning of the school year in which he or she would ordinarily be required to enroll in the appropriate grade, then my child will be enrolled in the assigned grade; and
- I approve of my child's acceleration or receipt if he or she meets the passing standard.

Parent's signature: _____

Date: _____

Principal's recommendation

(Check one)

- The student has met the District's criteria and is recommended for acceleration to grade _____.
- The student is not recommended for grade acceleration for the following reason(s):

Principal's signature: _____

Date: _____

Exhibit B—Request for Credit by Examination without Prior Instruction for Grades 6–12

Please complete this form and return it to _____ (example: the campus principal) no later than 30 days prior to the scheduled testing date for which the student is registering.

Please refer to the list of all tests available for each grade level and subject, found _____ (example: in the student handbook or on the District's website), before completing this form. Contact _____ (example: school counselor) if you have questions about the availability of tests and dates.

Please complete a separate form for each test requested.

(Please print)

Student information

Student's name: _____

Address: _____

City, state, and zip code: _____

Contact information of person to call regarding test results

Name: _____

Relationship to student: _____

Phone number: _____

Test information

Course for which you are requesting a test: _____

Requested test date: _____

Requested test: (AP, CLEP, and the like): _____

Parent acknowledgments

By signing this form, I attest that:

- _____ (student's name) has not received prior instruction in the course for which I am requesting a test;
- I have read the information the District has provided to me regarding examinations for acceleration;
- I understand that the District will not provide transportation to the testing site, which might be outside the District;

ALTERNATIVE METHODS FOR EARNING CREDIT
CREDIT BY EXAMINATION WITHOUT PRIOR INSTRUCTION

EHDC
(EXHIBIT)

- I understand that my child may not attempt to earn credit by examination for a specific course more than two times;
- I understand that if my child fails to achieve the designated score before the beginning of the school year in which he or she would ordinarily be required to enroll in the course or grade, then my child will be enrolled in the course or grade; and
- I approve of my child's acceleration or receipt of credit if he or she meets the passing standard (*if applicable*).

Student's signature (*if student is 18 or older*): _____

Principal's signature: _____

Date: _____

Exhibit C—Resolution of Board Approving Examinations for Acceleration or to Earn Credit

WHEREAS, Education Code 28.023 provides that a board of trustees must approve for each subject, to the extent available, at least four examinations that meet guidelines developed by the State Board of Education (SBOE) to be used for purposes of acceleration in an elementary grade level and to earn credit in a secondary school academic subject;

WHEREAS, Education Code 28.023 requires that the board-approved examinations include Advanced Placement (AP) examinations developed by the College Board and examinations administered through the College-Level Examination Program (CLEP); and

WHEREAS, 19 Administrative Code 74.24 (SBOE rules) further provides that the board may approve for each high school course examinations developed by Texas Tech University, the University of Texas at Austin, the District, or any other entity;

NOW, THEREFORE, BE IT RESOLVED that for each subject area in the elementary grade levels and for each secondary subject, the Board of Celina Independent School District approves the following examinations:

- For all elementary grade-level subjects, examinations that meet the requirements of 19 Administrative Code 74.24 and are developed by the following:
 - The University of Texas at Austin; and
 - Texas Tech University.

In approving examinations from the University of Texas at Austin or Texas Tech University, the Board has determined that the university's certification and audit demonstrates that the examinations accurately and appropriately assess a student's knowledge and skills of the TEKS for the relevant grade level.

- For high school credit courses for which an end-of-course (EOC) assessment is required, examinations that meet the requirements of 19 Administrative Code 74.24, including:
 - Applicable AP examinations;
 - Applicable CLEP examinations; and
 - The University of Texas at Austin and Texas Tech University, in compliance with 19 Administrative Code 74.24(c)(2) and (c)(4).
- For all other high school credit courses, examinations that meet the requirements of 19 Administrative Code 74.24 and are developed by the following:
 - The University of Texas at Austin;
 - Texas Tech University;
 - AP examinations; and

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(EXHIBIT)

- CLEP examinations.

The authority granted by this resolution is effective until the Board revokes such authority by further action.

Adopted this _____ (*date*) day of _____ (*month*), _____ (*year*), by the Board of Trustees.

Presiding officer: _____

Secretary: _____

Exhibit D—Resolution of Board-Approved Credit-by-Examination Audit Process

Kindergarten–Grade 5

WHEREAS, 19 Texas Administrative Code 74.24(b)(1) provides that a board of trustees must approve an audit process for credit-by-examination assessments used for kindergarten–grade 5 acceleration;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Celina Independent School District by adoption of this resolution has determined that the university’s certification and audit demonstrates that the examinations accurately and appropriately assess a student’s knowledge and skills of the TEKS for the relevant grade level.

The authority granted by this resolution is effective until the Board revokes such authority by further action.

Adopted this _____ (*date*) day of _____ (*month*), _____ (*year*), by the Board of Trustees.

Presiding officer: _____

Secretary: _____