

SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district
- 1.2 Support a common assessment system to measure student learning
- 1.3 Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- 1.4 Support universal preschool program

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HUMAN CAPITAL

District Growth Areas:

- 2.1 Recruit highly qualified staff
- 2.2 Professional Development will be imbedded and driven by staff or demonstrated student need
- 2.3 Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us
- 2.4 Support Human Resource Services

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OPERATIONS

District Growth Areas:

- 3.1 Support the integrated use of technology in all schools
- 3.2 Support Business Management Services
- 3.3 Support Facility Maintenance and Renovations
- 3.4 Write Blueprint for continued support of schools aligned to strategic plan

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CULTURE AND CLIMATE

District Growth Areas:

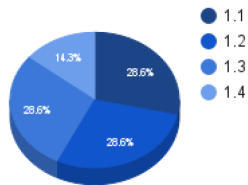
- 4.1 Support continued integration of PBIS in all schools
- 4.2 Increase parent and stakeholder involvement and feedback
- 4.3 Address student/family transiency and illegal residency issues
- 4.4 Actively participate on local and state boards and committies

School Growth Areas:

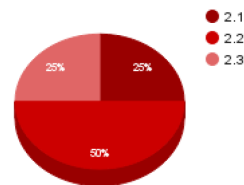
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Monthly Statistics Report

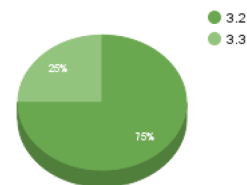
Academics



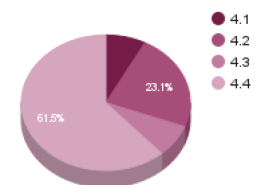
Human Capital



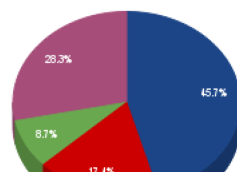
Operations



Culture and Climate



Strategic Plan



- Academics
- Human Capital
- Operations
- Culture & Climate



| Indicator | 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district | 1.2 Support a common assessment system to measure student learning | 1.3 Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented | 1.4 Support universal preschool program | Date Completed | Academics |
|---|--|--|---|--|----------------|---|
| Academics Enter a 1 in the cells to indicate alignment to goal | ✓ | ✓ | ✓ | ✓ | | Invited to participate on panel AASA Early Childhood Learning Summit. |
| | ✓ | ✓ | ✓ | | | Completed Alliance Tracker for 2016-17 SY |
| | ✓ | ✓ | ✓ | | | Conducted Instructional Rounds at Bradley |
| | ✓ | ✓ | ✓ | | | Participated in ETP Implementation Advisory Committee |
| | ✓ | ✓ | ✓ | ✓ | | Attended CAS Celebration of Excellence |
| | ✓ | ✓ | ✓ | ✓ | | Conducted Alliance District Monitoring Meeting Attended High School Reimagined Symposium |
| | | | | | | |
| | | | | | | |
| Indicator | 2.1 Recruit highly qualified staff | 2.2 Professional Development will be imbedded and driven by staff or demonstrated student need | | | Date Completed | Human Capital |
| Human Capital Enter a 1 in the cells to indicate alignment to goal | | ✓ | | | | Met with PDEC Committee to plan for 2016 Election Day Professional Learning Conference |
| | | ✓ | | | | Held Professional Learning Conference |
| | ✓ | ✓ | ✓ | | | Attended CABE/CAPSS Convention |
| | ✓ | ✓ | ✓ | | | Participated in Superintendents Network Rounds |
| | | | | | | |
| | | | | | | |
| Indicator | 3.1 Support the integrated use of technology in all schools | 3.2 Support Business Management Services | 3.3 Support Facility Maintenance and Renovations | 3.4 Write Blueprint for continued support of schools aligned to strategic plan | Date Completed | Operations |
| Operations Enter a 1 in the cells to indicate alignment to goal | | | ✓ | | | Conducted BB Field relocation committee meetings |
| | | ✓ | | | | Attended East Lyme regionalization meetings |
| | | ✓ | | | | Attended Budget Sub Committee Meeting |
| | | ✓ | | | | Participated in Task Force to Study Life Threatening Food Allergies in Schools |
| | | | | | | Conducted Initial PARA Contract Negotiation meetings |
| | | | | | | |
| | | | | | | |
| Indicator | 4.1 Support continued integration of PBIS in all schools | 4.2 Increase parent and stakeholder involvement and feedback | 4.3 Addressing student/family transiency and illegal residency issues | 4.4 Actively participate on local and state boards and committees | Date Completed | Culture and Climate |
| Culture and | | | | ✓ | | Attended Federal relation Committee Meeting |
| | | | | ✓ | | Attended Community Voices Workshop |

| | | | | | |
|--|---|---|---|---|--|
| Culture and Climate Enter a 1 in the cells to indicate alignment to goal | | ✓ | | | Prepared new parent survey to open up on November 16, 2016 |
| | | | | ✓ | Attended CAPSS BOD Meeting |
| | | | ✓ | | Attended and presented at Derby Housing Authority Commission Meeting |
| | ✓ | | | | Attended Discipline Committee Mtg. |
| | | ✓ | | | Attended International Night at DMS |
| | | | | ✓ | Attended BOA Meetings |
| | | | | ✓ | Participated in Task Force to Study Life Threatening Food Allergies in Schools |
| | | | | ✓ | Participated in Community Index Advisory Committee VCF |
| | | | | | Participated in DHS Pep Rally |
| | | ✓ | | ✓ | Attended Parent/Teacher Nights |
| | | | ✓ | Attended Rotary Luncheon, & Thanksgiving day breakfast and game | |

