

PUBLIC COMMENTS

Written comments were accepted by online form submission from 12 p.m. on Friday, September 5, 2025 through 12 p.m. on Tuesday, September 9, 2025. The following comments followed all the posted guidelines listed on the form and below.

- Comments are limited to 1,000 characters. One comment per person, comments listed oldest first.
- The board will not hear charges or complaints against any district employee. District staff and board members cannot be named specifically in testimony.

First Name	Last Name	Association with BSD	Comments
Rebe	Colasurdo	Parent/Guardian	I am concerned that the LRFP committee is being tasked to make recommendations on facilities prior to ed spec revision (lowering from 750) and staffing model revision. It seems wise to hold on major facilities decisions until these things are decided. The district also has goals for high achievement, feeling of belonging, and community connection - all which are values seen in smaller schools so the LRFP committee should also take these into consideration. I keep hearing that the LRFP committee is only focused on facilities but CLOSING facilities has great impact on our students so it is more than just buildings. For example, evaluating student outcomes is considered outside the LRFP's role but if outcomes are better at smaller schools then they need to look into the data and take that into consideration. Due to the size of the new RHills it would be wise to consider returning it to a K-8 with an option middle school or changing middle school boundaries.
Matthew	Seidman	Parent/Guardian	<p>What 9/9/2025 meeting do I attend, work session or business meeting? When do I speak beginning/middle/end of the meeting?</p> <p>Hello Board, My name is Matthew Seidman and my students attend Oak Hills Elementary School and Tumwater Middle School. I wanted to share my experience as a parent and my opinion on the solution that would be effective and equitable to all families in the district. I was able to watch the recording of the August 2025 board meeting which confirms my concerns and the need for action. The Beaverton School</p>

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			District has a budget to services gap. Student/Teacher ratios are too high leading to a multitude of symptoms. Poor learning outcomes, student behavior issues, teacher burnout, and reduced faith in the school district. Oak Hills Elementary School student/teacher ratio is 26. I am sure that is not uncommon in the district. One additional teacher per grade could bring that to a more manageable ratio of 20. There are not enough buses to get students to school at the same
Nadin	R	Other Community Member	I am writing to raise serious concerns about [REDACTED], a [REDACTED] teacher at [REDACTED] High School. On [REDACTED] public social media account, which students follow, [REDACTED] posts antisemitic and discriminatory content up to 30 times a day. [REDACTED] has endorsed Hamas (a U.S.-designated terrorist group), engaged in Holocaust revisionism, equated Jews/Zionists with “Nazis,” and celebrated violence against Israelis, even justifying recent murders of Jewish people. [REDACTED] has also disparaged Beaverton staff, labeling them “Zionists” who “gaslight” students. Beaverton is home to many Jewish and Israeli families. No student should feel unsafe in the classroom, yet [REDACTED] conduct fosters hate and discrimination rather than respect and inclusion. This behavior is unacceptable for an educator and dangerous for our community. I urge BSD to take decisive action: terminate [REDACTED] employment and issue a public statement affirming that hate and antisemitism has no place in our schools.
Vicki	Finn	Other Community Member	I am very concerned about the plans to potentially close neighborhood schools such as Raleigh Park. I realize budgets are challenging and you are faced with difficult decisions. These neighborhood schools are priceless, make Beaverton a desirable location, and keep our economy strong. Please do not close neighborhood schools. If more students are needed to make neighborhood school more cost efficient, please consider redesigning them to be K-8. Thank you for keeping our neighborhood schools open.
Pamela	Kanaan	Parent/Guardian	Dear Board members, I am writing as a concerned parent of a third-grade student at Cooper Mountain Elementary. While I appreciate the dedication and hard work of our teachers and staff, I am very concerned with the classes’ inflated numbers which exceed 30 students per class. Classes of 33/34 (31/30) students are too large at such a critical age for learning and building fundamental skills. I worry that the quality of education and emotional support our students receive is being compromised. Third grade is a formative year— students are developing critical reading, writing, and math skills that will serve as the foundation for their future learning. Overcrowding threatens not only academic growth, but also social-emotional well-being, as students struggle to get the attention and guidance they need. I respectfully urge the Board to take immediate steps to support these third grade classes (paraprofessionals). Thank you for your attention and urgent action. Sincerely, Pamela Kanaan

Ghassan	Kanaan	Parent/Guardian	<p>Board Members,</p> <p>I am writing as a parent of a 3rd grader in Cooper Mountain to express deep concern and disappointment about the class size in my child’s classroom, which has grown to more than 30 students.</p> <p>This is not an acceptable learning environment for young children. At this critical stage in their education, students need individual attention, opportunities to participate, and manageable classroom dynamics. With the current size, it is simply not possible for teachers to provide the support each student deserves.</p> <p>I am extremely disappointed that the district and board have allowed this to happen. Families place their trust in the school system to prioritize our children’s education, and overcrowding a classroom undermines that trust. It places an unfair burden on teachers and diminishes the quality of learning for every child.</p> <p>I urge you to take immediate action to address this situation, whether that is through additional staffing or other measures.</p> <p>Ghassan</p>
Avishai	Schmerhorn	Other Community Member	<p>Hello. I’m Avishai, recently appointed to Oregon’s advisory committee for the U.S. Civil Rights Commission. We’ve been tasked with researching religious discrimination, and I was forwarded the report prepared by Jollee Patterson for Miller Nash LLP. I was surprised by much of it, but most of all by its reliance on Wikipedia. My questions are: what is the district’s policy on citing Wikipedia as a primary source? And is the district aware of longstanding concerns about antisemitism on Wikipedia, including the ADL’s finding that “at least 30 editors circumvent policies in concert to introduce antisemitic narratives, anti-Israel bias, and misleading information”? Even co-founder Larry Sanger has warned the site has become propaganda: “If only one version of the facts is allowed, that gives a huge incentive to the powerful to seize control” (https://unherd.com/newsroom/wikipedia-co-founder-i-no-longer-trust-the-website-i-created/).</p> <p>Thank you and I look forward to hearing your response.</p>
Diana	Buswell	Parent/Guardian	<p>I’m concerned that the current iteration of the Long Range Facilities Planning Committee (LRFPC) is repeating the mistakes of May 2024. In 2024 I asked the District what factors were considered by the LRFPC other than purported cost savings & student demographics (racial & socio-economic). I was told that no other factors were considered. Today, District Leadership’s efforts again seem to be solely focused on costs, hoping to garner support for opening a giant K-5 school in the new Raleigh Hills building. In 2024 we were promised that a variety of other options for the new building would be considered. It does not appear the LRFPC has been tasked with this & I am left wondering who at the</p>

			District is actually investigating other options. Please direct & empower the LRFPC to consider *all* options for the new building. Please also require that they evaluate not only financial metrics, but also student success, staff retention & evidence-based research in their analyses and discussions.
Jamie	S	Parent/Guardian	I am worried about what I am seeing from the Long Range Facilities Planning committee in terms of strategy and direction. It seems like the committee is focused on solving the “small school problem” in elementary schools, which seems to be in SE Beaverton, without looking more holistically at boundaries, feeder patterns and overfilled schools. Furthermore, the solution to close these smaller schools and send elementary school kids (most of which are title I schools!) to a large 750 person school seems detrimental to those students success, especially students like my son, in Sped. There’s no way my son could make it safely around a large school. Lastly, the Board acknowledge the amount of misinformation at the last Board meeting, but I’m not seeing any action taken to fix it. Please start communicating with parents and staff! If you own this message, it will help!
Stephanie	Silver	Parent/Guardian	<p>As a member of the LRFP Committee, I was grateful for the Board’s questions to BRIC at the Aug 26 Retreat. You asked what data we are grounding ourselves in, reminded us to prioritize academic achievement, clarified that scope should encompass K-12, and encouraged us to think broadly, not only about what feels immediately possible. These questions get to the heart of where the committee has struggled – our scope has not been fully clear, and we lack the expertise and data to ensure recommendations optimize student outcomes. Your continued oversight and guidance in this area are essential.</p> <p>Sequencing of decisions is also important to clarify. With the Ed Spec review planned for 2026 and the finance team’s SAM review this fall, the order of operations will be key to ensuring recommendations are complete and informed. I respectfully request the Board and staff continue to provide clarity on scope, sequencing, and expectations so our work can be well-founded.</p>
Sharon	Wilkins	Other Community Member	Please do the brave thing and redraw boundaries!