

From the principal's desk: Board Report

April 19, 2022 Issue 8



"Frog Month" m̓ātsiikā is̓āto*si

Dates to Remember!

April 11-15: No school
April 18-22: Writing assessment
April 19: BES Family literacy
partnership 4:00-5:00
April 25-28: SBAC test for 3rd gr.
April 29: BES cultural day

2021-22 School Focus

We continue to collaborate around the focuses, implementing the daily focuses, monitoring with walkthroughs, providing feedback, providing professional development, coaching and completing action steps. These 4 focus areas at BES are:

1. Science of Reading
2. Science of Writing/Handwriting
3. Math plan following Mary Buck's guidance
4. Social Emotional Learning with Conscious Discipline & DESSA

Attendance

Month of March:

2nd grade: 72.49%
3rd grade: 75.89%
Schoolwide: 74.11%

Yearly

2nd grade: 70.15%
3rd grade: 73.32%
Schoolwide: 71.85%

Home visits were conducted for identified students that we are needing to follow up on for making contact for attendance. There were 17 home visits done for the month of March

Science of Reading

This year we have revamped our system to align tier one instruction to the science of reading through explicit and systematic instruction. In March, teachers focused on using their data to drive their instruction for determining what foundational skills were not mastered. Based on the data, teachers strategically implemented skill based grouping for small group instruction. Teachers were provided professional development, time and coaching support for making data based decisions..

Writing Focus

In March, staff received additional professional development on Project Success Writing by Colleen Wilson. The professional development focused on how to build vocabulary development and sentence structure through character description. Colleen Wilson showed the staff how to use a story from the Wonders curriculum and how to use a graphic organizer for a character description. In addition she showed how to extend it to paragraph writing.

Student and staff wellness

For the month of March staff participated in the “Stepping Into Spring Fit Challenge”. Staff who wanted to participate tracked their walking steps each day to promote wellness.

1. Steps were calculated Monday through Friday from 8 am to 8 pm.
2. Teachers enter their own scores on the Google Doc sheet.
3. Incentives given to the top three steppers at the end of the month.

Calvin Lang who is the BES wellness coach worked with the district wellness committee to plan the event which is district wide.

Staff wellness

For the month of March, BES staff were treated to a potato bar with lots of potato trimmings on St. Patrick's day.

Remote Learning

504 Remote Learning Students

- 2nd Grade - 4 students
- 3rd Grade - 1 student

Students on the 504 remote learning join in daily for their core classes with their homeroom teacher. The student joins in using Google Meet and Seesaw, the online learning platform.

Counselor's

Instructional Coaching by Arlene Wippert

The month of March began with follow up implementation for SIPPS. The presenter asked if teachers had questions about the program. The structure and routines were discussed and how to navigate the site for teacher resources.

IC Kim Penn, came to help analyze data for Nonsense Word Fluency, Oral Reading Fluency, and 95% Group instruction. Analyzing the data at extended day allowed teachers to target instruction at small groups for students who needed reteaching of phonic skills. The teachers also checked out manipulatives (letters, phonics word building kit, etc.) to support instruction for those students at the concrete level. Specific plans were made for targeted instruction with a second grade class in which the IC and coach modeled teacher table, partner, and independent stations.

Next, with 95% Group support, Tanya Newton came to continue implementation of 95% Phonics. She met with teachers at their grade level to discuss the explicitness of the routine, fidelity to the script, and anchor charts that support students learning the phonic skill routines. She also modeled for a 2nd and 3rd grade teacher and debriefed the lesson with each teacher.

Jennifer Darlington, our instruction coach gave continued PD for Nonsense Word Fluency and Oral Reading Fluency. She continues to coach teachers using remote and on-site.

It was a very busy month with the 3rd quarter ending on 3/24/22.

Math Plan Focus

For the month of March, Mary Buck returned to support implementation of Eureka Math. Walkthroughs through 2nd grade classrooms showed students solving addition and subtraction problems by making a 10, in Module 1. Walkthroughs through 3rd grade classrooms had students multiplying in lessons for Module 3. Grade level meetings with the IC included: 1) Implementing I Do/You Do in order for students to become independent while solving problems; 2) The importance of being able to compose/decompose numbers; 3) Less teacher talk and more student talk; 4) The need to have students verbalize important concepts being taught – ie. Anytime 1 is added to a number, it is the next number; 5) Implementing the Flashcard Fluency Activity 6) The importance of having students be at their grade level fluency proficiency by the end of 2nd grade and 3rd grade. Mary modeled the flashcard fluency activity for addition/subtraction and

Report by Dawn Magee-Cobell

Participated in the following:

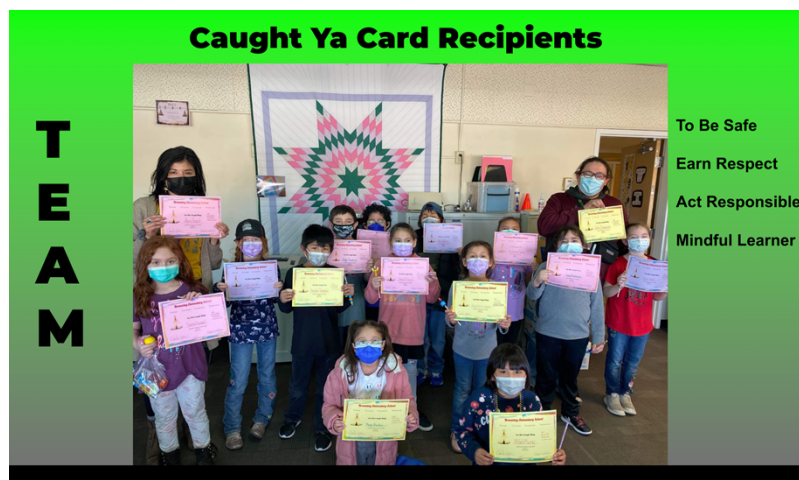
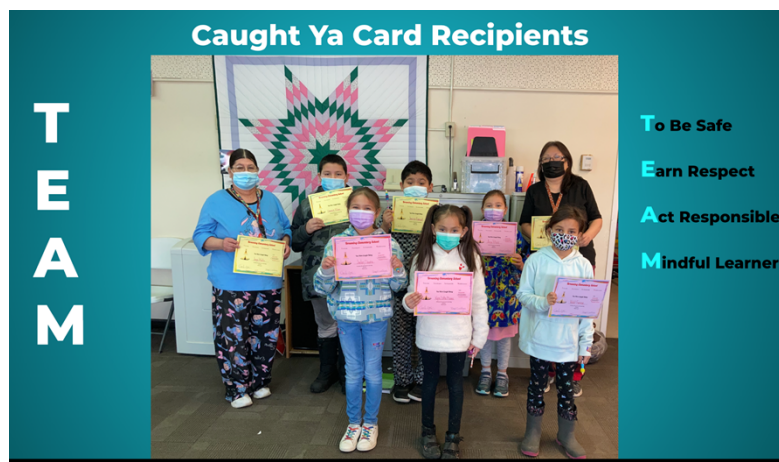
- 1) Educational Neglect Reports (4)
- 2) Parent Contacts: In person: (22) Phone: (8) Text/Email (4) Notes/Letters (7)
- 3) Food Distribution- Weekend BackFood Bags (178) Total (2 bags on 3/10/2022) and monthly report submitted
- 4) 504 Review Meeting Preparation (4) (Student Returned In-Person)
- 5) 504 Remote Learning Initial Meeting (1)
- 6) 504 Preparation for 504 Plan (5)
- 7) SPED Referral submitted (2)
- 8) Daily Second Grade Pick Up Duty
- 9) Individual Students met: (30) Students
- 10) Collaboration w/ Student Support Specialist-Everett Armstrong (home visits, emails student contact, in-person, packet deliveries
- 11) Solutions Meeting (4)
- 12) Referrals to FIT Program (2)
- 13) Home Visits (17)
- 14) Permission to Shower (2)

multiplication in both grade levels.

Social Emotional Learning by Ms. Little Plume

The growth strategy focus for the month of March is **Decision Making**. The MTSS committee continues to meet every Friday. The students are continuing to follow BES TEAM expectations and they do not go unnoticed. Students receive Caught Ya Cards and numerous classroom feathers. Our 4th quarter MTSS 2nd and 3rd grade classroom winners with the most animals on their teepees are Ms. Stoves (2nd grade) and Mrs. Tailfeathers (3rd grade). The counselor, Youth Prevention Specialist, and school-based therapist continue to meet with students weekly.

Staff were provided professional development in Conscious Discipline on The Time Machine - Conflict Resolution was incorporated by BES TAs during lunch recess. For the month of March, Mrs. Hall and I hosted a luncheon for our staff on St. Patrick's Day. The staff enjoyed it.



Caught Ya Card Recipients

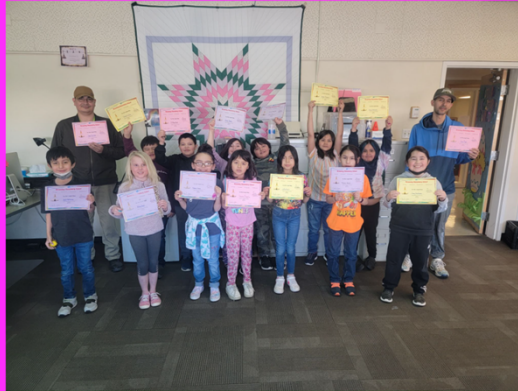
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