CTE Enrollment

| Program - 10/21/24 | Homedale | Marsing | Parma | Notus | Wilder | Academy | Homesch ool/Dist. | Program Totals |
|------------------------------------|----------|---------|-------|-------|--------|---------|-------------------|-------------------|
| Auto/Diesel I (in districts) Mont. | | 17 | 9 | 5 | | 5 | | 36 |
| Automotive Technology | 11 | 3 | 7 | 5 | 1 | 1 | 1-M 1-W | 28 |
| Automotive (Capstone) | 1 | | 2 | | | | | 3 |
| Diesel Technology | 4 | 7 | 4 | 2 | 2 | 1 | 1-Parma | 20 |
| Diesel (Capstone) | 1 | | | | | | | 1 |
| Emergency Medical Tech | 2 | 1 | 4 | | 3 | | 1-Wilder | 10 |
| Advanced EMT | | | 1 | 2 | | | 1 Parma | 3 |
| Pre-Engineering | 5 | 1 | 4 | 1 | 0 | 1 | | 12 |
| Engineering (Capstone) | | | 1 | | | 1 | | 2 |
| Electrical I | | | 0 | | | | | 0 |
| Law Enforcement | 1 | 3 | 1 | 0 | | 1 | 1-Marsing | 6 |
| Law (Capstone) | 1 | | 1 | 1 | | | | 3 |
| Certified Nursing Assistant | 3 | 3 | 3 | 0 | 3 | 1 | | 13 |
| Pharmacy Technician | 0 | 0 | 0 | 1 | 0 | 0 | | 1 |
| Welding | 10 | 2 | 8 | 2 | 2 | 1 | | 25 |
| Welding (Capstone) | 3 | | | | | | | 3 |
| Culinary Arts | | | 5 | | 7 | 2 | | 14 |
| Culinary (Capstone) | | | | 1 | | 1 | | 2 |
| Construction Trades | 1 | | 1 | | | 1 | | 3 |
| District Totals | 43 | 38 | 51 | 20 | 18 | 17 | Already included | 185 |
| Students on IEP's | 2 | 2 | 3 | 3 | 1 | 6 | | |
| 504's | | | 2 | | | 1 | | |

Submitted by: Shelby Cloward

- 1. Community Service Night Report
 - On November 14 CTE programs had the following turnout:
 - i. Welding: 6 student volunteers, 2 projects worked on
 - ii. Auto: 13 student volunteers. 17 vehicles checked
 - iii. Diesel: 3 student volunteers, 3 vehicles checked
 - iv. Law Enforcement: 4 student volunteers, 25 vehicles checked
 - v. Pre-Engineering: 7 student volunteers, 11 projects worked on
 - vi. Building Trades: 0 student volunteers, 0 projects
 - vii. Culinary: 2 student volunteers, 40+ individuals served
 - viii. EMT: 11 student volunteers, 28 vitals taken
 - ix. CNA: 7 student volunteers, 27 vitals taken
 - x. Business Education: 0 student volunteers, 1 financial review

2. SOAR Awards

- Nominations were given from various CTE programs. Nominees have been reviewed and awards will be given out during December awards ceremony/celebration
- 3. Competitions
 - Border Wars HOSA Nov 22
 - i. CNA
 - 1. Pilar Hurtado (Wilder) 1st Place
 - 2. Brazelda Luiz (Wilder) 5th Place
 - ii. EMT
 - 1. Mark Jackson (Parma) and Yarexi llaguno (Notus) 1st Place
 - iii. Phlebotomy
 - 1. Arianna Milian (Parma) 2nd Place
 - BPA Regionals
 - 1. Presentation Team 3rd Place State Qualified
 - Jodeci Ybarra
 - Alyssa Palacios
 - Emilee Ramirez
 - Maria Miranda

2. Outreach

• John Styles at Homedale - 12/2/24

John was able to talk to 5 classes of sophomores at Homedale about his program and CTE in general, several students showed significant interest in joining his program

Parma 8th Grade

Students from CTE programs presented programs to 8th grade class on 12/9/24

- 3. Certifications
 - ASE Engine Repair A1 Certification Test
 - 12 students passed this certification test on 12/10/24
- 4. CTE Promotion
 - Hoodies

.Diesel and Welding have gotten hoodies for students, other programs working on ideas for theirs





COSSA Academy Enrollment 2024-2025 school year – 73 High school and 5 Junior High. Breakdown is as follows:

| School District | # of High School Students | # of Junior High Students | | |
|-----------------|------------------------------|------------------------------|--|--|
| Homedale | 19 | 3 | | |
| Marsing | 22 | 0 | | |
| Parma | 19 | 1 | | |
| Notus | 2 | 0 | | |
| Wilder | 11 | 1 | | |
| Total | 73 | 5 | | |

Submitted by: Terry Rothamer

Parent-Teacher Conferences

This year, our parent-teacher conferences for quarters one and two have seen an incredible increase in engagement, with over 40 families attending—almost doubling the participation from previous years! The feedback has been overwhelmingly positive, with comments like, 'He is gaining life skills and has been stepping into leadership opportunities,' and 'She is really excelling and loving school.'

Comments like these—and none negative—demonstrate the growing collaboration between families and teachers, fostering a supportive environment where students thrive both academically and personally. This increased engagement underscores the shared commitment to our students' success. Of course, it doesn't hurt when our school cook and culinary chef provides a spread as amazing as this one!"



SCHOOL CULTURE & CLIMATE

The RISE Recognition Program and Rollin Store

Our character recognition program, RISE, has continued to inspire and encourage both students and staff, generating numerous positive comments and RISE cards. This initiative highlights the core values we strive to embody as a school community and further strengthens the connections between our students, families, and educators.

And our 'Rollin Store' rolled out once again, sparking excitement and generating strong sales. The student council has done a stellar job managing every aspect—from overseeing the store and handling deposits to ensuring smooth execution. Their hard work and leadership have made this initiative a resounding success, showcasing their dedication and entrepreneurial spirit.

Spirit Week, Advisory Challenges and School Clubs

This coming week, our student council has planned an exciting holiday-themed spirit week, featuring different 'dress' days and fun competitions with prizes. They've gone above and beyond to build anticipation, promoting the events through lively morning announcements and creative posters around the school. It's another great example of their leadership and ability to bring the school community together

Our advisory challenges continue to foster a spirit of fun, community, and collaboration among students and staff. From paper airplane contests to trivia competitions and frisbee challenges, these activities bring everyone together, creating lasting memories and strengthening our school culture.



Finally, our clubs are creating a strong sense of belonging while motivating students to maintain academic eligibility. The D&D club has quickly become a highlight of the week for several students, offering a space to connect, strategize, and have fun. Looking ahead, we're excited to launch a music club in the new quarter, providing even more opportunities for students to explore their interests and build community.

