

# Idaho Statewide Accountability System: An Overview of the Proposed Framework

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Tracie Bent  
Chief Planning & Policy Officer  
Idaho State Board of Education

Blake Youde  
Chief Communications & Legislative Affairs Officer  
Idaho State Board of Education

# Background

- April 2010 – The Accountability Oversight Committee was established as an ad-hoc committee of the State Board of Education
  - Makes recommendations to the Board on improvements to the statewide student achievement system
  - Reports annually to the Board on the effectiveness of the system
- December 10, 2015 – President Obama signed the Every Student Succeeds Act (ESSA) reauthorizing the Elementary and Secondary Education Act of 1965
- Pursuant to ESSA, states must implement new accountability systems aligned to the law by the 2017-2018 school year

# Accountability Oversight Committee

## Membership

Linda Clark	Current Member (Ex-officio)	Member, State Board of Education
Debbie Critchfield	Current Member (Ex-officio)	Member, State Board of Education
Pete Koehler	Current Member (Ex-officio)	Deputy Superintendent State Department of Education
Julian Duffey	Current Member (5/19/16 - 6/30/18)	Special Education Director Bonneville Joint District
John Goedde	Current Member (7/1/15 - 6/30/17)	Former Idaho State Senator and Former School Board Trustee, Coeur d'Alene District
Roger Stewart	Current Member (5/19/16 - 6/30/18)	Professor, College of Education Boise State University
Jackie Thomason	Current Member (7/1/15 - 6/30/17)	Chief Academic Officer, West Ada District
Spencer Barzee	Past Member (7/1/14 - 6/30/16)	Superintendent, Westside District
Deborah Hedeem	Past Member (7/1/15 - 4/19/16)	Dean, College of Education Idaho State University

# Timeline

- January 2016 – The State Board of Education charged the Accountability Oversight Committee (AOC) with bringing forward recommendations to the Board for a new state accountability system
  - Alignment with the Governor’s Task Force for Improving Education
  - Meet the federal accountability requirements
  - Include input from all education stakeholders
- January - June 2016 – AOC develops framework with input from stakeholder groups and an online survey
- 2016-2017 school year – Test year for the recommended system
- 2017-2018 school year – Full implementation as required by ESSA

# Statewide Accountability System

## *Guiding Principles*

### **Develop an Accountability System that:**

- Includes multiple measures which provide meaningful, trustworthy data and aid schools in building a culture of student achievement and school improvement
- Reports results responsibly to accurately depict student achievement
- Is flexible in application to school design and considers schools' unique situations

# Statewide Accountability System

## *Proposed Framework*

### Performance Measures

- An accountability system that includes indicators which meet the federal and state accountability requirements
- Indicators to be provided on a data dashboard that present a well-rounded picture of school performance
- Separate indicators for 3 types of schools
  - Elementary and Middle Schools (K-8)
  - High Schools
  - Alternative High Schools
- Indicators may consist of indexes using multiple measures to exhibit performance



# Statewide Accountability System

## *Proposed Framework*

### K-8 Indicators

- Academic Indicators
  - ISAT proficiency and growth
    - ISAT proficiency is a federal requirement for state accountability systems
  - Idaho Reading Indicator at-grade level/growth
  - English Learner achieving English language proficiency/growth
    - English Learner proficiency is a federal requirement for state accountability systems
  
- School Quality Indicators

**Note:** Per federal requirements, state accountability systems must include at least one School Quality Indicator

  - Next Level Readiness Index
    - Ex.: Measure of 5<sup>th</sup> graders ready for middle school
    - Ex.: Percent of 8<sup>th</sup> graders enrolled in Algebra I or higher
  - Chronic Absenteeism Index
  - Teacher Quality and Engagement Index
    - Ex.: Teachers with an advanced degree or National Board Certification
    - Ex.: Teacher attendance

# Statewide Accountability System

## *Proposed Framework*

### High School Indicators

- Academic Indicators
  - ISAT proficiency
    - ISAT proficiency is a federal requirement for state accountability systems
  - English Learner achieving English language proficiency/growth
    - English Learner proficiency is a federal requirement for state accountability systems
  - Four-Year Cohort Graduation Rate
    - Adjust to include students that graduate in the summer of their Senior year
    - Graduation rate is a federal requirement for state accountability systems
  
- School Quality Indicators
  - Note:** Per federal requirements, state accountability systems must include at least one School Quality Indicator
  - College and Career Readiness Index
    - Ex.: Measure of students taking Advanced Opportunities courses and credits earned
    - Ex.: College entrance exam performance
  - Chronic Absenteeism Index
  - Teacher Quality and Engagement Index



# Statewide Accountability System

## *Proposed Framework*

### Alternative High School Indicators

- Academic Indicators
  - ISAT proficiency
    - ISAT proficiency is a federal requirement for state accountability systems
  - English Learner achieving English language proficiency/growth
    - English Learner proficiency is a federal requirement for state accountability systems
  - Four Year Cohort Graduation Rate
    - Graduation rate is a federal requirement for state accountability systems
  - Extended Year Graduation Rate
    - Based on a five-year cohort
  
- School Quality Indicators
  - Note:** Per federal requirements, state accountability systems must include at least one School Quality Index
  - Credit Recovery/Accumulation Index
  - Chronic Absenteeism Index
  - Teacher Quality and Engagement Index
  - Student Engagement Index
    - Ex.: Classroom teacher to student ratio
    - Ex.: Counselor/college-career advisor to student ratio

# Statewide Accountability System

## *Proposed Framework*

### Student Growth Calculations

- Academic growth is included as a proposed academic indicator among all school categories in this proposed framework
  - The State Department of Education is working closely with members of the Idaho Assessment Technical Advisory Committee to recommend a new model for calculating student growth
  - ISAT scores from 2015 and 2016 are being used to test different models

### Scoring and Reporting

- Data regarding schools' performance on all accountability indicators will be presented publicly on an interactive online data dashboard
  - User friendly
  - School demographics/characteristics will be included to provide context
- All indicators broken-out by subgroups

# Statewide Accountability System

## *Proposed Framework*

### Overall

- The draft accountability system, particularly the indicators designated for use for federal accountability, is compliant with ESSA requirements
- Public input is being gathered to assist identifying how to measure certain indicators

# Statewide Accountability System

- To submit comments online:

Email: [board@osbe.idaho.gov](mailto:board@osbe.idaho.gov)

Subject: Accountability Framework

