

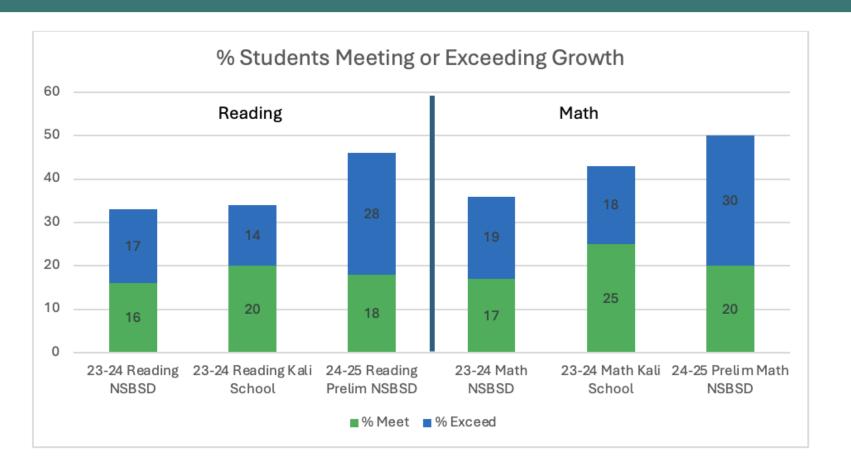


Caitlin Santos, PhD
Director of Curriculum & Instruction
North Slope Borough School District

Academic Outcomes Introduction

- Curriculum & Instruction Team
 - Instructional Support (Elementary, Secondary, Intervention, and Assessment support, School Media/Librarian, Model Classroom, curriculum evaluation and support)
 - School Improvement (Targeted assistance for school administrators and staff)
 - Data & Reporting (Student Records, Data Management, Grants & Federal Programs)
- The focus of the administration is:
 - High Quality Instructional Materials
 - Alignment of instructional funding sources with Pedagogy and Strategic Plan
 - Focus on intervention services
 - Transparency about student outcomes
 - Committing to a 3-5 year plan

NWEA MAP Prelim Data Winter 24/25



How do we assess student growth?

- The School District is committed to assessing the Whole Child. This means that as an organization, we are focused on the development of the whole child and not just their academic growth.
- MAP Growth is one measure we use to determine proficiency and growth in Reading, Math, and Language Usage.
- MAP Growth is a computer-based test. When a child answers a question correctly, the next question the computer gives them is more challenging. If they answer incorrectly, the next one is easier. These results provide a complete picture of what our students know and are ready to learn - whether on, above, or below grade level.
- Staff use the results to help guide instruction, tailor classroom lessons specific to student needs, and set goals with the students.
- MAP Growth also measures growth over time, allowing us to track progress throughout the school year and across multiple years.

5th grade NWEA MAP Sample















Exit Test

Read the paragraph.

Earth has five oceans. They are part of one large ocean. Ocean water covers most of the planet. The oceans are very salty. The oceans are very important to life on Earth. Many plants and animals live in the oceans. The oceans also help make the weather on Earth. Water moves from the ocean to the sky. Later, the water falls as rain or snow. In this way, oceans provide Earth with the water that people, animals, and plants need to live.

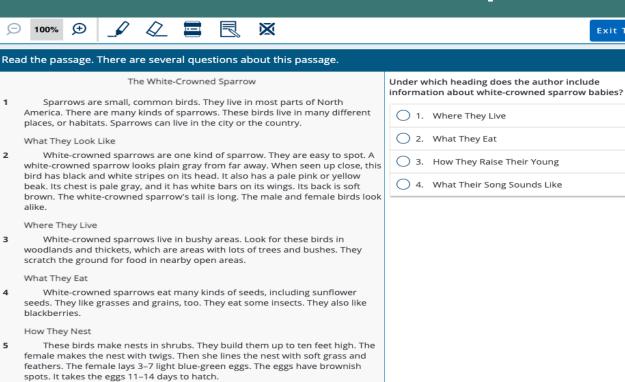
What is the main idea of the paragraph?

)	1.	Oceans	are	very	salty.

- There are five oceans on Earth.
- Plants and animals live in oceans.
- 4. Oceans are important to life on Earth.

NWEA MAP 5th Grade Sample

Exit Test



After the eggs hatch, the female bird stays on the nest for 7-12 days. Both the males and females feed the young birds. Then the male sparrow keeps feeding the baby birds. The female starts to build another nest. She lays more

What Their Song Sounds Like

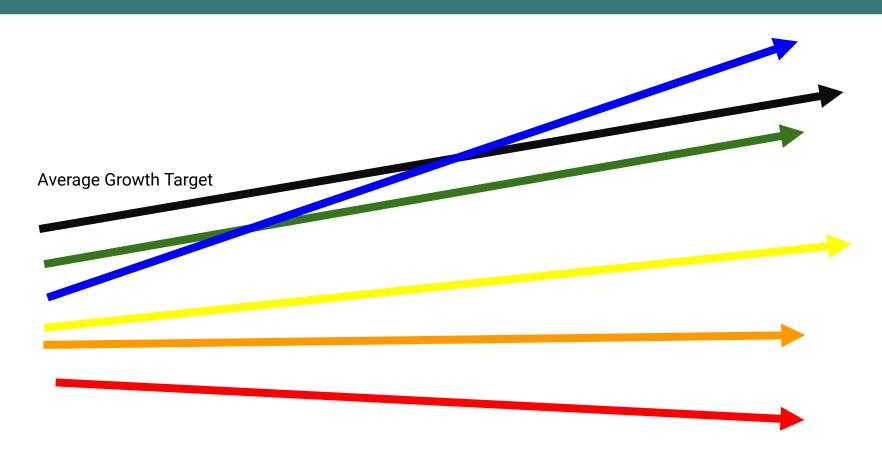
eggs there.

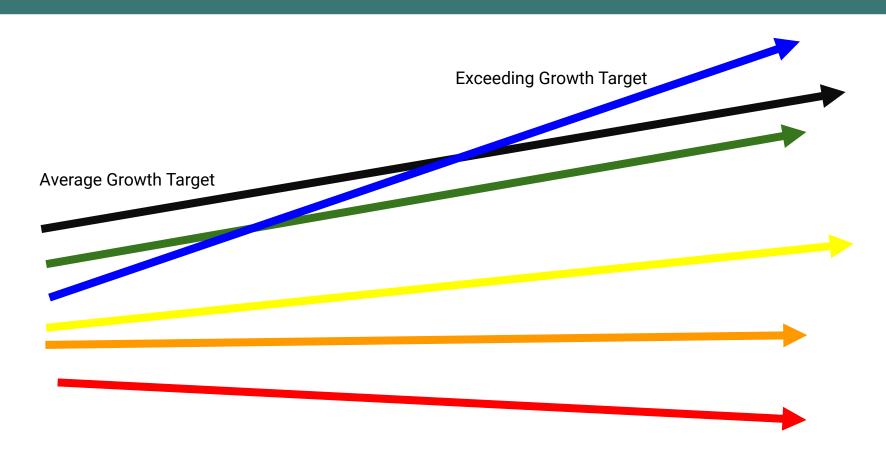
How They Raise Their Young

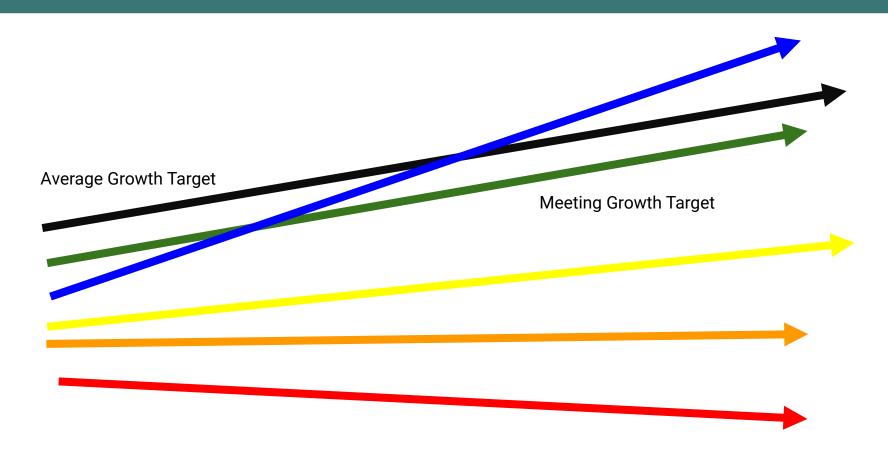
Performance Indicators

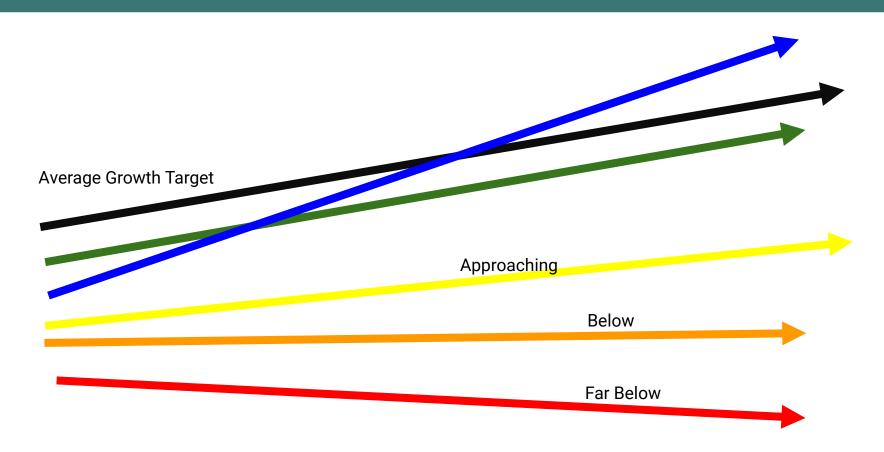
Growth: Measures how much the student has grown in a specific time frame, compared to "typical growth" of a student in their grade and at their achievement level.

Achievement: Measures how a student is performing compared to Alaska State Standards at their grade level. This is measured in a unit called "RIT" and is tied to specific skill groups and standards.





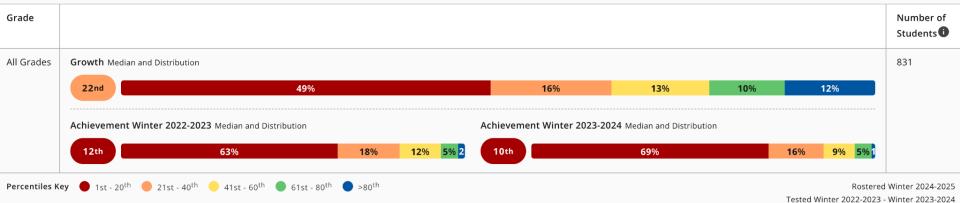




NWEA MAP Reading



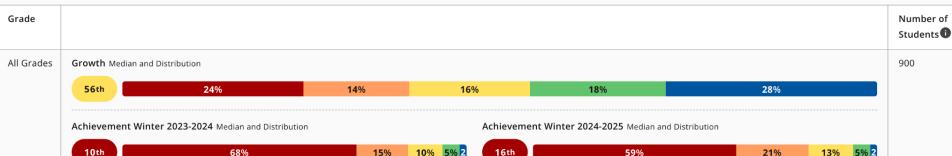
North Slope Borough School District | Reading Winter 22-23 to Winter 23-24



Growth and Achievement Overview
North Slope Borough School District | Reading

Winter 23-24 to Winter 24-25

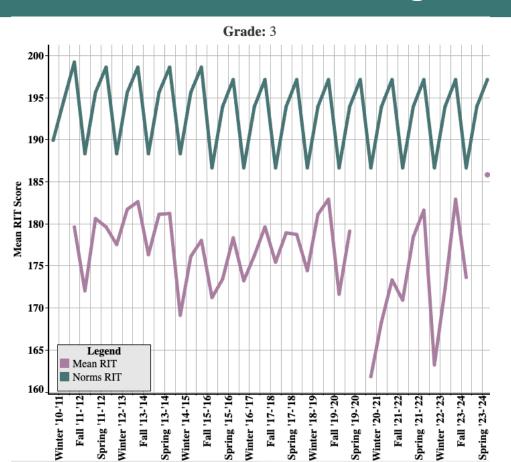
District Profile



NWEA MAP Reading



NWEA MAP Reading



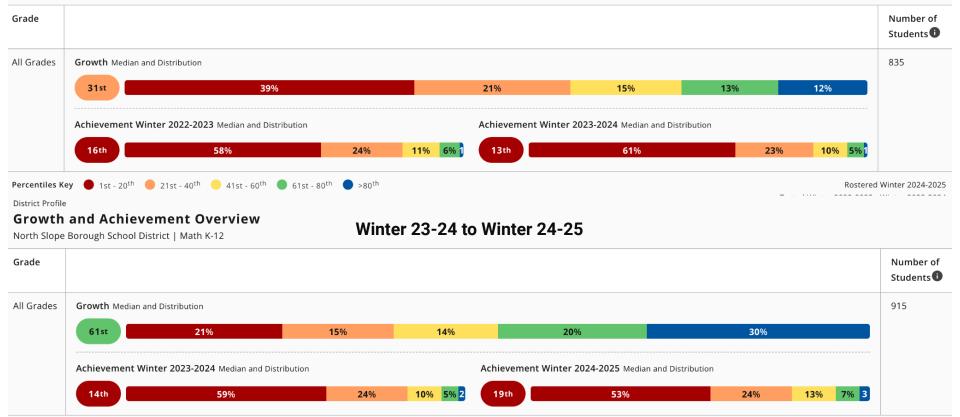
NWEA MAP Math

District Profile

Growth and Achievement Overview

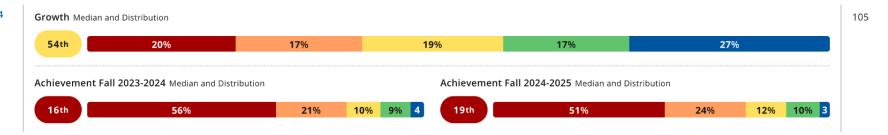
North Slope Borough School District | Math K-12

Winter 22-23 to Winter 23-24

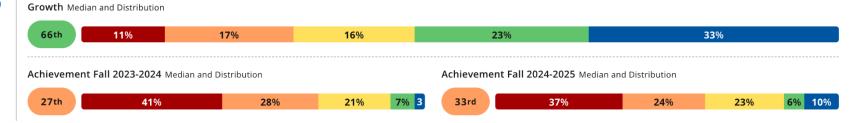


NWEA MAP Math

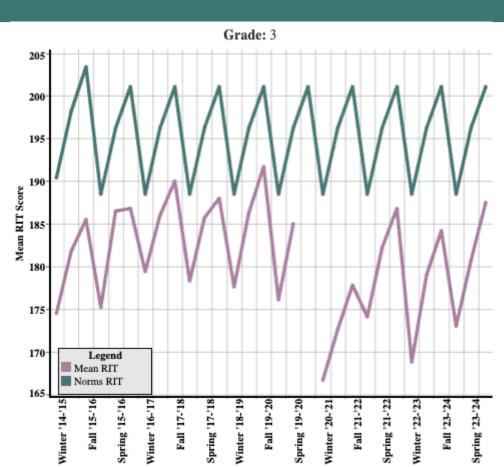




Grade 10



NWEA MAP Math



Intervention Services

- Rebuild of the District MTSS (Multi-tiered System of Support) plan and procedures.
- Inclusion of intervention specialists at all sites K-8.

Systems	Attendance	Resources	Instruction
- RTI/MTSS teams and process in place - Quality Assessments used in a balanced way	 Interventions including incentives Increased community messaging 	 High-quality, evidence - based core materials Appropriate intervention tools and supplemental materials 	 High-quality, culturally responsive tier 1 instruction Access to grade level standards Differentiation and scaffolding