

SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Road Thorne Bay, Alaska 99919

Board Report September 2020 Brian Krosschell, Grants Department

Vision: Students are equipped to realize their dreams and aspirations.

Mission: Together we will foster student skills to achieve their goals and adapt to an ever-changing world.

Preschool Grant Update

My previous report indicated that we were submitted a grant application for a pre-k program. Our grant application was awarded and we will receive almost \$150K/year for the next 3 years to provide pre-k services in our district. Heather Mendonsa is the pre-k manager for the program.

Literacy Grant Update

Charles Becker was hired as the SISD Literacy Coach. He supports all of the schools in our district. Arlie Swett was hired as the Literacy Coordinator to manage the collaboration between the 5 school districts in the consortium (Southeast Island SD, Chatham SD, Hoonah SD, Yakutat SD, and Pribilof SD). We are excited for these extra services to support our students in literacy.

School Bus Grant Update

The new school buses that we are receiving from the Alaska Energy Authority grant should be in Thorne Bay by the time of this meeting. These buses will provide safer transportation and save the school district money from reduced maintenance and better fuel efficiency.

LED Light Replacement Grant Update

The LED lights from this grant should reduce the utility costs in the district over time. Finding the high-efficiency lights took Branzon extra time, but he was successful. The maintenance department is in the process of installing these lights.

AmeriCorps Program

We were awarded three AmeriCorps members for the school district. The AmeriCorps members will provide youth and family activities.

Maria Lineker is serving Thorne Bay & Kasaan.

Amy Erfling is serving Coffman Cove & Naukati Bay.

Sabrina Marconie is serving Hollis.

If you see these people in your community, please thank them for their services.

Agriculture Program

The agriculture program continues to exist in “survival mode.” I continue to look for grant funds to help this unique resource that is part of our district. We hope to get the program back on track to provide student learning activities and parent engagement for our families. Some of the activities provided by the AmeriCorps members will involve the agriculture program. We are very thankful for the AmeriCorps support and their help with the agriculture program.

Migrant Education Program

In the next few weeks, SISD will start recruiting families that may be eligible for migrant education support. Shane Williams will be the migrant recruiter this year. If you, or anyone you know, participates in subsistence or commercial fishing or works in seafood processing, please let us know. We will contact you for an interview and explain the program. The last page of this report includes a summary of how a person qualifies for migrant education services.

State and Federal Title Programs and Committees

We will be reaching out to people to create standing committees to address the requirements of Title programs. These committees will include parents, students, paraprofessionals, teachers, admin, and community members. If you, or someone you know, is interested in participating on a Title program committee, please contact me.

**If you have any suggestions or ideas that need funding,
please feel free to email me at bkrosschell@sisd.org .**

Title I-C Migrant Education Eligibility Summary

The general requirements are:

(1) **A guardian and child must travel at least 20 miles** from their home to do qualifying work (measured by actual miles traveled, not by air miles). If less than 20 miles, it must be a different school district.

(2) **Qualifying work includes:**

- a. **commercial or subsistence fishing** (dip net, drift net, set net, pole, jig, pots, diving, digging, collecting, seining, trolling, etc.)
- b. **seafood processing** (subsistence cutting, drying, smoking, canning, freezing or processing at places such as Silver Bay Seafoods in Craig)
- c. **commercial logging** (harvesting, planting, thinning, processing, etc.)
- d. **berry picking or processing** (berries cannot be from family land)

(3) **All of the trips must add up to a minimum of 7 nights/8 days** away from home during the past 12 months (including winter trips).

(4) **The activity must be an economic necessity for the family.** It must provide needed food or income that is brought back to the home. It must be considered difficult to continue residence without the food or income from the activity.

** If the person fishing, picking, logging, or processing is 14-19 years old, he or she can participate in the activity without an additional guardian. A person 14-19 years old can also qualify as the working guardian for other children.*

*** A child that is attending school in a different school district or homeschooling, but lives within the boundaries of SISD, is eligible for migrant services in both school districts (such as Mt. Edgecumbe or Craig schools).*

**** Students that have dropped out of school and not graduated yet are eligible until they turn 20 years old (including students with a GED).*

The benefits to a student and family include, but are not limited to:

- (1) **Additional educational resources (such as books)**
- (2) **Opportunities for student support (from the additional funding provided to the school district for migrant students)**
- (3) **Automatically eligible for free lunch and migrant services if the child transfers to another school district (such as Craig or Ketchikan)**

Contact Brian Krosschell at bkrosschell@sisd.org or (907)828-8254 for more information.