
Summer School Design Team

School Board Meeting



curriculum and instructional development timeline

2019-2022

Math
Gifted/Talented
World Languages

2020-2023

Science
Language Arts & Literacy
Multilingual Learning

2021-2024

Social Studies
Phy Ed /Health
Progress Reporting

2022-2025

Music
Student Services
International Baccalaureate

2024-2027

Career/Tech Ed.
Summer School
Special Education

2025-2028

Media/Digital Learning
Art/Design
Review Process*

2026-2029 (site based)

Immersion
BARR

2027-2030

Math
World Languages & Cultures

2028-2031

Science
Multilingual Learning

2029-2032

Language Arts & Literacy
Enrichment/ Talent
Development



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Personal, Local, Immediate -
Keep a Spotlight on Race -

Gather Multiple Perspectives -
Establish Parameters -

Establish A Racial Equity
Transformation Plan -

PHASE I: LOOKING INWARD *KNOW THYSELF*

- Teacher Self-Reflection
- Examine Disaggregated Data
- Hear and Reflect upon Students Voice and Community Input
- Unpack Standards
- Driven by R.E.P. Statements
- Intersection of IB, AP, & Immersion & CRP
- Engage in Courageous Conversation

PHASE II: LOOKING AROUND *DISTINGUISH KNOWLEDGE FROM FOOLISHNESS*

- Research and Visit Regional, National, and International Exemplars
- Engage Scholars of Culturally Relevant Pedagogy, Content Specific Pedagogy and Tech Enrichment
- Establish Criteria for Adopting New Materials (Pilot Curriculum or PD)
- Engage in Courageous Conversation

PHASE III: LOOKING OUTWARD *BUILD FOR ETERNITY*

- Develop Content Area Belief Statements
- Adopt New Curriculum with Fidelity or Engage in Curriculum Writing
- Establish Collaborative Team and PD Plans
- Develop 3, 5, and 8 year benchmarks
- Engage in Courageous Conversation



Jinah Schad

Who I am

Why I decided to join the team

Why I think our design team work is important



- ★ Dog mom, wife, sister, daughter, friend, colleague
- ★ Teacher/District Leader- Member of the Assessment, Research and Evaluation Team (6 Years Elementary, 2nd year in SLP)



Prepared for March 25, 2025 School Board Meeting



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Phil Stern

Who I am

Why I decided to join the team

Why I think our design team work

- 5th Grade Teacher at Aquila
- Parent of a SLP student (and future student)
- PAT Vice-President



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Kate Felder

Who I am

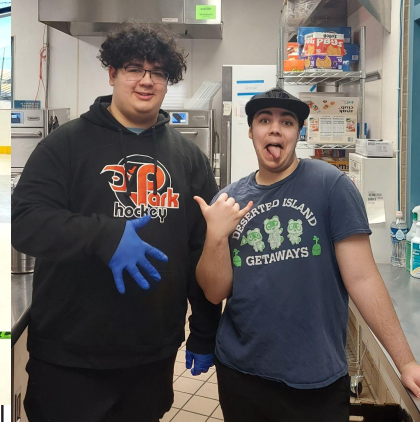
Why I decided to join the team

Why I think our design team work is important

- Current Middle School Science, former High School Science
- Parent of SLP Elementary, Middle, and High School Students
- Summer School teacher, Assistant Coach, former assistant Pack Leader



Board Meeting



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Our Racial Equity Purpose Statement

Our purpose is to cultivate a learning environment that actively dismantles barriers to success, affirms students' diverse identities, and nurtures their confidence as leaders and learners.

Summer Learning Academy (SLA) is an inclusive, anti-racist and identity affirming environment where all students see themselves as learners and agents of change in their communities. We strive to create a joyful, affirming, and academically rigorous space where every student—especially those from historically marginalized communities—feels valued, empowered, and supported in their learning journey.

Any Questions?
