

Teacher Student Success Act: Goals, Plan & Budget

School: Neola Elementary School

Principal: Aubrey Harris

School Year: 2022-23

Last Updated: 5/4/2022



TSSA Plan Contributors:

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Mission: The fundamental purpose of Duchesne County School District and Neola Elementary is to assure that all students achieve at high academic levels. This must be embedded into the day-to-day practice throughout the entire school; including all areas of a student's academic and social and emotional education.

Neola Elementary has a highly dedicated staff that promotes a positive, student-centered learning environment. This environment promotes academic and social-emotional success. Neola Elementary is also supported by community partners and volunteers that strengthen the school's programs and help us reach our goals.

Goals for 2022-23:

Our TSSA plan for 2022-23 is designed around meeting the needs of students in a heightened level of mental health needs as well as continuing to improving math and reading scores.

Goal #1: Continue to build and maintain our wellness room. It can be utilized by students and staff as a safe space to self-regulate. The purpose of the wellness room is to help reduce stress and teach positive self-help skills that give students and staff tools for their well-being.

Goal #2: Increase our classroom Intervention program with additional aide hours. Aides will be used to work with students in small groups.

Budget:

Allocation: \$13,200

Needs:	Estimated expenditures:	Actual expenditures:
15-hour Wellness Room aide (to be divided between 2-3 intervention aides in order to vary who is in the Wellness room throughout the day)	\$7,000	
12-hour Intervention aide	\$6,000	
Wellness Room Supplies and replacement equipment	\$200	
Total	\$13,200	

Measurement of Success:

We will measure success by using 3rd grade Math and ELA Rise scores to determine if the intervention aide is assisting in improving proficiency in math a reading.

	2021-22	2022-23
RISE ELA Third grade % proficient	29%	
RISE Math Third grade % proficient	26%	