



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: May 21, 2018

AGENDA ITEM: EIF Resolution – Alternative Graduation Requirements for Certain Individuals – Action Item

PRESENTER: Kathy Allen, Denise Dugger, Scott Kessel

ALIGNS TO BOARD PRIORITIES(S):

- Learning – The District shall provide aligned, rigorous curriculum, preparing students to meet or exceed educational standards.

BACKGROUND INFORMATION:

- Senate Bill 463 (SB 463) from the 85th Legislative Session addresses students or former students who entered grade 9 before the 2011–12 school year but who have not performed satisfactorily on the relevant exit-level test — the Texas Assessment of Knowledge and Skills (TAKS) or the Texas Assessment of Academic Skills (TAAS).
- New Administrative Code rules effective May 3, 2018, implement SB 463 and establish a procedure to allow the school district in which an eligible student is enrolled or was last enrolled to determine whether the student qualifies to graduate and receive a high school diploma.
- A student who is eligible under the rules must meet the alternative requirements for graduation in the rules or local alternative requirements approved by the board that allow an individual to demonstrate proficiency in relevant content.
- The new rules apply with the 2017–18 school year and expire on September 1, 2019.
- Administration has created protocols for the Individual Graduation Committee's (IGC) process for reviewing student proficiency in relevant content for TAKS/TAAS tested subjects.
- Administration is seeking approval of the "Resolution To Consider Alternative Graduation Requirements" created by TASB in support of SB 463. Approval of this resolution will provide students with an alternative option to secure a high school diploma.
- Attachments included:
 - EIF - Resolution
 - EIF(REGULATION)
 - TAKS IGC Application and Determination Documents
 - IGC Process Flowchart

ADMINISTRATIVE CONSIDERATIONS: Consider approval of EIF Resolution

FISCAL NOTE: None

ADMINISTRATIVE RECOMMENDATIONS: Administration recommends the approval of the EIF – Resolution as written and presented.

RESOLUTION TO CONSIDER ALTERNATIVE GRADUATION REQUIREMENTS

WHEREAS, pursuant to Education Code section 28.02541, a district may graduate and give a high school diploma under alternative requirements to individuals who entered the ninth grade before the 2011–12 school year and have met all applicable graduation requirements for the year they entered ninth grade, but have not performed satisfactorily on an assessment instrument or part of an assessment instrument required for graduation.

WHEREAS, in accordance with 19 Administrative Code section 74.1027, a district may permit eligible individuals to qualify to graduate and receive a high school diploma if they meet the alternative requirements under 19 Administrative Code section 74.1027(c) or board-approved local alternative requirements under 19 Administrative Code section 74.1027(d) that allow an individual to demonstrate proficiency in the content related to the examination for which the individual did not perform satisfactorily.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of _____ School District by adoption of this resolution approves the following local alternative requirements developed by the District that will allow eligible individuals to graduate and receive a high school diploma as authorized under Education Code section 28.02541.

To be eligible to graduate and receive a high school diploma under these provisions, an eligible individual must demonstrate proficiency to the satisfaction of a local graduation committee in the content areas related to the assessments on which the individual has not performed satisfactorily. Proficiency shall be established through one or more of the following factors:

1. The individual's grade in each course in the subject areas applicable to the assessments on which the individual has not performed satisfactorily;
2. The individual's score on each assessment instrument on which the individual has failed to perform satisfactorily;
3. The individual's performance on any projects or work samples in the subject areas applicable to the assessments on which the individual has not performed satisfactorily (including any projects or work samples identified and assigned by the local graduation committee to be completed by the individual);
4. The individual's participation in offered remediation;
5. The individual's school attendance rate;
6. The individual's transcript of course work;
7. The individual's completion of career and technical education program courses; or
8. Any other academic, work, or life experience determined to be relevant by the local graduation committee.

BE IT FURTHER RESOLVED an individual may graduate under the local alternative requirements if the District has made its determination that the individual has met the requirements by September 1, 2019.

ACADEMIC ACHIEVEMENT
GRADUATION

EIF

Adopted this _____ (*date*) day of _____ (*month*), _____ (*year*), by the
Board of Trustees.

Presiding officer: _____

Secretary: _____



TAKS INDIVIDUAL GRADUATION COMMITTEE (IGC) REVIEW & DETERMINATION ALEDO ISD

Student Name: _____ TAKS IGC Meeting Date: _____

Student ID: _____

STUDENT ELIGIBILITY REQUIREMENTS (must meet all criteria)

1. Did the student enter 9th grade prior to the 2011-2012 school year? ☐ YES ☐ NO
2. Has the student completed all course requirements? ☐ YES ☐ NO
3. Has the student had at least three attempts on which s/he has not performed satisfactorily on an exit-level TAKS assessment? ☐ YES ☐ NO

MEETING REQUIREMENTS

- ☐ Notification Date (timely and clear and easy to understand): _____
- ☐ Manner in which meeting notice was provided: _____
- ☐ Name of Translator, if required: _____

COMMITTEE MEMBERS

Executive Director of Curriculum: _____

Executive Director of Accountability: _____

Director of Student Services: _____

District Instructional Specialist: _____

Student: _____

Other: _____

TAKS EXIT-LEVEL INFORMATION

Subject	Date of First Attempt (Pass/Fail)	Date of Most Recent Unsuccessful Attempt	
TAKS Exit-Level Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TAKS Exit-Level ELA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TAKS Exit-Level Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TAKS Exit-Level Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Place a checkmark next to the Exit-Level assessment(s) eligible for consideration by the TAKS IGC.

ADDITIONAL GRADUATION QUALIFICATIONS CONSIDERED PER TEC§28.02541(a)

Consideration	Committee Comments and Notes
The individual's grade in each course in the subject areas applicable to the assessments on which the individual has not performed satisfactorily	<input type="checkbox"/>
The individual's score on each assessment instrument on which the individual has failed to perform satisfactorily	<input type="checkbox"/>
The individual's performance on any projects or work samples in the subject areas applicable to the assessments on which the individual has not performed satisfactorily	<input type="checkbox"/>

Consideration	Committee Comments and Notes
(including any projects or work samples identified and assigned by the TAKS IGC to be completed by the individual)	
The individual's participation in offered remediation	
The individual's school attendance rate	
The individual's transcript of course work	
The individual's completion of career and technical education program courses	
Any other academic work, or life experience determined to be relevant by the local TAKS IGC	

COMMITTEE RECOMMENDED ADDITIONAL GRADUATION REQUIREMENTS PER TEC§28.02541(a)

TAKS EXIT-LEVEL

☐ Additional Remediation
 hours / days per week

Demonstration of Subject Area Proficiency (select one)

☐ Project ☐ Portfolio

COMMITTEE ATTESTATION

My signature below indicates that I actively participated in the TAKS Individual Graduation Committee review of performance for student, , possibly including the recommendation of additional graduation requirements.

Executive Director of Curriculum: _____	Date: <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
Executive Director of Accountability: _____	Date: <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
Director of Student Services: _____	Date: <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Instructional Specialist: _____	Date: <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Signature: _____	Date: <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>

STUDENT ATTESTATION

I, , understand all of the requirements as set forth by the TAKS Individual Graduation Committee. All requirements must be complete by , by 8:00 AM so that the TAKS Individual Graduation Committee can review and make graduation recommendations.

Signature: _____ Date: ☐ ☐



TAKS INDIVIDUAL GRADUATION COMMITTEE (IGC)
REVIEW & DETERMINATION
ALEDO ISD

Student Name: _____
Student ID: _____

TAKS IGC Evaluation Date: _____

COMPLETED ADDITIONAL GRADUATION REQUIREMENTS PER TEC§28.02541(a)

TAKS EXIT-LEVEL

☐ Additional Remediation
_____ hours / _____ days per week

COMMENTS ABOUT REQUIREMENT SATISFACTION:

Demonstration of Subject Area Proficiency

☐ Project ☐ Portfolio

COMMENTS ABOUT REQUIREMENT SATISFACTION:

STUDENT ATTESTATION

I, _____, have successfully completed all requirements as set forth by the Individual Graduation Committee and submitted necessary documentation to the TAKS Individual Graduation Committee. I believe that I have fulfilled the requirement to demonstrate required subject area proficiency.

Signature: _____ Date: _____ ☐ ☐

COMMITTEE ATTESTATION

My signature below indicates that student, _____, has completed the requirements as set forth by the TAKS Individual Graduation Committee. It is a unanimous recommendation of this committee that _____ ☐ HAS or ☐ HAS NOT completed the necessary additional graduation requirements and is eligible to graduate on graduation date here.

Executive Director of Curriculum: _____	Date: _____	<input type="checkbox"/>	<input type="checkbox"/>
Executive Director of Accountability: _____	Date: _____	<input type="checkbox"/>	<input type="checkbox"/>
Director of Student Services: _____	Date: _____	<input type="checkbox"/>	<input type="checkbox"/>
District Instructional Specialist: _____	Date: _____	<input type="checkbox"/>	<input type="checkbox"/>
Other Signature: _____	Date: _____	<input type="checkbox"/>	<input type="checkbox"/>

agree
disagree

The decision of the Aledo ISD TAKS IGC regarding whether an individual qualifies to graduate and receive a high school diploma is final and may not be appealed. The decision of the Aledo ISD TAKS IGC must be unanimous in order for the individual to be eligible to receive a diploma. An individual may graduate by means of the Aledo ISD TAKS IGC under these provisions if the Aledo ISD TAKS IGC has made its determination by September 1, 2019.

MEETING MINUTES:

Aledo ISD TAKS Individual Graduation Committee Process Map

