

III. Math Interventions Solutions and Sharing (60 minutes)

([Link to Spreadsheet prepared before meeting](#))

Purpose: Share how math interventions are structured K-8, what is working, what is not working and suggested solutions. Break out groups

a. Brooks Feeder Elementary Schools

| What is working? | What isn't working? | What suggestions do you have for fixing what? |
|---|---|--|
| <ul style="list-style-type: none">• Appreciates having extra math time• Zearn nice help• Groups can change more regularly | <ul style="list-style-type: none">• No cohesive data• Research based resources are limited and we are not sure if we are doing it effectively. How do we track it?• Impacting Tier one curriculum with less teacher minutes | <ul style="list-style-type: none">• Dreambox would be helpful for intervention and data purposes• Having PD to make sure we are effectively implementing our research based resources• Flipped classroom |

b. Julian Feeder Elementary Schools

| What is working? | What isn't working? | What suggestions do you have for fixing what? |
|---|---|--|
| <ul style="list-style-type: none">• Having more time• Access to technology• Grouping of students to meet unique needs | <ul style="list-style-type: none">• Lack of human resources• Lack of consistency of methods we are using• Title one coming and going hard | <ul style="list-style-type: none">• Human resources -- Math interventionist position• Dreambox would be helpful• Research based intervention for materials |