



**North Slope Borough School District Board of Education
ZOOM Video Communications
Utqiagvik, AK**

**Unapproved Minutes
Regular Meeting
February 10, 2021
1:00 p.m.**

CALL TO ORDER AND MOMENT OF SILENCE: Qaiyaan Harcharek, Board President, called the Board of Education Regular Meeting to order at 2:11 p.m. over ZOOM Video Communications.

WORDS OF WISDOM were provided by Ida Angasan located in Kaktovik, Alaska.

FLAG SALUTE: The Pledge of Allegiance was led by the Board of Education.

ROLL CALL:

Nora Jane Burns – Present
Madeline Hickman - Present
Frieda Nageak – Present
Robyn Burke– Present
Muriel Brower – Present

Nancy Rock- Present
Qaiyaan Harcharek – Present
Student Representative: Brooke Singson – Absent
Student Representative: Trishelle Okpik – Absent

APPROVAL OF AGENDA: Nora Jane Burns MOVED to APPROVE the agenda, POSTPONING the Student Representative Reports to next months regular meeting. Madeline Hickman SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

APPROVAL OF CONSENT AGENDA: Robyn Burke MOVED to APPROVE the Consent Agenda. Nora Jane Burns SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

RECOGNITION OF VISITORS: District staff and community members were recognized as present.

SPECIAL RECOGNITION, SCHOOL COUNSELOR APPRECIATION is presented by Lori Roth, Student Services Director, and Chelsie Overby, Board Secretary. The North Slope Borough School District Board of Education would like to recognize the following school counselors for their hard work and dedication to our students and communities: Carlene Hockema, Fred Ipalook Elementary School; Cathy Williams, Tikigaq School; Cheryl Yucum, Meade River School; David Bauer, Alak School; Deb Alverson, Nuiqsut Trapper School; Jennifer Brower, Kiita Learning Community; Jocelyn Niedziela, Barrow High School; Lorrie Scoles, Harold Kaveolook School; Marissa Garcia De Leon, Nunamiut School; Sable Marandi, Eben Hopson Middle School; and Sharon Lemmert, Kali School. School counselors play a valuable role in educating the whole child as outlined in the Strategic Plan, which includes career planning, social/emotional wellness, and academic success. At its most fundamental level, school counselors promote and enhance the learning process for all students ensuring the academic, career and personal/social development of students.

Board members reiterated that like teachers, counselors are impactful to student needs and allows necessary communication to those who may help. The connection established with the counselors and students are a necessity.

SPECIAL RECOGNITION, SCHOOL BOARD APPRECIATION is presented by Pauline Harvey, Superintendent. The Association of Alaska School Boards Board of Directors recognizes February as School Board Recognition Month for their contribution to their community. Each member represents their community's views and priorities by reinforcing the principle of local control over public education, supporting student achievement, and rooting our learning in the values, history, and language of the Iñupiat. It is a privilege to work with these dedicated individuals who are committed to the continuing success of our school district and time spent with the District: Qaiyaan Harcharek, 2014; Nora Jane Burns, 2015; Muriel Brower, 2018; Madeline Hickman, 2018; Nancy Rock, 2019; Robyn Burke, 2020; and Frieda Nageak, 2020.

Board member Nora Jane Burns thanked the community; urged the students to work their hardest to receive the best education; and reminding the District to place the students first. Board member Frieda Nageak shared a quote of a child's life as a piece of paper in which every person leaves a mark, and as Board officials, we are able to leave a positive impact. Board member Madeline Hickman thanked the Board for their dedication to the students and teachers. Board member Qaiyaan Harcharek shared appreciation for the Board as elected officials and the hard decisions needed to be made that effect students, staff, parents, and the community. Board member Nancy Rock thanked the school board today and previous members prior to make it possible to move forward in the district.

PUBLIC COMMENTS ON AGENDA ITEM(S): Community Member, Heidi Ahsoak, expressed concern for the discourteous interruptions made during the public COVID mitigation team meetings in Utqiagvik, as lacking the proper platform for community concerns during the pandemic and thanked the Board for their communication and availability. Community member and teacher, Corrine Danner, requested the District provide Iñupiaq sewing classes and mechanics courses as this is part of subsistence hunting and a part of the community. Teacher and lifelong resident, Lillian Stone, requested behavior counselors for the villages to address the health and safety of children. The community lacks professional resources locally to address issues students recognize daily and is noted in behavior issues or lack of attendance. This is more prominent with the lack of normal schooling and unavailability of gym time.

STUDENT REPRESENTATIVE REPORT is TABLED.

ADMINISTRATIVE REPORT is presented by Superintendent Pauline Harvey; Communications Specialist Lisa Peterson; Director of Curriculum & Instruction Liz Noble; Director of Special Education/Student Services Lori Roth; Director of Iñupiaq Education Ronald Brower Sr.; Human Resources Director Naomi Digitaki; Lead System Administrator Reginald Santos; Acting Director of Maintenance & Operations Corey Cahoon; and Chief Financial Officer Fadil Limani. The Superintendent Office reported on: School Board Appreciation month; February 3, 2021 Townhall Meeting regarding School Re-opening; Utqiagvik COVID-19 Response team meetings; North Slope Borough Assembly meeting regarding the Audit; school closures due to weath and process of reporting to the State; PEAKS Assessment testing; Preparation of Fiscal Year 2021-2022 Budget; Safety related issues of aging infrastructure; and appointment of Nora Jane Burns to the Ilłsaġvik College Board of Trustees as the North Slope Borough School District Representative. Communications Specialist Lisa Peterson reported on: School status during the pandemic; Parameter revision determining school status changes; Individual villages City's hunker down orders; vaccinations on the North Slope; and COVID-19 case counts on the North Slope, across the State, and strains in Alaska; Community concerns listed during the Townhall meeting hosted by the Superintendent's Office on February 3, 2021; State assessment status and waivers; and testing windows. Curriculum & Instruction reported on: Battle of the Books by grade and site; Sylvan

Learning program by site; Assessments; Replacement order forms and process of request and ordering; District In-service, invited speakers, and survey results of the in-service; Curriculum Committee update; and Graduation Class of 2020 congratulations letters by United States Department of the Interior, Assistant Secretary of Indian Affairs, Tara Sweeney. Qargi Academy reported on: Credit recovery projects; transcript audit of seniors; and staff involved that provided support. Student Services and Special Education Director Lori Roth reported on: support regarding NWEA-MAP testing; remote support from related service providers; progress of Embrace online IEP/504 program; School Counselor collaborations and professional development/training; and implementation of site-based drug & alcohol prevention programs provided by school counselors and/or building principals. For State & Federal Grants, the following were reported on: Alternative Schools Grant; CARES Act; Indian Education Grant, Title VI; Migrant Education; Higher Pathways, Native Education Grants; School Improvement Grants; Title Grants; and SAPP Grant. Iñupiaq Education reported on: ASRC T-shirt donation delivery by Iñupiat Heritage Center; Cultural In-service; introduction of Adopt a Teacher with Alaska Humanities Forum as part of C3; VIVA Program; Budget hearing preparation; staff support to Qargi Academy; and how each activity supports the Strategic Plan. Human Resources reported on: Employee Assistance Program (EAP); District's drug testing program; resignations; Retirees; long-term subs; contracts received; certification of initial, renewal, and waiver focus; and concerns/complaints. Information Technology reported on: upgrades of: vSphere/vCenter virtualization infrastructure to 7.0 series; Nimble SAN software to be compatible with the new vCenter server version; Hardware failure of one Nimble SAN controller in Point Lay, unit running without redundancy; and Disabled direct village routes providing improved access to Utqiagvik-based services. Maintenance & Operations reported on: Anaktuvuk Pass, Wainwright, vehicles, Point Lay; Food ordering/shortage/shelf life, and status of the North Slope Borough request on Maintenance & Operations needs. Business Office reported on: monthly Financial report status; presentation of Fiscal Year 2019-2020 Audit Results and Report; submission of Fiscal Year 2021-2022 Impact Aid application; Submission of Fiscal Year 2020-2021 Local Revenues to School Operating Fund; Fiscal Year 2021-2022 Budget development; Capital Improvement Project 6-Year Plan assistance; W2 completion; Legislative session monitoring; supply orders and equipment for student activities; Progress of mini grant with Arctic Slope Community Foundation; Hiring update for vacant positions; committee scheduling; E-Rate Proposal progress; Re-scoping of Career Technical Education Program; Negotiated Agreement progress; and Day-to-Day operations.

Points of discussion included: IEP Requirements for students during the pandemic; Internet connectivity concerns; CDC released guidance on vaccines; school re-opening; Sylvan Learning tutoring program; graduation; ACT testing; programs for classified employees; current concerns/complaints; VIVA program tracking; Ałak School status on frozen pipes; meeting attempts with the North Slope Borough regarding Maintenance & Operations critical needs; and weather exposure and monitoring of food.

Muriel Brower MOVED to DIRECT the Superintendent to OFFER an option for IN-PERSON learning for the Barrow student population, specifically for all SPED students by February 17, 2021 and for the rest of the Barrow students by March 1, 2021. Madeline Hickman SECONDED the motion. Question called. The motion CARRIED in a roll-call vote of four yes, three no.

Nora Jane Burns – No
Madeline Hickman – Yes
Frieda Nageak – No
Robyn Burke - Yes

Muriel Brower - Yes
Nancy Rock - Yes
Qaiyaan Harcharek - No

PURCHASES OVER 10K is presented by Fadil Limani, Chief Financial Officer. Under Strategic Plan Goal 4.0 Financial & Operational Stewardship, 4.2 Financial Stewardship/Management, and in accordance with applicable Board policy, contracts and Memorandum of Agreements (MOA) or greater require Board approval. As prescribed in Board Policy 3300 and 3310, the Superintendent of designee may issue and sign purchase orders for supplies, materials and equipment in accordance with law. In addition, the Superintendent or designee shall not authorize any proposed expenditure that exceeds the major budget classification allowance against which the expenditure is the proper charge unless an amount sufficient to cover the purchase is available in the budget for transfer. Item One includes the purchase of containers for delivery of student meals for Food Service in the amount of \$18,969.60 from Quality Sales Food under account code 276.200.600.000.450 with an available budget of \$80,094.40. This does not require a budget line transfer, is not grant funded, and is provided by CARES Act. Item Two includes the purchase of Interactive Flat Panel and Mobile Cart for Alak School from Chariot Group in the amount of \$11,384.95 under account code 265.470.100.000.450 with an available budget of \$45,083.74. This does not require a budget line transfer, and is grant funded under Title I-A School Improvement Planning. Item Three includes the purchase of 50 iPads 32 GB (8th Gen) 10.2-inch (Req. 1099) for Alak School from Apple Inc in the amount of \$23,650.00 under account code 265.470.100.000.450 with an available budget of \$33,698.79. This does not require a budget line transfer, and is grant funded under Title 1-A School Improvement Planning. Item Four includes the purchase of Digital Library Books for District Wide Library for Curriculum & Instruction from Overdrive Inc. in the amount of \$42,000.00 under account code 360.200.352.000.450 with an available budget of \$47,495.00. This item does not require a budget line transfer, and is not grant funded. Item Five includes the purchase of PPE Supplies for all Sites for Maintenance & Operations from West Coast Paper Company in the amount of \$20,729.01 under account code 276.200.600.000.450 with an available budget of \$62,123.20\$. This item does not require a budget line transfer, and is grant funded under the CARES Act. Item Six includes the purchase of 70 iPads and Cases, Apple Pencil for Nunamiut School from Apple Inc in the amount of \$36,090.50 under account code 265.430.100.000.450 with an available budget of \$56,550.77. This item does not require a budget line transfer and is grant funded under Title 1-A School Improvement Planning. Item Seven includes the purchase of 30 Apple iPads 128 GB Silver, with covers, Appicare, cases and Bretford Powersync Cart for Tikigaq School from Apple Inc in the amount of \$18,538.45 under account code 265.440.100.000.450 with an available budget of \$56,809.99. This item does not require a budget line transfer and is grant funded under Title 1-A School Improvement Planning. Item Eight includes the purchase of Girl and Boys Basketball travel to Anchorage for Tikigaq School from Bering Air in the amount of \$17,053.78 under account code 100.440.700.761.425 and 100.440.700.732.425 with an available budget of \$17,500. This item does not require a budget line transfer, is not grant, and includes a charter to and from Point Hope to Kotzebue. Item Nine includes the purchase of Hotshot Basketball Shooting Machine for Tikigaq School from BSN Sports in the amount of \$11,414.97 under account code 450.440.700.000.450 with an available budget of \$100,000.00. This item does not require a budget line transfer, and is grant funded. This is purchased under the Village Athletics Program with the price including freight. BSN is the exclusive distribution channel to school districts in the U.S. Item Ten includes the purchase of Hotshot Basketball Shooting Machine for Alak School from BSN Sports in the amount of \$11,906.23 under account code 450.470.700.000.450 with an available budget of \$100,000.00. This item does not require a budget line transfer, is grant funded, and is purchased under the Village Athletics Program with the price including freight. BSN is the exclusive distribution channel to school districts in the U.S. Item Eleven includes the purchase of Alternative Activity Supplies for Tikigaq School from BSN Sports in the amount of \$17,289.00 under account code 450.440.700.000.450 with an available budget of \$88,585.03. This item does not require a budget line transfer, and is grant funded. The total for Purchases over 10K, under SB21-121, is \$229,026.49.

Points of discussion included: determination of alternative programs in school sites; allotted funding per site; and availability of sporting activities funding if feasible.

MONTHLY FINANCIAL REPORT, DECEMBER 2020 is presented by Fadir Limani, Chief Financial Officer, for the month ending December 31, 2020. Under SB21-122, the following items are reported: On page five, the General Fund revenues to date through December 31, 2020 are \$41,037,727.51 or fifty-four percent of budget. This primarily reflects the revenues received to date of Borough Appropriation, Foundation Funding, E-Rate, and PERS/TERS on behalf payments and other local revenues; On page seven, the General Fund operating expenditures to date through December 31, 2021 are \$28,441,489.20 or thirty-seven percent of budget through fifty percent of the fiscal year. Instructional Support Year to Date expenditures represents forty-nine percent of budget followed by Maintenance and Operations of forty-eight percent and Regular Instruction at forty percent. The Operating Transfers will be recorded at the end of the Fiscal Year during the Annual Audit preparation; On page nine, Expenditures by function and location are demonstrated showing District Wide, Distance Delivery, Fred Ipalook Elementary School, Eben Hopson Middle School, Barrow High School, Tikigaq School, and Ałak School with the highest allocation of resources and related actuals; On page fifteen, the Fund Balance, as of June 30, 2020 was \$19,494,508. This is a net increase of \$770,668 from Fiscal Year 2018-2019. Cash and Investments to date through December 31, 2020 are \$36,250,229.45. This is a net decrease of \$6,282,088.66 or 17% from the previous month. The net decrease is mainly attributed to noram operations. Last installment from the Borough had not yet been received as of December 31, including any Impact Aid cash receipts; On page nineteen, Special Revenue Funds revenues and expenditures are reported on the cash basis and have not been adjusted. The Special Revenue Funds are demonstrated here which includes: Community Schools, Food Service, RLC, Village Athletics Program, Qargi Academy, and Employee Housing.

Points of discussion included: Clarification of grants and utilization of funds in terms of the pandemic and extension of resources; Clarification of the budget, and roll over funds, general fund, potential use for maintenance needs, and designated guidelines of grant funds.

Robyn Burke MOVED that the NSBSD Board of Education APPROVE the Monthly Financial Report as of December 31, 2020. Madeline Hickman SECONDED the motion. Discussion called. Question called. The motion carried UNANIMOUSLY.

GRANT ACCEPTANCE, HIGHER PATHWAYS GRANT, AMERICAN INDIAN COLLEGE FUND is presented by Fadir Limani, Chief Financial Officer. Under Strategic Plan Goal 1.0 Student Success, 4.0 Financial & Operational Stewardship, and As prescribed in Board Policy 3290, the School Board greatly appreciates the support of community members and may accept suitable donations on behalf of the District. In order for the gift to be acceptable, the gift, grant or donation must satisfy the criteria 1 thru 7. Upon acceptance by the District, all gifts, grants, and bequests shall become district property. At the Superintendent or designee's discretion, a gift may be used at a particular school. This grant awards \$3000 to participating schools for student incentives to explore post-secondary options. Schools receive a flash drive with materials for students, families, and counselors, a college readiness curriculum guide, and the Native Pathways College Going Guidebook. This grant gives support to graduates as they begin their secondary transition process planning. Some examples of activities are: participating schools may enter student names into a drawing for gift cards to support post-secondary transition goals; drawings can be held at the end of February and the end of April for up to a \$50 gift card; a grand prize drawing may be held for up to a \$500 gift card held close to graduation. Additional options are a Free Application for Federal Student Aid (FAFSA), submitting applications to a post-secondary program of study or the military, submitting scholarship applications, and completing a virtual job shadow or college visit.

Robyn Burke MOVED that the NSBSD Board of Education APPROVE the Higher Pathways Grant in the amount of \$3,000.00 per school for Alak School, Barrow High School, Kali School, Kiita Learning Community, Meade River School, Nuiqsut Trapper School, Nunamiut School for a total of \$21,000.00. Muriel Brower SECONDED the motion. Question called for UNANIMOUS CONSENT. No Objections. The motion carried UNANIMOUSLY.

GRANT ACCEPTANCE, QARGI ACADEMY GRANT – DEPARTMENT OF EDUCATION & EARLY DEVELOPMENT is presented by Fadil Limani, Chief Financial Officer. Under Strategic Plan Goal 1.0 Student Success, 1.4 Iñupiaq Language & Culture, 4.0 Financial and Operational Stewardship, and As prescribed in Board Policy 3290, the School Board greatly appreciates the support of community members and may accept suitable donations on behalf of the District. In order for the gift to be acceptable, the gift, grant or donation must satisfy the criteria 1 thru 7. Upon acceptance by the District, all gifts, grants, and bequests shall become district property. At the Superintendent or designee's discretion, a gift may be used at a particular school. Qargi Academy's vision and mission guide the curriculum. The Qargi's vision is that the North Slope Borough students have access to a quality education, gaining knowledge and skills to prepare them to be contributing citizens in a society with a thriving Iñupiaq language and culture. Qargi's mission is to provide access to quality education through virtual learning and community based Iñupiaq language and culture projects. Qargi Academy Charter School has been awarded a \$9,000.00 grant from the Alaska Department of Education and Early Development. Intent of the grant is to provide \$500.00 in supplies for each of the 18 students enrolled in the Qargi Academy Charter School. Qargi Academy's focus on fostering the Inupiaq language and culture guides our curriculum choices and curriculum development. The following culturally responsive educational resources would be a benefit to our program and to provide each of the 18 enrolled students the following: Inupiaq Dictionary on every student's laptop (\$52.00 ea. downloadable from Kindle on Amazon); Inupiaq Dictionary (Hard copy for Staff resource); North Slope Inupiaq Grammar (\$30.00 ea. from Alaska Native Language Center); North Slope Inupiaq Literacy Manual (\$6.00 EA from AK Native Language Center); How do I Say Guideline and workbook 2nd edition (\$75 ea. from Indigenous Language Institute); Kusiq (\$29.00 ea. from Amazon); 50 Years Below Zero (\$23.00 ea. from Amazon); Alone in my Kayak (\$26.00 ea. from Amazon); Two Old Women (\$8.00 ea. from Amazon); Sadie Brower Neakok (\$28.00 ea. from Amazon); Whales They Give Themselves (\$23.00 ea. from Amazon); Nunamuit Stories (\$80.00 ea. from Amazon); and The Nunamuit Eskimos: Hunters of Caribou (\$27.00 ea. Amazon).

Madeline Hickman MOVED that the NSBSD Board of Education APPROVE the Alaska Department of Education and Early Development Grant in the amount of \$9,000 for Qargi Academy Charter School students. Nora Jane Burns SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

GRANT ACCEPTANCE, ROBOTICS DONATION – ARCTIC SLOPE TELEPHONE ASSOCIATION COOPERATIVE is presented by Fadil Limani, Chief Financial Officer. Under Strategic Plan Goal 1.1 Academic Achievement, 1.5 Multiple Pathways, 4.0 Financial & Operational Stewardship, and As prescribed in Board Policy 3290, the School Board greatly appreciates the support of community members and may accept suitable donations on behalf of the District. In order for the gift to be acceptable, the gift, grant or donation must satisfy the criteria 1 thru 7. Upon acceptance by the District, all gifts, grants, and bequests shall become district property. At the Superintendent or designee's discretion, a gift may be used at a particular school. Arctic Slope Telephone Association Cooperative (ASTAC) provides an annual donation of \$2,000.00 to support Robotics, District Wide. Robotics includes district wide student participation, district and state competition, coding, teamwork, and computer programming. Approximately forty students and seven sites participated in Robotics during SY19-20.

Nora Jane Burns MOVED that the NSBSD Board of Education ACCEPT the above ASTAC donation in the amount of \$2,000 to support the Robotics Program District-Wide. Madeline Hickman SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

CONTRACT OVER 10K, DAN ROZEMA is presented by Fadir Limani, Chief Financial Officer. Under Strategic Plan Goal 4.0 Financial & Operational Stewardship, 4.2 Financial Stewardship/Management, and in accordance with applicable Board policy 3312, contracts and Memorandum of Agreements (MOA) \$10,000 or greater require Board approval. Included under additional information is the proposal for the scope of service to be provided for the North Slope Borough School District surrounding the preparation of Fiscal Year 2020-2021 Audit, Year-end close and any other projects assigned by the District's Chief Financial Officer. The identified funding source is derived from the Professional and Technical Account Code 100.200.550.000.410. This is an hourly fee arrangement of \$175/hr. and Mr. Rozema can commit up to 200 hrs. with a not to exceed amount of \$35,000. The length of contract commences on date of execution of the agreement and ends as of January 31, 2022 and or upon utilization of the hours prescribed above. There is no budget line transfer required for this contract. There are no grant funds associated with the funding of this identified contract. For compliance with Board Policy 3311, As noted above, this is an hourly arrangement of \$175/hr. Mr. Rozema is a retired Audit partner in KPMG's Anchorage practice. He has more than 37 years of experience providing financial statement audit, federal and state single audit, audit of internal control, and performance improvement advisory services. Mr. Rozema assisted the District with the FY20 Audit preparation and has gained familiarity with the District's accounting processes and will provide immense value to the District for the FY21 Audit preparation. Additionally, considering the level of experience Mr. Rozema has, the hourly rate is fairly reasonable as industry rates with his level of experience commence at \$375/hr. As such, the District waives such requirements set out in BP3311 as the underlying contract is in the best interest of the District.

Board member Frieda Nageak identified the memo did not include the available budget in the memo. Chief Financial Officer Fadir Limani recalled at the time the memo was prepared, there were no budget line transfers required for funding of the account code and for purposes of tracking professional and technical services contracts, there is an established invoicing format essentially providing the amount of the contract's running total to evaluate how much is utilized within that contract at any given point in time.

Frieda Nageak MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal and related contract, as described in this memo and related attachments. Nora Jane Burns SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

CONTRACT OVER 10K, SNELLING ALASKA is presented by Fadir Limani, Chief Financial Officer. Under Strategic Plan Goal 1.4 Iñupiaq Language & Culture, 4.0 Financial & Operational Stewardship, 4.2 Financial Stewardship/Management, and in accordance with applicable Board Policy 3312, contracts and Memorandum of Agreements (MOA) or greater require Board approval. Snelling Alaska is the programmer who assists with the interface of the Visual Iñupiaq Vocabulary Assessment (VIVA) computer program. This contract is for the purpose of providing fixes and support for the VIVA computer program; expanding the program by providing additions to monitoring reports and automatic testing and updating the program to run with updated Adobe software. VIVA utilizes Adobe Flash in order to keep the program interactive and usable and with Adobe discontinuing its use of Adobe Flash, VIVA will need to be updated in order to not remain dependent on Adobe Flash in order to remain interactive and usable in all classrooms. Snelling Alaska would be paid under account code 100.200.120.000.410 in the amount of \$18,150.00.

Points of discussion regarded the VIVA program creation, necessary updates and modifications, and use in classrooms.

Robyn Burke MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal for Snelling Alaska/VIVA, as described in this memo and attachments. Madeline Hickman SECONDED the motion. Discussion called. Question called for UNANIMOUS CONSENT. No Objections. The motion carried UNANIMOUSLY.

ARTS & ELECTIVES PILOT MATERIALS ARTS STANDARDS is presented by Tennessee Judkins, Unit Development Specialist. This Memorandum accomplishes Strategic Plan Goal 1.0 Student Success. As per BP 6161.1 Selection and Evaluation of Instructional Materials the Arts and Electives Subcommittee through the Curriculum Committee presents research documentation to support Arts and Electives Pilot for SY 21-22. The recommendation also supports AR 6141 with reference to the Adoption Cycle. The Arts & Electives subcommittee is a subcommittee under the Curriculum Committee. This is an extension of year 1s of the three-year cycle in which the committee is doing research to put forth recommendations to the Curriculum Committee to accept and move forward to the Board. Due to the status of COVID-19 affecting instruction, we felt it was best to extend our research and review year through this school year, with the intent to bring the recommendations back to the board for approval to start the pilot programs in the SY 21-22. In addition to these recommendations, we have introduced the Alaska Arts Standards which align with and support the Arts & Electives as a whole. The subcommittee consists of fourteen teachers that represent ten of the eleven sites. Below you will find the recommendations provided by the subcommittee. Intent of the Pilot program is to determine student engagement and alignment with district initiatives such as the Inupiaq Learning Framework and other curriculum initiatives. Results from the Pilot program will be presented as Impact Data during the March 2022 school board meeting to identify student engagement and success with above noted materials. The data will also showcase application and integration of arts within various content areas in a collaborative effort. Arts and elective instruction help children with the development of motor skills, language skills, social skills, decision-making, risk-taking, and inventiveness. The arts and electives provide challenges for learners at all levels. Art education connects students with their own culture as well as giving them the opportunity to make connections with other parts of the world and other cultures as well as providing application to and an extension of core content areas. Focusing on traditional and local arts integration in general education classrooms as well as electives will support “the whole child” as well as provide students a space for healing, creativity, socialemotional learning, and trauma interventions through place-based learning and culturally responsive teaching practices. The Curriculum Committee recommends the following: Iñupiaq art, culture, and traditional skin sewing. There has been great interest in these areas from students at all levels, K-12. In addition to our language-focused Iñupiat Language classrooms, Iñupiaq art, culture, and traditional skin sewing would supplement and enhance student driven learning environments. There is a need for materials and resources to support these electives and intensives. In addition to materials and resources, there is also a need to have local experts in the schools to assist with these initiatives. Not only would this provide community collaboration, but it would also increase our desire to support “the whole child” and their need for cultural context and place-based learning in school. Professional Development for several teachers to receive “train the trainer” type of training so that they can provide training to all teachers district-wide. The focus of this training would be based on modeling how to effectively integrate art into core content areas, supporting teachers throughout the academic year with arts integration, and how to properly make use of on-hand materials in order to integrate art successfully in the classroom. Instead of being a pull-out program or activity, there are many ways that teachers can integrate the arts in their core content areas and supplement learning through these methods. Teachers are in need of this type of professional development and support. Materials and resources to support the Arts in STEAM initiatives. There are several sites already practicing STEAM initiatives with

greater influence on the Arts, but there is a need for more support as well as providing access to materials and resources regarding STEAM initiatives. Providing a space at each site where materials and resources will be accessible by teachers will enhance the arts integration in classrooms and STEAM initiatives. Some examples include science classrooms studying tundra plants, more specifically arctic cotton and adding in art components using the arctic cotton to expand upon the scientific information students learn about. In addition to this, we have been working on developing a website that will house all of the art kits we currently have physically on hand in addition to all the other art kits available through the Alaska Arts Education Consortium. This website will provide real time accessibility to the art kits in a digitized form and will provide teachers with the resources they need to implement art in the classroom at all grade levels and levels of learning. Pilot Music Curriculum. Currently, Music Ace is accessible by all students district-wide K-12 and is a self-guided music education program. Students can use their current NSBSD login information to access Music Ace and a Google Classroom has been set up to onboard students in utilizing the software. Currently, this is an optional choice that students have access to and is set up so that students can remain autonomous in their learning. Currently, there is need to support teachers or building leaders to be trained so that they can assist with facilitating the optional course and to be able to monitor student progress. Jacob Calderwood (Mr. C) is actively looking for additional music curriculum that is student driven and not dependent on teachers with a music background leading instruction. This would allow opportunities for professional development in the area of music to support any teacher or staff to facilitate music instruction at their site. Jacob Calderwood and Emmanuel Samuelu have been jointly working on a virtual singing project where students record themselves and videos are compiled into a large virtual choir. In alignment with the Arts Action Committee, they're working with the Iñupiaq Education Department and Iñupiat Language Teachers on creating digital audio & video resources to support traditional songs and dances which have been used for students to learn and practice their Christmas program performances. Creating a database for these resources will be accessible by all sites and useful for any future use of songs and dances. To date, they have recorded community members performing nineteen songs/dances and once it is safe to do so, they will bring in elders to tell the story of each song on video to compliment the recordings. Alaska Arts Standards. The Alaska Arts Standards are all encompassing and align with our recommendations by the Arts & Electives Subcommittee through the Curriculum Committee. Within the Alaska Arts Standards, "there are four overarching standards that reflect the artistic processes of creating, presenting, responding, and connecting." Within each of the four overarching standards branches out into two or three anchor standards. "Anchor standards describe the general knowledge and skills that teachers expect students to demonstrate throughout their education and experiences with the arts. These anchor standards are parallel across the five arts disciplines of Visual Arts, Music, Media Arts, Theater, and Dance." These standards also provide "connections" in which they align with implementation in core content areas as well as provide cultural connections. Not only do these standards align with the recommendations, they also are enhanced using Understanding by Design concepts and thinking and integrate "enduring understandings" and "essential questions" which can guide our curriculum.

Madeline Hickman MOVED that the NSBSD Board of Education ADOPT the Alaska Art Standards to support, align, and guide the Arts & Electives pilot programs and curriculum. Muriel Brower SECONDED the motion. Discussion called. Question called for UNANIMOUS CONSENT. No Objections. The motion carried UNANIMOUSLY.

RUS GRANT, CERTIFICATE OF AUTHORITY FORM 675 is presented by Fadil Limani, Chief Financial Officer. The contract accomplishes Strategic Plan Goal 4.0 Financial & Operational Stewardship and 4.2 Financial Stewardship/Management. The North Slope Borough School District has been awarded two Rural Utilities Service (RUS) grants from the U.S. Department of Agriculture (USDA) for the purpose of providing hardware in support distance education and remote substance abuse counselling. In support of this goal, the District has been working with Solutionz, Inc. to design a Zoom

compatible collaboration system including multiple mobile interactive carts at each site, counselling/telemedicine systems, a new board room collaboration system, and a distance learning lab. The RUS Grant was initially awarded to the School District in December of 2018 and was brought before the School Board for consideration and acceptance of the grant in January of 2019. The Grant was awarded for a period of 3 years from the time of the signed agreement. At the time the Grant was awarded, Form 675 was filled out and submitted authorizing then the leadership of the District as authorized officers to execute RUS forms. Since such officers are no longer with the District, the USDA has requested the District provide an updated Form 675, requiring Board approval.

Robyn Burke MOVED that the NSBSD Board of Education AUTHORIZE the Superintendent and the Chief Financial Officer as designated Officers to SIGN and EXECUTE RUS forms in connection with requisitioning and accounting for Loan Funds (RUS Form 481 and 595), specifically for Financial Statement Requirement and Financial Requirement and Expenditure Statement as set out in form RUS 675. Nora Jane Burns SECONDED the motion. Question called for UNANIMOUS CONSENT. No Objections. The motion carried UNANIMOUSLY.

REHIRE CERTIFICATED ADMINISTRATOR CONTRACT RECOMMENDATIONS is presented by Naomi Digitaki, Human Resources Director. This memorandum accomplishes Strategic Plan Goal 3.0 Staff Success and 3.3 Retention. According to Board Policy, recommendations for rehire are accepted by the Superintendent and brought to the School Board for approval. The Administration is recommending the following school administrators for continuing contracts for the 2021-2022 school year: Geoffrey Buerger, Principal at Kiita Learning Center in Utqiagvik; Paul Gilbert, Assistant Principal at Tikigaq School in Point Hope; Brent Hammer, Assistant Principal at Fred Ipalook Elementary School in Utqiagvik; Mark Jenkins, Principal at Barrow High School in Utqiagvik; Drew Inman, Assistant Principal at Barrow High School in Utqiagvik; and Brett Stirling, Principal at Kali School in Point Lay.

Nora Jane Burns MOVED that the NSBSD Board of Education APPROVE the recommendations for continuing contracts as presented in Memo No. SB21-130. Madeline Hickman SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

REHIRE TEACHER/COUNSELOR CONTRACT RECOMMENDATIONS is presented by Naomi Digitaki, Human Resources Director. The memorandum accomplishes Strategic Plan Goal 3.0 Staff Success, and 3.3 Retention. According to Board Policy, recommendation for rehire are accepted by the Superintendent and brought to the School Board for approval. The Administration is recommending the following teachers for continuing contracts for the 2021-2022 school year: Anna Mekki, Kindergarten Teacher at Ałak School, Wainwright; Deborah Dahl, 4th Grade Teacher at Ałak School, Wainwright; Tracie Shelley, 7th Grade Teacher at Ałak School, Wainwright; William Taylor, 9th-12th Math Teacher at Ałak School, Wainwright; John Vlaun, 9th-12th Science Teacher at Ałak School, Wainwright; Jerry Hayes, 9th-12th CTE/Shop/ LTS Teacher at Ałak School, Wainwright; Lilianne Hurrell, 6th-12th Special Education Teacher at Ałak School, Wainwright; Sarah Coburn, K3-K4 Teacher at Nunamiut School, Anaktuvuk Pass; Donald Torres, 3rd-4th Grade Teacher, Nunamiut School, Anaktuvuk Pass; Renee Arakaki, 4th-5th Grade Teacher at Nunamiut School, Anaktuvuk Pass; Brandi Bowles, 6th Grade Teacher at Nunamiut School, Anaktuvuk Pass; Edward McGreavy, 6th-12th Grade Language Arts/Social Studies Teacher at Nunamiut School, Anaktuvuk Pass; Polly Bass, Science/Alternative Teacher at Nunamiut School, Anaktuvuk Pass; Teresa Vossler, Secondary Math Teacher at Nunamiut School, Anaktuvuk Pass; Candis Cook, K-12 Health/PE Teacher at Nunamiut School, Anaktuvuk Pass; Paula Sperle, SPED Teacher at Nunamiut School, Anaktuvuk Pass; Olga Marissa Garcia De Leon, Counselor at Nunamiut School, Anaktuvuk Pass; Margaret Billings, 9th-12th Grade Teacher at Barrow High School, Utqiagvik; Laura Kokilla, 9th-12th Math Teacher at Barrow High School, Utqiagvik; Edward Simons, 9th-12th Grade Teacher at Barrow High School, Utqiagvik; Andrew Hogan, 9th-12th Science Teacher at Barrow High

School, Utqiagvik; Anais Biesecker, 9th-12th Social Studies Teacher Barrow High School, Utqiagvik; Mike Thompson, 9th-12th Social Studies Teacher at Barrow High School, Utqiagvik; Donald Curry, Band-5 Teacher at Barrow High School, Utqiagvik; Thomas Foral, CTE/Business Teacher at Barrow High School, Utqiagvik; Kyle Routsalainen, Vocational Education Teacher at Barrow High School, Utqiagvik; Brian Mishica, PE/Health Teacher at Barrow High School, Utqiagvik; Robin Jenkins, 9th-12th SPED Teacher at Barrow High School, Utqiagvik; Melissa Rowe, 9th-12th SPED Teacher at Barrow High School, Utqiagvik; Autumn Holt, 9th-12th SPED Teacher at Barrow High School, Utqiagvik; Jocelyn Niedziela, Counselor at Barrow High School, Utqiagvik; Jeffrey Jackson, 6th Social Studies Teacher at Eben Hopson Middle School, Utqiagvik; Robert Faubel, 7th Grade/Social Studies Teacher at Eben Hopson Middle School, Utqiagvik; Joan O'Neal, 7th Grade/Social Studies Teacher at Eben Hopson Middle School, Utqiagvik; Caitlin Shain, 8th Grade/Language Arts Teacher at Eben Hopson Middle School, Utqiagvik; Andrew Downing, PK-12/PE/Health Teacher at Eben Hopson Middle School, Utqiagvik; Donald Curry, Band-5 Teacher at Eben Hopson Middle School, Utqiagvik; Elena Allers, Art Teacher at Eben Hopson Middle School, Utqiagvik; Sable Marandi, Counselor at Eben Hopson Middle School, Utqiagvik; Natasha Itta, K3/K4 ILT Teacher at Fred Ipalook Elementary School, Utqiagvik; Hannah Gustafson, K3/K4 Teacher at Fred Ipalook Elementary School, Utqiagvik; Josie Edsall, Inupiat Language Teacher at Fred Ipalook Elementary School, Utqiagvik; Laura Brown, Kindergarten Teacher at Fred Ipalook Elementary School, Utqiagvik; Maria Bailie, 1st Grade Teacher at Fred Ipalook Elementary School, Utqiagvik; Frieda Grierson, 1st Grade Teacher at Fred Ipalook Elementary School, Utqiagvik; Katelynn Sanders, 2nd Grade Teacher at Fred Ipalook Elementary School, Utqiagvik; Jamie Phan, 5th Grade Teacher at Fred Ipalook Elementary School, Utqiagvik; Arvinelle Gandia, 5th Grade Teacher at Fred Ipalook Elementary School, Utqiagvik; Brett Stevens, 5th Grade Teacher at Fred Ipalook Elementary School, Utqiagvik; Jason Brown, Physical Education Teacher at Fred Ipalook Elementary School, Utqiagvik; Dena Blake, K3/K4 SPED Teacher at Fred Ipalook Elementary School, Utqiagvik; Carlene Hockema, Counselor at Fred Ipalook Elementary School, Utqiagvik; Madaline Coffelt-Richardson, 3rd-5th Grade Teacher at Harold Kaveolook School, Kaktovik; Carey Hahnier, 6th-7th Grade Teacher at Harold Kaveolook School, Kaktovik; Sandra Diaz-Cross, SPED/ECE-12/LTS Teacher at Harold Kaveolook School, Kaktovik; Lorrie Scoles, Counselor at Harold Kaveolook School, Kaktovik; Jennifer Brower, Counselor at Kiita Learning Community, Utqiagvik; Richard Sparrow, Kindergarten Teacher at Nuiqsut Trapper School, Nuiqsut; Brittany Schmitz, 2nd Grade Teacher at Nuiqsut Trapper School, Nuiqsut; Heather Snell, 3rd Grade Teacher at Nuiqsut Trapper School, Nuiqsut; Elizabeth Barrett, 4th Grade Teacher at Nuiqsut Trapper School, Nuiqsut; Michael Snell, 7th-12th Grade Teacher at Nuiqsut Trapper School, Nuiqsut; Doug Goldman, 7th-12th Math Teacher at Nuiqsut Trapper School, Nuiqsut; Scott Mckusick, 7th-12th Language Arts Teacher at Nuiqsut Trapper School, Nuiqsut; Scott Dinkel, Special Education Teacher at Nuiqsut Trapper School, Nuiqsut; Dawn Fennema, Elementary SPED Teacher at Tikigaq School, Point Hope; Samantha Light, 5th Grade Teacher at Tikigaq School, Point Hope; Melinda Hamerly, 7th-9th Language Arts Teacher at Tikigaq School, Point Hope; Robert Berry, 7th-8th Credit Recovery Teacher at Tikigaq School, Point Hope; Zachary Branum, 9th-12th Science Teacher at Tikigaq School, Point Hope; Lisa Hall-Favor, 7th-12th Special Education Teacher at Tikigaq School, Point Hope; David Lance, 6th-12th Language Arts/Social Studies Teacher at Meade River School, Atqasuk; Kelly Browder, Reading Interventionist Teacher at Meade River School, Atqasuk; Lilly Itta, Inupiat Language Teacher at Meade River School, Atqasuk; Danielle Are, SPED Teacher at Meade River School, Atqasuk; Lilly Jenkins, 6th-7th Grade Teacher at Kali School, Point Lay; Joel Griffis, 6th-12th Math/Science Teacher at Kali School, Point Lay; Melanie Griffis, 6th-12th English Teacher at Kali School, Point Lay; Marlene Okakok, Ilisaqtitchiri Teacher at Qargi Academy; Tommilynn Ahmaogak, Ilisaqtitchiri Teacher at Qargi Academy; Piquuraq Aguvluk, Ilisaqtitchiri Teacher at Qargi Academy; and Emmanuel Samuelu, CTE/Music Teacher at Qatqinnagvik.

Robyn Burke MOVED that the NSBSD Board of Education APPROVE the recommendation for continuing contracts as presented in Memo No. SB21-131 RV1 Amended. Nora Jane Burns SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

NEW HIRE RECOMMENDATIONS is presented by Naomi Digitaki, Human Resources Director. The Memorandum accomplishes Strategic Plan Goal 3.0, and According to Board Policy, new hires are accepted by the Superintendent and brought to the School Board for approval. The following are recommended for School Year 2020-2021: Piquuraq Aguvluk, ILT Teacher for 9th-12th Grade at Qargi Academy, Wainwright; Jerry Hayes, CTE Teachers for 9th-12th Grade at Alak School, Wainwright; and Carl Wilkins, CTE Teacher for 9th-12th Grade at Nuiqsut Trapper School, Nuiqsut.

Madeline Hickman MOVED that the NSBSD Board of Education APPROVE the recommendation for new hire contracts as presented in Memo No. SB21-125. Nora Jane Burns SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

BOARD CALENDAR OF EVENTS REVISION: This memorandum accomplishes Strategic Plan Goal 2.0 Community Engagement. Under Board Bylaw 9320, Meetings: The Board shall adopt a yearly calendar specifying the date, time, and place of each regular meeting. The local media shall be provided with the annual calendar of regular Board meetings and shall be notified of any changes to the calendar. The Board shall hold one regular meeting each month at a designated time. The administration recommends a calendar change for the upcoming Regular meetings and addition of a requested Joint Meeting with Iiisagvik. The schedule change would be as follows: March 9, 2021 Joint Meeting w. Iiisagvik Virtual; March 11, 2021 Board Meeting ZOOM; March 2021 Winter Retreat ZOOM; March 20-21, 2021 AASB Spring/Legislative Academy Virtual; March/April 2021 TBD Trilateral Meeting w. NSB Assembly & Iiisagvik Virtual; April 8-10, 2021 NSBA 2021 Online Experience Virtual; April 15, 2021 Board Meeting Utqiaġvik/TBD; May 13, 2021 Board Meeting Utqiaġvik/TBD; May/June 2021 TBD Summer Retreat TBD; June 27-30, 2021 Government Finance Officers Association Annual Conference, Chicago, Illinois; July 12-23, 2021, Government Finance Officers Association Virtual Conference. The change would provide administration adequate time of preparation of meeting materials.

Nora Jane Burns MOVED that the NSBSD Board of Education APPROVE the 2020-2021 Board Calendar of Events Revision as described in Memo No. SB21-133 and attachments. Nancy Rock SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

INFORMATIONAL, ENROLLMENT & WITHDRAWAL REPORT: The report includes the student count from K3-12 by each school site as: Nunamiut School, 95 students; Tikigaq School, 265 students; Nuiqsut Trapper School, 164 students; Kali School, 111 students; Alak School, 176 students; Harold Kaveolook School, 68 students; Meade River School, 82 students; Barrow High School, 284; Eben Hopson Middle School, 252; Fred Ipalook Elementary School, 580; Kiita Learning Community, 29 students; and Qargi Academy, 18 students. The total student count for K3-12 is 2,124. The withdrawal count is as follows: Homeschool, 105; Transferred to another district in Alaska, 91; Transferred out of State, 25; and Other, 35, totaling 256.

SCHOOL BOARD COMMENTS: Board Member Frieda Nageak thanked the departments for their reports and reiterated that the re-opening of the school is a positive step forward encouraging parents and students. Board Member Robyn Burke considered the school re-opening in anticipation of having students in school safely; thanked administration for the preparation of this meeting; encouraged everyone to listen to the community, students, parents, and teachers; reminded the listening audience of available vaccinations; and commented on the Association of Alaska School Boards legislative conference opportunities. Board member Muriel Brower thanked the Board; inquired of announcements regarding

school re-opening for communication of the Board’s decision; suggested reviewing the CDC new guidance regarding quarantine and new updates; and commented on the Association of Alaska School Board’s legislative conference. Board member Madeline Hickman expressed excitement for school re-opening, safety guidelines and procedures; addressed the water break in the Ałak School; and thanked the Administration for the Townhall.

PUBLIC COMMENTS: Community Member, Heidi Ahsoak, commented on her and other parents excitement regarding school re-opening. Teacher at Ałak School, Edna Ahmaogak, submitted her concern regarding renovation of the infrastruaction in the elementary wing, Middle School wing, and High School wing. The concerns are as follows: Middle/High school wing shares three sinks and four toilets among 7th-12th grade students; three elementary classrooms had infestations of flies due to structural problems; gymnasium requires new bleachers; the cafeteria requires new tables and seats; shower room should be upgraded allowing privacy; due to plumbing issues, the school has closed twice; and a larger bus barn to allow for a larger bus to accommodate student number increase. Community member, Dave Gerke, requested the Board or administration write to ASAA to allow fifth year seniors to participate in sports. The concern is brought on by the following: Student athletics cancelled due to the pandemic; inability to play sports per ASAA guidelines due to age as a fifth year senior the next year; students uninterested in online work or inability to access the work would be unable to graduate due to missing credits would become fifth year seniors, and this action may be attributed with depression and an increased suicide rate during the pandemic. Athletics and extra curricular activities are undervalued and requires change. Mr. Gerke requested the school district also reach out to other districts to share this concern.

DATE & TIME OF NEXT MEETING: Thursday, March 11, 2021 Regular Meeting over ZOOM Video Communications.

ADJOURNED AT 7:11 P.M. Muriel Brower MOVED to ADJOURN. Adjournment Stands.

Respectfully submitted for the September 9, 2021 Regular Meeting:

Chelsie Overby, Board Secretary

Qaiyaan Harcharek, Board President

Nancy Rock, Board Clerk

Date