

Minutes of Regular Board Meeting

The Board of Trustees Galveston Independent School District

A Regular Meeting of the Board of Trustees of Galveston Independent School District was held on **Wednesday, July 19, 2006**, in the Board Room of the Lovenberg Administration Building, 3904 Avenue T, Galveston, TX.

Present: President David O'Neal, Weez Doherty, Vice-President, Sandra Simmons, Secretary, Michael Hughes, Trustees, Andrew Mytelka, Trustee, Mary Jo Urbani, Trustee, and Superintendent Lynne Cleveland.

Trustee John Ford was absent.

- 1) Called to Order **Workshop Session** at 6:00 P.M. in the Board Room by President O'Neal.
 - The Board and Superintendent received updates on the Curriculum Reorganization Plan from Dr. Annette Scott. Scott stated that the goal is to align our curriculum in English/Language Arts, Mathematics, Science and Social Studies by the Spring of 2007. We have a team from Ball High and our middle schools to start with our 9th grade Algebra. We're also excited about the new additions to our staff, the Executive Director for Elementary Education, Terri Watkins, and the Executive Director for Secondary Education, Marcia McMahon. With the addition of these directors, we can offer more services to the campuses and to our administrators so that they can be successful in reaching exemplary status. Scott asked the Board to support the purchase of curriculum materials that they'll need to align the curriculum. Hughes asked Dr. Scott about the materials that were needed. Scott explained that these materials (from Region IV) were on this evening's agenda for Board approval. She further stated that the funding would come from our Hurricane Funding monies that we received.
 - Next was an update on Business/Finance. Bob Van de Riet, Business Consultant with Texas Public School Consulting, addressed the Board on the services that he's providing our District. Their firm consists of three consultants. Mr. Van de Riet retired from School Business from Northeast School District in San Antonio, with 26 years in school business. Before retiring, Bob worked in 3 other school districts, one of which was Edgewood. Edgewood is the one that we're paying for now with our Chapter 41; Edgewood is the one that sued the State. Mr. Van de Riet has been on both sides of the Chapter 41 issue. Since retirement, Bob has been working on performance reviews with the Comptrollers' Office. Bob also served as Assistant Superintendent Interim in San Angelo. That position was very similar to what we have here, where the Superintendent asked him to come in and look at operations and hire an Assistant Superintendent. Here in Galveston, Bob has been spending much of his time in the Business area, trying to look at each element of business, to include people and processes. He's evaluated the health services and the funding, finding both good and bad and making plans. Bob has looked at purchasing and warehousing operations. Again, he's found good and bad and will be making recommendations to the Superintendent. After review of the travel policy, Bob made a few suggestions. Bob has also spent a lot of time reviewing payroll. It's been difficult because it's an old system and doesn't really give you the information that's needed. As a result, a lot of time is being spent on "hand work". Suggestions will be made to the Superintendent on improving this system. I will also help the Superintendent in finding an Assistant Superintendent for Business and Operations.
 - The next workshop item was the update on Region IV Maintenance and Operations Consultants. Mr. Fred Niccum was introduced to the Board. Mr. Niccum stated that he, too, has retired from the public school sector, 27 years, in bond planning, facilities and maintenance director with his last job having been with Clear Creek, running their Operation's Department. Fred has been involved in Bond planning, bond approval by the public to accountability when you get through with the bond program. Mr. Niccum has also been a Board member and a Board President in Alief ISD, giving him a real appreciation of the job that the Board has. Fred went on to explain the job that he'll be doing here in Galveston through Region IV's Facilities Services. Niccum will help out in Facilities and Maintenance and overseeing the Bond project. Niccum has been onsite since about June 30th. Their work covers two distinct types of work: Maintenance and Operations and the other is Facilities. The M&O Department have been working on typical things but Niccum has brought in "team-building", time management, planning and work ethics. I've also reviewed staffing levels for "cuts" and "adds". One of the things Niccum and Region IV have 'attacked' immediately are the 900+ work orders for our schools. Our main focus is to eliminate those. Custodians have been very busy with the opening of schools for opening day. Niccum talked with the custodial staff to listen to their concerns as well as making sure they were adequately equipped for doing the job they perform. The maintenance staff, the coordinators and supervisors have been meeting weekly with the architects and engineers and contractors on-site at Central and Scott. A walkthrough is done weekly and is necessary to have the job stay on schedule. Meetings on Ball additions and Austin renovations have also been held. They're waiting for construction permits to start these jobs, which is necessary in order to go on-site and begin the work. Niccum was told that it takes 4 to 6 weeks to obtain a permit. Many of the Bond

2003 projects have not been closed out, Niccum stated. Niccum plans on addressing this issue aggressively to get these taken off the books. The focus in the Facilities area is to close out projects and to see what remains. Niccum assured the Board that he will keep the Superintendent informed weekly. Sandra Simmons asked about the value we were getting. Niccum said they're not looking at the "value", they're looking at the plans and specifications; they're looking at closing these projects out. Niccum stated that his job is to make sure that the specifications were followed on all the documents, "no more - no less".

- 2) Recessed into Closed/Executive Session in the Library to discuss the following items, as permitted by the Texas Open Meetings Act Government Code, Subchapter D §551.074 - Personnel, and § 551.071 - Consultation with Attorney: regarding "Consultation with Attorney Regarding Pending or Contemplated Litigation," "Discussion Regarding the Appointment of the Athletic Director, Executive Director for Elementary Education, Executive Director for Secondary Education, High School Principal, New Hires, and Resignations." The "Discussion of District Reorganization and the Approval of New Positions" was removed from the Closed/Executive Session and placed under Item 8-J in Open Session.
- 3) Called to Order Open Session at 7:30 P.M. in the Board Room of the GISD Administration Building.
- 4) Superintendent's Report.
 - Update on Summer School. Justin Williamson stated that BHS took a new direction in improving summer school by accomplishing more objectives; helping as many students as possible regain credits. It was felt that it would also improve the overall discipline of the school. The completion rate would also improve. Their objective is to keep the students on the Ball High campus. With very limited funds, they were able to set up summer school for the 1st session for four weeks and servicing 400 students. In their 2nd session, they're servicing 225 students. By the summer's end, they'll have more than 600 students earning ½ to a full credit. By the summer of 2007, they plan to expand this. Next year's plan is to include students that want to get ahead.
 - Update on Summer Math and Science Camps. Annette Scott stated they had approximately 500 students attending these camps. We are by law obligated to serve our students who are bilingual so we had the "rising kinders" to attend. In addition, there were students who were not yet successful on the TAKS test. We also provided services to students that required additional support in order to be successful in the next grade level. At the Middle School level, we served approximately 260 students.
 - Update on Rev Your Engines Camp. The Rev Your Engines Camp is for students who not only need help academically, but social skills as well. The camp was to provide San Jacinto students and Scott Bilingual students for the smooth transition to their new elementary campuses. Sixty-two students have registered for this camp. The students are doing a variety of activities and enjoying the camp. The camp focuses on: trustworthiness, respect, responsibility, fairness, caring and citizenship.
- 5) Annual Announcement of the Completion of Board of Trustees Continuing Education Requirements. This is mandated by policy that Board Members complete required continuing education. John Ford, deficient; Andrew Mytelka, deficient; Sandra Simmons, exceeded; Weez Doherty, exceeded; Mike Hughes, deficient; David O'Neal, exceeded; Mary Jo Urbani, deficient.
- 6) Citizen's Request to Address the Board on Agenda and Non-Agenda Items. Addressing the Board: Claudia Stevens, Professional Recommendation: Taught 37 years of English, 1982 Teacher of the Year, devotion to students, communicate to parents, be accountable to parents, information received is wrong, let Ms. Hall stay and work at Ball. Amy Skititone, Future of Education in Galveston and Teaching: After seeing what is going on doesn't want to be a teacher, power struggle students and parents against teacher, Board should set an example. John Crocker, The High School Should Set High Goals: English teacher for 30 years, change or help things, misunderstanding, atmosphere stressful, low morale, discipline failing, administration needs to work more closely with staff, retain veteran teachers, make Ball High a better place. Michael Broussard, Same Sets of Rules/Consequences for all Students: Excellent experience at Ball, Administration should have equal treatment of students, responsibility of district, favoritism in class, students walk out of class and gets away with it, students roam halls without permission, uphold all rules, her challenge to you the board. Kelly Stanton, Lack of Administrative Support When Students Present Concerns Supporting a Teacher: Lack of administration support a serious problem, put off by administration for two and one half weeks, aware of others trying to reach administration, administration should be role models. Marissa McDaniel, Bible in the Classroom "Racial and Sensitive" Subjects at Ball: Using the Bible in class some students complained. Teacher was not promoting the Bible but using it as a teaching tool. Teacher cares about students. After being fired teacher corrects student's grammar. She is a caring educator. Joe Murphy, Ball High English Department: Proud that his children took the AP courses at Ball. Wonderful teacher for AP courses. John Buyson, The Importance of a Constructive Senior Year: Senior year is the best year of a student's life. English class is the main reason to go to school because of the teacher. Don't terminate the teacher. Reward teacher for the devotion to teach students. Class is difficult and per the speaker "students become lack in studies". Michael Brown, (Not present to Comment). Nina Gomez, National Honor Society Chairperson Membership Protocol: Candidates were discussed and the student information received was correct and confidential. All work was supervised by adults and the class was visited by the principal. No rules were broken by the teacher. The teacher is a dedicated person who follows all guidelines and procedures. She is a hard worker and leader. Jodie Williams, AP English 2001 vs AP English 2005: Two students who went to Ball High. Her first student in 2001 struggled through the English class. Parent concerns voiced to principal and nothing was done. Students in control of the class. Student was not prepared for college. Her second student in 2005 placed in AP class with said

teacher. She was very pleased because standards of the class was equal to Freshman English Class at University level. Tools to learn provided by the teacher that the student needed. Look at all decisions being made. Linda Parsley, Substitute/Class Concerns: Thirty one years teaching at GISD, retired in 1994 misses teaching became a substitute teacher. It was a wonderful experience with students and teachers teaching at Ball. Observed teachers quality and planning in the classroom. The positive experiences out way the negative experiences. This teacher is dedicated and challenging. She expected the best of her students. She required the best. If students follow rules and policy and have less discipline, students would take their education seriously. It saddens her for loss of the teacher. Wish we had more teachers like her. Elsie Posern, Rigor For All Why BHS Needs It: (Not Present to Comment) Ryan Craven, Cheating AP Block Kids 2nd Semester Out Of Their Education: Senior at Ball High in AP class. Gratitude is given to the AP teacher who taught very well. Covered and learned a lot of material. The teacher has passion to teach in school and out of school. The teacher is missed and her dismissal is unfair. She was disrespected from students with negative opinions. Create a class for AP students and a class with Literature studies. Molly Murphy, The Vanishing of the Ball High School English Department: (Not Present to Comment) Christine Duval, Grading Issues: Class being taught at college level. Her test was not hard. Student aids for the teacher. Students assigned to work in groups. Students were allowed to retake exams so grades could be changed. Students complained about tests. Teacher prepared the students for college. Mr. or Mrs. Michael Brown, African-American parents who expect the best for their son: (Not Present to Comment) Erika Reyes, Fall Semester of AP English 4 vs Spring Semester/Administrative Negligence: High School 2005-2006 Honor Student, high expectation of class being taught the first semester. Spring semester class changed. Administration would not answer questions concerning teacher. Substitute teacher for the class. No one listened to students concerns. Student needs not being met. Administration needed to fix wrong doings. Rose Langsjoen, Study Hall to Make up Missed Classes: (Not Present to Comment) Elizabeth Hanley, Teacher Support at Ball High School and NHS Issues: (Not Present to Comment) Jenny Kessler, College Preparation: Most students have a slacker attitude. AP teacher helped succeed not only in high school course but college courses Student never thanked her for her dedication. Jackie Flores, National Honor Society 05-06 Graduation: Concern for future GISD students. Teacher had high expectations of all her students. She was the Alpha Omega. There was no evidence of complaints against teacher. She did a fine job teaching. The real message here is that every child that complains can get what they want if they have a parent in a position of power. Administration would not explain why teacher was removed from class. Heath Guidry, Teacher Expectations: It was a pleasure being in this teacher's class. Student felt challenged. Excellent teachers leave Ball High School because of bad blood between the teachers and administration. Students are not happy unless they are complaining about something. Low expectations of students from teachers hurt students in the long run. It is a disservice of the administration for not allowing you know who to return to teach for the 2006-2007 school year. Katherine Ann Williams, students being thrust in AP English Classes (Disadvantage for Prepared Students: The class has a great deal of reading with challenging work. Some students prepared some are not. Overcrowding in AP classes and some students have difficult time keeping up with class. Teacher did her best to satisfy student needs. Daniel E. Guidry, Alleged Racial Slurs in the Classroom: There was a discussion of the "N" word in class. The teacher explained that the use of the word is disrespectful. When the teacher used the word in class she was accused of racism. Parent visited Ball High School and noticed the student's behavior between classes which was disgusting. Use of the "N" word and other profanities in the hall. Discipline students before disciplining the teacher for use of the "N" word. Richard Palmore, Ball High Education: Excellent first year at Ball High School thanks to the not named teacher. Student will continue this excellent education next year. Genesis Guajardo, Children Can and Will Learn: Teacher has a positive attitude and style. The teacher is not bias and the allegations against teacher are false. Teacher did not tell students to write letters. No faith in schools or administrators. There are a number of students who support teacher. They wrote them on their own. Second semester spent being baby sat by unqualified teacher. Seventy-five percent of students in class not learning. Mary Ann Dotson: Former Ball High English Teacher: English teacher at Ball High School for 26 years. The un-named teacher is an excellent teacher. Valued member of the English Department at Ball High School Student comments to fire teacher will ruin their teaching careers. Charges against teacher are unfounded. This wonderful teacher is an example of injustice.

Trustee Simmons requested the Board to proceed with the Consent Agenda.

7) Consent Agenda – Action Items.

Mike Hughes moved to approve the consent agenda. Sandra Simmons seconded. The vote was 5 in favor, Andy Mytelka abstaining. Trustee John Ford was absent.

8) Regular Agenda – Action Items.

Discuss and consider appointment of Athletic Director.

Simmons made the motion to approve the person discussed in Executive Session as Athletic Director. The motion was seconded by Andy Mytelka. Sandra Howell was named Athletic Director for GISD. Sandra comes to us from Alvin ISD. Howell stated that she planned to turn things around with integrity and honesty; making sure things are run the right way.

Discuss and consider appointment of Executive Director for Elementary Education.

Mytelka made the motion to approve the person discussed in Executive Session for the Executive Director of Elementary Education; seconded by Sandra Simmons. Weez Doherty commented that there were excellent candidates for this position. The vote was unanimous, 6-0. John Ford was absent. Lynne Cleveland announced Terri Watkins as the Executive Director for Elementary Education. Terri has 24 years in the educational setting. Watkins feels that all children deserve to be educated and treated as if they were our own children. Terri thanked the committee and Lynne Cleveland, as well as her family for the opportunity.

Discuss and consider appointment of Executive Director for Secondary Education.

Sandra Simmons made the motion to accept to appointment of the Executive Director for Secondary Education as discussed in Executive Session. Hughes seconded the motion. There was no discussion. The vote was unanimous. Lynne Cleveland announced Marcia McMahon as the Executive Director for Secondary Education. Cleveland stated that Marcia comes to us from Friendswood. McMahon has 21 years of various educational settings. McMahon thanked the Board and the Superintendent for the opportunity and looks forward to being a part of the team.

Discuss and consider the appointment of High School Principal.

Mike Hughes moved to approve the appointment of the Principal as discussed in Executive Session. It was seconded by Andy Mytelka. The vote was unanimous. John Ford was absent.

Lynne Cleveland announced Sandra Chapa as Principal of Ball High School. Chapa comes to us from Alvin and has a degree in administrative education. Chapa has 25 years in the educational setting. Chapa stated that she looks forward to the challenges in front of her and further stating that we will not be disappointed.

Discuss and consider approval to continue the collaboration with Galveston Community Action Council Head Start.

Weez Doherty made the motion and it was seconded by Mary Jo Urbani that we continue the collaboration with Galveston Community Action Council Head Start.

Annette Scott stated that we've made tremendous progress with Head Start. The Head Start program includes four teachers and four aides with a total of 8 sections. She further stated that they appreciated the Board's support with this collaboration. Scott stated that they would have a full day Pre-K4 Program for all of our students. We will utilize district resources and district personnel to accommodate the students that do not qualify for Head Start. All of our students will be served with a full day Pre-K4 Program. Cleveland added that Mary Patrick worked extremely hard with our staff and Head Start to make this happen. Annette Scott asked the Board to support us in moving forward to establish the agreement with Head Start as a parameter in continuing negotiations with Head Start formally at the next regular meeting. Mytelka asked if this was in our budget. Cleveland said that there was funding for this program and anticipated the cost to be around \$120,000 or less. The vote was unanimous. John Ford was absent.

Discuss and consider changing ending times for elementary and middle schools to provide longer instructional days.

Dr. Scott led the discussion by stating that the district does not have enough time during the day for instruction. She further stated that the district has a grant that requires 90 minutes of reading and with all of the other requirements that we have instructionally, we were only receiving 75 minutes. The District is asking for a 15 minute extension in both the elementary and middle schools. Hughes moved to approve the ending time for the elementary and middle schools to 3:00 and 3:45. Simmons seconded the motion. Mytelka was concerned about the effect this would have on parents picking up their children with the different times. O'Neal sympathized with this concern but felt the need for instructional time was more important. Mytelka asked to defer this situation until all aspects of this were figured out. Hughes moved to defer action on this item until the August meeting. Andy Mytelka seconded. There was no further discussion. The vote was unanimous, 6-0. John Ford was absent.

Discuss and consider approval of the 2006/07 resolution to hold joint elections with Galveston County on the November uniform election date and to contract with Galveston County to provide election services in those joint elections.

Simmons moved to approve and Mytelka seconded the motion. Andy wanted to be clear that people would have to go to only one place to vote. It was very confusing last year. The Board was assured by the Superintendent that by having the contract with the County that this would accomplish his request. There was no further discussion and the vote was 5-0. John Ford was absent. Weez Doherty abstained due to a possible conflict of interest.

Discuss and consider approval of agreement between Michael Gaertner Architects and PBK.

As stated by David O'Neal, "Mr. Gaertner has agreed to allow PBK to complete the construction supervision of Austin Middle School. The remaining architect fee will be paid to PBK. This agreement has been consummated between Michael Gaertner Architects and PBK. Gaertner's final payment will be \$33,502.00 with a remaining balance of \$100,000 to be used for PBK's services. Andy Mytelka asked Roy Montalbano (PBK) if \$100,000 was enough to finish the project. Montalbano stated that the way the fees were set up, 6% standard fee for all the projects and the 20% of that 6% is the fee set aside for this portion of work (for construction administration). It comes out to \$106,800 but we (PBK) agreed to do the work for the \$100,000. Doherty was relieved that PBK was taking over and was happy with PBK's work. Hughes moved to approve the agreement. Andy Mytelka seconded the motion. There was no further discussion and the vote was 6-0. John Ford was absent.

Discuss and consider approval for purchase of scope and sequence materials and training from Region IV that is expected to exceed \$25,000.00.

The scope and sequence materials include English/Language Arts (K-11), Social Studies (5-8), U.S. History, World History, World Geography, Algebra I, Geometry, Algebra II, III, V, Science; 2 days of staff development to assist with the implementation of these materials. We will purchase the curriculum with hurricane funds, not local funds. Annette Scott stated that we were deficit in our curriculum development. This purchase would provide us an opportunity to get up to speed. It also has curriculum-based assessment that comes with it so that we can spend more of our time on the instructional end. Region IV has an

excellent reputation with curriculum development. Many districts have purchased this curriculum outside of the Region IV area. Mytelka asked if this purchase was discussed in the Curriculum Committee Meeting. Scott responded, "yes". Hughes moved to approve the purchase of scope and sequence materials as outlined in our handout. Weez Doherty seconded the motion. There was not further discussion and the vote was 6-0. John Ford was absent.

Authorize the Superintendent to proceed with district staffing and program reorganization.

Cleveland stated that the District was moving forward with the budget process and was looking at the programs and assessing what the needs are. The Superintendent has been meeting with staff to gather information and come up with proposals. The first proposal for reorganization is the Police Department and visual campus support. The current staffing in the Police Department is one police chief, nine officers, one secretary and seven security monitors. This amounts in a total cost of \$520,680.00. Cleveland went on to say that in the new plan, they would have one interim chief, five police officers, six security monitors, and twelve campus monitors along with one secretary. The cost would be \$515,852.00; the new plan costing about \$5,000 less than the current plan. Campus principals were asked what their needs were as far as campus monitors. Principals felt as if more security was needed to stop things before they happened. The new structure would be: At the high school level we would have one working interim chief who would monitor students as well, two police officers, three security monitors and two campus monitors. Campus monitors would monitor the doors and hallways. At the middle school level there would be: two police officers, one security officer per middle school campus, one campus monitor per campus. The elementary structure does not require a police officer full time but we do need help in monitoring students. These monitors would also help at bus duty and lunch duty. The funding would come from the high school allotment as well as local funds. The Superintendent went on to say that the district would also like a Reading First Director, an Assistant Registrar at the high school, and an Instructional Specialist for the Special Services Program. The funding for these positions would come from local funds, title funds and special education funding. A Credit Recovery Specialist is also needed at the high school. The Career Center Counselor would come from the high school allotment and CATE funds. Mytelka made the motion to approve the Superintendent's Reorganization Plan as described to the Board. It was seconded by Mary Jo Urbani. There was no further discussion. The vote was 6-0. John Ford was absent.

9) **Suggested Future Agenda Items.**

Trustee Hughes requested that the proposal from Nulls Lairson Accounting Firm and the passage of a resolution to conduct an audit, to be paid for by TASB, be placed on the agenda for the August meeting; Trustee Urbani requested that the Unitary Status Plan and resolution of the matter, and liability caps be placed on the agenda for the August meeting.

10) **Comments from Trustees.**

Trustee Weez Doherty advised that a former Board Trustee, Charles Dibrell, who has passed away be recognized for his service. President O'Neal called for a moment of silence. Trustee Sandra Simmons advised that she and Trustee Mary Jo Urbani will have recommendations on several items pertaining to Board issues for the August meeting. Trustee Andy Mytelka requested that Dr. Bill Merrill be contacted by the Superintendent for status report. Superintendent Cleveland advised that Trustees will be provided with a packet for the August 10th training session. Trustee Andy Mytelka congratulated all staff members whose appointments had been approved during the meeting.

11) **Adjournment.**

There being no further business, the meeting was adjourned.

MINUTES OF REGULAR BOARD MEETING

The Board of Trustees Galveston Independent School District

A Regular Meeting of the Board of Trustees of Galveston Independent School District was held **September 20, 2006**, in the Lovenberg Administration Building, 3904 Avenue T, Galveston, TX.

Present: President David O'Neal, Jr.; Vice President Weez Doherty; Secretary Sandra Simmons; Trustees Michael Hughes, John Ford, Andy Mytelka, Mary Jo Urbani, Arnold Proctor, Assistant Superintendent for Business and Operations and Superintendent Lynne Cleveland.

1. Called to Order Workshop Session at 6:10PM in the Board Room. The Board discussed:

A) Presentation of teacher incentive plans for the Governor's Educator Excellence Award Program – Texas Educator Excellence Grant (TEEG) by Central Middle School and Scott Elementary School.

Connie Hebert, Central Middle School's Principal, led the presentation and stated that the entire staff worked hard to put this plan together. Central was awarded \$100,000. The first decision made was that all staff at Central would be included. This was a team effort. Part I, Criterion I of their plan provides teacher incentives that are: Team-structured, TAKS-measured and Achievement-based. They would divide their staff into 5 teams: Math, Science, Social Studies, Reading and Writing. Teams achieving "exemplary" status would receive additional award amounts in the amount of \$627. Teams achieving "recognized" status would receive an additional bonus of \$600 and teams achieving "acceptable", would receive the award amount of \$800 but no bonus. The goal, obviously, is "exemplary". Part II, Criterion II, is teacher collaboration. To meet the criterion II requirement, the teacher must earn 60 or more collaboration credits. Part II for "other" teachers and staff amounts to 25% of the total award to Central. These awards are based on their "level", i.e., Principal, Assistant Principal, Counselor, Paraprofessionals, etc., and their contribution to increased student achievement. To meet the Part II incentive requirement for Non-core teachers, the teacher must earn 35 or more collaboration credits. The incentive required for Non-instructional staff mandates the employee must be in attendance at least 90% of his or her contracted work days.

Felica Garrett, Scott Elementary Principal, presented Scott's plan. Scott was awarded \$90,000 and stated that their plan included all staff except the cafeteria employees. Their plan was developed by the Campus Leadership Team but input was received by all staff members. Their plan will provide a system of financial incentives to award employees who demonstrate the ability to motivate students to achieve higher levels of academic performance and to develop teacher advancement initiatives that promote professional growth that emphasize research-based strategies which will improve instruction and increase student achievement. Their plan is aligned with the state accountability system. 75% of funds must be used for classroom teachers; educators who are employed by the District and who teach in an academic setting for an average of four hours per day. Thirty-two employees fit this criteria in PK – 5th grade. Scott's plan also include "teacher incentives" to receive additional funds.

B) Demographic Study Presentation by Dr. Stacey Tepera.

Dr. Tepera stated that their firm, Population and Survey Analysts, work strictly with school districts. Their firm has been in business for 26 years. The primary data approach is to find where students currently are, conduct extensive interviews with the community and builders to find out where

development is expected so that they can ascertain the impact of the areas that will become more student-oriented. From this information, maps are created. All information is compiled and then "weighted". This demographic study is not only useful to the school district, but to the community for economic development. Board Trustee, Andy Mytelka asked how long the process would take. Tepera estimated a timeframe of 4 months. Mike Hughes asked if an RFP (Request for Proposal) was sent out and Superintendent Cleveland stated, no, this is the only firm that deals specifically with school districts. There are other firms out there that do demographic studies, but not as detailed as this firm. Mytelka asked about the possibility of a financial commitment from other sources in Galveston. Cleveland stated that she has been in contact with the Chamber and the GEDP and they have shown interest but has no commitment at this time.

C) Unitary Status Presentation.

Sheila Lidstone, Director of Student Services, brought us up-to-date on the Unitary Status Plan. Lidstone stated that two months ago we talked about getting out of unitary status under court order. Sheila was directed to move forward with plans of achieving this goal. A contract was written up and was approved by our attorneys. Dr. Bell has also agreed to the conditions of this contract. Andy Mytelka asked about the length of time that this would take. Lidstone said that the data can be pulled together in 2 to 4 weeks but that it was really a commitment from the Board to move forward with the completion. If the Board is committed, Dr. Bell feels as if we could go to court as early as next summer. Since this was not in our original budget, funding arrangements have been transferred from other sources to accommodate this project.

D) Presentation by Dr. Ben Raimer regarding Indigent Health Care.

UTMB focuses on five core values; community, service, innovation, education and diversity. There is a lack of funding in our county leaving many people in need without health care. Their focus has been on receiving help from grants to increase the number of people receiving this healthcare. UTMB has also been able to initiate programs in some of our schools to include healthcare, safety and youth/parental involvement. Memorandums of Understanding (MOU's) have been created with the city and school districts for park improvements, to include fencing around parks, and collaborative programs with the schools. BESTT students are being matched with Scott Elementary students for tutoring and Focus Groups with parents have been designed. Our focus is to increase healthcare and to keep mental health patients out of the ER and jail; giving them the professional help and medications needed to keep these people safe and out of harm's way. UTMB plans to institute a full-scale community network over this next year with the help of strong partners. Together they have focused on managing care and prevention. Raimer invited the public to visit their website @ www.galvestonchap.org. Please click on this site to find many services that are being offered. Their goals are as follows:

- To improve adolescent mental health
- To broaden access to behavioral services
- To remove barriers to care by providing school-based behavioral telehealth
- And to lower cost of mental healthcare.

E) Present facility usage guidelines and facility rental fee schedule.

A FACILITY RENTAL FEE SCHEDULE was presented to the Board with 3 "Fee Rate" schedules; Fee Rate A, Fee Rate B and Fee Rate C. Fee Rate A shall apply to those rental times prior to 6:00 PM on a day that school is in session. Fee Rate B shall apply to rental times after 6:00 PM on a day school is in session and any weekend day or weekday that school is not in session. Other organizations, groups or clubs of a commercial nature where a majority of members reside in our District, shall be permitted to use our facilities using the Fee Rate C schedule. Trustee Mike Hughes asked

Assistant Superintendent Arnold Proctor if there were any other out-of-pocket charges? Proctor stated that the fee schedule was designed to re-coop these costs. Andy Mytelka asked where Galveston College would fall into this schedule for use of our baseball field. Pat Rosenfield, Lead Accountant for GISD, told the Board that Galveston College was not included under this schedule because the District had a contract with Galveston College for the use of the field.

F) Title IX softball presentation.

PBK Architects developed a proposal for the girls' softball field located on Stewart Road @ 83rd Street after meeting with Lynne Cleveland, Fred Niccum and Sandra Howell in regards to the Title IX lawsuit. The new softball field will be designed to meet the standards of the National Federation of High Schools. The field will be composed of natural turf and will be surrounded by a chain link fence. Areas surrounding the field are designated for three batting cages and a practice pitching mound. Galvanized aluminum bleachers will also include handicap seating and will accommodate 400 spectators. There is an elevated press box which includes an equipment storage space. Also included in the proposal is a new ticket booth, team dugouts, spectator seating, public restrooms, locker rooms and a concession stand. The dates for construction document phase are October 19, 2006 thru January 5, 2007. A completion date is set for August 31, 2007 with a warranty period of August 31, 2007 thru August 31, 2008. PBK anticipates a construction cost of \$2,829,600.00. When asked if the surrounding fields would be affected by the construction of the new softball field, Roy Montalbano (PBK) responded, "NO, that stays untouched". Trustee Andy Mytelka wondered about the parking accommodations. Montalbano stated that they are proposing 100 parking spaces which include handicapped parking. When asked about the price of \$850 per sq. ft., Montalbano explained that a significant portion of this cost was "earth work" and the materials for building to meet the code. Mytelka inquired as to the "drainage" and how this would affect adjacent properties. Montalbano stated that a civil engineer would definitely be involved. Mary Jo Urbani inquired as to the quality of the new field....if it would be equal or better than that of the boys' field. Montalbano stated that the fields would be equal. PBK Architects has been involved with many "Title IX" situations. They have built softball fields for Magnolia, Cy-Fair ISD, Lamar Consolidated, Northside ISD, all related to Title IX lawsuits.

G) Bond updates.

Fred Niccum, Interim Facilities Director for GISD, gave a brief overview on our bond projects. Interior demolition is ongoing at Austin Middle School. Asbestos abatement is in progress and will continue for approximately two weeks. Demolition is 80% complete at Ball High School with asbestos abatement 100% complete. Structural steel erection is expected to start soon. Central Middle School architectural renovations and mechanical renovations have been substantially completed. This project is in the "close out" stages. Scott Elementary is also in the close out stage. No significant progress has been made in closing out the five construction items built by Jamail Construction. This basically involves paperwork to include, release of liens, warranties, etc. We met with Kelso Construction on some of these same issues. Final close out with Kelso at Crenshaw Elementary/Middle School is expected within three weeks.

- 2) Recessed into closed/executive session in the Library at 7:53 PM as permitted by the Texas Open Meetings Act Government Code Subchapter D§ 551.074 – Personnel – and Section 551.071 Consultation with Attorney.**

3) Called to Order Open Session at 8:47 PM in the Board Room of the GISD Administration Building.

4) Open Public Hearing on Galveston Independent School District financial accountability rating under the Schools FIRST financial accountability rating system.

Pat Rosenfield led this hearing stating that FIRST is a financial accountability system for Texas school districts developed by the Texas Education Agency (TEA) in response to Senate Bill 875 of the 76th Legislature in 1999. The goal of FIRST is to achieve quality performance in the management of school districts' financial resources. The rating system assigns one of four financial accountability ratings to school districts in Texas based on 21 indicators, with the highest being "Superior Achievement" and followed by, "Above-Standard Achievement", "Standard Achievement" and "Substandard Achievement". The ratings are determined by the number of negative indicators that the District responds to. GISD passed all 21 indicators and received a rating of Superior Achievement. Andy Mytelka asked if our Chapter 41 status would affect our ratings next year. Assistant Superintendent for Business and Operations, Arnold Proctor, said that it would affect our status. He went on to say that he would have to look at the facts in depth because he had not yet seen the final report because FIRST is being revamped.

5. Superintendent's Report:

A) Spotlight on Schools: AIM and Galveston Academy

Manuel Garza introduced himself as the new principal of the Galveston Academy. He stated he currently served 33 students and was growing. Galveston Academy shares a counselor with the AIM Program. The students and his staff are adjusting well to their new environment. Garza's goal is to make the Galveston Academy Program better than it was in prior years. Jan Vanderpool then spoke on the AIM Program (Accelerated Instruction Model Program). This program consists of six teachers, a shared counselor, and an administrative assistant that serves 75 to 90 students. The AIM Program graduates between 85 to 90 students a year. Students that currently attend this program spoke to the Board and audience commending the tireless efforts of the staff and how this program has changed their lives for the better. Some of the positive comments were: fewer students, less distractions, an opportunity to earn credits faster and smaller classes. The program has proven to be a huge success for our students in need of this environment. Jan Vanderpool and her staff have made great strides in making this program work with their positive reinforcements and dedication to the students of Galveston ISD.

6) Citizen's Request to Address the Board on Agenda and Non-Agenda Items.

Elizabeth Beeton spoke on two topics with the first being the purchase of school buses that do not have seatbelts. Ms. Beeton feels that we should not consider purchasing buses that don't have seatbelts. Beeton referred to the unfortunate bus accident in Beacumont that killed two students and injured several others. Beeton feels that if there were seatbelts in place, this tragedy wouldn't have happened. She further stated that it was not too late for our District. Beeton's second issue was the "demographic" study that the District is proposing. She feels that this is too much to spend without getting a Request for Proposal. Beeton stated that we need to know why we're losing students to charter and private schools. A demographic study cannot answer these questions.

Chris Arneson was our second citizen to speak to the Board. He reminded the Board that he spoke at an earlier meeting this summer regarding PEG and his request to transfer his son to Oppe Elementary based on PEG. He thanked the Board members that responded to his calls of help, specifically, David O'Neal, Sandra Simmons and John Ford. Arneson encourages parents to follow in his footsteps for the welfare of their children.

6) Consent Agenda.

A) Approval of Board Minutes from July 19, 2006 and August 16, 2006.

The minutes from the July 19, 2006 Board meeting were pulled. The Board requested these minutes be more detailed and presented for approval at the next meeting. The minutes from the August 16, 2006 meeting were approved and filed.

B) Personnel – Consider Routine Appointments and Resignations.

The following resignations were accepted: Deborah Martinez, BHS; Samantha Wells, Central Middle School; Saralyn Richard, BHS; and Nicole Houston, Alternative School.

The following appointments were approved: Tiffany Gerondale, Central Middle School; Amanda Hutcheson, TBA; Arkisha Collier, BHS; Gailyn Brown, BHS; Michael Watkins, BHS; Cleo Lamb, Central Middle School; Vernon Green, Rosenberg Elementary; Christopher Jones, BHS; Shayla Tant, BHS; Carol Jemmings, BHS; Catherine Curran, Oppe Elementary; Rick Bridges, Weis Middle School; Ashley Cotton, BHS; Vanda Bentley, BHS; Darris Lewis, BHS; Derrick Chizer, BHS; Michelle Puig, BHS; Jeremy Arceneaux, DAEP; Linda Davis, DAEP; Michelle Funston, Parker Elementary; Anthony Mc Carra, BHS; Edmund Hendon, BHS; Patricia Stewart, BHS; Shirley Ellis, Austin Middle School; Debra Owens, BHS; David Jones, BHS and Marvin Welch, Support Center. The Board approved the resignations and appointments with a 7-0 vote.

C) Consider approval of innovative course, Diversified Work-Based Learning Program, for AIM Program.

The Board approved the recommendation of the Superintendent to accept the innovative course, Diversified Work-Based Learning Program with a 7-0 vote.

D) Consider approval of payment to Advanced Placement Strategies, Inc. for reimbursement of workshop fees, travel and equipment.

The Board approved the payment to Advanced Placement Strategies, Inc. in the amount of \$33,010.28 for reimbursement of workshop fees, travel and equipment with a 7-0 vote.

E) Consider adoption of ordinance setting tax rate – FY 2006 tax year.

Staff recommended the tax rate of \$1.525 for the 2006/2007 calendar year. The tax rate will fund the fiscal year 2006/07 budget for the GISD. This tax rate will raise more taxes for maintenance and operations than last year's tax rate. The Board approved 6 in favor with John Ford against, stating this was too high. Ford went on to say that he has enjoyed working with the School District and the Board. This is one of Ford's last meetings before his term expires.

F) Consider approval of payment to Medicaid Claim Solutions of Texas, Inc. for services rendered under the Texas School Health and Related Services Program, as reported for claims processed by Medicaid.

The Board approved the recommendation of the Superintendent to approve the payment to Medicaid Claim Solutions of Texas, Inc. for services rendered under the SHARS program for claims processed by Medicaid. The vote was 7-0.

G) Consider anticipated expenditures of \$25,000.00 and over for fiscal year 2006-2007.

Local Board Policy CH (Local) requires that all expenditures of \$25,000 and over go before the Board for approval. The list of expected expenditures was submitted to the Board and approved 7-0 with no discussion.

H) Consider approval for the purchase of school buses for the 2006-2007 school year.

THIS ITEM WAS PULLED FROM THE CONSENT AGENDA.

I) Routine reports. Received and filed.

7) Action Items Deferred from the Consent Agenda.

H) Consider approval for the purchase of school buses for the 2006-2007 School year.

Arnold Proctor began this discussion by stating that our buses are used for two primary activities: 1) Route – the daily bus route for picking up and delivering students to their perspective campuses and back home again. 2) Transport students to away events. Responding to Ms. Beeton's theory on "seatbelts saving lives", the jury is still out on this study. There are some studies that have shown where students with seatbelts on the bus prohibited them from getting out. The seatbelt issue should not deter us from getting buses that are needed in our District now. Trustee Andy Mytelka asked how much more it would cost us to get buses with belts. Mr. Proctor said he would need to get the data on that. Doherty stated that if our enrollment was less, why the need for new buses. Proctor replied that a number of our buses have high mileage and are rusted out. The new ones would replace the oldest and would be a start to the number of buses that need replacing. Mary Jo Urbani questioned why the 14-passenger bus was more than half of what a new bus costs. Proctor stated that the basic bus structure is much the same, therefore not a big savings in cost for lesser seats. Urbani went on to ask why we couldn't just replace a bus with a van. Arnold and Nunzio stated that this was a safety issue and was in fact, against the law to transport students in a car or van anymore. The law stipulates that a vehicle that transports students must 'meet the code'. Nunzio's instructions were to find buses already in stock because of breakdowns that a few of our older buses are having on a daily basis. Mike Hughes asked to defer action on the matter until we come back with a bid comparison. The motion, made by Hughes, was amended, requesting the District to come back with cost and safety studies. The motion was seconded by Mary Jo Urbani. The vote was 7-0.

9) REGULAR AGENDA – Action Items.

A) Discuss and consider possible action regarding the naming of the Executive Director of Human Resources.

THIS AGENDA ITEM WAS PULLED.

B) Discuss and consider possible action regarding naming the Dean of Instruction/AP Strategist for Ball High School.

The motion was made by Sandra Simmons to accept the person as discussed in Executive Session for the Dean of Instruction/AP Strategist. It was seconded by Weez Doherty. The Board voted 7-0. Eric Paul was named to the position.

C) Discuss and consider possible action regarding naming the Assistant Principal/CATE Specialist at Ball High School.

Andy Mytelka made the motion to approve the Assistant Principal/CATE Specialist per discussion in Executive Session. Mary Jo Urbani seconded the motion and the vote was 7-0. Susan Roth, a veteran teacher with 14 years experience, was named as the Asst. Principal/CATE Specialist.

D) Discuss and consider approval of the Special Education Lead Teacher position at Ball High School.

The motion was "so moved" by Weez Doherty and seconded by Sandra Simmons with a vote of 7-0.

E) Discuss and consider possible action regarding naming the Director of Reading First and Specialized Initiatives.

The Superintendent recommended that the Board accept the named person for the Director of Reading First in Executive Session. The motion was "so moved" by Sandra Simmons and seconded by John Ford. There was no discussion and the Board voted 7-0. Marsha Proctor was named as the Director of Reading First and Specialized Initiatives. Marsha joins us from the Austin area along with her husband, Arnold Proctor, Assistant Superintendent for Business and Operations.

F) Discuss and consider approval of proposed administrators as 2006-2007 school year appraisers for GISD personnel.

The Superintendent recommended that the Board approve the proposed administrators for appraising GISD personnel during the 2006-2007 school year. The motion was "so moved" by Weez Doherty and seconded by Andy Mytelka. The Board voted, 7-0, with no discussion. The following administrators were approved: Gracie Washington, Scott Elementary; Eric Paul, Ball High School; Susan Roth, Ball High School and The Special Education Program Instructional Specialist, Liz Murphy.

G) Discuss and consider contract with Dr. John Bell to achieve Unitary Status through the federal court system.

After discussion in the Workshop Session, it was recommended that the Board of Trustees approve Dr. Bell's contract and move forward with the process of achieving unitary status through the federal courts. Superintendent Lynne Cleveland added that we must commit to achieving this. The motion was "so moved" by Weez Doherty and seconded by Andy Mytelka. The vote was 6-0 with Mike Hughes abstaining.

H) Discuss and consider approval of consultation contract with Population and Survey Analysts to conduct a comprehensive demographic study to assist the district in long-range planning.

Lynne Cleveland recommended that the Board of Trustees approve the contract in the amount of \$49,150 with Population and Survey Analysts and allow the Superintendent to procure additional services outside of the stated Scope of Work as needed. Discussion pursued on this topic. The Board felt as if they required additional proposals for this study. Mytelka asked how long the process would take; what's the timeline? Arnie Proctor said it would be a minimum of 6 weeks to go out and get other vendors to bid on this project. It would take finding firms that were willing to do it and then coming up with a proposal. Cleveland stated that she was not at all opposed to getting additional proposals, just worried about the time factor. Doherty asked if there were people out there willing to help with the cost. Cleveland stated that she has been in contact with the Chamber of Commerce and the GEDP but had no commitment at this time. Urbani worries about spending \$50,000 without getting other proposals. David O'Neal felt that we need this data ASAP and that we should support the Superintendent's recommendation to move forward. Urbani stated that if we were to take this process out for proposal, it would give us the time to go out and seek help financially from the community. Sheila Lidstone commented that the administration's interest is data-based and we do not have this expertise in-house; our District cannot afford this. We have worked with PSA in prior years and this is the firm to go with in regards to school districts. Years ago, 1996, Dr. Guseman forecasted a loss of students (or a gray area) on the East end and this did come true. Lidstone went on to say that the District is trying to make good, sound decisions. She suggested that we take 5 to 10 days to get others to help commit to the funding of this project. The motion was made by Mary Jo Urbani to get a Request for Proposal (RFP) for demographic study. The vote was 4 – For (Hughes, Ford, Simmons and Urbani) and 3 – Against (O'Neal, Doherty and Mytelka).

I) Discuss and consider renewal of Interlocal Agreement with the City of Galveston for the operation of the educational access channel.

It was recommended that the Board approve the Interlocal Agreement between GISD and the City of Galveston concerning the renewal of the Channel 17 educational access channel. Mike Hughes moved to approve the agreement and this was seconded by Sandra Simmons. There was no discussion and the Board voted 7-0.

J) Discuss and consider approval of contract with Kathy Barnett, Education Consultant, Inc. for purchase of learning series.

Marcia McMahon, Executive Director of Secondary Education, spoke to the Board about Kathy Barnett's expertise in the movement of districts with their state and federal ratings. McMahon stated that Barnett's track-record in taking low-performing districts and turning them into recognized and exemplary districts should speak for itself. Barnett brings the "learning series package" which allows teachers to develop weekly activities that will assist them in being proactive in student understanding of the curriculum. The benchmark series provides the district with the tools to develop district-wide assessments that are aligned to developing the curriculum. The Comprehensive Curriculum and Assessment Tool (CCAT) disaggregates data so administrators and teachers can analyze benchmark data and identify trends to allow for student success. McMahon feels the "TAKS Play Book" will get us to exemplary status. She stated that the proposal here tonight would help to achieve that goal. "This series is a wealth of information", McMahon stated. Andy Mytelka made the motion to approve the contract. Weez Doherty seconded. The Board voted, 7-0 with no discussion.

K) Discuss and consider approval of option for payment of TRS costs for retired and rehired employees.

The option for payment of TRS costs for retired and rehired employees was discussed in Executive Session. Andy Mytelka moved to adopt Option 3 as discussed in Executive Session. Simmons seconded the motion and the Board voted 7-0 with no discussion.

L) Discuss and consider the hiring of an internal auditor.

Proctor read the following statement: "SB I added Section 11.170 to the Education Code specifying "that if a school district employs an internal auditor, the auditor will have to be hired by the school board, not the Superintendent, and the auditor will report directly to the Board". While it is understandable that the Board would want an "honest broker" reporting directly to the Board when the Board identifies an issue in need of attention, it is doubtful in a district the size of GISD that justification for a full-time internal auditor exists. Mr. Van de Riet has delineated three options for securing internal audit services. I concur with his assessment and note that there are numerous audit firms that could provide the service. Option 3, however, provides more direct expertise in school district auditing requiring less time investment in learning about school districts before conducting the actual audit. Option 3 could be implemented with a retainer making the retirees available when and where needed". Hughes asked if the Board would select this person. Urbani chimed in stating that she thought employees should have a safe and secure place for them to go to the Board. She thought that was what we were after. Simmons stated she would rather have someone within GISD, in-house, non-biased. Mytelka stated that we were not in a position to hire a full-time auditor and further stated he did not want this person to be a GISD employee. Ford suggested we have someone in the District for a certain number of days but on an as-needed basis. "These were things we can work out", Ford said. Andy Mytelka made a motion to develop a job description for a part-time internal auditor as determined by the Finance Committee and then have the Board vote on it. John Ford seconded the motion. The Board voted 7-0.

- M) Discuss and consider budget amendment that would transfer funds from one function to another to budget for Unitary Status Contract with Dr. John Bell.**

The Superintendent recommended that the Board approve the budget amendments as presented. Andy Mytelka moved to approve the budget amendment as stated and Weez Doherty seconded the motion. The Board voted 7-0 with no discussion.

- N) Discuss and consider adoption of resolution to cancel the Regular School Board Election in Single Member District 3-C.**

Mike Hughes moved to cancel the election for 3-C; Sandra Simmons seconded. The Board voted 6-0 with Doherty abstaining.

- O) Discuss and consider renewing Medicaid Claim Solutions Agreement to act as an agent in the SHARS process for the district in processing Medicaid Claims.**

Mytelka stated that we have apparently been doing this for 8 years. Have we ever audited? Mary Patrick responded that we have not because this is monitored by the State. Simmons commented that she thought the 7% fee was high but Patrick stated that it used to be 10%; it has decreased. Patrick went on to say that they're responsible for legalities. Mytelka asked Patrick if they were only paid if and when they collect funds; Patrick responded, "yes". The recommendation to renew the Medicaid Claims Solutions Agreement for SHARS was "so moved" by Mary Jo Urbani and seconded by Mike Hughes. The Board voted 7-0.

- P) Discuss and consider approval of the 2006-2007 Board Goals for the District.**

Hughes moved to approve the goals included in the packet. John Ford seconded and the Board voted 7-0 with no discussion.

- Q) Discuss and consider giving the Superintendent authorization to release information concerning pending or contemplated litigation.**

Hughes immediately made a motion to release the 9/8/06 letter from TASB to GISD to the public and John Ford seconded. Simmons opposed the motion until there was clarification from the Attorney General. David O'Neal agreed with Simmons and further stated that using the "A.G.", we would have a point of information; wanting to air on the side of caution. John Ford stated that he was in favor of releasing the information to the public because it's the right thing to do. Hughes amended his motion to say that the Board directs the Superintendent to release the 9/8/06 letter and its attachments from TASB to GISD to the public for a one-time limited waiver of alleged attorney/client limited communication. The Board voted 5 (Ford, Hughes, Doherty, Urbani and Mytelka) to 2 against (O'Neal and Simmons).

- R) Discuss and consider approval for the Superintendent to hire counsel for a special circumstance.**

Simmons stated that it sounds like we're contemplating litigation with TASB and that she was concerned about this. Hughes moved that the Superintendent be given authority to retain special counsel to seek advice on issues arising out of the bond construction and our dealings with TASB and that she solicit RFQ from attorneys. Mytelka seconded the motion and the Board voted 7-0.

- S) Discuss and consider changes to DEA (Local) policy regarding the definition of the GISD Workweek.**

Sheila Lidstone stated that we were recommending changes to current practice in DEA (Local) and TASB 78 as discussed with Policy Review Committee three weeks ago. Simmons moved that we approve amendments and changes for both "S" and "T" as stated on agenda. Urbani seconded. Mytelka stated that this is not a vote to buy as stated in paragraphs 6 - 9 without Board approval. The Board voted 7-0.

10) Board Comments:

- *Lynne Cleveland – Need dates for future meetings. Bring calendars to next meeting.*

11) Suggested Future Agenda Items:

- *Sandra Simmons – Suggested the Board start thinking about the Superintendent's job description.*
- *Andy Mytelka – Access to computer program for Hispanic parents.*

12) Adjournment: *The meeting adjourned at 10:38 PM*