

HEALTH SERVICES/SCHOOL HEALTH ADVISORY COUNCIL

ANNUAL BOARD REPORT

August 26, 2008

Health is a large word. It embraces not the body only, but the mind and spirit as well;... and not today's pain or pleasure alone, but the whole being and outlook of a man.

~James H. West

Health is a very large word! This board's own goals demonstrate the significance of good health as a basis for excellence in learning and teaching in Denton ISD. This report will provide you with information regarding the district's health services department and the School Health Advisory Council (SHAC) and demonstrate how the activities of that department and committee support the mission of Denton ISD and the board goals.

It is virtually impossible to list every element of care; the information in blue below will, I hope, provide some enlightenment as to how health services contributed to the success of our students in 07-08.

I. Vision ... In pursuit of excellence, the district will:

a. develop a culture where learning is our first priority

- health services motto is "Healthy kids make better learners." The department as a whole and each nurse on her individual campus focus efforts on helping each child be academically successful

II. Teaching & Learning... In pursuit of excellence, the district will:

b. expect full curriculum implementation on each campus by instructional leaders

- our school nurses do vision and hearing screening and provide referrals and resources to insure that each student has the ability to fully experience classroom instruction ; being able to see and hear is paramount to success!
- our overall " health curricular" goals are to help students achieve self-competence in health care, make good health decisions daily by weighing consequences, and to provide information and skills to help our students develop life-long healthy habits. The nurses achieve these goals by doing classroom instruction, through role-modeling, and by one-on-one health counseling with students and their parents.

- at each grade level, our nurses collaborate with classroom and special areas teachers to provide health education to meet Health TEKS

To highlight just a few:

1. at AWSYC, Cheryl Reed, who also serves as the Headstart health coordinator, teaches early health habits with puppets, collaborating with the education specialist in "Panda Time." Together they conduct an annual health fair for the parents, providing them with much-needed resources for health care for their families.
 2. Kathy Malmberg, our nurse at Hawk Elementary, conducted first aid classes for the kindergartners using the American Red Cross curriculum "First Aid for Little People." She also does CPR and first aid classes for all 5th graders, teaching them basic interventions and empowering them to care for others.
 3. At Wilson, Kay Lindsay holds lunch-time group sessions for students with asthma using the "Open Airways" curriculum, helping them learn asthma management techniques and strategies.
 4. At Ginnings, Nurse Paulsen did anti-tobacco and drug classes with all grade levels, as well as reading nutrition labels, sun safety, poison prevention, playground and water safety - she even went out at recess and walked with the students!
 5. At Borman, Nurse Martinez-Andrews taught an innovative pediculosis prevention program, using a Barbie doll head and a salt shaker! ☺
 6. At Crownover, Jonita Widmer developed a program specifically for the students in social adjustment classes, geared toward improving their own health and safety
- **All** elementary nurses teach dental health, growth and development, hand washing, pediculosis prevention, nutrition and personal hygiene to name a few presentations. They collaborate with the school counselors to present the state-required K-5 classes on child anti-victimization, violence and bullying prevention, and they conduct parent meetings each year to discuss our district approach to teaching 4th and 5th graders about pubertal changes.
 - Our secondary nurses tackle some of the health concerns of older students - infection control, sexually-transmitted diseases, relationship violence, breast and testicular self-exams for cancer prevention, and what it means to be an educated health consumer in our world today.

High school nurses meet with parents of 9th graders in orientation to alleviate anxieties about high school students taking their own medications at school, about our philosophy and approaches to health education regarding sexual concerns, and about helping our high school students learn about making sound decisions about attendance issues and school success, weighing the consequences of going home that day or staying in class.

Middle school nurses are integrally involved in sports assessments and injuries because we have no athletic trainers at that level. They also help our middle school students develop healthy body images at a time when eating disorders can be a prominent concern.

c. establish quality staff development programs and promote professional learning communities

- the school nurses meet on staff development days as a group to obtain up-to-date information specific to caring for the school age child and the professional practice of school health
- last year was our second year to have "new nurse academy" one a month to prepare our newbies (all experienced nurses but new to school health) for the practice of nursing in a new environment, and to provide a built-in resource for asking questions and learning in a professional environment from seasoned school nurses - the academy has been well-received and appreciated
- we have sisterhoods that are geographically determined to provide mentorship and back-up for all nurses (attachments A, A1)

d. strive to deliver all academic programs through teachers possessing advanced degrees and demonstrable competence in their areas of professional responsibility

- entry level for DISD school RNs is a bachelor's degree, two have masters, one a PhD, one just sat for national certification in school health and two more are preparing for that exam

e. stay abreast of and incorporate best practices into teaching, learning and leadership

- each school nurse meeting has a time to share best practices in school health, health teaching, and/or management of student health issues

- nine are members of the state (TSNO) and national (NASN) professional organizations for school nurses and receive professional school health journals/other publications
- the director is currently on the board of directors for the Texas School Health Association, and is a member of the advisory boards for the Denton County Public Health Department and the NCTC School of Nursing. She is also a member of the Texas School Nurse Administrators' Association, in addition to NASN and TSNO; these memberships help insure that school nursing in Denton ISD is held to a high level of professionalism in clinical practice

f. advocate and practice true accountability based on measurement of individual student progress over time, regardless of external mandates

- although some of the services and support that our school nurses provide are state-required, we also help students in many ways that have nothing to do with state mandates. We help students learn to manage their own health issues so that they may be more successful in the classroom and make the most of the instructional time at school - for example, teaching a student to manage their diabetes, asthma, or other chronic health conditions (attachment B) more effectively can mean fewer missed days and an increased ability to pay attention in class.

III. Climate... In pursuit of excellence, the district will

- a. celebrate and respect the diversity in our Denton ISD Community.
 - health services collaborates with TWU Center for Lifelong Learning to provide "Spanish for School Nurses" classes
 - we included in staff development last year time to hear from nurses of various cultures regarding health beliefs and practices from their respective communities
- b. promote and nourish a safe learning and working environment which is supportive, cooperative, and ensures open communication.
 - school nurses participate daily in making the school environment safer and healthier through infection control, health promotion, good nursing assessments that ensure students who might be contagious are sent home in as timely a manner possible. They also contribute to a safer and healthier climate by communicating

frequently with teachers and parents regarding individual student status and with administrators regarding unsafe or unhealthy conditions inside or outside the building

- our nurses provide timely information to their principals regarding weather or other conditions that might adversely affect students during recess or other outside activities
- school nurses track injuries for patterns and trends that may need intervention, and participate in surveillance for communicable disease in conjunction with the county health department and other health practitioners. Last year we had 8 "sentinel" schools whose nurses reported weekly from October through April to the health department, giving them statistical information regarding the numbers of absences due to flu-like illness. They also submitted 29 accident reports that indicated outside play time to be an area of concern for elementary students.

e. motivate and prepare students to embrace their full responsibilities as active citizens of their community, nation, and world

- the school RNs develop Individualized Health Plans as a part of the student's Individual Education Plan. Involving the students and their parents in health planning and interventions at school helps prepare them to assume some of their own responsibilities for health care, and sets the stage for them to be contributing members of society as their own health advocate and consumers of health services

IV. Parent and Community Involvement...In pursuit of excellence, the district will:

- a. foster a positive and welcoming environment that encourages parent and community partnerships to achieve success for all our students
- school nurses made 28,302 documented parent contacts last year to collaborate on health issues
 - our nurses made over 9,000 referrals to community resources last year to ensure health care and social services access for the students and their families, to name a few:
 1. helped coordinate two Care Van immunization clinics that served 84 students
 2. Kiwanis Children's Clinic

3. Lion's Club
4. HOPE, Inc.
5. Interfaith Ministries,
6. People's Clinic,
7. Denton County Health Department

- coordinated four blood drives at various schools

b. work continuously with the community in planning and facility development

- the director of health services:
 1. serves as a liaison with city and county emergency management officials in planning for critical events that might impact the school
 2. works with operations closely to promote design that balances aesthetics of a good learning environment with safety and security (such as determining designations for "weather-safe rooms" in schools with a multitude of windows)
 3. coordinates the Emergency Operations Plan and security audit requirements from Senate Bill 11

c. utilize citizens' advisory committees to focus on short and long-term tasks

- the School Health Advisory Council (SHAC) meets at least twice a year, and consists primarily of parents of current DISD students; their role is to make recommendations to the board in the areas of comprehensive school health (attachments C, C1)
- the director and five other nurses serve on campus CLTs

d. provide support services and promote health, wellness and safety for students and families

- each day our highly-skilled nurses work to support student success, making good nursing assessments and decisions - quickly returning our students safely to class when possible and sending students home who, for health reasons, should not be at school. In emergent or critical cases when the needs of the student are beyond our resources, she calls 911 to facilitate rapid advanced treatment and transport

to the hospital, where she stays with the student until a parent or guardian arrives. Last year our nurses handled 61 emergent issues requiring ambulance calls.

- Our 30 school RNs had over 141,000* documented health room visits/contacts in the 07-08 school year. Out of those visits, the vast majority (attachment D) were discharged safely back to the classroom setting, based on the nurse's assessment of the student's condition, communication with the parents, teachers, and campus administrators, and, with older students, their own input. Their skills in making accurate assessments and appropriate referrals contributed greatly to better attendance and optimal school performance for our students; we strive to protect the integrity of instructional time.

*(includes health room visits for illness/injury, screenings, and medication administration)

- A study published by the **Commonwealth Fund** and released in spring of 2008 focused on measuring states' performance in children's health care access, quality, costs, equity and the potential to lead healthy lives. Overall, Texas ranked 46th out of 50 states, plus the District of Columbia. It scored 50th in children's access to health care, 44th on equity and 42nd in quality of children's health care. Because of this (very poor) ranking in our state, all too often the school nurse is the only health care provider our students see. We work hard as advocates for them and their families, linking them up with much-needed resources and finding them a medical home. If our students are to be successful in school (and life), their basic health needs must be met first.
- we coordinated a family fun walk in conjunction with Denton County Medical Alliance who distributed bicycle helmets - 16 in attendance
- school nurses provided over 3200 hours of classroom instruction for students in areas of health and safety
- supported /assisted the PE teachers in the Fitnessgram assessments for all students in grades 3-12

V. **Human Resources...In pursuit of excellence, the district will:**

- a. develop and expect a consistently high level of, and respect for, professional performance by all staff

- school nurses' performance expectations are based on the "Standards of Performance" from the National Association of School Nurses and are assessed at least annually (or at least twice annually for new employees) by the director of health services with input from the campus administrators

c. maintain a diverse workforce with respect to qualifications, expertise, and commitment to excellence

- our nurses have 496 combined years of nursing experience in such diverse and various clinical fields as: pediatrics, critical care, cardiac nursing, normal newborn and NICU, care flight, university health, office nursing (ENT and pediatrics), OB/GYN, emergency care, recovery room, hospice, home health, medical/surgical care, operating room, orthopedics, occupational health, neurosurgery nursing, geriatrics, public health, nursing administration, with specialties in lactation education, diabetes education, childbirth education, endocrine, asthma, ostomy care, cystic fibrosis, pharmacy, sports medicine, psychiatrics, QA and Infection Control. They are all CPR, AED, and First Aid instructors, and two are also certified teachers.
- health services has one Hispanic RN, two others who are also fluent in Spanish, and three African-American RNs
- maintain a registered nurse substitute pool of 32 (recruit, orient, evaluate) to manage the health room in the absence of the full-time nurse

e. promote health and wellness in the workforce

- school nurses provided assessment and care for 16,008 documented employee visits to the health rooms
- we upgraded the wellness center facility with three donated machines (treadmill, elliptical, and bicycle), mirrors on the wall facing the workout surface, added a wellness library and self-assessment area
- district wellness committee (44 members) met each month to discuss/implement wellness activities, discuss communication and motivation strategies, and share building happenings, which were then posted on the wellness website
- some of the wellness activities for 07-08 school year included:
 1. WOW - Working on Wellness program

2. Just MOVE (Make One Vital Effort)
3. Spread the WARMTH (We Are Role Models for Teaching Health)
4. HealthStart 2008 employee wellness day - 193 attendees and 28 vendors/health assessment booths
5. Flu Shots - administered 1,807 flu shots to employees and their adult family members
6. Activities in the Wellness Center - yoga, nia, step, balance ball, resistance training - had 102 employees registered in this program
7. Principal Wellness Assessments - over 60% employee participation
8. Fun Walks - sixteen in attendance
9. Employee mammograms with mobile unit from Baylor - 120 participants

VI. Growth & Change...In pursuit of excellence, the district will:

- a. review and adjust policies and procedures effectively to address the challenges of rapid growth and changing demographic characteristics while maintaining and enhancing our strong sense of community
 - director prepared/introduced two policy changes last year (anaphylaxis and TB testing for certain staff)
 - continue to implement district wellness policy FFA (local)
 - coordinated and help conduct security audits on all campuses, prepared reports, communicated needed changes with building administrators

- b. create and continuously modify strategies to mitigate increasing stresses on our children, our schools, and our community
 - the school nurses collaborate with the school counselors to identify areas of stress among students, faculty and staff, and provide activities and resources to help minimize the effects of stress on those groups
 - all of our nurses attended a critical incident stress management workshop with the counselors, and the director is certified as a critical incident stress debriefer to help in school, district, or community-wide events

- c. be environmentally responsible and aggressively pursue energy efficiency and conservation principles in building design, transportation alternatives, and operating procedures
 - director works closely with district operations in building revision and design from the safety and security standpoint to meet the objectives outlined in the district emergency operations plan, serves on the "green team," and the IAQ response team.



DENTON ISD HEALTH SERVICES

SISTERHOODS '08 - '09

NORTHSIDE

Evers	Claire Nieswiadomy	2604
Ginnings	Dee Paulsen	2706
Wilson	*Kay Lindsay	4551
Calhoun	Shirl Wills	2357
N. Rayzor	Nan Hudson	3704
DHS	*Cindy Yousko	2021
Strickland	Peggy Fogle	4296

SOUTHWEST

Borman	Olga Andrews	2506
Houston	Laurie Michael	2939
Nelson	Ramona Rauschuber	1405
WS Ryan	Laura Boring	4604
McMath	*Betty Reed	3308
	(*Roseann Beck	0805)

DEEP SOUTH

McNair	Kari Knight	3605
EP Rayzor	Becky Scherer	4105
GHS	Georgia Albury	1027
Harpool	*Barb Scott	1709
Blanton	*Robin Pratt	0705

N./EASTSIDE

Hodge	Tammy Liggans	2805
Paloma Creek	Kim Courtney	7305
Providence	Carolyn Harmon	1906
Savannah	Ginny Smith	7405
Navo	Sebrena Ellis	7512
ATC	*Cindy Fitzgerald	4843

CENTRAL

AWSYC	Cheryl Reed	3906
Lee	Kathy Nations	3506
Rivera	*Lesla Mash	3805
FMHS/	*Pat Jolly	4005
Davis		4069
RHS	*Gloria Emery	3030

SOUTHEAST

Hawk	**Kathy Malmberg	1805
Pecan Creek	Tina Stevens	4405
Crownover	**Jonita Widmer	4712
Stephens	*Roseann Beck	0805

(help with southwest sisterhood)

**** Jonita and Kathy will be the SNAP resources and will help conduct "New Nurse Academy" for 08-09**

PDC Theresa Grant 0684

Mary Quinn Lucas 0685

"A sister is a friend and defender - a listener, conspirator, a counsellor and a sharer of delights. And sorrows too. " -- Pam Brown

Denton ISD Health Services

SisterHOODs - '08-'09

"Sister" ...part of a family, cheering each other on
"HOOD"... Help with **O**rientation, **O**n-call, and **D**isasters!



Purposes: to broaden the "sister school" concept into areas of small sectors for mentoring, and to provide emergency or "on-call" nursing resources in proximity to each school

Each sisterhood has **"big sisters,"** seasoned DISD nurses who will assume the role of checking in with our newer nurses ("newbies"), be the "first source question-answerer," and provide support when needed...like on a daily basis! 😊

Each nurse will:

- Familiarize herself with sisters
- Visit sister campuses to find parking, locate the health room, meet office staff and determine where critical equipment is kept (meds, assessment equipment, AED, evacuation bag, chocolate 😊)
- Give each of her school office staff a copy of the **in-house distribution roster**, highlighting her sister nurses and the director's beeper number

Big sisters will:

- Check in weekly with newbies to determine progress
- Set up screening calendars and schedule who will help when and where
- Provide evaluative information to director on newbies
- Help with CPR and first aid class monitoring
- Demonstrate classroom teaching (age appropriate) for newbies and monitor their first classes
-

GO TEAM!!



District Report

Population Selection:

School: All Available Schools **Teacher:** All Teachers **Grade:** All **Status:** Active
Gender: Both **Ethnicity:** Any **Race:** Any **Language:** Any
City: Any **Activity:** None **Classification:** All

Date Selection: None **Start:** **End:**

Report Criteria:

Start: 08/01/2007 End: 06/06/2008 Sort
 By: Occurrences Ignore Date NOT included
 Show Blank Data NOT included Printed
 By: admin Database Year: Previous Year
 (2008)

Number of Students having the Condition / Alert Sorted by Occurrences(Descending)Blank data not included

Condition / Disease Name	Occurrences	Students	Current	Students	IEP	Students	IHP	Students	504	Students	EMPlan	Students	EvacPlan	Students
asthma	1,074	1,064	1,074	15	899	42	133	0	1	0	0	0		
Vision Impairment	631	631	631	1	630	1	0	0	0	0	0	0		
Allergy-Drug/Medication	521	520	521	0	510	4	7	0	0	0	0	0		
Allergy-Environmental	393	388	393	0	383	2	8	0	0	0	0	0		
*Special Info	388	380	388	1	369	7	12	0	0	0	0	0		
ADHD	343	338	343	4	341	2	0	0	0	0	0	0		
Allergy-Food	292	289	292	4	252	6	34	0	0	0	0	0		
ADD	222	222	222	0	221	1	0	0	0	0	0	0		
Speech D/O	199	199	199	0	197	1	1	0	0	0	0	0		
Migraine Headache	193	193	193	1	191	2	0	0	0	0	0	0		
allergy	188	188	188	0	166	6	16	0	0	0	0	0		
Skin disorder	135	135	135	1	133	2	0	0	0	0	0	0		
Musculoskeletal D/O	87	87	87	0	87	0	0	0	0	0	0	0		
Genitourinary D/O	82	82	82	2	78	3	1	0	0	0	0	0		
Pregnancy	73	73	73	0	73	0	0	0	0	0	0	0		
Neuro D/O-Seizure/Epileps	72	71	72	0	55	5	12	0	0	0	0	0		
Hearing Impairment	72	72	72	1	71	1	0	0	0	0	0	0		
Cardiac Condition	71	71	71	0	58	6	7	0	0	0	0	0		

Number of Students having the Condition / Alert Sorted by Occurrences(Descending)Blank data not included

Condition / Disease Name	Occurrences	Students	Current	Students	IEP	Students	IHP	Students	504	Students	EMPlan	Students	EvacPlan	Students
Psychiatric-Depression	59	59	59	1	55	2	2	0	0	0	0	0		
GI D/O	57	56	57	0	57	0	0	0	0	0	0	0		
*Special info: please see	54	53	54	2	50	1	3	0	0	0	0	0		
Psychiatric-Bipolar	51	51	51	0	51	0	0	0	0	0	0	0		
Psychiatric-Anxiety	50	50	50	0	49	1	0	0	0	0	0	0		
Diabetes	42	42	42	0	32	0	10	0	0	0	0	0		
Medication in Health Room	41	41	41	0	38	0	3	0	0	0	0	0		
*Support Service	40	38	40	0	39	0	1	0	0	0	0	0		
Allergy-Peanut or nut pro	40	40	40	0	17	0	23	0	0	0	0	0		
Nosebleed	36	36	36	0	36	0	0	0	0	0	0	0		
Psychiatric	35	35	35	1	34	0	1	0	0	0	0	0		
Integumentary D/O	27	27	27	0	27	0	0	0	0	0	0	0		
*Support Service-CARE Tea	27	27	27	0	27	0	0	0	0	0	0	0		
Developmental D/O-Autism	22	22	22	0	21	1	0	0	0	0	0	0		
hypertension	21	21	21	0	19	0	2	0	0	0	0	0		
allergy-latex	20	20	20	0	16	1	3	0	1	0	0	0		
Developmental D/O -Asperge	19	19	19	0	19	0	0	0	0	0	0	0		
Psychiatric-Behavioral	19	18	19	1	19	0	0	0	0	0	0	0		
Blood D/O	18	18	18	0	18	0	0	0	0	0	0	0		
Mental Retardation	17	17	17	0	17	0	0	0	0	0	0	0		
Pregnancy-Postpartem	14	13	14	0	14	0	0	0	0	0	0	0		
Renal D/O	13	13	13	0	12	0	1	0	0	0	0	0		
*Field Trip-medications	13	13	13	1	12	0	1	0	0	0	0	0		
*Support Service-Speech/L	12	12	12	0	12	0	0	0	0	0	0	0		
Metabolic D/O-Hypothyroid	12	12	12	1	12	0	0	0	0	0	0	0		
Hearing Impairment-Deafne	12	12	12	0	12	0	0	0	0	0	0	0		
Mobility Impairment	11	11	11	0	11	0	0	0	0	0	0	0		
Metabolic D/O -Hypoglycemi	10	10	10	0	10	0	0	0	0	0	0	0		
Neuro D/O	9	9	9	0	9	0	0	0	0	0	0	0		
Tourettes Syndrome	9	9	9	0	9	0	0	0	0	0	0	0		

Number of Students having the Condition / Alert Sorted by Occurrences(Descending)Blank data not included

Condition / Disease Name	Occurrences	Students	Current	Students	IEP	Students	IHP	Students	504	Students	EMPlan	Students	EvacPlan	Students
Psychiatric-OCD	9	9	9	0	9	0	0	0	0	0	0	0		
Learning Disorders	9	9	9	0	9	0	0	0	0	0	0	0		
Cerebral Palsy	9	9	9	1	8	0	1	0	0	0	0	0		
Immunization- Exemption-C	8	8	8	0	8	0	0	0	0	0	0	0		
Metabolic D/O	8	8	8	0	8	0	0	0	0	0	0	0		
GI D/O-Irritable Bowel Sy	8	8	8	0	8	0	0	0	0	0	0	0		
Respiratory D/O	8	8	8	0	7	0	1	0	0	0	0	0		
Cardiac Condition-Congeni	8	8	8	0	6	0	2	0	0	0	0	0		
Injury Hx	8	8	8	0	8	0	0	0	0	0	0	0		
Birth defect	7	7	7	0	5	0	2	0	0	0	0	0		
Vision Impairment-Blindne	7	7	7	0	7	0	0	0	0	0	0	0		
Mental Retardation-Downs	7	7	7	0	7	0	0	0	0	0	0	0		
Immunization - Exemption-	6	6	6	0	6	0	0	0	0	0	0	0		
Arthritis	6	6	6	0	6	0	0	0	0	0	0	0		
flu	5	5	5	0	5	0	0	0	0	0	0	0		
staph infection	5	5	5	0	5	0	0	0	0	0	0	0		
Psychiatric-Psychosis	5	5	5	0	5	0	0	0	0	0	0	0		
Recurring Headaches	4	4	4	0	4	0	0	0	0	0	0	0		
Sensory Integration D/O	4	4	4	0	4	0	0	0	0	0	0	0		
Musculoskeletal D/O-Osgoo	4	4	4	0	4	0	0	0	0	0	0	0		
Cogential Adrenal Hyperpl	4	4	4	0	2	0	2	0	0	0	0	0		
Developmental D/O	4	4	4	0	4	0	0	0	0	0	0	0		
Hospitalization	4	4	4	0	4	0	0	0	0	0	0	0		
Surgery	4	4	4	0	4	0	0	0	0	0	0	0		
ADD/ADHD	4	4	4	0	4	0	0	0	0	0	0	0		
Asthma-asthma	4	4	4	1	3	1	0	0	0	0	0	0		
Arthritis-Juvenile Rheuma	3	3	3	0	3	0	0	0	0	0	0	0		
Auto Immune Disorder	3	3	3	0	3	0	0	0	0	0	0	0		
Blood D/O-Coagulation/Ble	3	3	3	0	3	0	0	0	0	0	0	0		
cancer	3	3	3	0	1	0	2	0	0	0	0	0		
mononucleosis	3	3	3	0	3	0	0	0	0	0	0	0		
Cystic Fibrosis	3	3	3	0	0	1	2	0	0	0	0	0		

Number of Students having the Condition / Alert Sorted by Occurrences(Descending)Blank data not included

Condition / Disease Name	Occurrences	Students	Current	Students	IEP	Students	IHP	Students	504	Students	EMPlan	Students	EvacPlan	Students
Developmental D/O-PDD	3	3	3	0	3	0	0	0	0	0	0	0		
Eating D/O	3	3	3	0	3	0	0	0	0	0	0	0		
GI D/O-Ulcer	3	3	3	0	3	0	0	0	0	0	0	0		
Hernia	3	3	3	0	3	0	0	0	0	0	0	0		
Neuro D/O-Brain Inj.	3	3	3	0	3	0	0	0	0	0	0	0		
Neuro D/O-Hydrocephalus	2	2	2	0	1	0	1	0	0	0	0	0		
Insulin Pump	2	2	2	0	2	0	0	0	0	0	0	0		
Growth Failure	2	2	2	0	2	0	0	0	0	0	0	0		
Environmental	2	2	2	0	2	0	0	0	0	0	0	0		
Genetic D/O	2	2	2	0	2	0	0	0	0	0	0	0		
chicken pox	2	2	2	0	2	0	0	0	0	0	0	0		
bronchitis	2	2	2	0	2	0	0	0	0	0	0	0		
diabetes mellitus	2	2	2	0	2	0	0	0	1	0	0	0		
Addison's Disease	2	2	2	0	2	0	0	0	0	0	0	0		
*Support Service-Academic	2	2	2	1	2	0	0	0	0	0	0	0		
*Support Service-Counseli	1	1	1	0	1	0	0	0	0	0	0	0		
*Support Service-Guidance	1	1	1	0	1	0	0	0	0	0	0	0		
*Support Service-OT	1	1	1	0	1	0	0	0	0	0	0	0		
*Support Service-PT	1	1	1	0	1	0	0	0	0	0	0	0		
*Field Trip	1	1	1	0	1	0	0	0	0	0	0	0		
Ringworm	1	1	1	0	1	0	0	0	0	0	0	0		
Meningitis-Viral	1	1	1	0	1	0	0	0	0	0	0	0		
Cancer-Hodgkins Disease	1	1	1	0	1	0	0	0	0	0	0	0		
Cancer-Leukemia	1	1	1	0	1	0	0	0	0	0	0	0		
infection	1	1	1	0	1	0	0	0	0	0	0	0		
migraine headaches	1	1	1	0	1	0	0	0	0	0	0	0		
Dental Extractions	1	1	1	0	1	0	0	0	0	0	0	0		
Concussion	1	1	1	0	1	0	0	0	0	0	0	0		
Osgood-Schlatter's Diseas	1	1	1	0	1	0	0	0	0	0	0	0		
renal disorder	1	1	1	0	1	0	0	0	0	0	0	0		
sinusitis	1	1	0	0	1	0	0	0	0	0	0	0		
Activity modifications	1	1	1	0	1	0	0	0	0	0	0	0		

Number of Students having the Condition / Alert Sorted by Occurrences(Descending)Blank data not included

Condition / Disease Name	Occurrences	Students	Current	Students	IEP	Students	IHP	Students	504	Students	EMPlan	Students	EvacPlan	Students
eczema	1	1	1	0	1	0	0	0	0	0	0	0		
skin condition	1	1	1	0	1	0	0	0	0	0	0	0		
Dietary restrictions	1	1	1	0	1	0	0	0	0	0	0	0		
pneumonia	1	1	1	0	1	0	0	0	0	0	0	0		
tonsillitis	1	1	1	0	1	0	0	0	0	0	0	0		
Immune Deficiency	1	1	1	0	0	0	1	0	0	0	0	0		
Grave's Disease	1	1	1	0	1	0	0	0	0	0	0	0		
Oral/Dental	1	1	1	0	1	0	0	0	0	0	0	0		

Totals: 6,083 6,082 5,68 295 3 0

Students With Conditions:

Students With IEP:

Students With 504 Plan:

Students With Evac Plan:

Students With Current Conditions:

Students With IHP:

Students With EMPlan:

Denton ISD School Health Advisory Council (SHAC) Meeting Minutes of May 21, 2008

Attendees:

Kim Crane
Cindy Fitzgerald
Jackie Jackson
Pat Jolly
Melanie Lewis
Larry Mankoff
Colleen Prieur
P.J. Turner
Audrey Staniszewski
Peggy Teubner
Mike Vance
Theresa Grant (chairperson)
Mary Quinn Lucas (scribe)

Meeting called to order at 1:05p.m. by Theresa Grant.

Introductions were made with brief statements from each member regarding their role/skills to contribute to the SHAC.

Minutes from October 25, 2007 were reviewed, corrections noted and approved.

Secondary Nurse's Recommendation

Cindy Fitzgerald, R.N. and Pat Jolly, R.N. presented recommendations regarding abstinence curriculum and management of parenting teens for Denton ISD. The goal is to break the cycle of repeat behaviors, teach healthy relationships, and teach respect for yourself and others.

FitnessGram update

98% of 3rd-12th grade students have been tested and data entered. Data is available to parents upon request. Cooper is funding, offering software and technical support. The Cooper website has great information regarding food, test scores, and academic standings.

A question was asked, "if the letters are not going home, how will the parents know the results?" Kim Crane said teachers need to make the judgment call and if a student is in the unhealthy fit zone they should make the parent aware. The "norm" is overweight.

Implementing: Schools have some but not all the influence on children's health. Strickland offers one advisory class a month covering health issues.

Add Nutrition to the agenda for the next meeting.

Senate Bill 11- safety and security audits

Theresa Grant updated Council; every building in required to have an audit. All campuses have been done; non-campus buildings will be finished in fall of 08.

After the audits are complete, a report will be provided to the Board and Superintendent. Theresa will bring back recommendations to the committee.

Safe and drug-free schools report

Larry Mankoff presented information regarding the Denton ISD Safe and Drug-Free Schools and Communities Program. House Bill 211 focuses on Bully Prevention in Middle School, Choose to Care grades K-12, and Student Assistance Counselors.

Review and approve submission of Character Plus Schools

Melanie Lewis presented campuses who have applied for designation as "Character Plus" campuses.

The campuses are: Evers, Ginnings, Hawk, Hodge, Lee, McNair, N. Rayzor, Pecan Creek, W.S. Ryan, and Wilson.

Motion to approve by Jackie Jackson. Kim Crane move to accept. All members voted unanimously to accept.

Open Discussion/Questions

Melanie Lewis announced the new additions to the Social Service Office. Barbara Haflich is the Social Services Coordinator. Audra Williams and Martha Puga are Social Workers for the district.

Denton ISD has been awarded the Century 21 grant. The Century 21 grant works with Community In School in helping kids stay in school and prepare for life. Targeting 800 at risk students, 100 students at 8 campuses, the participating campuses are Denton High, Calhoun MS, Strickland MS, Navo MS, N. Rayzor, Lee, Evers, and Hodge.

Meeting adjourned at 3:14pm.

Minutes submitted by Mary Quinn Lucas