STAFFING LEVEL RECOMMENDATION 2010-2011 SCHOOL YEAR (FY11)

BACKGROUND

I have met with the Principals, Dr. Collins, Mike Padavic and Kevin Anderson for the purpose of determining staffing needs for the 2010-2011 school year. The discussions centered on enrollment data, special education needs, and Title I grant funding. In addition, class size guidelines, both those outlined in the collective bargaining agreement and Board guidelines were followed.

DATA ANALYSIS (Please refer to the data sheets on pages 5-7)

Elementary Classroom Staffing

BEYE

Staffing will remain the same at 3.0FTE for K and 15.0FTE for grades 1-5.

HATCH

Staffing will increase by 1.0FTE to 14.0FTE for grades 1-5. This will accommodate a small fifth grade leaving and larger lower grades moving up.

HOLMES

Staffing will increase by 1.0FTE to 19.0FTE for grades 1-5. This will accommodate a large third grade (80 students) and a smaller fifth grade leaving.

IRVING

Staffing will increase by 1.0FTE to 16.0FTE for grades 1-5. This will accommodate a much larger first grade (an increase of 16 students)

LINCOLN

Staffing will remain the same at 21.0FTE for grades 1-5. Lincoln had a very large Kindergarten this year and possibly will need to add a K section. We will know more as registration progresses.

LONGFELLOW

Staffing will remain the same at 20.0FTE for grades 1-5. We will be reducing one Kindergarten section.

MANN

Staffing will increase by 1.0FTE to 20.0FTE for grades 1-5. This will accommodate a smaller fifth grade leaving and larger lower grades.

WHITTIER

Staffing will remain the same at 16.0FTE for grades 1-5.

Elementary Special Education Staffing

Based on student population and need, the Special Education staffing will remain the same. All Special Education staffing sections are based on needs of students who are serviced in this program.

Elementary Support Staffing

There will be a new look to allocation of Title I funds due to the addition of two schools who are eligible. The teachers will be district based and assigned to schools as needed. Beye, Irving and Whittier will have FTE assigned; the other schools will use funds to hire tutors. This results in a reduction of 1.6 FTE.

- o Beye
- o Irving
- o Longfellow
- Whittier
- Holmes(new)
- Hatch(new)

Elementary "Specials" Staffing – PE, Art, Music (both General and Instrumental), FLES

There will be no need to add FTE in any of these areas. We believe we can accommodate the overall added sections.

Middle School CORE Staffing

Both schools will be staffed at the same CORE level of 31.0FTE, no change from the current year.

Middle School Special Education Staffing

There are no changes in staffing levels

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Middle School Support Staffing

There are no changes in staffing levels.

Middle School Electives Staffing

There are no changes in staffing levels

All elementary schools meet the minimum 19.5 ratio Both Middle schools meet the minimum ratio of 25

Change from FY10 FTE:

- Overall **increase of 4.0FTE** at the elementary school level for grades 1-5 classroom teachers
- Overall **decrease of 1.0FTE** for K classroom teachers
- No change for all special areas for elementary level
- No change for all Special Education services
- No change for middle school areas
- Overall **decrease of 1.6FTE** for Title I

Per the presentation and discussion at the April 13, 2010 Board of Education meeting, the following are additional changes to the staff for FY11:

- Assignment of an Assistant Principal position at Longfellow
- Assignment of an Assistant Principal position at Lincoln
- Elimination of the Student Support Specialist at Longfellow
- Elimination of the Student Support Specialist at Lincoln
- Assignment of a Student Support Specialist position at Mann
- Increase the Student Support Specialist position FTE from .5 to 1.0 at Holmes
- Increase the Nurse position FTE from .5 to 1.0 at both Irving and Longfellow
- Assignment of a 1.0 district mentor

Recommendation:

To approve the school-based staffing levels for the 2010-2011 school year as outlined above.

CLASSROOM TEACHERS-ELEMENTARY

FY11	BE	YE	HA	ГСН	HOL	MES	IRV	ING	LINC	OLN	LO	NGF	MA	NN	WHIT	TIER
PKP												3				
K	57	3	58	3	75	4	78	4	95	5	75	4	95	5	65	4
1	58	3	58	3	75	4	78	4	112	5	71	4	95	4	65	3
2	70	3	56	3	75	4	65	3	97	4	90	4	91	4	69	3
3	71	3	56	3	80	4	65	3	67	4	76	4	89	4	57	3
4	62	3	61	3	72	3	70	3	88	4	86	4	79	4	68	3.5
5	62	3	43	2	80	4	61	3	86	4	95	4	76	4	68	3.5
Average 1-5	21.	.53	19	.57	20.	11	21	.18	21.	.42	20).9	21	.5	20	.45
Total K-5	38	30	33	32	45	57	41	17	54	15	49	93	52	25	39	92

SPECIAL EDUCATION-ELEMENTARY

FY11	BEYE	HATCH	HOLMES	IRVING	LINCOLN	LONGF	MANN	WHITTIER
Resource	1	1	2	1.5	2	1	2	1.5
Instructional	2	0	1	3	2	2	0	3
EC	0	0	1	0	0	1	0	2
DI	0	0	1	0	0	0	0	0
Social Work	1	.5	1	1	1	1.5	1	2
Speech	1	1	2	1.5	1	1	.5	2.6
Nurse	.5	.4	1	1	.6	1	.5	1.5
OT-Dist-6	*	*	*	*	*	*	*	*
PT-Dist-2.6	*	*	*	*	*	*	*	*
Adaptive PE-	*	*	*	*	*	*	*	*
Dist-2.4	•		•			•		
Psychologist- Dist5	*	*	*	*	*	*	*	*

SUPPORT-ELEMENTARY

FY11	BEYE	HATCH	HOLMES	IRVING	LINCOLN	LONGF	MANN	WHITTIER
SSS	1	0	1	1	0	0	1	1
Title I	1	0	0	1	0	0	0	1
Lang Art Spec	1	1	1	1	1	1	1	1
GTD	1	.6	1	1	1	1	1	1
Media	1	1	1	1	1	1	1	1
Art-9	*	*	*	*	*	*	*	*
PE-9	*	*	*	*	*	*	*	*
Music/Gen	*	*	*	*	*	*	*	*
& Instr-13.6							••	
ESL-Dist-3	*	*	*	*	*	*	*	*
Hephzibah								2**
Fles-Dist-9	*	*	*	*	*	*	*	*

^{*} District Wide FTE

CORE TEACHERS-MIDDLE SCHOOL

FY11	BROOKS	JULIAN
6	259	270
Core FTE	10	10
Average	25.9	27.0
7	264	254
Core FTE	10	10
Average	26.4	25.4
8	247	285
Core FTE	10	11
Average	24.7	25.91
*	RtI 1.0FTE to serve all teams	
Total Students	770	809
Total FTE	31	31

^{**} One District FTE--One Contracted Service/Grant Funded with Hephzibah

SPECIAL EDUCATION-MIDDLE SCHOOL

FY11	BROOKS	JULIAN
Resource	5	6
Instructional	5	4
Social Work	1.5	1.5
Speech	1	1
Nurse	1	1

SUPPORT-MIDDLE SCHOOL

FY11	BROOKS	JULIAN
GTD	1	1
Media	1	1
Performing		1
Arts	-	1
Alternative	1	
Ed	1	-

ELECTIVES-MIDDLE SCHOOL

EEECH VEG MIDDEE SCHOOL					
FY11	BROOKS	JULIAN			
Music	3	3			
PE	4.5	4.5			
Technology	2	2			
Art	1.5	1.5			
Applied Arts	1	1			
FACS	.5	.5			
Foreign	3	2.66			
Language	3	2.00			
Health	1	1			
Speech/Drama	1	1			