

CRES Board Report: January, 2022

2021-2022 Goals

- **#1 - All Students Ready for School**
80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2022 will be able to identify 10 or more uppercase letters and 80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2022 will be able to produce the correct sound for 10 or more letters, as measured by the TS Gold assessment in the spring of 2022.
- **#2 - Read by 3rd Grade**
Each grade level, 1st through 3rd, will achieve an overall Student Growth Percentile on the spring 2022 STAR Reading assessment as follows: 1st grade will achieve a SGP of 60, 2nd grade will achieve a SGP of 45, and 3rd grade will achieve a SGP of 65.
- **#3 - Close the Achievement Gap**
The proficiency gap on the spring STAR math assessment between CI students receiving SPED services and students not receiving SPED services will decrease from 29.3% in 2021 to 25% in 2022.
- **#4 - Career and College Readiness**
90% of 9th, 10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2021-2022 school year.
- **#5 - All Students Graduate From High School**
90% of seniors who begin and end the 2021-2022 school year at Crosby-Ironton High School will graduate.

AFTT Meeting #2 Our second AFTT (Academic Family Teacher Team) meeting was held the evening of January 10th, from 6:00-7:15 for all of our K through 3rd grade families. The attendance was a little lower than the October meeting, but we had been warned that this may be the case. We will need to continue to work on the culture of the community so this becomes as well of an attended event as Parent/Teacher conferences are. This will take time, as it has in all other districts across the country who have adopted this initiative. Our next AFTT meeting is scheduled for March 21st.

Book Study The group conducting a book study on the book "Culturally Responsive Teaching and The Brain" has scheduled their staff presentations. There will be a presentation from members of this group at our January, February, and March CRES staff meetings.

Afterschool Program We started our AfterSchool Math/Reading Help program on Tuesday, January 18th. We have approximately 50 K-6th graders attending each night. Mondays and Wednesdays are focused on meeting math needs, while Tuesdays and Thursdays are set aside for help in reading.

Student Teacher We are honored to have a student teacher joining us from Bemidji State this semester. Holli Ophan will be doing the bulk of her student teaching experience in Rocky LaBlanc's third grade classroom. Holli has already impressed with her willingness to stay for our AFTT meeting and being very active with the parent groups at that meeting. I look forward to spending some time observing Holli and providing feedback as she begins to assume more teaching responsibilities over the next several weeks.

Respectfully submitted;
Kurt Becker