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March 8, 2018

The following pages show a summary of the recent Strategic Planning community survey responses.

- Pages 2-4 indicate demographic information from respondents.
- Pages 5-9 are referred to as “Wordles” or word bubbles. These pages represent images of the frequency of words or phrases given in each question. The larger the word, the more often it was given among all respondents.
- Raw data responses by survey participants are not included in the summary as they may identify individuals, either community members or staff.
- The Strategic Planning Committee reviewed and discussed the survey responses at its February 22, 2018 meeting.
- Survey responses will continue to be analyzed and drawn on in a variety of ways: strategic planning; community conversations; action plans; and needs assessment, to name a few.
- This document will be shared on the District’s website at: www.cordovasd.org and on the school’s social media pages. Copies may also be picked up in the District Office.

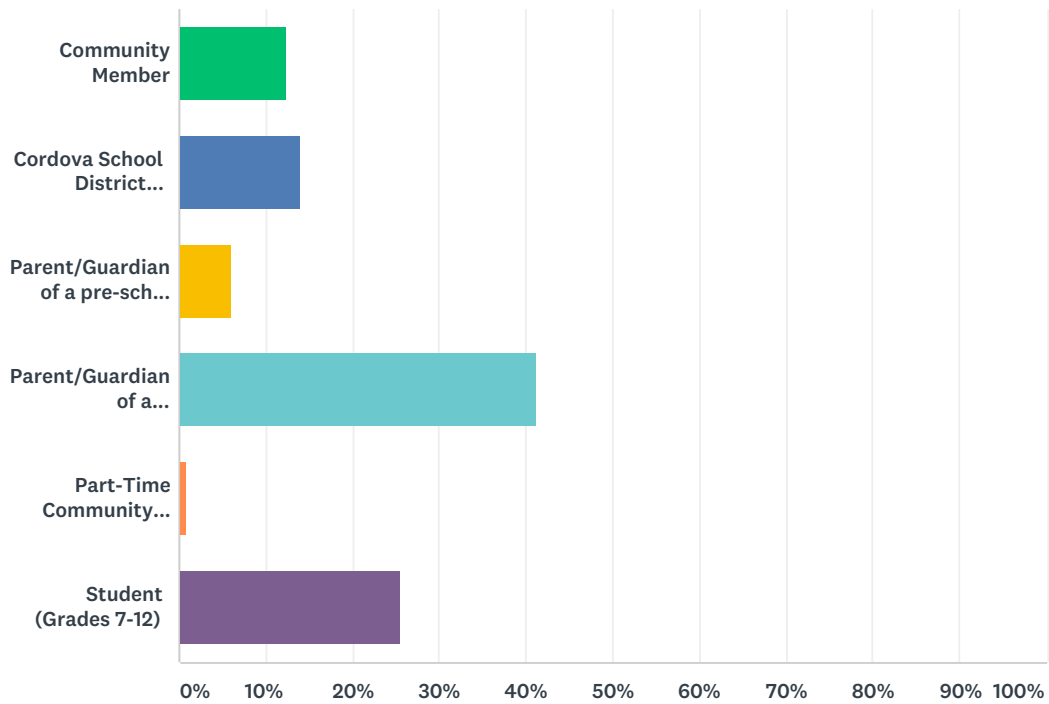
Thank you to all individuals and organizations who took time to provide input, thoughts, and ideas in this process.

A handwritten signature in blue ink, appearing to read "Alex Russin".

Alex Russin, Superintendent

Q6 Which of the following categories best describes your role in relation to the Cordova School District?

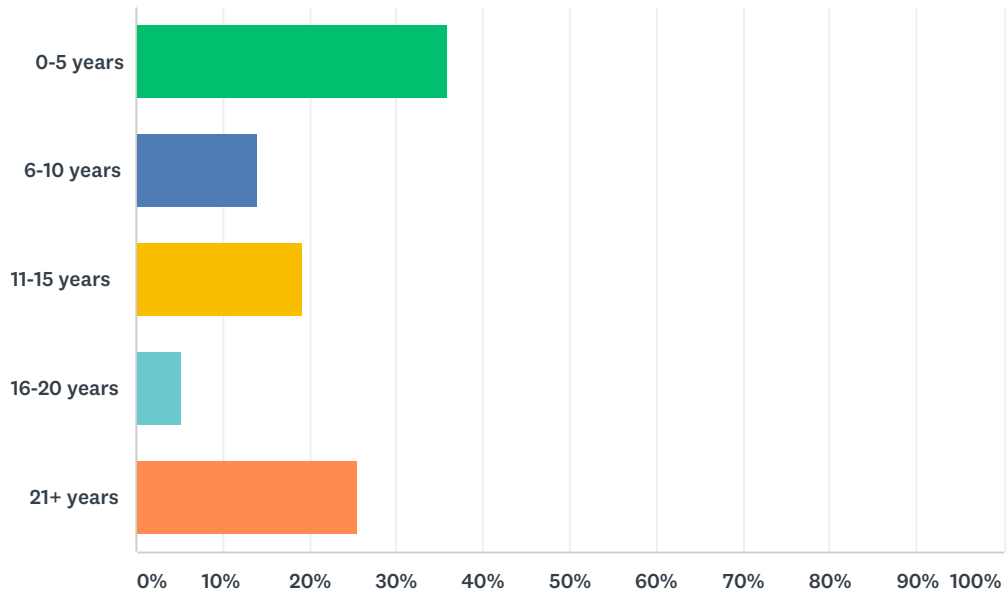
Answered: 114 Skipped: 0



ANSWER CHOICES	RESPONSES	
Community Member	12.28%	14
Cordova School District Employee	14.04%	16
Parent/Guardian of a pre-school (or younger) child	6.14%	7
Parent/Guardian of a school-aged child	41.23%	47
Part-Time Community Resident	0.88%	1
Student (Grades 7-12)	25.44%	29
TOTAL		114

Q7 How long have you been a resident of Cordova?

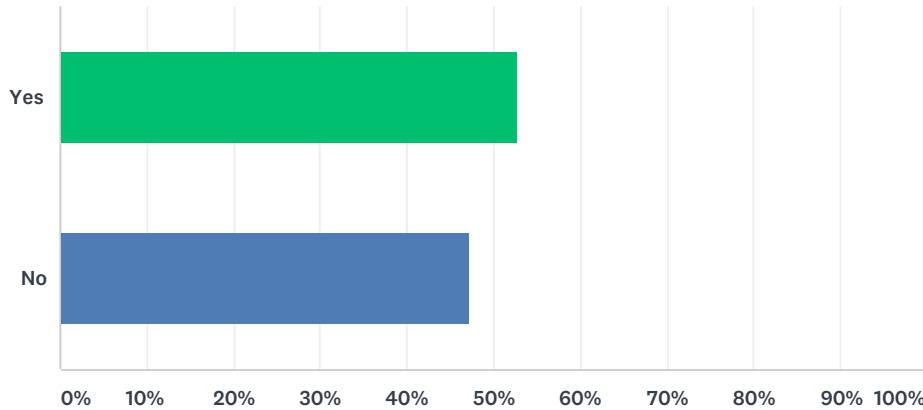
Answered: 114 Skipped: 0



ANSWER CHOICES	RESPONSES	
0-5 years	35.96%	41
6-10 years	14.04%	16
11-15 years	19.30%	22
16-20 years	5.26%	6
21+ years	25.44%	29
TOTAL		114

Q8 Are you interested in participating in additional community conversations about improving our school system? If Yes, please include your name and contact information for updates and communication about future Strategic Planning events. (optional)

Answered: 114 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	52.63%	60
No	47.37%	54
Total Respondents: 114		

Q1 What are some things your child (or you, if you're a student) is most passionate about in life? Think about what excites them/you; what they/you love doing; where they/you spend their time; what they/you are good at.

Writing Hunting Playing Problem Solving Science Engineering
Travel Fishing Outdoors Video Games Sports
Life Art Animals Music Nature Learning
Experiences Basketball Hands on Activities Friends Finish

Q2 What are three (3) things you want your children to be able to do before they graduate?
What do you hope they will learn? What do we need to prepare them for?

1. Critical Thinking Science Understand Training
Problem Solving Public Write Value Able
Equipped Life School Skills Self Learn Place
Taxes Team College Language Confident Speak Math
Good Work Ethic

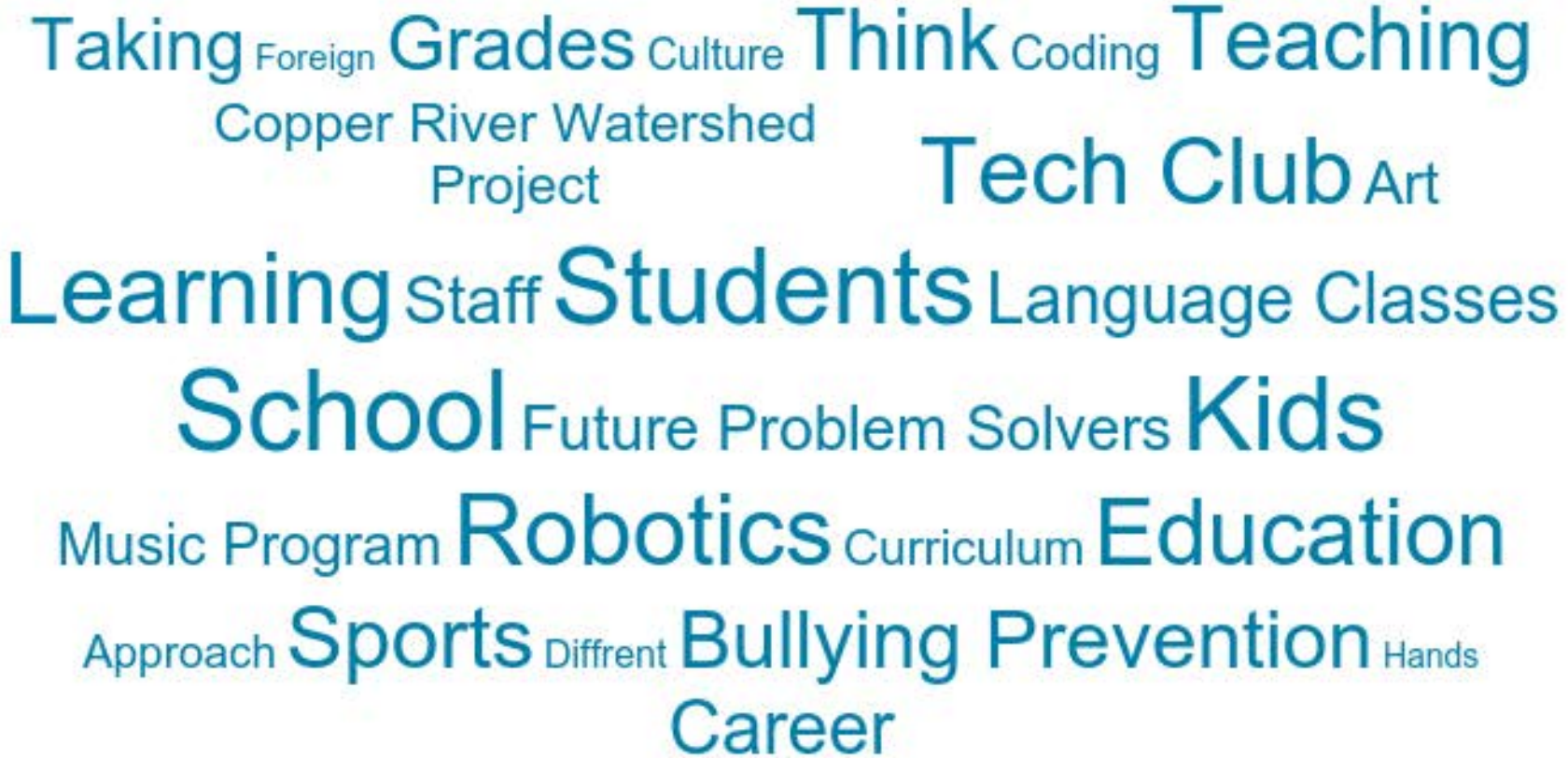
2. Write Outlook Community Look Taxes Curious College
Money Problem Solving Level Learn Math
Skills Prepare Life Choices Able Financial
Critical Thinking Manage Job Technology Understand

3. Hard Work Management Responsibility Options
Community Group Write Technology Respect
Cook Job Problem Solve Learn Positive Attitude
Skills Stuff School Critical Able Creative
Understand Innovate Passion Citizen Financial
Teachers Value

Q3 Over the next 3-5 years, what do you see as a top priority or need for the Cordova School District to focus on?

Lockers Arts Staff Retention College Hands Math
Academic Teaching STEAM School Sports
Students Life Learning STEM
Education Cooking Technology Drug Kids
Relevant Grade Standards Programs Thinkers Adapt

Q4 If you were interested in trying things that would take us in new directions, where have you already seen glimpses of these things in our school system that you would like to see more of?



A word cloud of responses to the question. The words are arranged in several lines, with varying font sizes and weights. The most prominent words are 'Students', 'School', 'Education', 'Sports', 'Bullying Prevention', 'Tech Club', 'Learning', 'Robotics', 'Taking Foreign Grades', 'Think Coding Teaching', 'Future Problem Solvers', 'Language Classes', 'Copper River Watershed Project', 'Art', 'Music Program', 'Curriculum', 'Approach', 'Diffrent', and 'Career'. The words are in shades of blue and teal.

Taking Foreign Grades Culture Think Coding Teaching
Copper River Watershed Project Tech Club Art
Learning Staff Students Language Classes
School Future Problem Solvers Kids
Music Program Robotics Curriculum Education
Approach Sports Diffrent Bullying Prevention Hands
Career

Q5 What is a potential change to our current education system that you would be willing to be a part of?

Sports Vocational Map Testing Electives Staff Robotics
Outside Period Needed Leadership Willing
Business School Job Students Foreign
Education Parents Learning Reduce Art Care
Programs Scheduling Planning Focus