

- Academic Excellence Indicator System
Accountability Rating by Campus & District
Campus Gold Performance Acknowledgments
- Performance Based Monitoring Analysis System
- Annual Measurable Achievement Objectives
- Texas Higher Education Coordinating Board
- Annual Yearly Progress Results
- Highly Qualified

Reporting AEIS

Public Meeting: January 10, 2011

A copy of this report will be located at:

Elementary School Campus

Middle School Campus

High School Campus

Central Office & Curriculum Office

The above date and places of report will be displayed on Waskom ISD Official Web-Site

Waskom Elem.
AEIS 2009-2010

2009-10 Academic Excellence Indicator System

District Name: WASKOM ISD

Campus Name: WASKOM EL

Campus #: 102903103

2010 Accountability Rating: Recognized

District Name: WASKOM ISD
 Campus Name: WASKOM EL
 Campus #: 102903103

T E X A S E D U T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 314
 Grade Span: PK - 04
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	95%	93%	95%	94%	> 99%	94%	*	*	93%	97%	*	97%	> 99%
	2009	90%	85%	94%	85%	80%	50%	> 99%	*	*	83%	88%	*	70%	45%
Mathematics	2010	87%	87%	86%	87%	81%	80%	94%	*	*	89%	86%	*	83%	79%
	2009	85%	81%	86%	81%	56%	75%	91%	*	*	77%	88%	*	74%	73%
All Tests	2010	84%	86%	83%	86%	75%	80%	94%	*	*	89%	83%	*	80%	79%
	2009	81%	73%	83%	73%	40%	50%	91%	*	*	65%	83%	*	57%	45%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	73%	88%	73%	73%	14%	87%	*	*	63%	86%	*	56%	< 1%
	2009	85%	83%	88%	83%	75%	85%	85%	*	*	82%	84%	75%	72%	60%
Mathematics	2010	89%	85%	86%	85%	73%	86%	90%	*	*	81%	91%	*	75%	80%
	2009	87%	89%	86%	89%	92%	> 99%	83%	*	*	92%	86%	*	91%	> 99%
Writing	2010	92%	83%	91%	83%	73%	71%	90%	*	*	77%	91%	*	75%	80%
	2009	91%	89%	91%	89%	85%	> 99%	87%	*	*	88%	90%	*	89%	> 99%
All Tests	2010	79%	63%	77%	63%	55%	14%	77%	*	*	52%	77%	*	44%	< 1%
	2009	76%	75%	73%	75%	69%	85%	74%	*	*	79%	72%	63%	70%	60%
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	86%	90%	86%	85%	73%	90%	*	*	78%	93%	*	80%	74%
	2009	88%	86%	91%	84%	77%	68%	92%	*	*	83%	85%	70%	71%	50%
Mathematics	2010	84%	80%	87%	86%	78%	82%	92%	*	*	85%	88%	*	80%	79%
	2009	80%	74%	87%	85%	76%	88%	87%	*	*	84%	87%	80%	84%	81%
Writing	2010	93%	91%	91%	83%	73%	71%	90%	*	*	77%	91%	*	75%	80%
	2009	92%	92%	91%	89%	85%	> 99%	87%	*	*	88%	90%	*	89%	> 99%
All Tests	2010	77%	68%	79%	76%	67%	59%	85%	*	*	71%	81%	*	65%	58%
	2009	72%	66%	80%	74%	57%	68%	82%	*	*	71%	77%	55%	65%	50%

District Name: WASKOM ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 314
 Grade Span: PK - 04
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	94%	90%	93%	82%	92%	*	*	82%	98%	*	87%	79%
	2009	95%	94%	96%	88%	91%	72%	94%	*	*	88%	89%	70%	79%	56%
Mathematics	2010	91%	88%	92%	93%	89%	91%	95%	*	*	89%	96%	*	92%	89%
	2009	88%	84%	94%	91%	90%	88%	92%	*	*	91%	90%	80%	87%	81%
Writing	2010	97%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2009	96%	95%	> 99%	96%	92%	> 99%	97%	*	*	> 99%	94%	*	97%	> 99%
All Tests	2010	88%	82%	88%	88%	89%	77%	92%	*	*	82%	95%	*	83%	74%
	2009	82%	77%	91%	83%	83%	72%	88%	*	*	83%	84%	55%	75%	56%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	23%	33%	34%	15%	18%	46%	*	*	29%	39%	*	25%	16%
	2009	31%	23%	37%	28%	18%	12%	38%	*	*	26%	31%	< 1%	16%	6%
Mathematics	2010	29%	17%	29%	15%	4%	< 1%	25%	*	*	15%	16%	*	8%	< 1%
	2009	28%	16%	36%	29%	14%	17%	38%	*	*	29%	29%	20%	15%	13%
Writing	2010	33%	16%	24%	6%	< 1%	< 1%	10%	*	*	< 1%	14%	*	< 1%	< 1%
	2009	33%	30%	29%	30%	23%	31%	33%	*	*	16%	42%	*	26%	20%
All Tests	2010	15%	6%	16%	7%	< 1%	< 1%	11%	*	*	5%	9%	*	2%	< 1%
	2009	15%	6%	18%	12%	< 1%	4%	19%	*	*	8%	16%	< 1%	5%	< 1%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	92%	97%	88%	80%	*	*	*	*	80%	*	88%	88%	*
	2009	82%	86%	91%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	75%	80%	86%	89%	80%	*	*	*	*	83%	*	89%	89%	*
	2009	69%	80%	82%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
Writing	2010	80%	80%	93%	83%	*	*	*	*	*	*	*	83%	83%	*
	2009	72%	80%	78%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	68%	72%	89%	80%	*	*	*	*	83%	*	89%	89%	*
	2009	57%	69%	68%	90%	*	*	83%	*	*	86%	*	90%	83%	*

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TEXAS EDUCATION AGENCY
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Section I - Page 3
 Total Students: 314
 Grade Span: PK - 04
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	86%	90%	86%	84%	75%	90%	*	*	78%	93%	75%	81%	76%
	2009	88%	86%	91%	85%	80%	68%	93%	*	*	84%	85%	80%	73%	50%
Mathematics	2010	84%	81%	87%	87%	78%	83%	92%	*	*	85%	88%	75%	81%	81%
	2009	80%	75%	87%	86%	80%	88%	88%	*	*	86%	87%	93%	85%	81%
Writing	2010	93%	90%	90%	83%	73%	75%	90%	*	*	77%	92%	71%	77%	83%
	2009	91%	91%	90%	89%	85%	> 99%	86%	*	*	86%	91%	78%	86%	> 99%
All Tests	2010	76%	68%	79%	77%	69%	63%	85%	*	*	72%	82%	67%	68%	62%
	2009	71%	66%	79%	75%	62%	68%	82%	*	*	73%	77%	67%	66%	50%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	23%	32%	33%	16%	21%	45%	*	*	28%	38%	17%	25%	19%
Mathematics	2010	28%	17%	29%	16%	3%	4%	26%	*	*	17%	15%	17%	10%	5%

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T E X A S E D U T I O N A G E N C Y
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Section I - Page 4
 Total Students: 314
 Grade Span: PK - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.7%	99.7%	98.5%	100.0%	92.3%	100.0%	*	*	100.0%	97.0%	100.0%	97.3%	91.3%
By Test Version														
TAKS (1 or more)	90.8%	86.4%	91.2%	89.2%	84.8%	84.6%	92.8%	*	*	85.9%	92.4%	7.7%	82.7%	82.6%
Not on TAKS	7.8%	12.3%	8.7%	9.2%	15.2%	7.7%	7.2%	*	*	14.1%	4.5%	92.3%	14.7%	8.7%
TAKS(Acc) Only	2.3%	4.5%	1.4%	1.5%	0.0%	0.0%	2.9%	*	*	3.1%	0.0%	15.4%	1.3%	0.0%
TAKS-M Only	3.3%	4.7%	3.8%	6.9%	15.2%	7.7%	2.9%	*	*	9.4%	4.5%	69.2%	12.0%	8.7%
TAKS-Alt Only	0.8%	1.5%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.7%	1.5%	0.8%	0.0%	0.0%	1.4%	*	*	1.6%	0.0%	7.7%	1.3%	0.0%
By Acct Status														
Acct System	90.0%	87.9%	89.7%	86.2%	81.8%	84.6%	88.4%	*	*	85.9%	86.4%	30.8%	80.0%	82.6%
Non-Acct System	8.6%	10.8%	9.7%	12.3%	18.2%	7.7%	11.6%	*	*	14.1%	10.6%	69.2%	17.3%	8.7%
Mobile	4.4%	4.7%	4.8%	5.4%	3.0%	0.0%	8.7%	*	*	4.7%	6.1%	0.0%	5.3%	0.0%
Non-Acct Test	4.2%	6.1%	4.4%	6.9%	15.2%	7.7%	2.9%	*	*	9.4%	4.5%	69.2%	12.0%	8.7%
Not Tested	1.4%	1.3%	0.3%	1.5%	0.0%	7.7%	0.0%	*	*	0.0%	3.0%	0.0%	2.7%	8.7%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.0%	1.5%	0.0%	7.7%	0.0%	*	*	0.0%	3.0%	0.0%	2.7%	8.7%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	537	251	130	33	26	69	1	1	64	66	13	75	23
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.6%	99.9%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	86.7%	93.2%	91.1%	85.2%	100.0%	90.1%	-	-	86.2%	96.6%	26.7%	90.4%	100.0%
Not on TAKS	7.7%	13.0%	6.8%	8.9%	14.8%	0.0%	9.9%	-	-	13.8%	3.4%	73.3%	9.6%	0.0%
TAKS(Acc) Only	2.3%	4.3%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	3.4%	2.7%	0.8%	3.7%	0.0%	0.0%	-	-	1.5%	0.0%	6.7%	1.4%	0.0%
TAKS-Alt Only	0.8%	1.5%	0.4%	1.6%	3.7%	0.0%	1.4%	-	-	3.1%	0.0%	13.3%	1.4%	0.0%
Combination	1.3%	3.8%	1.0%	6.5%	7.4%	0.0%	8.5%	-	-	9.2%	3.4%	53.3%	6.8%	0.0%
By Acct Status														
Acct System	87.3%	83.6%	86.4%	87.1%	81.5%	96.2%	85.9%	-	-	83.1%	91.5%	26.7%	83.6%	100.0%
Non-Acct System	11.2%	16.0%	12.9%	12.9%	18.5%	3.8%	14.1%	-	-	16.9%	8.5%	73.3%	16.4%	0.0%
Mobile	4.7%	6.2%	6.4%	4.0%	3.7%	3.8%	4.2%	-	-	3.1%	5.1%	0.0%	6.8%	0.0%
Non-Acct Test	6.4%	9.8%	6.2%	8.9%	14.8%	0.0%	9.9%	-	-	13.8%	3.4%	73.3%	9.6%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	532	235	124	27	26	71	0	0	65	59	15	73	16

District Name: WASKOM ISD
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T E X A S E D U T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 314
 Grade Span: PK - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	43%	49%	*	*	*	*	*	*	*	*	*	*	
	2009	43%	45%	27%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2010	43%	35%	46%	40%	*	*	*	*	*	*	*	*	*	
	2009	36%	40%	38%	67%	*	*	*	*	*	*	*	60%	*	
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	57	98	*	*	*	*	*	*	*	*	*	*	
Mathematics	2010	70	75	89	83	*	*	*	*	*	*	*	*	*	
English Language Learners Progress Indicator (2011 Preview)															
	2009-10	79%	73%	85%	76%	*	76%	*	*	*	58%	> 99%	*	75%	76%
	2008-09	76%	71%	90%	56%	*	56%	*	*	*	58%	50%	*	53%	50%
Attendance Rate															
	2008-09	95.6%	96.0%	96.6%	95.6%	95.8%	96.7%	95.1%	-	*	95.8%	95.5%	94.6%	95.6%	97.0%
	2007-08	95.5%	95.5%	96.4%	95.6%	95.7%	96.9%	95.1%	-	*	95.7%	95.4%	95.4%	95.7%	96.5%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 314
 Grade Span: PK - 04
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	314	100.0%	18,222	790	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.0%	0.3%
Pre-Kindergarten	34	10.8%	4.4%	4.3%	4.4%
Kindergarten	41	13.1%	11.0%	5.2%	7.6%
Grade 1	52	16.6%	10.6%	6.6%	7.9%
Grade 2	61	19.4%	12.5%	7.7%	7.8%
Grade 3	69	22.0%	14.7%	8.7%	7.7%
Grade 4	57	18.2%	22.0%	7.2%	7.6%
Grade 5	0	0.0%	17.7%	8.9%	7.5%
Grade 6	0	0.0%	6.6%	7.5%	7.3%
Grade 7	0	0.0%	0.1%	6.7%	7.3%
Grade 8	0	0.0%	0.1%	7.1%	7.2%
Grade 9	0	0.0%	0.0%	8.1%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	8.7%	6.4%
Grade 12	0	0.0%	0.0%	7.2%	5.9%
Ethnic Distribution:					
African American	77	24.5%	13.4%	23.2%	14.0%
Hispanic	76	24.2%	31.4%	20.8%	48.6%
White	159	50.6%	52.5%	55.7%	33.3%
Native American	1	0.3%	0.6%	0.1%	0.4%
Asian/Pac. Islander	1	0.3%	2.1%	0.3%	3.7%
Economically Disadvantaged	204	65.0%	64.9%	59.1%	59.0%
Limited English Proficient (LEP)	59	18.8%	12.9%	9.9%	16.9%
Students w/Disciplinary Placements (2008-09)	14	3.9%	7.4%	21.0%	13.4%
At-Risk	114	36.3%	41.3%	37.1%	47.2%
Mobility (2008-09)	37	13.5%	15.8%	14.9%	18.9%
Number of Students per Teacher	11.5	n/a	14.4	10.6	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.9%	0.0%	2.4%	0.0%	14.6%	0.0%	11.8%
Grade 1	3.7%	4.3%	3.7%	5.3%	0.0%	7.1%	0.0%	9.7%
Grade 2	5.4%	2.3%	5.4%	3.0%	20.0%	5.2%	20.0%	4.2%
Grade 3	9.6%	1.4%	9.6%	2.3%	0.0%	1.4%	0.0%	2.4%
Grade 4	3.8%	0.7%	3.8%	1.2%	0.0%	0.9%	0.0%	1.0%
Grade 5	-	2.1%	1.9%	1.7%	-	1.9%	0.0%	1.7%
Grade 6	-	1.2%	0.0%	0.8%	-	0.7%	0.0%	1.3%
Grade 7	-	0.0%	2.2%	1.2%	-	0.0%	0.0%	1.8%
Grade 8	-	5.9%	3.8%	1.4%	-	0.0%	0.0%	2.5%

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
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Grade Span: PK - 04
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	13.7	17.8	13.7	19.3
Grade 1	11.9	18.1	11.9	19.1
Grade 2	13.9	19.0	13.9	19.2
Grade 3	17.0	19.0	17.0	19.3
Grade 4	18.2	21.7	18.2	19.9
Grade 5	5.0	23.9	16.5	22.4
Grade 6	-	21.2	13.9	21.1
Mixed Grades	-	24.5	-	24.7
Secondary: English/Language Arts	-	23.0	12.7	17.8
Foreign Languages	-	-	11.0	19.4
Mathematics	-	38.3	13.0	18.5
Science	-	19.0	11.4	19.3
Social Studies	-	19.0	15.6	20.4

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 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	41.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	30.3	73.8%	80.6%	61.7%	63.2%
Teachers	27.3	66.5%	69.9%	55.1%	50.5%
Professional Support	2.0	4.9%	7.0%	3.0%	8.9%
Campus Admin. (School Leader.)	1.0	2.4%	3.8%	2.2%	2.8%
Educational Aides:	10.8	26.2%	19.4%	16.7%	9.8%
Total Minority Staff:	6.0	14.5%	14.5%	17.6%	43.9%
Teachers By Ethnicity and Sex:					
African American	3.0	11.0%	3.7%	6.7%	9.5%
Hispanic	0.0	0.0%	5.2%	1.3%	22.5%
White	24.3	89.0%	90.0%	92.0%	66.4%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.0%	1.3%
Males	2.0	7.3%	5.8%	28.2%	23.0%
Females	25.3	92.7%	94.2%	71.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	3.0	11.0%	5.2%	20.1%	6.0%
1-5 Years Experience	10.0	36.6%	26.8%	20.1%	31.0%
6-10 Years Experience	5.0	18.3%	18.5%	12.1%	20.3%
11-20 Years Experience	6.3	23.1%	27.0%	29.5%	24.4%
Over 20 Years Experience	3.0	11.0%	22.5%	18.1%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.5 yrs.	12.6 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.0 yrs.	8.2 yrs.	6.6 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$29,220	\$36,789	\$28,865	\$41,165
1-5 Years Experience		\$31,433	\$40,593	\$31,541	\$43,527
6-10 Years Experience		\$37,074	\$42,443	\$36,782	\$46,149
11-20 Years Experience		\$44,078	\$47,009	\$44,489	\$50,153
Over 20 Years Experience		\$46,170	\$52,905	\$47,027	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$36,767	\$45,236	\$38,268	\$48,263
Professional Support		\$42,980	\$50,188	\$46,620	\$56,470
Campus Administration (School Leadership)		\$64,961	\$64,681	\$62,987	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	2.7	0.0	1,722.9

District Name: WASKOM ISD
 Campus Name: WASKOM EL
 Campus #: 102903103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 314
 Grade Span: PK - 04
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,395,775	100.0%	\$4,321	\$1,595,481	100.0%	\$4,940	\$111,188,747	100.0%	\$6,095
Instruction (11,95)	\$1,132,943	81.2%	\$3,508	\$1,332,649	83.5%	\$4,126	\$83,909,298	75.5%	\$4,599
Instructional-Related Services (12,13)	\$75,944	5.4%	\$235	\$75,944	4.8%	\$235	\$3,830,865	3.4%	\$210
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,180,587	1.1%	\$65
School Leadership (23)	\$101,467	7.3%	\$314	\$101,467	6.4%	\$314	\$7,218,331	6.5%	\$396
Support Services-Student (31,32,33)	\$50,841	3.6%	\$157	\$50,841	3.2%	\$157	\$5,440,500	4.9%	\$298
Other Campus Costs (35,36,51,52,53)	\$34,580	2.5%	\$107	\$34,580	2.2%	\$107	\$9,609,166	8.6%	\$527
By Program:									
Total Operating Expenditures	\$1,361,195	100.0%	\$4,214	\$1,560,901	100.0%	\$4,833	\$100,751,586	100.0%	\$5,522
Bilingual/ESL Education (25)	\$47,850	3.5%	\$148	\$47,850	3.1%	\$148	\$3,808,668	3.8%	\$209
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$81,626	0.1%	\$4
Accelerated Education (24,30)	\$173,444	12.7%	\$537	\$351,638	22.5%	\$1,089	\$15,957,178	15.8%	\$875
Gifted & Talented Education (21)	\$2,596	0.2%	\$8	\$2,596	0.2%	\$8	\$1,402,211	1.4%	\$77
Regular Education (11)	\$883,240	64.9%	\$2,734	\$904,752	58.0%	\$2,801	\$64,974,596	64.5%	\$3,561
Special Education (23)	\$254,065	18.7%	\$787	\$254,065	16.3%	\$787	\$14,445,246	14.3%	\$792
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$82,061	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	54	17.2%	12.3%	8.5%	16.1%
Career & Technical Education	0	0.0%	0.0%	41.9%	21.3%
Gifted & Talented Education	10	3.2%	5.6%	3.8%	7.6%
Special Education	23	7.3%	9.4%	13.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	3.7%	4.2%	1.3%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	11.0%	3.9%
Compensatory Education	0.0	0.0%	7.5%	0.0%	3.4%
Gifted & Talented Education	0.0	0.0%	1.7%	0.0%	2.0%
Regular Education	23.0	84.2%	78.2%	75.9%	71.0%
Special Education	3.3	12.2%	8.4%	11.8%	9.6%
Other	0.0	0.0%	0.0%	0.0%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

Waskom Middle
AEIS 2009-2010

2009-10 Academic Excellence Indicator System

District Name: WASKOM ISD

Campus Name: WASKOM MIDDLE

Campus #: 102903041

2010 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2008-09)

Comparable Improvement: Mathematics

District Name: WASKOM ISD
 Campus Name: WASKOM MIDDLE
 Campus #: 102903041

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 238
 Grade Span: 05 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LBP
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	68%	*	68%	67%	57%	73%	*	*	59%	75%	40%	71%	*
	2009	83%	89%	*	89%	75%	83%	94%	*	*	81%	96%	*	85%	*
Mathematics	2010	86%	70%	*	70%	75%	69%	68%	*	*	73%	67%	*	71%	*
	2009	84%	51%	*	51%	33%	67%	56%	*	*	52%	50%	*	46%	*
Science	2010	88%	62%	*	62%	50%	38%	80%	*	*	73%	53%	*	53%	< 1%
	2009	85%	76%	*	76%	58%	83%	81%	*	*	67%	86%	*	71%	*
All Tests	2010	76%	48%	*	48%	33%	31%	61%	*	*	57%	39%	40%	43%	< 1%
	2009	72%	49%	*	49%	33%	67%	53%	*	*	52%	46%	*	46%	*
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	83%	86%	83%	77%	> 99%	82%	*	*	72%	93%	*	86%	*
	2009	86%	86%	92%	86%	60%	82%	93%	*	*	85%	87%	57%	80%	*
Mathematics	2010	83%	87%	83%	87%	77%	80%	91%	*	*	84%	89%	*	79%	*
	2009	81%	73%	87%	73%	80%	76%	70%	*	*	73%	74%	43%	80%	*
All Tests	2010	77%	77%	73%	77%	69%	80%	79%	*	*	68%	85%	*	76%	*
	2009	75%	67%	82%	67%	60%	65%	70%	*	*	69%	65%	29%	72%	*
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	93%	87%	93%	60%	> 99%	96%	*	*	96%	91%	60%	96%	*
	2009	85%	75%	91%	75%	55%	58%	89%	*	*	70%	81%	25%	64%	*
Mathematics	2010	82%	80%	81%	80%	83%	88%	75%	*	*	83%	77%	33%	92%	*
	2009	80%	73%	88%	73%	55%	77%	79%	*	*	77%	67%	33%	69%	*
Writing	2010	95%	> 99%	96%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2009	93%	94%	97%	94%	91%	> 99%	93%	*	*	93%	95%	71%	> 99%	*
All Tests	2010	75%	76%	75%	76%	50%	88%	75%	*	*	83%	68%	17%	88%	*
	2009	73%	65%	82%	65%	55%	54%	75%	*	*	68%	62%	22%	59%	*

District Name: WASKOM ISD
 Campus Name: WASKOM MIDDLE
 Campus #: 102903041

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 238
 Grade Span: 05 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	82%	91%	82%	83%	64%	89%	*	*	79%	86%	44%	76%	*
	2009	88%	80%	93%	80%	63%	63%	87%	*	*	83%	77%	40%	74%	*
Mathematics	2010	81%	65%	82%	65%	50%	67%	71%	*	*	63%	68%	40%	53%	*
	2009	80%	72%	90%	72%	57%	75%	74%	*	*	71%	73%	< 1%	62%	*
Science	2010	78%	58%	80%	58%	25%	45%	78%	*	*	57%	59%	33%	41%	*
	2009	73%	70%	*	70%	71%	63%	72%	*	*	75%	67%	40%	65%	*
Soc Studies	2010	95%	92%	96%	92%	83%	91%	96%	*	*	90%	95%	89%	88%	*
	2009	92%	89%	96%	89%	71%	88%	92%	*	*	> 99%	80%	*	84%	*
All Tests	2010	70%	52%	70%	52%	25%	42%	68%	*	*	53%	50%	30%	35%	*
	2009	65%	58%	*	58%	50%	50%	62%	*	*	63%	55%	< 1%	48%	*
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	86%	90%	85%	79%	83%	87%	*	*	80%	89%	45%	83%	14%
	2009	88%	86%	92%	85%	69%	74%	92%	*	*	82%	87%	45%	79%	25%
Mathematics	2010	84%	80%	84%	81%	72%	87%	81%	*	*	81%	80%	38%	78%	71%
	2009	80%	74%	89%	77%	60%	77%	81%	*	*	76%	77%	38%	73%	50%
Writing	2010	93%	91%	96%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2009	92%	92%	97%	94%	91%	> 99%	93%	*	*	93%	95%	71%	> 99%	*
Science	2010	83%	67%	81%	60%	38%	41%	79%	*	*	65%	56%	33%	47%	< 1%
	2009	78%	75%	85%	73%	63%	71%	76%	*	*	71%	76%	38%	69%	*
Soc Studies	2010	95%	88%	96%	92%	83%	91%	96%	*	*	90%	95%	89%	88%	*
	2009	93%	94%	96%	89%	71%	88%	92%	*	*	> 99%	80%	*	84%	*
All Tests	2010	77%	68%	74%	65%	49%	59%	73%	*	*	65%	64%	25%	59%	< 1%
	2009	72%	66%	82%	67%	51%	64%	72%	*	*	67%	68%	21%	63%	25%

District Name: WASKOM ISD
 Campus Name: WASKOM MIDDLE
 Campus #: 102903041

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 238
 Grade Span: 05 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	97%	97%	95%	> 99%	96%	*	*	95%	98%	77%	97%	> 99%
	2009	95%	94%	99%	95%	91%	91%	98%	*	*	93%	97%	77%	92%	50%
Mathematics	2010	91%	88%	90%	87%	81%	91%	87%	*	*	87%	87%	48%	85%	86%
	2009	88%	84%	94%	87%	71%	89%	90%	*	*	84%	89%	54%	84%	63%
Writing	2010	97%	> 99%	96%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2009	96%	95%	97%	94%	91%	> 99%	93%	*	*	93%	95%	71%	> 99%	*
Science	2010	92%	81%	97%	78%	71%	63%	88%	*	*	78%	78%	50%	74%	33%
	2009	83%	81%	85%	76%	68%	71%	79%	*	*	75%	78%	50%	70%	*
Soc Studies	2010	99%	98%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2009	98%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2010	88%	82%	88%	78%	70%	73%	83%	*	*	78%	79%	38%	74%	33%
	2009	82%	77%	87%	77%	63%	77%	80%	*	*	76%	77%	33%	71%	25%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	23%	34%	22%	21%	11%	27%	*	*	23%	21%	9%	15%	< 1%
	2009	31%	23%	39%	26%	17%	21%	30%	*	*	25%	27%	5%	14%	< 1%
Mathematics	2010	29%	17%	19%	17%	9%	13%	22%	*	*	12%	23%	5%	11%	< 1%
	2009	28%	16%	28%	13%	6%	14%	15%	*	*	13%	13%	4%	6%	13%
Writing	2010	33%	16%	32%	27%	20%	25%	29%	*	*	17%	36%	< 1%	22%	*
	2009	33%	30%	45%	30%	18%	17%	41%	*	*	28%	33%	< 1%	19%	*
Science	2010	28%	19%	31%	20%	8%	11%	30%	*	*	24%	17%	8%	10%	< 1%
	2009	26%	15%	36%	25%	16%	7%	31%	*	*	33%	17%	< 1%	19%	*
Soc Studies	2010	47%	28%	37%	29%	8%	27%	39%	*	*	34%	23%	11%	21%	*
	2009	44%	23%	54%	21%	14%	25%	21%	*	*	30%	13%	*	8%	*
All Tests	2010	15%	6%	11%	8%	7%	4%	10%	*	*	7%	10%	< 1%	3%	< 1%
	2009	15%	6%	15%	6%	3%	7%	6%	*	*	6%	6%	< 1%	3%	< 1%

District Name: WASKOM ISD
 Campus Name: WASKOM MIDDLE
 Campus #: 102903041

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 4
 Total Students: 238
 Grade Span: 05 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	92%	91%	90%	> 99%	*	*	*	*	88%	*	90%	89%	*
	2009	82%	86%	88%	89%	*	*	*	*	*	86%	*	89%	86%	*
Mathematics	2010	75%	80%	79%	82%	80%	*	80%	*	*	71%	*	82%	75%	*
	2009	69%	80%	76%	71%	*	*	*	*	*	60%	*	71%	60%	*
Writing	2010	80%	80%	77%	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	80%	78%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	67%	73%	67%	*	*	*	*	*	*	*	67%	60%	*
	2009	51%	59%	55%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	67%	63%	75%	*	*	*	*	*	*	*	*	*	*	*
	2009	64%	80%	66%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	68%	68%	71%	57%	*	80%	*	*	67%	80%	71%	64%	*
	2009	57%	69%	64%	67%	*	*	*	*	*	71%	*	67%	57%	*
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
All Tests	2009	84%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	86%	90%	85%	82%	83%	87%	*	*	81%	90%	65%	84%	14%
	2009	88%	86%	91%	85%	73%	76%	92%	*	*	83%	88%	62%	80%	33%
Mathematics	2010	84%	81%	83%	81%	75%	87%	81%	*	*	81%	81%	59%	78%	71%
	2009	80%	75%	88%	77%	63%	78%	80%	*	*	76%	78%	50%	73%	56%
Writing	2010	93%	90%	94%	98%	> 99%	> 99%	96%	*	*	96%	> 99%	89%	96%	*
	2009	91%	91%	95%	94%	92%	> 99%	93%	*	*	94%	95%	80%	> 99%	*
Science	2010	82%	68%	81%	62%	39%	43%	80%	*	*	67%	55%	52%	49%	< 1%
	2009	77%	74%	84%	74%	67%	69%	76%	*	*	72%	75%	54%	68%	*
Soc Studies	2010	94%	87%	94%	93%	86%	92%	96%	*	*	91%	95%	92%	89%	*
	2009	92%	93%	95%	89%	71%	90%	92%	*	*	> 99%	81%	> 99%	85%	*
All Tests	2010	76%	68%	73%	65%	52%	59%	73%	*	*	66%	65%	42%	59%	< 1%
	2009	71%	66%	80%	67%	56%	63%	72%	*	*	67%	68%	35%	63%	22%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	23%	33%	21%	18%	11%	27%	*	*	21%	22%	8%	14%	< 1%
Mathematics	2010	28%	17%	18%	17%	10%	13%	21%	*	*	11%	23%	5%	11%	< 1%

District Name: WASKOM ISD
 Campus Name: WASKOM MIDDLE
 Campus #: 102903041

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 238
 Grade Span: 05 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.7%	99.6%	99.6%	100.0%	100.0%	99.2%	-	*	99.2%	100.0%	97.4%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	86.4%	89.1%	87.6%	73.1%	94.0%	90.8%	-	*	82.9%	92.8%	25.6%	85.5%	77.8%
Not on TAKS	7.8%	12.3%	10.6%	12.0%	26.9%	6.0%	8.5%	-	*	16.3%	7.2%	71.8%	14.5%	22.2%
TAKS(Acc) Only	2.3%	4.5%	2.9%	4.3%	9.6%	4.0%	2.3%	-	*	4.9%	3.6%	25.6%	4.3%	22.2%
TAKS-M Only	3.3%	4.7%	4.1%	3.8%	9.6%	0.0%	3.1%	-	*	5.7%	1.8%	23.1%	5.8%	0.0%
TAKS-Alt Only	0.8%	1.5%	1.0%	2.1%	5.8%	0.0%	1.5%	-	*	3.3%	0.9%	12.8%	2.2%	0.0%
Combination	1.3%	1.7%	1.4%	1.7%	1.9%	2.0%	1.5%	-	*	2.4%	0.9%	10.3%	2.2%	0.0%
By Acct Status														
Acct System	90.0%	87.9%	89.2%	90.2%	82.7%	98.0%	90.8%	-	*	87.0%	93.7%	61.5%	89.9%	100.0%
Non-Acct System	8.6%	10.8%	10.1%	9.4%	17.3%	2.0%	8.5%	-	*	12.2%	6.3%	35.9%	10.1%	0.0%
Mobile	4.4%	4.7%	5.0%	3.4%	1.9%	2.0%	3.8%	-	*	3.3%	3.6%	0.0%	2.2%	0.0%
Non-Acct Test	4.2%	6.1%	5.2%	6.0%	15.4%	0.0%	4.6%	-	*	8.9%	2.7%	35.9%	8.0%	0.0%
Not Tested	1.4%	1.3%	0.4%	0.4%	0.0%	0.0%	0.8%	-	*	0.8%	0.0%	2.6%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	0.4%	0.0%	0.0%	0.8%	-	*	0.8%	0.0%	2.6%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	537	277	234	52	50	130	0	1	123	111	39	138	9
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.6%	99.3%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	86.7%	91.7%	88.6%	75.5%	87.0%	93.6%	-	*	83.2%	94.0%	25.0%	83.6%	66.7%
Not on TAKS	7.7%	13.0%	7.7%	11.4%	24.5%	13.0%	6.4%	-	*	16.8%	6.0%	75.0%	16.4%	33.3%
TAKS(Acc) Only	2.3%	4.3%	1.8%	5.1%	8.2%	6.5%	3.6%	-	*	6.7%	3.4%	33.3%	6.6%	22.2%
TAKS-M Only	3.3%	3.4%	2.7%	3.8%	10.2%	4.3%	1.4%	-	*	5.9%	1.7%	25.0%	5.7%	11.1%
TAKS-Alt Only	0.8%	1.5%	0.7%	1.3%	6.1%	0.0%	0.0%	-	*	1.7%	0.9%	8.3%	1.6%	0.0%
Combination	1.3%	3.8%	1.5%	1.3%	0.0%	2.2%	1.4%	-	*	2.5%	0.0%	8.3%	2.5%	0.0%
By Acct Status														
Acct System	87.3%	83.6%	88.8%	85.6%	65.3%	89.1%	91.4%	-	*	85.7%	85.5%	44.4%	84.4%	66.7%
Non-Acct System	11.2%	16.0%	10.9%	14.4%	34.7%	10.9%	8.6%	-	*	14.3%	14.5%	55.6%	15.6%	33.3%
Mobile	4.7%	6.2%	4.5%	5.9%	12.2%	0.0%	5.7%	-	*	1.7%	10.3%	0.0%	4.1%	0.0%
Non-Acct Test	6.4%	9.8%	6.3%	8.5%	22.4%	10.9%	2.9%	-	*	12.6%	4.3%	55.6%	11.5%	33.3%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.4%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	532	676	236	49	46	140	0	1	119	117	36	122	9

District Name: WASKOM ISD
 Campus Name: WASKOM MIDDLE
 Campus #: 102903041

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 6
 Total Students: 238
 Grade Span: 05 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	43%	62%	44%	57%	25%	42%	*	*	45%	42%	20%	52%	< 1%
	2009	43%	45%	50%	38%	*	20%	50%	*	*	45%	20%	*	33%	*
Mathematics	2010	43%	35%	39%	23%	27%	29%	18%	*	*	29%	17%	< 1%	27%	*
	2009	36%	40%	49%	26%	< 1%	*	27%	*	*	22%	30%	*	27%	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	57	67	55	62	78	32	*	*	45	75	54	61	78
Mathematics	2010	70	75	60	74	55	39	91	*	*	64	83	50	60	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	32%	*	32%	33%	43%	27%	*	*	41%	25%	60%	29%	*
	2009	17%	11%	*	11%	25%	17%	6%	*	*	19%	4%	*	15%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	80%	*	80%	83%	64%	85%	*	*	74%	84%	60%	77%	*
	2009	90%	91%	*	91%	83%	83%	94%	*	*	85%	96%	*	89%	*
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	31%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	27%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	30%	*	30%	25%	31%	32%	*	*	27%	33%	*	29%	*
	2009	16%	49%	*	49%	67%	33%	44%	*	*	48%	50%	*	54%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	86%	*	86%	83%	> 99%	81%	*	*	88%	83%	*	85%	*
	2009	91%	85%	*	85%	58%	83%	94%	*	*	78%	93%	*	79%	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2010	9%	18%	9%	18%	17%	36%	11%	*	*	21%	14%	56%	24%	*
	2009	7%	11%	4%	11%	13%	25%	8%	*	*	17%	6%	40%	15%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	95%	84%	96%	84%	83%	73%	89%	*	*	79%	91%	44%	79%	*
	2009	89%	87%	94%	87%	71%	75%	92%	*	*	92%	83%	60%	85%	*

District Name: WASKOM ISD
 Campus Name: WASKOM MIDDLE
 Campus #: 102903041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 7
 Total Students: 238
 Grade Span: 05 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	35%	19%	35%	50%	33%	29%	*	*	37%	32%	60%	47%	*
2009	20%	28%	11%	28%	43%	25%	26%	*	*	29%	27%	> 99%	38%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	69%	90%	69%	50%	75%	75%	*	*	70%	68%	40%	59%	*
2009	85%	74%	92%	74%	57%	75%	77%	*	*	75%	73%	< 1%	65%	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	73%	86%	67%	*	67%	*	*	*	44%	> 99%	*	69%	43%
2008-09	76%	71%	84%	77%	*	77%	*	*	*	56%	92%	*	76%	78%
Attendance Rate														
2008-09	95.6%	96.0%	96.0%	96.8%	97.3%	97.5%	96.4%	-	*	96.7%	97.0%	96.5%	96.4%	95.8%
2007-08	95.5%	95.5%	96.3%	95.3%	97.1%	95.7%	94.6%	-	-	95.1%	95.6%	94.2%	95.2%	96.0%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.7%	0.0%	0.7%	0.0%	0.0%	1.3%	-	-	0.0%	1.5%	0.0%	1.7%	0.0%
2007-08	0.3%	0.8%	0.0%	0.8%	0.0%	4.5%	0.0%	-	-	1.5%	0.0%	0.0%	1.8%	0.0%

District Name: WASKOM ISD
 Campus Name: WASKOM MIDDLE
 Campus #: 102903041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page -
 Total Students: 238
 Grade Span: 05 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	238	100.0%	14,838	790	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	0.0%	5.2%	7.6%
Grade 1	0	0.0%	0.0%	6.6%	7.9%
Grade 2	0	0.0%	0.0%	7.7%	7.8%
Grade 3	0	0.0%	0.0%	8.7%	7.7%
Grade 4	0	0.0%	0.0%	7.2%	7.6%
Grade 5	70	29.4%	6.2%	8.9%	7.5%
Grade 6	59	24.8%	27.0%	7.5%	7.3%
Grade 7	53	22.3%	34.1%	6.7%	7.3%
Grade 8	56	23.5%	32.7%	7.1%	7.2%
Grade 9	0	0.0%	0.0%	8.1%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	8.7%	6.4%
Grade 12	0	0.0%	0.0%	7.2%	5.9%
Ethnic Distribution:					
African American	52	21.8%	12.6%	23.2%	14.0%
Hispanic	52	21.8%	26.9%	20.8%	48.6%
White	133	55.9%	58.2%	55.7%	33.3%
Native American	0	0.0%	0.7%	0.1%	0.4%
Asian/Pac. Islander	1	0.4%	1.5%	0.3%	3.7%
Economically Disadvantaged	143	60.1%	59.7%	59.1%	59.0%
Limited English Proficient (LEP)	9	3.8%	2.9%	9.9%	16.9%
Students w/Disciplinary Placements (2008-09)	47	18.5%	25.4%	21.0%	13.4%
At-Risk	69	29.0%	39.3%	37.1%	47.2%
Mobility (2008-09)	33	13.0%	15.4%	14.9%	18.9%
Number of Students per Teacher	12.4	n/a	13.2	10.6	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	-	-	0.0%	2.4%	-	-	0.0%	11.8%
Grade 1	-	-	3.7%	5.3%	-	-	0.0%	9.7%
Grade 2	-	-	5.4%	3.0%	-	-	20.0%	4.2%
Grade 3	-	-	9.6%	2.3%	-	-	0.0%	2.4%
Grade 4	-	-	3.8%	1.2%	-	-	0.0%	1.0%
Grade 5	1.9%	1.7%	1.9%	1.7%	0.0%	1.0%	0.0%	1.7%
Grade 6	0.0%	0.6%	0.0%	0.8%	0.0%	1.5%	0.0%	1.3%
Grade 7	2.2%	1.2%	2.2%	1.2%	0.0%	1.6%	0.0%	1.8%
Grade 8	3.8%	1.3%	3.8%	1.4%	0.0%	2.3%	0.0%	2.5%

District Name: WASKOM ISD
Campus Name: WASKOM MIDDLE
Campus #: 102903041

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 238
Grade Span: 05 - 08
School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	13.7	19.3
Grade 1	-	-	11.9	19.1
Grade 2	-	-	13.9	19.2
Grade 3	-	-	17.0	19.3
Grade 4	-	-	18.2	19.9
Grade 5	17.3	20.5	16.5	22.4
Grade 6	13.9	18.8	13.9	21.1
Mixed Grades	-	-	-	24.7
Secondary: English/Language Arts	13.3	17.0	12.7	17.8
Foreign Languages	-	20.9	11.0	19.4
Mathematics	13.7	16.7	13.0	18.5
Science	13.4	18.3	11.4	19.3
Social Studies	13.3	19.5	15.6	20.4

District Name: WASKOM ISD
 Campus Name: WASKOM MIDDLE
 Campus #: 102903041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 238
 Grade Span: 05 - 08
 School Type: Middle

STAFF INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Total Staff:	26.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	21.2	81.3%	84.6%	61.7%	63.2%
Teachers	19.2	73.6%	73.7%	55.1%	50.5%
Professional Support	0.0	0.0%	6.4%	3.0%	8.9%
Campus Admin. (School Leader.)	2.0	7.7%	4.6%	2.2%	2.8%
Educational Aides:	4.9	18.7%	15.4%	16.7%	9.8%
Total Minority Staff:	0.0	0.0%	13.7%	17.6%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	5.3%	6.7%	9.5%
Hispanic	0.0	0.0%	4.1%	1.3%	22.5%
White	19.2	100.0%	90.0%	92.0%	66.4%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.0%	1.3%
Males	4.6	23.7%	27.6%	28.2%	23.0%
Females	14.7	76.3%	72.4%	71.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	7.0	36.4%	5.4%	20.1%	6.0%
1-5 Years Experience	2.0	10.4%	28.5%	20.1%	31.0%
6-10 Years Experience	2.0	10.4%	19.4%	12.1%	20.3%
11-20 Years Experience	5.2	27.2%	25.0%	29.5%	24.4%
Over 20 Years Experience	3.0	15.6%	21.8%	18.1%	18.3%
			Campus Group	District	State
Average Years Experience of Teachers:		11.1 yrs.	12.3 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.7 yrs.	7.7 yrs.	6.6 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$29,246	\$35,754	\$28,865	\$41,165
1-5 Years Experience		\$32,220	\$38,604	\$31,541	\$43,527
6-10 Years Experience		\$36,440	\$41,686	\$36,782	\$46,149
11-20 Years Experience		\$43,198	\$46,539	\$44,489	\$50,153
Over 20 Years Experience		\$46,503	\$52,632	\$47,027	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$36,791	\$44,086	\$38,268	\$48,263
Professional Support		-	\$51,057	\$46,620	\$56,470
Campus Administration (School Leadership)		\$62,000	\$67,530	\$62,987	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	2.0	0.0	1,722.9

District Name: WASKOM ISD
 Campus Name: WASKOM MIDDLE
 Campus #: 102903041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page
 Total Students: 238
 Grade Span: 05 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,074,341	100.0%	\$4,691	\$1,356,835	100.0%	\$5,925	\$94,117,446	100.0%	\$6,506
Instruction (11,95)	\$852,033	79.3%	\$3,721	\$900,460	66.4%	\$3,932	\$67,465,327	71.7%	\$4,664
Instructional-Related Services (12,13)	\$55,393	5.2%	\$242	\$55,393	4.1%	\$242	\$3,299,052	3.5%	\$228
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$974,379	1.0%	\$67
School Leadership (23)	\$93,352	8.7%	\$408	\$93,352	6.9%	\$408	\$7,510,966	8.0%	\$519
Support Services-Student (31,32,33)	\$28,624	2.7%	\$125	\$28,624	2.1%	\$125	\$4,703,285	5.0%	\$325
Other Campus Costs (35,36,51,52,53)	\$44,939	4.2%	\$196	\$279,006	20.6%	\$1,218	\$10,164,437	10.8%	\$703
By Program:									
Total Operating Expenditures	\$1,029,402	100.0%	\$4,495	\$1,077,829	100.0%	\$4,707	\$83,686,296	100.0%	\$5,785
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$257,632	0.3%	\$18
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$406,590	0.5%	\$28
Accelerated Education (24,30)	\$158,010	15.3%	\$690	\$206,437	19.2%	\$901	\$9,842,958	11.8%	\$680
Gifted & Talented Education (21)	\$3,107	0.3%	\$14	\$3,107	0.3%	\$14	\$530,692	0.6%	\$37
Regular Education (11)	\$723,450	70.3%	\$3,159	\$723,450	67.1%	\$3,159	\$59,373,863	70.9%	\$4,104
Special Education (23)	\$144,835	14.1%	\$632	\$144,835	13.4%	\$632	\$13,182,094	15.8%	\$911
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$92,467	0.1%	\$6

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	9	3.8%	2.7%	8.5%	16.1%
Career & Technical Education	100	42.0%	13.3%	41.9%	21.3%
Gifted & Talented Education	10	4.2%	8.2%	3.8%	7.6%
Special Education	40	16.8%	12.2%	13.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.9%	1.3%	7.0%
Career & Technical Education	1.3	6.7%	1.9%	11.0%	3.9%
Compensatory Education	0.0	0.0%	2.2%	0.0%	3.4%
Gifted & Talented Education	0.0	0.0%	2.2%	0.0%	2.0%
Regular Education	15.3	79.8%	79.3%	75.9%	71.0%
Special Education	2.6	13.6%	9.6%	11.8%	9.6%
Other	0.0	0.0%	3.0%	0.0%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

Waskom High
AEIS 2009-2010

2009-10 Academic Excellence Indicator System

District Name: WASKOM ISD

Campus Name: WASKOM H S

Campus #: 102903002

2010 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2008-09)

College-Ready Graduates (Class of 2009)

District Name: WASKOM ISD
 Campus Name: WASKOM H S
 Campus #: 102903002

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 238
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	94%	95%	94%	> 99%	78%	97%	*	*	> 99%	90%	*	96%	*
	2009	88%	88%	92%	88%	86%	*	88%	*	*	80%	> 99%	40%	> 99%	*
Mathematics	2010	72%	73%	78%	73%	57%	50%	81%	*	*	78%	69%	*	57%	*
	2009	69%	43%	76%	43%	38%	*	50%	*	*	33%	57%	< 1%	50%	*
All Tests	2010	71%	72%	77%	72%	57%	44%	82%	*	*	79%	67%	*	58%	*
	2009	67%	43%	74%	43%	38%	*	50%	*	*	33%	57%	< 1%	50%	*
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	73%	93%	73%	71%	40%	79%	*	*	62%	93%	14%	70%	*
	2009	88%	87%	92%	87%	79%	> 99%	88%	*	*	81%	93%	55%	89%	*
Mathematics	2010	75%	63%	82%	63%	57%	40%	68%	*	*	58%	71%	< 1%	60%	*
	2009	67%	59%	72%	59%	36%	67%	67%	*	*	46%	70%	9%	48%	*
Science	2010	75%	55%	81%	55%	29%	20%	69%	*	*	50%	64%	< 1%	50%	*
	2009	67%	65%	76%	65%	36%	56%	77%	*	*	48%	79%	33%	44%	*
Soc Studies	2010	93%	71%	96%	71%	57%	40%	81%	*	*	63%	86%	< 1%	70%	*
	2009	91%	94%	94%	94%	82%	> 99%	97%	*	*	87%	> 99%	83%	88%	*
All Tests	2010	66%	43%	72%	43%	29%	20%	50%	*	*	38%	50%	< 1%	40%	*
	2009	56%	49%	64%	49%	29%	56%	56%	*	*	33%	63%	< 1%	38%	*
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	91%	95%	91%	79%	> 99%	94%	*	*	88%	94%	43%	93%	*
	2009	93%	94%	96%	94%	> 99%	40%	> 99%	*	*	96%	93%	83%	86%	*
Mathematics	2010	89%	87%	92%	87%	67%	> 99%	91%	*	*	78%	93%	40%	82%	*
	2009	82%	82%	86%	82%	81%	*	79%	*	*	87%	77%	*	82%	*
Science	2010	92%	88%	94%	88%	91%	75%	91%	*	*	87%	90%	*	82%	*
	2009	86%	90%	91%	90%	81%	*	97%	*	*	96%	85%	*	86%	*
Soc Studies	2010	98%	96%	99%	96%	92%	> 99%	97%	*	*	92%	> 99%	80%	93%	*
	2009	97%	> 99%	98%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2010	83%	78%	87%	78%	57%	75%	88%	*	*	71%	84%	29%	70%	*
	2009	76%	75%	82%	75%	75%	40%	81%	*	*	83%	69%	67%	65%	*

District Name: WASKOM ISD
 Campus Name: WASKOM H S
 Campus #: 102903002

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 238
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	86%	94%	87%	82%	77%	91%	*	*	82%	92%	33%	88%	*
	2009	88%	86%	93%	90%	89%	81%	92%	*	*	86%	94%	59%	91%	40%
Mathematics	2010	84%	80%	83%	75%	62%	67%	81%	*	*	71%	79%	13%	68%	*
	2009	80%	74%	78%	63%	55%	63%	66%	*	*	56%	70%	15%	60%	*
Science	2010	83%	67%	86%	74%	67%	54%	81%	*	*	68%	81%	18%	69%	*
	2009	78%	75%	82%	77%	63%	62%	87%	*	*	72%	82%	50%	63%	*
Soc Studies	2010	95%	88%	97%	86%	79%	77%	90%	*	*	77%	95%	33%	84%	*
	2009	93%	94%	96%	97%	93%	> 99%	98%	*	*	93%	> 99%	90%	94%	*
All Tests	2010	77%	68%	78%	66%	50%	50%	75%	*	*	62%	71%	11%	58%	*
	2009	72%	66%	73%	57%	50%	41%	63%	*	*	50%	64%	17%	50%	< 1%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	98%	93%	89%	82%	97%	*	*	91%	96%	61%	93%	*
	2009	95%	94%	97%	96%	97%	81%	98%	*	*	96%	96%	82%	94%	40%
Mathematics	2010	91%	88%	92%	85%	69%	81%	90%	*	*	78%	92%	20%	80%	*
	2009	88%	84%	87%	76%	66%	75%	81%	*	*	71%	81%	30%	72%	*
Science	2010	92%	81%	95%	84%	83%	62%	90%	*	*	79%	91%	27%	79%	*
	2009	83%	81%	91%	86%	74%	69%	95%	*	*	85%	87%	70%	76%	*
Soc Studies	2010	99%	98%	99%	97%	95%	92%	98%	*	*	94%	> 99%	92%	94%	*
	2009	98%	> 99%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2010	88%	82%	90%	81%	64%	68%	89%	*	*	76%	87%	17%	76%	*
	2009	82%	77%	85%	73%	61%	59%	81%	*	*	68%	78%	33%	65%	20%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	23%	29%	15%	18%	14%	15%	*	*	15%	16%	< 1%	14%	*
	2009	31%	23%	25%	13%	11%	6%	15%	*	*	11%	14%	< 1%	8%	< 1%
Mathematics	2010	29%	17%	25%	17%	8%	14%	20%	*	*	17%	18%	< 1%	7%	*
	2009	28%	16%	23%	11%	5%	6%	13%	*	*	11%	10%	< 1%	7%	*
Science	2010	28%	19%	19%	18%	< 1%	15%	24%	*	*	19%	16%	9%	8%	*
	2009	26%	15%	18%	5%	< 1%	< 1%	7%	*	*	7%	4%	< 1%	< 1%	*
Soc Studies	2010	47%	28%	52%	27%	11%	8%	37%	*	*	38%	16%	< 1%	12%	*
	2009	44%	23%	49%	24%	11%	8%	33%	*	*	30%	18%	< 1%	19%	*
All Tests	2010	15%	6%	10%	3%	< 1%	5%	3%	*	*	5%	< 1%	< 1%	< 1%	*
	2009	15%	6%	9%	2%	< 1%	< 1%	3%	*	*	4%	< 1%	< 1%	< 1%	< 1%

District Name: WASKOM ISD
 Campus Name: WASKOM H S
 Campus #: 102903002

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 238
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	92%	83%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
	2009	82%	86%	79%	78%	60%	*	*	*	*	71%	*	78%	71%	*
Mathematics	2010	75%	80%	64%	70%	*	*	*	*	*	> 99%	*	70%	71%	*
	2009	69%	80%	52%	70%	*	*	*	*	*	71%	*	70%	57%	*
Science	2010	58%	67%	58%	67%	80%	*	*	*	*	67%	*	67%	67%	*
	2009	51%	59%	57%	54%	29%	*	*	*	*	63%	40%	54%	38%	*
Soc Studies	2010	67%	63%	67%	57%	*	*	*	*	*	*	*	57%	*	*
	2009	64%	80%	65%	77%	57%	*	*	*	*	75%	80%	77%	75%	*
All Tests	2010	64%	68%	56%	45%	60%	*	*	*	*	67%	20%	45%	43%	*
	2009	57%	69%	47%	56%	38%	*	83%	*	*	64%	40%	56%	40%	*
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	> 99%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%	*
All Tests	2009	84%	> 99%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	86%	94%	88%	84%	79%	91%	*	*	84%	92%	57%	89%	60%
	2009	88%	86%	93%	89%	86%	83%	92%	*	*	85%	95%	68%	89%	50%
Mathematics	2010	84%	81%	82%	75%	65%	63%	82%	*	*	73%	77%	43%	69%	40%
	2009	80%	75%	76%	64%	56%	68%	67%	*	*	58%	71%	39%	61%	83%
Science	2010	82%	68%	86%	75%	71%	57%	80%	*	*	69%	81%	48%	70%	*
	2009	77%	74%	82%	75%	56%	63%	88%	*	*	70%	79%	54%	60%	33%
Soc Studies	2010	94%	87%	96%	84%	74%	79%	89%	*	*	77%	92%	50%	80%	*
	2009	92%	93%	95%	95%	85%	> 99%	98%	*	*	91%	98%	83%	91%	> 99%
All Tests	2010	76%	68%	77%	66%	52%	50%	74%	*	*	63%	70%	29%	59%	20%
	2009	71%	66%	72%	57%	49%	42%	63%	*	*	51%	64%	29%	49%	< 1%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	23%	29%	17%	19%	13%	17%	*	*	18%	16%	14%	16%	< 1%
Mathematics	2010	28%	17%	24%	17%	10%	13%	20%	*	*	16%	18%	7%	9%	< 1%

District Name: WASKOM ISD
 Campus Name: WASKOM H S
 Campus #: 102903002

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 4
 Total Students: 238
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.7%	98.7%	97.7%	100.0%	96.2%	97.4%	-	-	100.0%	96.5%	100.0%	98.8%	83.3%
By Test Version														
TAKS (1 or more)	90.8%	86.4%	91.1%	82.7%	71.0%	80.8%	86.2%	-	-	82.6%	83.5%	10.3%	81.0%	66.7%
Not on TAKS	7.8%	12.3%	7.7%	15.0%	29.0%	15.4%	11.2%	-	-	17.4%	12.9%	89.7%	17.9%	16.7%
TAKS(Acc) Only	2.3%	4.5%	2.6%	6.9%	9.7%	3.8%	6.9%	-	-	9.3%	4.7%	41.4%	6.0%	0.0%
TAKS-M Only	3.3%	4.7%	2.4%	4.0%	6.5%	3.8%	3.4%	-	-	5.8%	2.4%	24.1%	6.0%	16.7%
TAKS-Alt Only	0.8%	1.5%	0.6%	1.7%	3.2%	3.8%	0.9%	-	-	1.2%	2.4%	10.3%	3.6%	0.0%
Combination	1.3%	1.7%	1.3%	2.3%	9.7%	3.8%	0.0%	-	-	1.2%	3.5%	13.8%	2.4%	0.0%
By Acct Status														
Acct System	90.0%	87.9%	91.4%	86.1%	90.3%	84.6%	85.3%	-	-	86.0%	88.2%	62.1%	88.1%	66.7%
Non-Acct System	8.6%	10.8%	7.2%	11.6%	9.7%	11.5%	12.1%	-	-	14.0%	8.2%	37.9%	10.7%	16.7%
Mobile	4.4%	4.7%	3.8%	5.8%	0.0%	3.8%	7.8%	-	-	7.0%	3.5%	3.4%	1.2%	0.0%
Non-Acct Test	4.2%	6.1%	3.1%	5.8%	9.7%	7.7%	4.3%	-	-	7.0%	4.7%	34.5%	9.5%	16.7%
Not Tested	1.4%	1.3%	1.3%	2.3%	0.0%	3.8%	2.6%	-	-	0.0%	3.5%	0.0%	1.2%	16.7%
Absent	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.6%	0.6%	0.0%	3.8%	0.0%	-	-	0.0%	1.2%	0.0%	1.2%	16.7%
Other	0.4%	0.6%	0.6%	1.7%	0.0%	0.0%	2.6%	-	-	0.0%	2.4%	0.0%	0.0%	0.0%
Total Count	3,175,337	537	1,069	173	31	26	116	0	0	86	85	29	84	6
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.6%	98.7%	98.8%	100.0%	92.3%	100.0%	-	*	97.7%	100.0%	100.0%	97.6%	75.0%
By Test Version														
TAKS (1 or more)	90.8%	86.7%	90.5%	80.8%	73.9%	80.8%	83.8%	-	*	77.0%	84.1%	13.9%	78.3%	50.0%
Not on TAKS	7.7%	13.0%	7.9%	18.0%	26.1%	11.5%	16.2%	-	*	20.7%	15.9%	86.1%	19.3%	25.0%
TAKS(Acc) Only	2.3%	4.3%	2.0%	6.4%	4.3%	0.0%	9.1%	-	*	6.9%	6.1%	30.6%	3.6%	0.0%
TAKS-M Only	3.3%	3.4%	2.9%	4.7%	8.7%	3.8%	3.0%	-	*	6.9%	2.4%	22.2%	7.2%	12.5%
TAKS-Alt Only	0.8%	1.5%	0.5%	1.7%	2.2%	3.8%	1.0%	-	*	1.1%	2.4%	8.3%	2.4%	0.0%
Combination	1.3%	3.8%	1.6%	5.2%	10.9%	3.8%	3.0%	-	*	5.7%	4.9%	25.0%	6.0%	12.5%
By Acct Status														
Acct System	87.3%	83.6%	88.8%	78.5%	71.7%	65.4%	84.8%	-	*	74.7%	85.4%	38.9%	78.3%	62.5%
Non-Acct System	11.2%	16.0%	9.9%	20.3%	28.3%	26.9%	15.2%	-	*	23.0%	14.6%	61.1%	19.3%	12.5%
Mobile	4.7%	6.2%	3.9%	8.1%	4.3%	19.2%	7.1%	-	*	8.0%	4.9%	2.8%	4.8%	0.0%
Non-Acct Test	6.4%	9.8%	5.5%	12.2%	23.9%	7.7%	8.1%	-	*	14.9%	9.8%	58.3%	14.5%	12.5%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.4%	1.4%	1.2%	0.0%	7.7%	0.0%	-	*	2.3%	0.0%	0.0%	2.4%	25.0%
Absent	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.6%	1.2%	0.0%	7.7%	0.0%	-	*	2.3%	0.0%	0.0%	2.4%	25.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	532	1,287	172	46	26	99	0	1	87	82	36	83	8

District Name: WASKOM ISD
 Campus Name: WASKOM H S
 Campus #: 102903002

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 238
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	43%	62%	40%	*	*	50%	*	*	43%	*	< 1%	*	*
	2009	43%	45%	63%	67%	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	35%	54%	46%	31%	*	45%	*	*	39%	57%	8%	43%	*
	2009	36%	40%	41%	45%	29%	*	58%	*	*	46%	44%	*	38%	*
English Language Learners Progress Indicator (2011 Preview)															
	2009-10	79%	73%	83%	75%	*	75%	*	*	*	*	80%	*	75%	80%
	2008-09	76%	71%	78%	88%	*	88%	*	*	*	*	*	*	88%	88%
Attendance Rate															
	2008-09	95.6%	96.0%	94.8%	95.5%	96.8%	94.8%	95.2%	-	*	95.8%	95.3%	95.5%	95.5%	97.3%
	2007-08	95.5%	95.5%	94.3%	95.5%	96.9%	95.5%	94.8%	-	*	95.5%	95.4%	95.0%	94.9%	96.8%
Annual Dropout Rate (Gr 9-12)															
	2008-09	2.9%	1.3%	1.0%	1.3%	3.4%	0.0%	0.7%	-	*	0.8%	1.8%	2.1%	1.1%	0.0%
	2007-08	3.2%	0.8%	1.1%	0.8%	3.2%	0.0%	0.0%	-	*	0.8%	0.9%	0.0%	2.0%	0.0%
4-Year Completion Rate (Gr 9-12)															
Class of 2009															
Graduated		80.6%	90.0%	91.1%	90.0%	77.8%	*	92.6%	-	-	90.0%	90.0%	71.4%	86.7%	*
Received GED		1.4%	2.5%	0.7%	2.5%	0.0%	*	3.7%	-	-	5.0%	0.0%	14.3%	6.7%	*
Continued HS		8.6%	0.0%	4.6%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Dropped Out		9.4%	7.5%	4.1%	7.5%	22.2%	*	3.7%	-	-	5.0%	10.0%	14.3%	6.7%	*
Class of 2008															
Graduated		79.1%	85.4%	89.4%	85.4%	83.3%	70.0%	92.3%	-	-	87.0%	84.0%	100.0%	71.4%	*
Received GED		1.5%	2.1%	1.2%	2.1%	0.0%	10.0%	0.0%	-	-	0.0%	4.0%	0.0%	4.8%	*
Continued HS		8.9%	0.0%	4.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Dropped Out		10.5%	12.5%	4.6%	12.5%	16.7%	20.0%	7.7%	-	-	13.0%	12.0%	0.0%	23.8%	*
5-Year Extended Completion Rate (Gr 9-12)															
Class of 2008															
Graduated		83.4%	85.4%	91.7%	85.4%	83.3%	70.0%	92.3%	-	-	87.0%	84.0%	100.0%	71.4%	*
Received GED		2.1%	2.1%	1.9%	2.1%	0.0%	10.0%	0.0%	-	-	0.0%	4.0%	0.0%	4.8%	*
Continued HS		2.4%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Dropped Out		12.2%	12.5%	5.0%	12.5%	16.7%	20.0%	7.7%	-	-	13.0%	12.0%	0.0%	23.8%	*
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)															
	Class of 2009	90.6%	92.5%	95.9%	92.5%	77.8%	*	96.3%	-	-	95.0%	90.0%	85.7%	93.3%	*
	Class of 2008	89.5%	87.5%	95.4%	87.5%	83.3%	80.0%	92.3%	-	-	87.0%	88.0%	100.0%	76.2%	*
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)															
	Class of 2009	89.2%	90.0%	95.1%	90.0%	77.8%	*	92.6%	-	-	90.0%	90.0%	71.4%	86.7%	*
	Class of 2008	88.0%	85.4%	93.7%	85.4%	83.3%	70.0%	92.3%	-	-	87.0%	84.0%	100.0%	71.4%	*

District Name: WASKOM ISD
 Campus Name: WASKOM H S
 Campus #: 102903002

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 6
 Total Students: 238
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	11.3%	23.8%	11.3%	11.1%	6.9%	12.4%	-	*	11.7%	10.8%	9.3%	7.5%	10.0%
2007-08	23.1%	8.2%	24.2%	8.2%	7.3%	10.3%	8.1%	-	-	8.7%	7.8%	10.5%	7.5%	9.1%
RHSP/DAP Graduates														
Class of 2009	82.5%	77.8%	81.3%	77.8%	100.0%	*	76.0%	-	-	61.1%	94.4%	40.0%	69.2%	*
Class of 2008	81.4%	78.6%	81.8%	78.6%	70.0%	85.7%	80.0%	-	-	71.4%	85.7%	20.0%	73.3%	*
AP/IB Results														
Tested														
2009	21.2%	0.0%	17.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a
2008	20.9%	0.0%	20.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	-	48.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2008	50.1%	-	51.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	-	39.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2008	46.0%	-	40.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2010	60%	49%	63%	49%	43%	75%	45%	*	*	33%	61%	29%	50%	*
2009	63%	61%	67%	61%	56%	20%	70%	*	*	54%	67%	33%	50%	*
Mathematics														
2010	66%	58%	71%	58%	25%	63%	70%	*	*	48%	67%	20%	39%	*
2009	62%	51%	68%	51%	44%	*	57%	*	*	61%	42%	*	41%	*
SAT/ACT Results														
Tested														
Class of 2009	61.5%	67.7%	58.9%	67.7%	83.3%	*	62.5%	-	-	50.0%	82.4%	n/a	n/a	n/a
Class of 2008	65.0%	51.4%	62.0%	51.4%	25.0%	50.0%	60.9%	-	-	47.1%	55.0%	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	14.3%	28.5%	14.3%	0.0%	*	20.0%	-	-	14.3%	14.3%	n/a	n/a	n/a
Class of 2008	27.2%	10.5%	29.0%	10.5%	*	*	14.3%	-	-	0.0%	18.2%	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	1048	1014	1048	*	-	*	-	-	*	*	n/a	n/a	n/a
Class of 2008	987	904	1010	904	*	*	914	-	-	916	*	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	19.1	21.3	19.1	*	*	20.1	-	-	18.4	19.3	n/a	n/a	n/a
Class of 2008	20.5	19.8	21.2	19.8	*	*	20.1	-	-	19.3	20.2	n/a	n/a	n/a

District Name: WASKOM ISD
 Campus Name: WASKOM H S
 Campus #: 102903002

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 7
 Total Students: 238
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	59%	66%	59%	50%	*	67%	*	*	40%	76%	*	56%	*
Class of 2008	59%	53%	61%	53%	25%	33%	67%	*	*	47%	57%	*	50%	*
Mathematics														
Class of 2009	60%	50%	63%	50%	33%	*	58%	*	*	40%	59%	*	33%	*
Class of 2008	58%	41%	62%	41%	13%	33%	52%	*	*	47%	35%	*	33%	*
Both Subjects														
Class of 2009	47%	41%	51%	41%	33%	*	46%	*	*	27%	53%	*	33%	*
Class of 2008	44%	30%	47%	30%	< 1%	17%	43%	*	*	35%	25%	*	25%	*

District Name: WASKOM ISD
 Campus Name: WASKOM H S
 Campus #: 102903002

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 238
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	238	100.0%	55,421	790	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	0.0%	5.2%	7.6%
Grade 1	0	0.0%	0.0%	6.6%	7.9%
Grade 2	0	0.0%	0.0%	7.7%	7.8%
Grade 3	0	0.0%	0.0%	8.7%	7.7%
Grade 4	0	0.0%	0.0%	7.2%	7.6%
Grade 5	0	0.0%	0.0%	8.9%	7.5%
Grade 6	0	0.0%	0.0%	7.5%	7.3%
Grade 7	0	0.0%	0.1%	6.7%	7.3%
Grade 8	0	0.0%	0.1%	7.1%	7.2%
Grade 9	64	26.9%	27.3%	8.1%	8.1%
Grade 10	48	20.2%	27.1%	6.1%	6.9%
Grade 11	69	29.0%	23.6%	8.7%	6.4%
Grade 12	57	23.9%	21.7%	7.2%	5.9%
Ethnic Distribution:					
African American	54	22.7%	10.5%	23.2%	14.0%
Hispanic	36	15.1%	23.1%	20.8%	48.6%
White	148	62.2%	62.2%	55.7%	33.3%
Native American	0	0.0%	0.6%	0.1%	0.4%
Asian/Pac. Islander	0	0.0%	3.6%	0.3%	3.7%
Economically Disadvantaged	120	50.4%	30.6%	59.1%	59.0%
Limited English Proficient (LEP)	10	4.2%	3.4%	9.9%	16.9%
Students w/Disciplinary Placements (2008-09)	117	49.4%	18.4%	21.0%	13.4%
At-Risk	110	46.2%	36.7%	37.1%	47.2%
Mobility (2008-09)	44	18.6%	14.6%	14.9%	18.9%
Number of Students per Teacher	8.8	n/a	14.0	10.6	14.5

District Name: WASKOM ISD
 Campus Name: WASKOM H S
 Campus #: 102903002

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 2
 Total Students: 238
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2009):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	36	100.0%	10,873	36	264,275
By Ethnicity (incl. Special Ed.):					
African American	7	19.4%	1,056	7	35,982
Hispanic	4	11.1%	2,057	4	104,854
White	25	69.4%	7,330	25	112,016
Native American	0	0.0%	71	0	961
Asian/Pacific Islander	0	0.0%	359	0	10,462
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	8	22.2%	1,887	8	46,313
Recommended H.S. Pgm./DAP	28	77.8%	8,986	28	217,962
Special Education Graduates	5	13.9%	988	5	25,929

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	13.7	19.3
Grade 1	-	-	11.9	19.1
Grade 2	-	-	13.9	19.2
Grade 3	-	-	17.0	19.3
Grade 4	-	-	18.2	19.9
Grade 5	-	-	16.5	22.4
Grade 6	-	-	13.9	21.1
Mixed Grades	-	-	-	24.7
Secondary: English/Language Arts	12.4	19.0	12.7	17.8
Foreign Languages	11.0	19.5	11.0	19.4
Mathematics	12.7	19.9	13.0	18.5
Science	10.5	20.4	11.4	19.3
Social Studies	16.9	22.1	15.6	20.4

District Name: WASKOM ISD
 Campus Name: WASKOM H S
 Campus #: 102903002

T E X A S E D U C . T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 238
 Grade Span: 09 - 12
 School Type: Secondary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	35.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	28.9	80.8%	90.4%	61.7%	63.2%
Teachers	26.9	75.2%	78.2%	55.1%	50.5%
Professional Support	2.0	5.6%	8.1%	3.0%	8.9%
Campus Admin. (School Leader.)	0.0	0.0%	4.0%	2.2%	2.8%
Educational Aides:	6.9	19.2%	9.6%	16.7%	9.8%
Total Minority Staff:	5.0	13.8%	12.8%	17.6%	43.9%
Teachers By Ethnicity and Sex:					
African American	2.0	7.4%	3.7%	6.7%	9.5%
Hispanic	1.0	3.6%	5.5%	1.3%	22.5%
White	23.9	88.9%	89.4%	92.0%	66.4%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	0.0%	1.3%
Males	13.4	49.9%	41.0%	28.2%	23.0%
Females	13.5	50.1%	59.0%	71.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	4.0	14.8%	4.5%	20.1%	6.0%
1-5 Years Experience	3.0	11.1%	26.8%	20.1%	31.0%
6-10 Years Experience	2.0	7.4%	21.2%	12.1%	20.3%
11-20 Years Experience	10.4	38.8%	26.9%	29.5%	24.4%
Over 20 Years Experience	7.5	27.9%	20.6%	18.1%	18.3%
			Campus Group	District	State
Average Years Experience of Teachers:		14.2 yrs.	12.2 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.8 yrs.	6.9 yrs.	6.6 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$27,817	\$40,857	\$28,865	\$41,165
1-5 Years Experience		\$31,446	\$43,301	\$31,541	\$43,527
6-10 Years Experience		\$36,395	\$46,164	\$36,782	\$46,149
11-20 Years Experience		\$45,385	\$50,203	\$44,489	\$50,153
Over 20 Years Experience		\$47,579	\$58,103	\$47,027	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$41,179	\$48,704	\$38,268	\$48,263
Professional Support		\$50,260	\$56,301	\$46,620	\$56,470
Campus Administration (School Leadership)		-	\$74,157	\$62,987	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	7.9	0.0	1,722.9

District Name: WASKOM ISD
 Campus Name: WASKOM H S
 Campus #: 102903002

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 238
 Grade Span: 09 - 12
 School Type: Secondary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,007,060	100.0%	\$9,791	\$2,219,650	100.0%	\$10,828	\$373,099,890	100.0%	\$6,872
Instruction (11,95)	\$1,509,087	75.2%	\$7,361	\$1,598,578	72.0%	\$7,798	\$253,262,753	67.9%	\$4,665
Instructional-Related Services (12,13)	\$75,848	3.8%	\$370	\$75,848	3.4%	\$370	\$11,563,567	3.1%	\$213
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,233,712	1.4%	\$96
School Leadership (23)	\$124,130	6.2%	\$606	\$124,130	5.6%	\$606	\$25,858,062	6.9%	\$476
Support Services-Student (31,32,33)	\$87,152	4.3%	\$425	\$87,952	4.0%	\$429	\$20,714,887	5.6%	\$382
Other Campus Costs (35,36,51,52,53)	\$210,843	10.5%	\$1,029	\$333,142	15.0%	\$1,625	\$56,466,909	15.1%	\$1,040
By Program:									
Total Operating Expenditures	\$1,796,217	100.0%	\$8,762	\$1,886,508	100.0%	\$9,202	\$314,004,592	100.0%	\$5,783
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,817,599	0.9%	\$52
Career & Technical Education (22)	\$359,453	20.0%	\$1,753	\$364,563	19.3%	\$1,778	\$34,394,408	11.0%	\$633
Accelerated Education (24,30)	\$3,933	0.2%	\$19	\$61,520	3.3%	\$300	\$11,574,436	3.7%	\$213
Gifted & Talented Education (21)	\$9,721	0.5%	\$47	\$9,721	0.5%	\$47	\$6,008,268	1.9%	\$111
Regular Education (11)	\$1,207,595	67.2%	\$5,891	\$1,235,189	65.5%	\$6,025	\$214,090,228	68.2%	\$3,943
Special Education (23)	\$215,515	12.0%	\$1,051	\$215,515	11.4%	\$1,051	\$43,908,369	14.0%	\$809
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,211,284	0.4%	\$22

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	4	1.7%	3.1%	8.5%	16.1%
Career & Technical Education	231	97.1%	64.6%	41.9%	21.3%
Gifted & Talented Education	10	4.2%	9.3%	3.8%	7.6%
Special Education	43	18.1%	9.7%	13.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.1%	1.3%	7.0%
Career & Technical Education	6.9	25.7%	11.3%	11.0%	3.9%
Compensatory Education	0.0	0.0%	1.1%	0.0%	3.4%
Gifted & Talented Education	0.0	0.0%	0.9%	0.0%	2.0%
Regular Education	17.2	63.8%	66.9%	75.9%	71.0%
Special Education	2.8	10.5%	10.4%	11.8%	9.6%
Other	0.0	0.0%	8.3%	0.0%	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

Waskom District
AEIS 2009-2010

2009-10 Academic Excellence Indicator System

District Name: WASKOM ISD

District #: 102903

2010 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Noncompliance Follow-up

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2009)

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	91%	95%	94%	> 99%	94%	*	*	93%	97%	*	97%	> 99%	90%
	2009	90%	90%	85%	80%	50%	> 99%	*	*	83%	88%	*	70%	45%	67%
Mathematics	2010	87%	85%	87%	81%	80%	94%	*	*	89%	86%	*	83%	79%	75%
	2009	85%	83%	81%	56%	75%	91%	*	*	77%	88%	*	74%	73%	68%
All Tests	2010	84%	82%	86%	75%	80%	94%	*	*	89%	83%	*	80%	79%	75%
	2009	81%	79%	73%	40%	50%	91%	*	*	65%	83%	*	57%	45%	50%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	85%	73%	73%	14%	87%	*	*	63%	86%	*	56%	< 1%	35%
	2009	85%	84%	83%	75%	85%	85%	*	*	82%	84%	75%	72%	60%	50%
Mathematics	2010	89%	87%	85%	73%	86%	90%	*	*	81%	91%	*	75%	80%	56%
	2009	87%	85%	89%	92%	> 99%	83%	*	*	92%	86%	*	91%	> 99%	71%
Writing	2010	92%	90%	83%	73%	71%	90%	*	*	77%	91%	*	75%	80%	69%
	2009	91%	90%	89%	85%	> 99%	87%	*	*	88%	90%	*	89%	> 99%	63%
All Tests	2010	79%	76%	63%	55%	14%	77%	*	*	52%	77%	*	44%	< 1%	18%
	2009	76%	74%	75%	69%	85%	74%	*	*	79%	72%	63%	70%	60%	37%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	85%	68%	67%	57%	73%	*	*	59%	75%	40%	71%	*	33%
	2009	83%	83%	89%	75%	83%	94%	*	*	81%	96%	*	85%	*	55%
Mathematics	2010	86%	85%	70%	75%	69%	68%	*	*	73%	67%	*	71%	*	50%
	2009	84%	81%	51%	33%	67%	56%	*	*	52%	50%	*	46%	*	9%
Science	2010	88%	88%	62%	50%	38%	80%	*	*	73%	53%	*	53%	< 1%	18%
	2009	85%	83%	76%	58%	83%	81%	*	*	67%	86%	*	71%	*	27%
All Tests	2010	76%	75%	48%	33%	31%	61%	*	*	57%	39%	40%	43%	< 1%	21%
	2009	72%	69%	49%	33%	67%	53%	*	*	52%	46%	*	46%	*	9%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	87%	83%	77%	> 99%	82%	*	*	72%	93%	*	86%	*	44%
	2009	86%	87%	86%	60%	82%	93%	*	*	85%	87%	57%	80%	*	80%
Mathematics	2010	83%	83%	87%	77%	80%	91%	*	*	84%	89%	*	79%	*	56%
	2009	81%	80%	73%	80%	76%	70%	*	*	73%	74%	43%	80%	*	67%
All Tests	2010	77%	77%	77%	69%	80%	79%	*	*	68%	85%	*	76%	*	22%
	2009	75%	75%	67%	60%	65%	70%	*	*	69%	65%	29%	72%	*	53%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	88%	93%	60%	> 99%	96%	*	*	96%	91%	60%	96%	*	87%
	2009	85%	85%	75%	55%	58%	89%	*	*	70%	81%	25%	64%	*	69%
Mathematics	2010	82%	82%	80%	83%	88%	75%	*	*	83%	77%	33%	92%	*	73%
	2009	80%	82%	73%	55%	77%	79%	*	*	77%	67%	33%	69%	*	71%
Writing	2010	95%	96%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	93%	94%	94%	91%	> 99%	93%	*	*	93%	95%	71%	> 99%	*	94%
All Tests	2010	75%	77%	76%	50%	88%	75%	*	*	83%	68%	17%	88%	*	60%
	2009	73%	75%	65%	55%	54%	75%	*	*	68%	62%	22%	59%	*	63%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	92%	82%	83%	64%	89%	*	*	79%	86%	44%	76%	*	69%
	2009	88%	87%	80%	63%	63%	87%	*	*	83%	77%	40%	74%	*	76%
Mathematics	2010	81%	82%	65%	50%	67%	71%	*	*	63%	68%	40%	53%	*	44%
	2009	80%	80%	72%	57%	75%	74%	*	*	71%	73%	< 1%	62%	*	67%
Science	2010	78%	79%	58%	25%	45%	78%	*	*	57%	59%	33%	41%	*	36%
	2009	73%	73%	70%	71%	63%	72%	*	*	75%	67%	40%	65%	*	71%
Soc Studies	2010	95%	95%	92%	83%	91%	96%	*	*	90%	95%	89%	88%	*	85%
	2009	92%	91%	89%	71%	88%	92%	*	*	> 99%	80%	*	84%	*	86%
All Tests	2010	70%	71%	52%	25%	42%	68%	*	*	53%	50%	30%	35%	*	26%
	2009	65%	65%	58%	50%	50%	62%	*	*	63%	55%	< 1%	48%	*	52%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	93%	94%	> 99%	78%	97%	*	*	> 99%	90%	*	96%	*	89%
	2009	88%	90%	88%	86%	*	88%	*	*	80%	> 99%	40%	> 99%	*	79%
Mathematics	2010	72%	72%	73%	57%	50%	81%	*	*	78%	69%	*	57%	*	33%
	2009	69%	70%	43%	38%	*	50%	*	*	33%	57%	< 1%	50%	*	25%
All Tests	2010	71%	71%	72%	57%	44%	82%	*	*	79%	67%	*	58%	*	37%
	2009	67%	68%	43%	38%	*	50%	*	*	33%	57%	< 1%	50%	*	25%

District Name: WASKOM ISD
 District #: 102903

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 District Performance

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard															
Grade 10															
Eng Lang Arts	2010	91%	90%	73%	71%	40%	79%	*	*	62%	93%	14%	70%	*	50%
	2009	88%	89%	87%	79%	> 99%	88%	*	*	81%	93%	55%	89%	*	79%
Mathematics	2010	75%	75%	63%	57%	40%	68%	*	*	58%	71%	< 1%	60%	*	45%
	2009	67%	67%	59%	36%	67%	67%	*	*	46%	70%	9%	48%	*	47%
Science	2010	75%	74%	55%	29%	20%	69%	*	*	50%	64%	< 1%	50%	*	25%
	2009	67%	68%	65%	36%	56%	77%	*	*	48%	79%	33%	44%	*	50%
Soc Studies	2010	93%	92%	71%	57%	40%	81%	*	*	63%	86%	< 1%	70%	*	45%
	2009	91%	91%	94%	82%	> 99%	97%	*	*	87%	> 99%	83%	88%	*	92%
All Tests	2010	66%	64%	43%	29%	20%	50%	*	*	38%	50%	< 1%	40%	*	18%
	2009	56%	57%	49%	29%	56%	56%	*	*	33%	63%	< 1%	38%	*	32%
TAKS Met 2010 Standard															
^ Grade 11															
Eng Lang Arts	2010	93%	93%	91%	79%	> 99%	94%	*	*	88%	94%	43%	93%	*	85%
	2009	93%	92%	94%	> 99%	40%	> 99%	*	*	96%	93%	83%	86%	*	87%
Mathematics	2010	89%	90%	87%	67%	> 99%	91%	*	*	78%	93%	40%	82%	*	80%
	2009	82%	82%	82%	81%	*	79%	*	*	87%	77%	*	82%	*	73%
Science	2010	92%	92%	88%	91%	75%	91%	*	*	87%	90%	*	82%	*	79%
	2009	86%	86%	90%	81%	*	97%	*	*	96%	85%	*	86%	*	83%
Soc Studies	2010	98%	98%	96%	92%	> 99%	97%	*	*	92%	> 99%	80%	93%	*	92%
	2009	97%	97%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2010	83%	84%	78%	57%	75%	88%	*	*	71%	84%	29%	70%	*	63%
	2009	76%	75%	75%	75%	40%	81%	*	*	83%	69%	67%	65%	*	58%

Indicator:		State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	86%	81%	79%	89%	*	*	80%	91%	41%	84%	57%	69%
	2009	88%	88%	86%	79%	74%	92%	*	*	83%	89%	56%	80%	41%	73%
Mathematics	2010	84%	84%	80%	71%	81%	83%	*	*	79%	82%	28%	75%	73%	59%
	2009	80%	80%	74%	62%	77%	78%	*	*	72%	77%	33%	72%	71%	60%
Writing	2010	93%	93%	91%	81%	91%	94%	*	*	88%	95%	83%	87%	80%	84%
	2009	92%	92%	92%	88%	> 99%	89%	*	*	91%	92%	73%	94%	> 99%	84%
Science	2010	83%	83%	67%	50%	45%	80%	*	*	66%	67%	26%	56%	8%	44%
	2009	78%	77%	75%	63%	67%	81%	*	*	71%	79%	44%	66%	29%	62%
Soc Studies	2010	95%	95%	88%	81%	83%	92%	*	*	82%	95%	57%	85%	63%	76%
	2009	93%	93%	94%	88%	95%	96%	*	*	96%	93%	93%	90%	83%	93%
All Tests	2010	77%	76%	68%	54%	57%	76%	*	*	66%	70%	20%	60%	38%	39%
	2009	72%	72%	66%	52%	60%	72%	*	*	63%	69%	25%	60%	34%	46%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	94%	93%	91%	95%	*	*	91%	97%	68%	93%	80%	86%
	2009	95%	95%	94%	94%	83%	97%	*	*	93%	95%	78%	89%	52%	87%
Mathematics	2010	91%	91%	88%	80%	89%	90%	*	*	84%	91%	38%	85%	83%	73%
	2009	88%	88%	84%	73%	86%	88%	*	*	82%	87%	47%	81%	75%	72%
Writing	2010	97%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2009	96%	96%	95%	92%	> 99%	95%	*	*	96%	94%	73%	98%	> 99%	92%
Science	2010	92%	93%	81%	76%	63%	89%	*	*	78%	84%	39%	76%	31%	68%
	2009	83%	83%	81%	72%	70%	86%	*	*	79%	82%	61%	73%	43%	69%
Soc Studies	2010	99%	99%	98%	97%	96%	99%	*	*	96%	> 99%	95%	96%	88%	96%
	2009	98%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
All Tests	2010	88%	88%	82%	73%	73%	87%	*	*	78%	85%	30%	77%	56%	63%
	2009	82%	82%	77%	67%	72%	82%	*	*	75%	79%	37%	71%	41%	61%

Indicator:		State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	32%	23%	19%	13%	27%	*	*	22%	24%	5%	17%	10%	9%
	2009	31%	30%	23%	15%	15%	27%	*	*	21%	24%	2%	13%	3%	8%
Mathematics	2010	29%	27%	17%	7%	10%	22%	*	*	14%	19%	3%	9%	< 1%	< 1%
	2009	28%	25%	16%	7%	13%	19%	*	*	16%	16%	4%	9%	14%	6%
Writing	2010	33%	31%	16%	6%	17%	19%	*	*	8%	25%	< 1%	11%	< 1%	6%
	2009	33%	34%	30%	21%	24%	37%	*	*	22%	38%	18%	23%	11%	16%
Science	2010	28%	26%	19%	5%	13%	27%	*	*	22%	16%	9%	9%	< 1%	5%
	2009	26%	23%	15%	7%	4%	20%	*	*	21%	11%	< 1%	10%	< 1%	5%
Soc Studies	2010	47%	43%	28%	10%	17%	38%	*	*	36%	18%	5%	16%	< 1%	10%
	2009	44%	41%	23%	12%	15%	28%	*	*	30%	16%	< 1%	15%	< 1%	9%
All Tests	2010	15%	13%	6%	3%	3%	8%	*	*	6%	6%	< 1%	2%	< 1%	< 1%
	2009	15%	13%	6%	1%	5%	8%	*	*	6%	6%	< 1%	2%	< 1%	2%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	92%	92%	*	88%	*	*	89%	> 99%	92%	91%	*	92%
	2009	82%	84%	86%	82%	*	86%	*	*	83%	*	86%	83%	*	82%
Mathematics	2010	75%	74%	80%	79%	60%	91%	*	*	84%	73%	80%	79%	*	81%
	2009	69%	68%	80%	70%	> 99%	80%	*	*	76%	88%	80%	71%	*	86%
Writing	2010	80%	79%	80%	86%	*	*	*	*	75%	*	80%	80%	*	*
	2009	72%	75%	80%	*	*	*	*	*	*	*	80%	*	*	*
Science	2010	58%	62%	67%	57%	*	71%	*	*	70%	60%	67%	64%	*	69%
	2009	51%	54%	59%	38%	*	> 99%	*	*	70%	43%	59%	40%	*	42%
Soc Studies	2010	67%	70%	63%	*	*	*	*	*	80%	*	63%	40%	*	50%
	2009	64%	68%	80%	57%	*	*	*	*	75%	86%	80%	78%	*	75%
All Tests	2010	64%	64%	68%	65%	67%	73%	*	*	71%	62%	68%	67%	*	63%
	2009	57%	57%	69%	57%	67%	80%	*	*	72%	60%	69%	57%	*	60%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	*
	2009	84%	95%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	*

District Name: WASKOM ISD
 District #: 102903

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 District Performance

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	90%	86%	83%	80%	89%	*	*	81%	91%	64%	85%	61%	71%
	2009	88%	88%	86%	80%	75%	92%	*	*	84%	89%	67%	81%	45%	74%
Mathematics	2010	84%	84%	81%	73%	80%	84%	*	*	80%	82%	56%	76%	73%	61%
	2009	80%	80%	75%	64%	79%	78%	*	*	73%	78%	54%	72%	74%	62%
Writing	2010	93%	92%	90%	83%	92%	93%	*	*	86%	96%	81%	86%	83%	82%
	2009	91%	91%	91%	88%	> 99%	89%	*	*	90%	92%	79%	92%	> 99%	83%
Science	2010	82%	82%	68%	54%	48%	80%	*	*	68%	67%	50%	58%	8%	47%
	2009	77%	76%	74%	60%	66%	81%	*	*	71%	77%	54%	64%	30%	59%
Soc Studies	2010	94%	94%	87%	78%	85%	91%	*	*	82%	93%	65%	84%	63%	74%
	2009	92%	91%	93%	83%	96%	96%	*	*	94%	92%	87%	89%	89%	90%
All Tests	2010	76%	76%	68%	57%	58%	76%	*	*	66%	70%	41%	61%	40%	40%
	2009	71%	71%	66%	55%	60%	72%	*	*	63%	68%	38%	59%	32%	46%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	31%	23%	18%	14%	27%	*	*	21%	24%	12%	17%	12%	9%
Mathematics	2010	28%	26%	17%	8%	11%	22%	*	*	14%	19%	8%	10%	3%	2%

District Name: WASKOM ISD
 District #: 102903

TEXAS EDUCATIONAL AGENCY
 Academic Excellence Indicator System
 2009-10 District Performance

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	98.7%	100.0%	97.1%	98.7%	*	*	99.6%	98.1%	98.8%	99.0%	92.1%	98.4%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	86.4%	75.9%	88.2%	89.5%	*	*	83.5%	89.7%	17.3%	83.5%	78.9%	77.4%
Not on TAKS	7.8%	9.1%	12.3%	24.1%	8.8%	9.2%	*	*	16.1%	8.4%	81.5%	15.5%	13.2%	21.1%
TAKS(Acc) Only	2.3%	2.5%	4.5%	6.9%	2.9%	4.1%	*	*	5.9%	3.1%	29.6%	4.0%	5.3%	11.1%
TAKS-M Only	3.3%	4.1%	4.7%	10.3%	2.9%	3.2%	*	*	6.6%	2.7%	30.9%	7.4%	7.9%	6.3%
TAKS-Alt Only	0.8%	1.0%	1.5%	3.4%	1.0%	1.0%	*	*	1.8%	1.1%	9.9%	2.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.7%	3.4%	2.0%	1.0%	*	*	1.8%	1.5%	11.1%	2.0%	0.0%	3.7%
By Acct Status														
Acct System	90.0%	89.2%	87.9%	84.5%	91.2%	88.3%	*	*	86.4%	90.1%	56.8%	86.9%	84.2%	89.5%
Non-Acct System	8.6%	10.0%	10.8%	15.5%	5.9%	10.5%	*	*	13.2%	8.0%	42.0%	12.1%	7.9%	8.9%
Mobile	4.4%	4.9%	4.7%	1.7%	2.0%	6.3%	*	*	4.8%	4.2%	1.2%	2.7%	0.0%	2.6%
Non-Acct Test	4.2%	5.1%	6.1%	13.8%	3.9%	4.1%	*	*	8.4%	3.8%	40.7%	9.4%	7.9%	6.3%
Not Tested														
Absent	1.4%	0.8%	1.3%	0.0%	2.9%	1.3%	*	*	0.4%	1.9%	1.2%	1.0%	7.9%	1.6%
LEP Exempt	0.1%	0.1%	0.2%	0.0%	0.0%	0.3%	*	*	0.4%	0.0%	1.2%	0.0%	0.4%	0.0%
Other	0.9%	0.4%	0.6%	0.0%	2.9%	0.0%	*	*	0.0%	1.1%	0.0%	1.0%	7.9%	1.6%
Other	0.4%	0.3%	0.6%	0.0%	0.0%	1.0%	*	*	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	109,183	537	116	102	315	1	2	273	262	81	297	38	190
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.0%	99.6%	100.0%	98.0%	100.0%	-	*	99.3%	100.0%	100.0%	99.3%	93.9%	99.1%
By Test Version														
TAKS (1 or more)	90.8%	89.6%	86.7%	77.0%	88.8%	89.7%	-	*	81.9%	91.5%	20.7%	83.8%	78.8%	81.9%
Not on TAKS	7.7%	9.4%	13.0%	23.0%	9.2%	10.3%	-	*	17.3%	8.5%	79.3%	15.5%	15.2%	17.2%
TAKS(Acc) Only	2.3%	2.6%	4.3%	4.9%	3.1%	4.5%	-	*	5.2%	3.5%	26.4%	4.0%	6.1%	7.4%
TAKS-M Only	3.3%	4.1%	3.4%	8.2%	3.1%	1.6%	-	*	5.2%	1.6%	20.7%	5.0%	6.1%	3.7%
TAKS-Alt Only	0.8%	0.9%	1.5%	4.1%	1.0%	0.6%	-	*	1.8%	1.2%	9.2%	1.8%	0.0%	0.0%
Combination	1.3%	1.7%	3.8%	5.7%	2.0%	3.5%	-	*	5.2%	2.3%	23.0%	4.7%	3.0%	6.0%
By Acct Status														
Acct System	87.3%	86.1%	83.6%	71.3%	84.7%	88.1%	-	*	81.5%	86.8%	39.1%	82.4%	81.8%	82.8%
Non-Acct System	11.2%	12.9%	16.0%	28.7%	13.3%	11.9%	-	*	17.7%	13.2%	60.9%	16.9%	12.1%	16.3%
Mobile	4.7%	5.2%	6.2%	7.4%	6.1%	5.8%	-	*	4.1%	7.4%	1.1%	5.0%	0.0%	2.8%
Non-Acct Test	6.4%	7.7%	9.8%	21.3%	7.1%	6.1%	-	*	13.7%	5.8%	59.8%	11.9%	12.1%	13.5%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.0%	0.4%	0.0%	2.0%	0.0%	-	*	0.7%	0.0%	0.0%	0.7%	6.1%	0.9%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.4%	0.0%	2.0%	0.0%	-	*	0.7%	0.0%	0.0%	0.7%	6.1%	0.9%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	108,703	532	122	98	310	0	2	271	258	87	278	33	215
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	90%	93%	100%	67%	94%	*	*	96%	90%	67%	91%	*	83%
Class of 2009	86%	86%	87%	78%	*	89%	*	*	89%	86%	*	86%	*	69%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	56%	43%	47%	33%	44%	*	*	45%	40%	13%	55%	< 1%	35%
	2009	43%	44%	45%	60%	29%	50%	*	*	53%	29%	*	38%	17%	41%
Mathematics	2010	43%	43%	35%	32%	55%	32%	*	*	36%	33%	5%	34%	*	37%
	2009	36%	37%	40%	29%	57%	42%	*	*	40%	41%	50%	38%	67%	39%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	78	57	67	72	32	*	*	48	75	54	63	70	60
Mathematics	2010	70	71	75	62	39	90	*	*	68	81	50	59	*	52
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	15%	32%	33%	43%	27%	*	*	41%	25%	60%	29%	*	67%
	2009	17%	17%	11%	25%	17%	6%	*	*	19%	4%	*	15%	*	45%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	92%	80%	83%	64%	85%	*	*	74%	84%	60%	77%	*	42%
	2009	90%	90%	91%	83%	83%	94%	*	*	85%	96%	*	89%	*	64%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	31%	31%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	27%	22%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	15%	30%	25%	31%	32%	*	*	27%	33%	*	29%	*	50%
	2009	16%	19%	49%	67%	33%	44%	*	*	48%	50%	*	54%	*	91%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	92%	86%	83%	> 99%	81%	*	*	88%	83%	*	85%	*	70%
	2009	91%	89%	85%	58%	83%	94%	*	*	78%	93%	*	79%	*	45%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2010	9%	8%	18%	17%	36%	11%	*	*	21%	14%	56%	24%	*	31%
	2009	7%	8%	11%	13%	25%	8%	*	*	17%	6%	40%	15%	*	10%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	95%	96%	84%	83%	73%	89%	*	*	79%	91%	44%	79%	*	73%
	2009	89%	89%	87%	71%	75%	92%	*	*	92%	83%	60%	85%	*	81%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	18%	35%	50%	33%	29%	*	*	37%	32%	60%	47%	*	56%
2009	20%	20%	28%	43%	25%	26%	*	*	29%	27%	> 99%	38%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	89%	69%	50%	75%	75%	*	*	70%	68%	40%	59%	*	48%
2009	85%	85%	74%	57%	75%	77%	*	*	75%	73%	< 1%	65%	*	67%
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	78%	73%	*	73%	*	*	*	54%	95%	71%	73%	70%	69%
2008-09	76%	76%	71%	*	71%	*	*	*	60%	83%	83%	70%	67%	69%
Attendance Rate														
2008-09	95.6%	95.7%	96.0%	96.6%	96.6%	95.6%	-	*	96.1%	95.9%	95.6%	95.9%	96.9%	95.9%
2007-08	95.5%	95.6%	95.5%	96.4%	96.2%	94.9%	-	*	95.5%	95.4%	94.9%	95.4%	96.5%	95.7%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.2%	0.7%	0.0%	0.0%	1.3%	-	-	0.0%	1.5%	0.0%	1.7%	0.0%	0.0%
2007-08	0.3%	0.2%	0.8%	0.0%	4.5%	0.0%	-	-	1.5%	0.0%	0.0%	1.8%	0.0%	1.8%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.6%	1.1%	2.4%	0.0%	0.9%	-	*	0.5%	1.7%	1.4%	1.3%	0.0%	1.8%
2007-08	2.2%	1.5%	0.8%	2.5%	1.8%	0.0%	-	*	1.1%	0.6%	0.0%	1.9%	0.0%	2.2%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.3%	1.3%	3.4%	0.0%	0.7%	-	*	0.8%	1.8%	2.1%	1.1%	0.0%	2.9%
2007-08	3.2%	2.1%	0.8%	3.2%	0.0%	0.0%	-	*	0.8%	0.9%	0.0%	2.0%	0.0%	2.4%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	86.1%	90.0%	77.8%	*	92.6%	-	-	90.0%	90.0%	71.4%	86.7%	*	73.3%
Received GED	1.4%	1.2%	2.5%	0.0%	*	3.7%	-	-	5.0%	0.0%	14.3%	6.7%	*	6.7%
Continued HS	8.6%	5.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out	9.4%	7.7%	7.5%	22.2%	*	3.7%	-	-	5.0%	10.0%	14.3%	6.7%	*	20.0%
Class of 2008														
Graduated	79.1%	85.1%	85.4%	83.3%	70.0%	92.3%	-	-	87.0%	84.0%	100.0%	71.4%	*	77.4%
Received GED	1.5%	1.3%	2.1%	0.0%	10.0%	0.0%	-	-	0.0%	4.0%	0.0%	4.8%	*	3.2%
Continued HS	8.9%	5.9%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out	10.5%	7.7%	12.5%	16.7%	20.0%	7.7%	-	-	13.0%	12.0%	0.0%	23.8%	*	19.4%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	88.2%	85.4%	83.3%	70.0%	92.3%	-	-	87.0%	84.0%	100.0%	71.4%	*	77.4%
Received GED	2.1%	1.9%	2.1%	0.0%	10.0%	0.0%	-	-	0.0%	4.0%	0.0%	4.8%	*	3.2%
Continued HS	2.4%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out	12.2%	8.8%	12.5%	16.7%	20.0%	7.7%	-	-	13.0%	12.0%	0.0%	23.8%	*	19.4%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	92.3%	92.5%	77.8%	*	96.3%	-	-	95.0%	90.0%	85.7%	93.3%	*	80.0%
Class of 2008	89.5%	92.3%	87.5%	83.3%	80.0%	92.3%	-	-	87.0%	88.0%	100.0%	76.2%	*	80.6%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	91.1%	90.0%	77.8%	*	92.6%	-	-	90.0%	90.0%	71.4%	86.7%	*	73.3%
Class of 2008	88.0%	91.0%	85.4%	83.3%	70.0%	92.3%	-	-	87.0%	84.0%	100.0%	71.4%	*	77.4%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	19.5%	11.3%	11.1%	6.9%	12.4%	-	*	11.7%	10.8%	9.3%	7.5%	10.0%	7.8%
2007-08	23.1%	18.4%	8.2%	7.3%	10.3%	8.1%	-	-	8.7%	7.8%	10.5%	7.5%	9.1%	8.6%
RHSP/DAP Graduates														
Class of 2009	82.5%	77.7%	77.8%	100.0%	*	76.0%	-	-	61.1%	94.4%	40.0%	69.2%	*	45.5%
Class of 2008	81.4%	74.2%	78.6%	70.0%	85.7%	80.0%	-	-	71.4%	85.7%	20.0%	73.3%	*	81.8%
AP/IB Results														
Tested														
2009	21.2%	12.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a
2008	20.9%	12.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	41.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	50.1%	39.9%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	36.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	46.0%	36.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a

District Name: WASKOM ISD
 District #: 102903

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 District Performance

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2010	60%	58%	49%	43%	75%	45%	*	*	33%	61%	29%	50%	*	37%
2009	63%	61%	61%	56%	20%	70%	*	*	54%	67%	33%	50%	*	35%
Mathematics 2010	66%	66%	58%	25%	63%	70%	*	*	48%	67%	20%	39%	*	40%
2009	62%	61%	51%	44%	*	57%	*	*	61%	42%	*	41%	*	18%
SAT/ACT Results														
Tested														
Class of 2009	61.5%	53.4%	67.7%	83.3%	*	62.5%	-	-	50.0%	82.4%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	58.1%	51.4%	25.0%	50.0%	60.9%	-	-	47.1%	55.0%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	23.2%	14.3%	0.0%	*	20.0%	-	-	14.3%	14.3%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	22.5%	10.5%	*	*	14.3%	-	-	0.0%	18.2%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	982	1048	*	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2008	987	986	904	*	*	914	-	-	916	*	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	19.9	19.1	*	*	20.1	-	-	18.4	19.3	n/a	n/a	n/a	n/a
Class of 2008	20.5	19.9	19.8	*	*	20.1	-	-	19.3	20.2	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	58%	59%	50%	*	67%	*	*	40%	76%	*	56%	*	20%
Class of 2008	59%	54%	53%	25%	33%	67%	*	*	47%	57%	*	50%	*	45%
Mathematics														
Class of 2009	60%	59%	50%	33%	*	58%	*	*	40%	59%	*	33%	*	10%
Class of 2008	58%	59%	41%	13%	33%	52%	*	*	47%	35%	*	33%	*	15%
Both Subjects														
Class of 2009	47%	43%	41%	33%	*	46%	*	*	27%	53%	*	33%	*	10%
Class of 2008	44%	42%	30%	< 1%	17%	43%	*	*	35%	25%	*	25%	*	10%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	790	100.0%	4,824,778	100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	34	4.3%	213,393	4.4%
Kindergarten	41	5.2%	369,079	7.6%
Grade 1	52	6.6%	383,388	7.9%
Grade 2	61	7.7%	374,350	7.8%
Grade 3	69	8.7%	373,329	7.7%
Grade 4	57	7.2%	367,837	7.6%
Grade 5	70	8.9%	361,103	7.5%
Grade 6	59	7.5%	352,226	7.3%
Grade 7	53	6.7%	351,046	7.3%
Grade 8	56	7.1%	346,099	7.2%
Grade 9	64	8.1%	391,800	8.1%
Grade 10	48	6.1%	334,556	6.9%
Grade 11	69	8.7%	309,658	6.4%
Grade 12	57	7.2%	283,624	5.9%
Ethnic Distribution: African American	183	23.2%	676,523	14.0%
Hispanic	164	20.8%	2,342,680	48.6%
White	440	55.7%	1,607,212	33.3%
Native American	1	0.1%	18,890	0.4%
Asian/Pacific Islander	2	0.3%	179,473	3.7%
Economically Disadvantaged	467	59.1%	2,848,067	59.0%
Limited English Proficient (LEP)	78	9.9%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	178	21.0%	657,011	13.4%
At-Risk	293	37.1%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	36	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	7	19.4%	35,982	13.6%
Hispanic	4	11.1%	104,854	39.7%
White	25	69.4%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	8	22.2%	46,313	17.5%
Recommended H.S. Pgm./DAP	28	77.8%	217,962	82.5%
Special Education Graduates	5	13.9%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.4%	0.0%	11.8%
Grade 1	3.7%	5.3%	0.0%	9.7%
Grade 2	5.4%	3.0%	20.0%	4.2%
Grade 3	9.6%	2.3%	0.0%	2.4%
Grade 4	3.8%	1.2%	0.0%	1.0%
Grade 5	1.9%	1.7%	0.0%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	2.2%	1.2%	0.0%	1.8%
Grade 8	3.8%	1.4%	0.0%	2.5%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	6,858	0.1%
Underreported Students	0	0.0%	10,045	0.5%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	13.7	19.3
Grade 1	11.9	19.1
Grade 2	13.9	19.2
Grade 3	17.0	19.3
Grade 4	18.2	19.9
Grade 5	16.5	22.4
Grade 6	13.9	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	12.7	17.8
Foreign Languages	11.0	19.4
Mathematics	13.0	18.5
Science	11.4	19.3
Social Studies	15.6	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	135.2	100.0%	659,820.6	100.0%
Professional Staff:	83.5	61.7%	416,978.9	63.2%
Teachers	74.5	55.1%	333,006.8	50.5%
Professional Support	4.0	3.0%	58,575.8	8.9%
Campus Administration (School Leadership)	3.0	2.2%	18,543.4	2.8%
Central Administration	2.0	1.5%	6,852.9	1.0%
Educational Aides:	22.6	16.7%	64,700.8	9.8%
Auxiliary Staff:	29.2	21.6%	178,140.9	27.0%
Total Minority Staff:	23.8	17.6%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	5.0	6.7%	31,677.1	9.5%
Hispanic	1.0	1.3%	74,998.8	22.5%
White	68.5	92.0%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	21.0	28.2%	76,550.7	23.0%
Females	53.5	71.8%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	1.0	1.3%	2,696.1	0.8%
Bachelors	65.0	87.3%	257,498.8	77.3%
Masters	8.5	11.4%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	15.0	20.1%	20,077.3	6.0%
1-5 Years Experience	15.0	20.1%	103,267.4	31.0%
6-10 Years Experience	9.0	12.1%	67,484.2	20.3%
11-20 Years Experience	22.0	29.5%	81,095.2	24.4%
Over 20 Years Experience	13.5	18.1%	61,082.7	18.3%
Number of Students per Teacher:	10.6	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.6 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,865	\$41,165
1-5 Years Experience	\$31,541	\$43,527
6-10 Years Experience	\$36,782	\$46,149
11-20 Years Experience	\$44,489	\$50,153
Over 20 Years Experience	\$47,027	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$38,268	\$48,263
Professional Support	\$46,620	\$56,470
Campus Administration (School Leadership)	\$62,987	\$70,209
Central Administration	\$76,749	\$87,446
Turnover Rate for Teachers:	26.1%	11.8%
Instructional Staff Percent***:	74.1%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.130	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.170	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$458,733,193	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$580,675	n/a	\$361,580	n/a
Value by Category				
Business	\$179,723,440	36.7%	\$649,349,823,451	33.8%
Residential	\$90,440,510	18.5%	\$1,033,570,760,501	53.8%
Land	\$35,450,410	7.2%	\$121,356,232,468	6.3%
Oil and Gas	\$178,257,070	36.4%	\$108,285,898,821	5.6%
Other	\$5,230,310	1.1%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$1,348,751	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	19.2%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$6,916,884	100.0%	\$9,137	\$8,248,679	100.0%	\$10,897	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$4,576,500	66.2%	\$6,046	\$5,146,310	62.4%	\$6,798	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$61,402	0.9%	\$81	\$209,758	2.5%	\$277	\$2,422,976,202	5.1%	\$513
State	\$2,162,760	31.3%	\$2,857	\$2,272,647	27.6%	\$3,002	\$20,197,428,541	42.9%	\$4,272
Federal	\$116,222	1.7%	\$154	\$619,964	7.5%	\$819	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$6,106,625	100.0%	\$8,067	\$7,468,440	100.0%	\$9,866	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$4,694,435	76.9%	\$6,201	\$5,098,096	68.3%	\$6,735	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$997,876	16.3%	\$1,318	\$1,378,774	18.5%	\$1,821	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$577,256	7.7%	\$763	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$414,314	6.8%	\$547	\$414,314	5.5%	\$547	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----			-----State-----					
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$5,692,311	100.0%	\$7,520	\$6,476,870	100.0%	\$8,556	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$3,535,732	62.1%	\$4,671	\$3,884,748	60.0%	\$5,132	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$208,642	3.7%	\$276	\$257,549	4.0%	\$340	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$0	0.0%	\$0	\$1,210	0.0%	\$2	\$596,512,856	1.5%	\$126
School Leadership (23)	\$319,179	5.6%	\$422	\$319,179	4.9%	\$422	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$166,907	2.9%	\$220	\$167,707	2.6%	\$222	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$142,439	2.5%	\$188	\$145,698	2.2%	\$192	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$381,367	5.9%	\$504	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$258,413	4.5%	\$341	\$258,413	4.0%	\$341	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$262,811	4.6%	\$347	\$262,811	4.1%	\$347	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$703,143	12.4%	\$929	\$703,143	10.9%	\$929	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$95,045	1.7%	\$126	\$95,045	1.5%	\$126	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		65.6%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$4,605,184	100.0%	\$6,083	\$5,002,283	100.0%	\$6,608	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$47,850	1.0%	\$63	\$47,850	1.0%	\$63	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$362,571	7.9%	\$479	\$367,681	7.4%	\$486	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$379,033	8.2%	\$501	\$717,634	14.3%	\$948	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$15,424	0.3%	\$20	\$15,424	0.3%	\$20	\$418,034,678	1.4%	\$88
Regular Education (11)	\$2,814,285	61.1%	\$3,718	\$2,867,673	57.3%	\$3,788	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$743,870	16.2%	\$983	\$743,870	14.9%	\$983	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$242,151	5.3%	\$320	\$242,151	4.8%	\$320	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	67	8.5%	778,806	16.1%
Career & Technical Education	331	41.9%	1,025,940	21.3%
Gifted & Talented Education	30	3.8%	367,873	7.6%
Special Education	106	13.4%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.3%	23,412.4	7.0%
Career & Technical Education	8.2	11.0%	12,990.2	3.9%
Compensatory Education	0.0	0.0%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	56.5	75.9%	236,292.2	71.0%
Special Education	8.8	11.8%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
 District Name: WASKOM ISD
 District #: 102903
 2009-10 District Performance Report
 For Current Year LEP Students

Indicator:	State	Region 07	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
	2010	19%	18%	35%	*	*	*	*	*	*	*	*	*
	2009	20%	20%	28%	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	88%	89%	69%	*	*	*	*	*	*	*	*	*
	2009	85%	85%	74%	*	*	*	*	*	*	*	*	*
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	57%	56%	43%	*	*	*	*	*	< 1%	< 1%	*	*
	2009	43%	44%	45%	*	*	*	*	*	20%	20%	*	*
Mathematics	2010	43%	43%	35%	*	*	*	*	*	*	*	*	*
	2009	36%	37%	40%	*	*	*	*	*	60%	*	*	67%

Performance Based Monitoring Analysis System

C O N F I D E N T I A L
Texas Education Agency
2010 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 102903
District Name: WASKOM ISD

ESC 07

INDICATOR	2010	2010	2010	2010	2009	2009	2008	2008	2010 INDICATOR PERFORMANCE LEVEL
	PBMAS STANDARD (%) OR STATE RATE	DISTRICT RATE OR DIFFERENCE	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	
1. BE ENGLISH TAKS/TAKS(Accom.) PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	60.0	.	0	0	0	0	0	0	No Data
(ii) READING/ELA	70.0	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	55.0	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	70.0	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0	.	0	0	0	0	0	0	No Data
2. ESL ENGLISH TAKS/TAKS(Accom.) PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	60.0	71.4	20	28	18	25	13	17	0
(ii) READING/ELA	70.0	58.0	15	28	12	25	13	16	2
(iii) SCIENCE	55.0	0.0	0	11	2	6	2	2	NA SA
(iv) SOCIAL STUDIES	70.0	50.0	3	6	4	5	0	0	NA SA
(v) WRITING	70.0	80.0	4	5	7	7	2	2	0
3. BE SPANISH TAKS/TAKS(Accom.) PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0	.	0	0					No Data
(ii) READING	70.0	.	0	0					No Data
(iii) SCIENCE	55.0	.	0	0					No Data
(iv) WRITING	70.0	.	0	0					No Data
4. ESL SPANISH TAKS/TAKS(Accom.) PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0	.	0	0					No Data
(ii) READING	70.0	.	0	0					No Data
(iii) SCIENCE	55.0	.	0	0					No Data
(iv) WRITING	70.0	.	0	0					No Data
5. LEP (NOT IN BE/ESL) TAKS/TAKS(Accom.) PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0	100.0	2	2					0
(ii) READING/ELA	70.0	100.0	2	2					0
(iii) SCIENCE	55.0	50.0	1	2					NA
(iv) SOCIAL STUDIES	70.0	100.0	2	2					0
(v) WRITING	70.0	.	0	0					No Data
6. LEP YEAR-AFTER-EXIT ENGLISH TAKS/TAKS(Accom.) PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	60.0	66.7	4	6	2	2	7	9	0
(ii) READING/ELA	70.0	66.7	4	6	2	2	10	10	NA SA
(iii) SCIENCE	55.0	66.7	2	3	0	0	4	6	0
(iv) SOCIAL STUDIES	70.0	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0	100.0	1	1	1	1	1	1	0
7. LEP PARTICIPATION RATE			<u>TESTED</u>	<u>DOCUMENTS SUBMITTED</u>	<u>TESTED</u>	<u>DOCUMENTS SUBMITTED</u>	<u>TESTED</u>	<u>DOCUMENTS SUBMITTED</u>	
	90.0	89.2	33	37	31	33	22	24	1
8. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2008-09 -----	----- 2007-08 -----	----- 2006-07 -----				
	2.0	0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			0	17	0	18	1	13	
9. LEP ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2008-09 -----	----- 2007-08 -----					
	<u>STATE RATE</u>		<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>			Report Only
	5.1	0.0	0	10	0	12			

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2010 Manual' at http://www.tea.state.tx.us/index2.aspx?id=3843&menu_id=2147483683. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA), both current and previous years' district rates are presented. The 2008 numerators and denominators for all PBMAS student assessment participation indicators are presented with updated data for that year. For TAKS indicators with performance levels assigned through required improvement, the 2009 recalculated district rates, numerators and denominators with TAKS (Accommodated) results phased in are presented in parentheses. State rates are presented for 'Report Only' indicators.

C O N F I N T I A L
Texas Education Agency
2010 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE (CONT.)

County-District Number: 102903
District Name: WASKOM ISD

ESC 07

INDICATOR	2010 PBMAS STANDARD (%) OR STATE RATE	2010 DISTRICT RATE OR DIFFERENCE	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2010 INDICATOR PERFORMANCE LEVEL	
10. LEP RHSP/DAP DIPLOMA RATE	70.0	0.0	----- 2008-09 ----- <u>RHSP/DAP</u> <u>GRADUATED</u> 0 1			----- 2007-08 ----- <u>RHSP/DAP</u> <u>GRADUATED</u> 0 1		----- 2006-07 ----- <u>RHSP/DAP</u> <u>GRADUATED</u> 0 2		NA SA
11. LEP GRADUATION RATE	75.0	100.0	----- 2008-09 ----- LEP <u>GRADUATES</u> <u>LEP</u> 1 1							0
12. TELPAS READING MULTI-YEAR BEGINNING PROFICIENCY LEVEL RATE	3.0	3.0	2 YRS. <u>BEGINNING</u> <u>TESTED</u> 1 33							0
13. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	10.0	12.5	<u>BEG./INT.</u> <u>TESTED</u> 1 8							NA

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C O N F I D E N T I A L
Texas Education Agency
2010 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 102903
District Name: WASKOM ISD

ESC 07

INDICATOR	2010 PBMAS STANDARD (%) OR STATE RATE	2010 DISTRICT RATE OR DIFFERENCE	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2010 INDICATOR PERFORMANCE LEVEL

1. CTE TAKS/TAKS(Accom.) PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	60.0	76.1	108	142	80	115	60	73	0
(ii) READING/ELA	70.0	87.6	127	145	112	117	71	75	0
(iii) SCIENCE	55.0	74.2	66	89	70	89	39	50	0
(iv) SOCIAL STUDIES	70.0	85.6	77	90	87	89	51	53	0
2. CTE LEP TAKS/TAKS(Accom.) PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	60.0	50.0	2	4	2	2	0	1	NA SA
(ii) READING/ELA	70.0	50.0	2	4	1	3	1	1	NA SA
(iii) SCIENCE	55.0	25.0	1	4	1	2	0	0	NA SA
(iv) SOCIAL STUDIES	70.0	50.0	2	4	2	2	0	0	NA SA
3. CTE ECON DISADV TAKS/TAKS(Accom.) PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	60.0	69.1	47	68	39	58	21	28	0
(ii) READING/ELA	70.0	87.3	62	71	55	58	27	29	0
(iii) SCIENCE	55.0	68.1	32	47	30	45	12	19	0
(iv) SOCIAL STUDIES	70.0	83.3	40	48	42	44	18	20	0
4. CTE SPED TAKS/TAKS(Accom.) PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	60.0	15.4	2	13	3	6	0	2	NA SA
(ii) READING/ELA	70.0	26.7	4	15	8	9	2	2	NA SA
(iii) SCIENCE	55.0	18.2	2	11	4	9	2	4	NA SA
(iv) SOCIAL STUDIES	70.0	33.3	4	12	8	9	7	7	NA SA
5. CTE TECH PREP TAKS/TAKS(Accom.) PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	60.0	76.3	103	135	79	114	60	72	0
(ii) READING/ELA	70.0	88.3	121	137	111	116	70	74	0
(iii) SCIENCE	55.0	74.7	62	83	69	88	39	49	0
(iv) SOCIAL STUDIES	70.0	85.7	72	84	86	88	50	52	0
6. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2008-09 -----		----- 2007-08 -----		----- 2006-07 -----		
	3.0	1.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			2	206	1	131	2	129	
7. CTE RHSP/DAP DIPLOMA RATE			----- 2008-09 -----		----- 2007-08 -----		----- 2006-07 -----		
	70.0	74.1	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	0
			20	27	23	25	21	30	
8. CTE GRADUATION RATE			----- 2008-09 -----						
	75.0	93.1	CTE <u>GRADUATES</u>	CTE <u>CLASS</u>					0
			27	29					

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2010 Manual' at http://www.tea.state.tx.us/index2.aspx?id=3843&menu_id=2147483683. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA), both current and previous years' district rates are presented. The 2008 numerators and denominators for all PBMAS student assessment participation indicators are presented with updated data for that year. For TAKS indicators with performance levels assigned through required improvement, the 2009 recalculated district rates, numerators and denominators with TAKS (Accommodated) results phased in are presented in parentheses. State rates are presented for 'Report Only' indicators.

C O N F I L N T I A L
 Texas Education Agency
 2010 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 CAREER AND TECHNICAL EDUCATION (CONT.)

County-District Number: 102903
 District Name: WASKOM ISD

ESC 07

INDICATOR	2010 PBMAS STANDARD (%) OR STATE RATE	2010 DISTRICT RATE OR DIFFERENCE	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2010 INDICATOR PERFORMANCE LEVEL

9. CTE NONTRADITIONAL COURSE COMPLETION RATE -- MALES			----- 2008-09 -----	----- 2007-08 -----	----- 2006-07 -----				
			MALE ALL	MALE ALL	MALE ALL				
			COMPLETE COMPLETE	COMPLETE COMPLETE	COMPLETE COMPLETE				
			FEMALE FEMALE	FEMALE FEMALE	FEMALE FEMALE				
			<u>COURSE</u> <u>COURSE</u>	<u>COURSE</u> <u>COURSE</u>	<u>COURSE</u> <u>COURSE</u>				
	40.0	20.9	9 43	10 20	3 21				1
10. CTE NONTRADITIONAL COURSE COMPLETION RATE -- FEMALES			----- 2008-09 -----	----- 2007-08 -----	----- 2006-07 -----				
			FEMALE ALL	FEMALE ALL	FEMALE ALL				
			COMPLETE COMPLETE	COMPLETE COMPLETE	COMPLETE COMPLETE				
			MALE MALE	MALE MALE	MALE MALE				
			<u>COURSE</u> <u>COURSE</u>	<u>COURSE</u> <u>COURSE</u>	<u>COURSE</u> <u>COURSE</u>				
	35.0	42.1	32 76	31 62	44 78				0

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2010 Manual' at http://www.tea.state.tx.us/index2.aspx?id=3843&menu_id=2147483683. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA), both current and previous years' district rates are presented. The 2008 numerators and denominators for all PBMAS student assessment participation indicators are presented with updated data for that year. For TAKS indicators with performance levels assigned through required improvement, the 2009 recalculated district rates, numerators and denominators with TAKS (Accommodated) results phased in are presented in parentheses. State rates are presented for 'Report Only' indicators.

C O N F I L N T I A L
Texas Education Agency
2010 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
NO CHILD LEFT BEHIND

County-District Number: 102903
District Name: WASKOM ISD

ESC 07

INDICATOR	2010 PBMAS STANDARD (%) OR STATE RATE	2010 DISTRICT RATE OR DIFFERENCE	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2010 INDICATOR PERFORMANCE LEVEL

1. TITLE I, PART A TAKS/TAKS(Accom.) PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	60.0	80.3	371	462	335	424	305	366	0
(ii) READING/ELA	70.0	85.7	401	468	391	425	346	374	0
(iii) SCIENCE	55.0	66.7	132	198	158	210	112	153	0
(iv) SOCIAL STUDIES	70.0	88.0	125	142	145	154	100	117	0
(v) WRITING	70.0	91.4	85	93	93	100	92	94	0

2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2008-09 -----						
	2.0	1.1	<u>DROPOUTS</u>	<u>ATTEND</u>					0
			4	371					

3. TITLE I, PART A RHSP/DAP DIPLOMA RATE			----- 2008-09 -----		----- 2007-08 -----				
	<u>STATE RATE</u>		<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>			Report Only
	84.0	77.8	28	36	33	42			

4. TITLE I, PART A GRADUATION RATE			----- 2008-09 -----						
	75.0	90.0	TITLE I <u>GRADUATES</u>	TITLE I <u>CLASS</u>					0
			36	40					

5. MIGRANT TAKS/TAKS(Accom.) PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	60.0	66.7	2	3	3	3	4	4	0
(ii) READING/ELA	70.0	66.7	2	3	3	3	3	4	NA SA
(iii) SCIENCE	55.0	D.0	0	1	1	2	1	1	NA SA
(iv) SOCIAL STUDIES	70.0	.	0	0	1	1	1	1	No Data
(v) WRITING	70.0	.	0	0	1	1	2	2	No Data

6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2008-09 -----		----- 2007-08 -----		----- 2006-07 -----		
	2.0	0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			0	2	0	2	0	4	

7. MIGRANT RHSP/DAP DIPLOMA RATE			----- 2008-09 -----		----- 2007-08 -----		----- 2006-07 -----		
	70.0	100.0	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	0
			1	1	0	0	0	0	

8. MIGRANT GRADUATION RATE			----- 2008-09 -----						
	75.0	100.0	<u>MIGRANT GRADUATES</u>	<u>MIGRANT CLASS</u>					0
			1	1					

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2010 Manual' at http://www.tea.state.tx.us/index2.aspx?id=3843&menu_id=2147483683. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA), both current and previous years' district rates are presented. The 2008 numerators and denominators for all PBMAS student assessment participation indicators are presented with updated data for that year. For TAKS indicators with performance levels assigned through required improvement, the 2009 recalculated district rates, numerators and denominators with TAKS (Accommodated) results phased in are presented in parentheses. State rates are presented for 'Report Only' indicators.

C O N F I D E N T I A L
Texas Education Agency
2010 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 102903
District Name: WASKOM ISD

ESC 07

INDICATOR	2010 PBMAS STANDARD (%) OR STATE RATE	2010 DISTRICT RATE OR DIFFERENCE	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2010 INDICATOR PERFORMANCE LEVEL
1. SPED TAKS/TAKS(Accom.) PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	60.0	28.2	11	39	10	15	8	14	3 HH
(ii) READING/ELA	70.0	40.9	18	44	16	18	12	16	3 HH
(iii) SCIENCE	55.0	30.5	6	23	8	18	4	18	3
(iv) SOCIAL STUDIES	70.0	62.3	12	21	13	14	8	18	1
(v) WRITING	70.0	83.3	5	6	4	5	4	5	0
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	60.0	100.0	3	3	1	1	1	1	0
(ii) READING/ELA	70.0	66.7	2	3	1	1	1	1	NA SA
(iii) SCIENCE	55.0	100.0	1	1	1	1	0	0	0
(iv) SOCIAL STUDIES	70.0	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0	50.0	1	2	0	0	0	0	NA SA
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE			ALL TAKS/ TAKS(Accom.)	DOCUMENTS SUBMITTED	ALL TAKS/ TAKS(Accom.)	DOCUMENTS SUBMITTED	ALL TAKS/ TAKS(Accom.)	DOCUMENTS SUBMITTED	
	50.0	46.2	36	78	37	83	38	82	1
4. SPED TAKS-M PARTICIPATION RATE			ALL TAKS-M	DOCUMENTS SUBMITTED					
	20.0	28.2	22	78					1
5. SPED TAKS-ALT PARTICIPATION RATE			ALL TAKS-ALT	DOCUMENTS SUBMITTED					
	10.0	10.3	8	78					AR
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)			SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	
	16.0	33.3	1	3	0	1	0	0	0
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)			SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	
	40.0	66.7	22	33	18	28	17	36	0
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)			SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	
	65.0	91.4	64	70	60	68	64	68	0
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2008-09 ----- <u>DROPOUTS</u>	----- 2008-09 ----- <u>ATTEND</u>	----- 2007-08 ----- <u>DROPOUTS</u>	----- 2007-08 ----- <u>ATTEND</u>	----- 2006-07 ----- <u>DROPOUTS</u>	----- 2006-07 ----- <u>ATTEND</u>	
	2.0	1.4	1	70	0	69	0	87	0
10. SPED RHSP/DAP DIPLOMA RATE			----- 2008-09 ----- <u>RHSP/DAP</u>	----- 2008-09 ----- <u>GRADUATED</u>	----- 2007-08 ----- <u>RHSP/DAP</u>	----- 2007-08 ----- <u>GRADUATED</u>	----- 2006-07 ----- <u>RHSP/DAP</u>	----- 2006-07 ----- <u>GRADUATED</u>	
	16.5	40.0	2	5	1	5	1	10	0
11. SPED GRADUATION RATE			----- 2008-09 ----- SPED <u>GRADUATES</u>	----- 2008-09 ----- SPED <u>CLASS</u>					
	75.0	71.4	5	7					NA

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2010 Manual' at http://www.tea.state.tx.us/index2.aspx?id=3843&menu_id=2147483683. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA), both current and previous years' district rates are presented. The 2008 numerators and denominators for all PBMAS student assessment participation indicators are presented with updated data for that year. For TAKS indicators with performance levels assigned through required improvement, the 2009 recalculated district rates, numerators and denominators with TAKS (Accommodated) results phased in are presented in parentheses. State rates are presented for 'Report Only' indicators.

C O N F I D E N T I A L
Texas Education Agency
2010 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 1029D3
District Name: WASKOM ISD

ESC 07

INDICATOR	2010 PBMAS STANDARD (%) OR STATE RATE	2010 DISTRICT RATE OR DIFFERENCE	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2010 INDICATOR PERFORMANCE LEVEL
12. SPED REPRESENTATION	8.5	13.4	SPED <u>STUDENTS</u> 106	ALL <u>STUDENTS</u> 790	SPED <u>STUDENTS</u> 97	ALL <u>STUDENTS</u> 757	SPED <u>STUDENTS</u> 104	ALL <u>STUDENTS</u> 719	2
13. SPED AFRICAN AMERICAN REPRESENTATION	1.0	(DIFF) 11.7	AFR AM SPED <u>STUDENTS</u> 37	SPED <u>STUDENTS</u> 106	AFR AM SPED <u>STUDENTS</u> 34	SPED <u>STUDENTS</u> 97	AFR AM SPED <u>STUDENTS</u> 32	SPED <u>STUDENTS</u> 104	3
SPED AFRICAN AMERICAN		34.9	AFR AM <u>STUDENTS</u> 183	ALL <u>STUDENTS</u> 790	AFR AM <u>STUDENTS</u> 170	ALL <u>STUDENTS</u> 757	AFR AM <u>STUDENTS</u> 163	ALL <u>STUDENTS</u> 719	
ALL AFRICAN AMERICAN		23.2							
14. SPED HISPANIC REPRESENTATION	1.0	(DIFF) -6.6	HISP SPED <u>STUDENTS</u> 15	SPED <u>STUDENTS</u> 106	HISP SPED <u>STUDENTS</u> 15	SPED <u>STUDENTS</u> 97	HISP SPED <u>STUDENTS</u> 16	SPED <u>STUDENTS</u> 104	0
SPED HISPANIC		14.2	HISP <u>STUDENTS</u> 164	ALL <u>STUDENTS</u> 790	HISP <u>STUDENTS</u> 145	ALL <u>STUDENTS</u> 757	HISP <u>STUDENTS</u> 129	ALL <u>STUDENTS</u> 719	
ALL HISPANIC		20.8							
15. SPED LEP REPRESENTATION	1.0	(DIFF) -0.5	LEP SPED <u>STUDENTS</u> 10	SPED <u>STUDENTS</u> 106	LEP SPED <u>STUDENTS</u> 8	SPED <u>STUDENTS</u> 97	LEP SPED <u>STUDENTS</u> 8	SPED <u>STUDENTS</u> 104	0
SPED LEP		9.4	LEP <u>STUDENTS</u> 78	ALL <u>STUDENTS</u> 790	LEP <u>STUDENTS</u> 74	ALL <u>STUDENTS</u> 757	LEP <u>STUDENTS</u> 66	ALL <u>STUDENTS</u> 719	
ALL LEP		9.9							
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	(DIFF) -0.2	----- 2008-09 ----- SPED SPED DAEP <u>STUDENTS</u> 7	----- 2008-09 ----- SPED <u>STUDENTS</u> 122	----- 2007-08 ----- SPED DAEP <u>STUDENTS</u> 6	----- 2007-08 ----- SPED <u>STUDENTS</u> 132	----- 2006-07 ----- SPED DAEP <u>STUDENTS</u> 16	----- 2006-07 ----- SPED <u>STUDENTS</u> 147	0
SPED DAEP PLACEMENTS		5.7	DAEP <u>STUDENTS</u> 50	ALL <u>STUDENTS</u> 846	DAEP <u>STUDENTS</u> 36	ALL <u>STUDENTS</u> 846	DAEP <u>STUDENTS</u> 32	ALL <u>STUDENTS</u> 861	
ALL DAEP PLACEMENTS		5.9							
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	(DIFF) 30.6	----- 2008-09 ----- SPED SPED ISS <u>STUDENTS</u> 92	----- 2008-09 ----- SPED <u>STUDENTS</u> 122	----- 2007-08 ----- SPED ISS <u>STUDENTS</u> 91	----- 2007-08 ----- SPED <u>STUDENTS</u> 132	----- 2006-07 ----- SPED ISS <u>STUDENTS</u> 89	----- 2006-07 ----- SPED <u>STUDENTS</u> 147	2
SPED ISS PLACEMENTS		75.4	ISS <u>STUDENTS</u> 379	ALL <u>STUDENTS</u> 846	ISS <u>STUDENTS</u> 331	ALL <u>STUDENTS</u> 846	ISS <u>STUDENTS</u> 317	ALL <u>STUDENTS</u> 861	
ALL ISS PLACEMENTS		44.8							
18. SPED DISCRETIONARY PLACEMENTS TO OSS	6.0	(DIFF) 2.4	----- 2008-09 ----- SPED SPED OSS <u>STUDENTS</u> 7	----- 2008-09 ----- SPED <u>STUDENTS</u> 122					0
SPED OSS PLACEMENTS		5.7	DSS <u>STUDENTS</u> 28	ALL <u>STUDENTS</u> 846					
ALL OSS PLACEMENTS		3.3							

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2010 Manual' at http://www.tea.state.tx.us/index2.aspx?id=3843&menu_id=2147483683. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA), both current and previous years' district rates are presented. The 2008 numerators and denominators for all PBMAS student assessment participation indicators are presented with updated data for that year. For TAKS indicators with performance levels assigned through required improvement, the 2009 recalculated district rates, numerators and denominators with TAKS (Accommodated) results phased in are presented in parentheses. State rates are presented for 'Report Only' indicators.

C O N F I D E N T I A L
Texas Education Agency
2010 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 102903
District Name: WASKOM ISD

ESC 07

INDICATOR	2010 PBMAS STANDARD (%) OR STATE RATE	2010 DISTRICT RATE OR DIFFERENCE	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2010 INDICATOR PERFORMANCE LEVEL
12. SPED REPRESENTATION	8.5	13.4	SPED <u>STUDENTS</u> 106	ALL <u>STUDENTS</u> 790	SPED <u>STUDENTS</u> 97	ALL <u>STUDENTS</u> 757	SPED <u>STUDENTS</u> 104	ALL <u>STUDENTS</u> 719	2
13. SPED AFRICAN AMERICAN REPRESENTATION	1.0	(DIFF) 11.7	AFR AM SPED 37	SPED <u>STUDENTS</u> 106	AFR AM SPED 34	SPED <u>STUDENTS</u> 97	AFR AM SPED 32	SPED <u>STUDENTS</u> 104	3
SPED AFRICAN AMERICAN		34.9	AFR AM <u>STUDENTS</u> 183	ALL <u>STUDENTS</u> 790	AFR AM <u>STUDENTS</u> 170	ALL <u>STUDENTS</u> 757	AFR AM <u>STUDENTS</u> 163	ALL <u>STUDENTS</u> 719	
ALL AFRICAN AMERICAN		23.2							
14. SPED HISPANIC REPRESENTATION	1.0	(DIFF) -6.6	HISP SPED 15	SPED <u>STUDENTS</u> 106	HISP SPED 15	SPED <u>STUDENTS</u> 97	HISP SPED 16	SPED <u>STUDENTS</u> 104	0
SPED HISPANIC		14.2	HISP <u>STUDENTS</u> 164	ALL <u>STUDENTS</u> 790	HISP <u>STUDENTS</u> 145	ALL <u>STUDENTS</u> 757	HISP <u>STUDENTS</u> 129	ALL <u>STUDENTS</u> 719	
ALL HISPANIC		20.8							
15. SPED LEP REPRESENTATION	1.0	(DIFF) -0.5	LEP SPED 10	SPED <u>STUDENTS</u> 106	LEP SPED 8	SPED <u>STUDENTS</u> 97	LEP SPED 8	SPED <u>STUDENTS</u> 104	0
SPED LEP		9.4	LEP <u>STUDENTS</u> 78	ALL <u>STUDENTS</u> 790	LEP <u>STUDENTS</u> 74	ALL <u>STUDENTS</u> 757	LEP <u>STUDENTS</u> 66	ALL <u>STUDENTS</u> 719	
ALL LEP		9.9							
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	(DIFF) -0.2	----- 2008-09 -----		----- 2007-08 -----		----- 2006-07 -----		0
SPED DAEP PLACEMENTS		5.7	SPED DAEP 7	SPED <u>STUDENTS</u> 122	SPED DAEP 6	SPED <u>STUDENTS</u> 132	SPED DAEP 16	SPED <u>STUDENTS</u> 147	
ALL DAEP PLACEMENTS		5.9	DAEP 50	ALL <u>STUDENTS</u> 846	DAEP 36	ALL <u>STUDENTS</u> 846	DAEP 32	ALL <u>STUDENTS</u> 861	
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	(DIFF) 30.6	----- 2008-09 -----		----- 2007-08 -----		----- 2006-07 -----		2
SPED ISS PLACEMENTS		75.4	SPED ISS 92	SPED <u>STUDENTS</u> 122	SPED ISS 91	SPED <u>STUDENTS</u> 132	SPED ISS 89	SPED <u>STUDENTS</u> 147	
ALL ISS PLACEMENTS		44.8	ISS 379	ALL <u>STUDENTS</u> 846	ISS 331	ALL <u>STUDENTS</u> 846	ISS 317	ALL <u>STUDENTS</u> 861	
18. SPED DISCRETIONARY PLACEMENTS TO OSS	6.0	(DIFF) 2.4	----- 2008-09 -----						0
SPED OSS PLACEMENTS		5.7	SPED DSS 7	SPED <u>STUDENTS</u> 122					
ALL OSS PLACEMENTS		3.3	DSS 28	ALL <u>STUDENTS</u> 846					

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2010 Manual' at http://www.tea.state.tx.us/index2.aspx?id=3843&menu_id=2147483683. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA), both current and previous years' district rates are presented. The 2008 numerators and denominators for all PBMAS student assessment participation indicators are presented with updated data for that year. For TAKS indicators with performance levels assigned through required improvement, the 2009 recalculated district rates, numerators and denominators with TAKS (Accommodated) results phased in are presented in parentheses. State rates are presented for 'Report Only' indicators.

C O N F I D E N T I A L
 Texas Education Agency
 2010 PBM Data Validation Report
 Discipline Data

102903 WASKOM ISD

ESC 07

DATA SOURCE:

INDICATORS 1-8 = PEIMS SUMMER SUBMISSION 2010 (425 RECORD)
 INDICATOR 9 = PEIMS SUMMER SUBMISSION 2008, 2009, AND 2010 (425 RECORD)

INDICATOR

#6 HIGH NUMBER OF DISCRETIONARY DAEP PLACEMENTS

<u>STANDARD</u>	<u>DISTRICT RATE</u>	<u>NUMERATOR</u>	<u>DENOMINATOR</u>
5.0	5.7	50	877

#8 HISPANIC DISCRETIONARY DAEP PLACEMENTS
 (REPORT ONLY)
 HISPANIC DAEP PLACEMENTS
 ALL DAEP PLACEMENTS

<u>STATE RATE AND DIFFERENCE</u>	<u>DISTRICT RATE AND DIFFERENCE</u>	<u>NUMERATOR</u>	<u>DENOMINATOR</u>
(DIFF) 0.0	(DIFF) -0.7		
1.4	5.0	9	179
1.4	5.7	50	877

This report contains confidential information and data that are not masked to protect individual student confidentiality. Unauthorized disclosure of confidential student information is illegal as provided in the Family Educational Rights and Privacy Act of 1974 (FERPA) and implementing federal regulations found in 34 CFR, Part 99.

For detailed information on each of the indicators above, see the '2010 Discipline Data Validation Manual' available at http://www.tea.state.tx.us/index2.aspx?id=4664&menu_id=2147483683.

***Annual Measurable
Achievement Objectives***

C O N F I D E N T I A L
 Texas Education Agency
 2010 Annual Measurable Achievement Objectives (AMAOs) District Report

County-District Number: 102903
 District Name: WASKOM ISD
 Region: 07

INDICATOR	2010 AMAO STANDARD (%)	2010 DISTRICT RATE (%)	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2010 AMAO STATUS
AMAO 1: LEP STUDENT PROGRESS (ALL LEP)	45	36.4	<u>PROGRESSED</u> 16	<u>TESTED</u> 44	Not Met
AMAO 2: LEP STUDENT ATTAINMENT (YEAR 1-4 LEP)	12	28.1	<u>ATTAINED</u> 9	<u>TESTED</u> 32	Met
AMAO 2: LEP STUDENT ATTAINMENT (YEAR 5+ LEP)	20	26.1	<u>ATTAINED</u> 6	<u>TESTED</u> 23	Met
AMAO 3: LEP AYP					Not Assigned

*SA Notation reflects result assigned through special analysis.
 **SSA Notation indicates consortium-level result assigned, as permitted for LEAs in Shared Service Arrangement(SSA).
 Detailed information regarding AMAO determinations may be found in the 2010 Guide to the Annual Measurable Achievement Objectives, which may be accessed from the Title III, Part A link at www.tea.state.tx.us/nclb.

***Texas Higher
Education
Coordinating Board***

**Texas High School Graduates From FY 2008
Enrolled in Texas Public or Independent Higher Education Fall 2008**

County=HARRISON

District	High School	HS Code	Institution	Students
WASKOM ISD	WASKOM H S	102903002	PANOLA COLLEGE	5
			Other Pub/Ind 4-yr Inst. (3)	5
			Other Pub/Ind 2-yr Inst. (5)	8
			Not trackable	2
			Not found	22
			Total high school graduates	42

High schools with more than 25 graduates

"Other" records combine records where Total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Source: Texas Higher Education Coordinating Board and Texas Education Agency

14 Apr 2009 -- \HS2HE\QWK03254b\AltCamp1.sas - AltCamp2.sas

***Annual Yearly
Progress Results***

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: WASKOM EL (102903103) WASKOM

Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	101	26	17	56	53	7	15	n/a
Number Tested	120	32	24	62	68	12	21	21
% Met Standard	84%	81%	71%	90%	78%	58%	71%	n/a
Student Group %	100%	27%	20%	52%	57%	10%	n/a	18%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	101	21	17	63	50	12	10	n/a
Number Tested	118	25	25	68	67	15	18	16
% Met Standard	86%	84%	68%	93%	75%	80%	56%	n/a
Change in % Met Standard	-2	-3	3	-3	3	-22	15	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	106	28	19	57	57	7	16	
Number Tested	120	32	24	62	68	12	21	
% Met Standard or Growth	88%	88%	79%	92%	84%	58%	76%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: WASKOM EL (102903103) WASKOM

Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	99	23	19	55	50	4	16	n/a
Number Tested	120	32	24	62	68	12	21	21
% Met Standard	83%	72%	79%	89%	74%	33%	76%	n/a
Student Group %	100%	27%	20%	52%	57%	10%	n/a	18%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	99	18	21	60	55	11	15	n/a
Number Tested	118	25	25	68	67	15	18	16
% Met Standard	84%	72%	84%	88%	82%	73%	83%	n/a
Change in % Met Standard	-1	0	-5	1	-8	-40	-7	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	106	26	21	57	57	5	18	
Number Tested	120	32	24	62	68	12	21	
% Met Standard or Growth	88%	81%	88%	92%	84%	42%	86%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: WASKOM EL (102903103) WASKOM
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	41,056	9,067	8,873	22,952	22,296	4,558		6,848
Days Membership	42,934	9,462	9,173	24,130	23,312	4,818		7,058
Attendance Rate	95.6%	95.8%	96.7%	95.1%	95.6%	94.6%		97.0%
Student Group %	100%	22%	21%	56%	54%	11%		16%
Attendance Rate 2007-08								
Days Present	48,955	11,172	9,821	27,882	27,800	6,776		6,051
Days Membership	51,216	11,668	10,134	29,334	29,047	7,100		6,268
Attendance Rate	95.6%	95.7%	96.9%	95.1%	95.7%	95.4%		96.5%
Change 2008 to 2009	0.0	0.1	-0.2	0.0	-0.1	-0.8		0.5

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: WASKOM EL (102903103) WASKOM
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: WASKOM MIDDLE (102903041) WASKOM

Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	182	38	38	105	106	17	8	n/a
Number Tested	222	51	47	123	132	37	15	7
% Met Standard	82%	75%	81%	85%	80%	46%	53%	n/a
Student Group %	100%	23%	21%	55%	59%	17%	n/a	3%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	195	32	38	124	96	22	16	n/a
Number Tested	220	41	46	132	115	34	22	9
% Met Standard	89%	78%	83%	94%	83%	65%	73%	n/a
Change in % Met Standard	-7	-3	-2	-9	-3	-19	-20	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	207	45	46	115	122	24	15	
Number Tested	222	51	47	123	132	37	15	
% Met Standard or Growth	93%	88%	98%	93%	92%	65%	100%	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: WASKOM MIDDLE (102903041) WASKOM
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	175	36	41	97	99	17	13	n/a
Number Tested	222	51	47	123	132	37	15	7
% Met Standard	79%	71%	87%	79%	75%	46%	87%	n/a
Student Group %	100%	23%	21%	55%	59%	17%	n/a	3%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	167	24	36	106	82	15	16	n/a
Number Tested	220	41	46	132	115	34	22	9
% Met Standard	76%	59%	78%	80%	71%	44%	73%	n/a
Change in % Met Standard	3	12	9	-1	4	2	14	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	188	40	43	104	108	19	14	
Number Tested	222	51	47	123	132	37	15	
% Met Standard or Growth	85%	78%	91%	85%	82%	51%	93%	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: WASKOM MIDDLE (102903041) WASKOM

Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	38,687	7,873	7,888	22,748	20,482	6,236		1,502
Days Membership	39,948	8,094	8,089	23,587	21,244	6,463		1,568
Attendance Rate	96.8%	97.3%	97.5%	96.4%	96.4%	96.5%		95.8%
Student Group %	100%	20%	20%	59%	53%	16%		4%
Attendance Rate 2007-08								
Days Present	28,294	5,412	5,196	17,686	14,012	6,131		1,521
Days Membership	29,694	5,572	5,431	18,691	14,722	6,508		1,584
Attendance Rate	95.3%	97.1%	95.7%	94.6%	95.2%	94.2%		96.0%
Change 2008 to 2009	1.5	0.2	1.8	1.8	1.2	2.3		-0.2

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: WASKOM MIDDLE (102903041) WASKOM
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	-	+	+	-	-
Performance: Math	+	+	-	+	+	-	-
Participation: Reading/ELA	+	+	+	+	+	-	-
Participation: Math	+	+	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: WASKOM H S (102903002) WASKOM

Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	31	6	2	23	15	3	0	n/a
Number Tested	44	8	5	31	23	11	2	2
% Met Standard	70%	75%	40%	74%	65%	27%	0%	n/a
Student Group %	100%	18%	11%	70%	52%	25%	n/a	5%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	48	11	8	29	25	6	2	n/a
Number Tested	56	14	9	33	28	12	2	2
% Met Standard	86%	79%	89%	88%	89%	50%	100%	n/a
Change in % Met Standard	-16	-4	-49	-14	-24	-23	-100	
Improvement Required	1							
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	38	8	2	28	18	7	0	
Number Tested	44	8	5	31	23	11	2	
% Met Standard or Growth	86%	100%	40%	90%	78%	64%	0%	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: WASKOM H S (102903002) WASKOM
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	27	4	2	21	13	2	0	n/a
Number Tested	44	8	5	31	23	11	2	2
% Met Standard	61%	50%	40%	68%	57%	18%	0%	n/a
Student Group %	100%	18%	11%	70%	52%	25%	n/a	5%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	34	5	7	22	14	2	1	n/a
Number Tested	57	14	10	33	29	12	2	2
% Met Standard	60%	36%	70%	67%	48%	17%	50%	n/a
Change in % Met Standard	1	14	-30	1	9	1	-50	
Improvement Required	4							
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	30	4	2	24	14	2	0	
Number Tested	44	8	5	31	23	11	2	
% Met Standard or Growth	68%	50%	40%	77%	61%	18%	0%	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: WASKOM H S (102903002) WASKOM
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	47	8	5	34	23	12		2
Total Students	47	8	5	34	23	12		2
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	17%	11%	72%	49%	26%		4%

2008-09 Assessments

Number Participating	62	16	11	35	31	14		2
Total Students	62	16	11	35	31	14		2
Participation Rate	100%	100%	100%	100%	100%	100%		100%

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	47	8	5	34	23	12		2
Total Students	47	8	5	34	23	12		2
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	17%	11%	72%	49%	26%		4%

2008-09 Assessments

Number Participating	66	16	14	36	33	14		2
Total Students	66	16	14	36	33	14		2
Participation Rate	100%	100%	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: WASKOM H S (102903002) WASKOM
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2009 (AYP Target: 75%)								
Graduates	36	7	4	25	13	5	1	1
Number in Class	40	9	4	27	15	7	1	1
Graduation Rate	90.0%	77.8%	100.0%	92.6%	86.7%	71.4%	100.0%	100.0%
Student Group %	100%	23%	10%	68%	38%	18%	n/a	3%
Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)								
Graduates	41	10	7	24	15	5	1	1
Number in Class	48	12	10	26	21	5	2	2
Graduation Rate	85.4%	83.3%	70.0%	92.3%	71.4%	100.0%	50.0%	50.0%
Change 2008 to 2009	4.6	-5.5	30.0	0.3	15.3	-28.6	50.0	
Safe Harbor Target	0.5	0.7	2.0	-0.2	1.9	-1.0	4.0	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2008 Five-Year Graduation Rate								
Graduates	41	10	7	24	15	5	1	1
Number in Class	48	12	10	26	21	5	2	2
Graduation Rate	85.4%	83.3%	70.0%	92.3%	71.4%	100.0%	50.0%	50.0%

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: WASKOM H S (102903002) WASKOM
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	+	-	-	-	-	-	-
Participation: Math	+	-	-	-	-	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: WASKOM (102903)

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	314	70	57	184	174	27	23	n/a
Number Tested	386	91	76	216	223	60	38	30
% Met Standard	81%	77%	75%	85%	78%	45%	61%	n/a
Student Group %	100%	24%	20%	56%	58%	16%	n/a	8%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	344	64	63	216	171	40	28	n/a
Number Tested	394	80	80	233	210	61	42	27
% Met Standard	87%	80%	79%	93%	81%	66%	67%	n/a
Change in % Met Standard Improvement Required	-6	-3	-4	-8	-3	-21 3	-6	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	351	81	67	200	197	38	31	
Number Tested	386	91	76	216	223	60	38	
% Met Standard or Growth	91%	89%	88%	93%	88%	63%	82%	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: WASKOM (102903)

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	301	63	62	173	162	23	29	n/a
Number Tested	386	91	76	216	223	60	38	30
% Met Standard	78%	69%	82%	80%	73%	38%	76%	n/a
Student Group %	100%	24%	20%	56%	58%	16%	n/a	8%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	300	47	64	188	151	28	32	n/a
Number Tested	395	80	81	233	211	61	42	27
% Met Standard	76%	59%	79%	81%	72%	46%	76%	n/a
Change in % Met Standard	2	10	3	-1	1	-8	0	
Improvement Required						5		
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	324	70	66	185	179	26	32	
Number Tested	386	91	76	216	223	60	38	
% Met Standard or Growth	84%	77%	87%	86%	80%	43%	84%	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: WASKOM (102903)

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2009 (AYP Target: 75%)								
Graduates	36	7	4	25	13	5	1	1
Number in Class	40	9	4	27	15	7	1	1
Graduation Rate	90.0%	77.8%	100.0%	92.6%	86.7%	71.4%	100.0%	100.0%
Student Group %	100%	23%	10%	68%	38%	18%	n/a	3%
Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)								
Graduates	41	10	7	24	15	5	1	1
Number in Class	48	12	10	26	21	5	2	2
Graduation Rate	85.4%	83.3%	70.0%	92.3%	71.4%	100.0%	50.0%	50.0%
Change 2008 to 2009	4.6	-5.5	30.0	0.3	15.3	-28.6	50.0	
Safe Harbor Target	0.5	0.7	2.0	-0.2	1.9	-1.0	4.0	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate								
Graduates	41	10	7	24	15	5	1	1
Number in Class	48	12	10	26	21	5	2	2
Graduation Rate	85.4%	83.3%	70.0%	92.3%	71.4%	100.0%	50.0%	50.0%

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: WASKOM (102903)

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2010-11 School Improvement Program Requirement: None

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	%	-
Performance: Math	+	+	+	+	+	%	-
Participation: Reading/ELA	+	+	+	+	+	+	-
Participation: Math	+	+	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

Highly Qualified

Region :	07		
Organization :	Waskom ISD	County-District:	102903

Number Of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	56	8

Core Academic Subject Classes

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 Teacher = 1 Class								
1. All subjects	26	26	100.00	0.00	4	4	100.00	0.00
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class								
2. English	26	26	100.00	0.00	1	1	100.00	0.00
3. Reading/Language Arts	5	5	100.00	0.00	0	0	0.00	0.00
4. Mathematics	28	22	78.57	21.43	1	1	100.00	0.00
5. Science	27	27	100.00	0.00	1	1	100.00	0.00
6. Foreign Languages	7	7	100.00	0.00	0	0	0.00	0.00
7. Civics and Government	2	2	100.00	0.00	0	0	0.00	0.00
8. Economics	2	2	100.00	0.00	0	0	0.00	0.00
9. Arts	15	15	100.00	0.00	1	1	100.00	0.00
10. History	19	19	100.00	0.00	1	1	100.00	0.00
11. Geography	4	4	100.00	0.00	0	0	0.00	0.00
Total Secondary :	135	129	95.56	4.44	5	5	100.00	0.00
Grand Total (Elementary + Secondary) :	161	155	96.27	3.73	9	9	100.00	0.00
TOTAL % Highly Qualified:	96.47							

Region :	07		
Organization :	Waskom ISD	County-District:	102903

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0
2. Emergency (for uncertified personnel)	0	0
3. Non-renewable	1	2
4. Temporary Classroom Assignment	0	0
5. District Teaching	0	0
6. Temporary	0	0

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	0
4. Other	0
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	0
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified(and Are Not in an Approved Alternative Route Program)	6
8. Other	0

Region :	07		
Organization :	Waskom ISD	County-District:	102903

FTEs of Special Education Teachers for Students by Age		
	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	3.00	4.00
2. Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	2.00

Region :	07	County-District:	102903
Organization :	Waskom ISD		

Paraprofessional Qualifications

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory	26	26.00	0	0.00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	0	0.00	0	0.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	4	4.00	0	0.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	22	22.00	0	0.00
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	0	0.00

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the	6.00	0.00
2. Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	5.00	0.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	1.00	0.00

Region :	07		
Organization :	Waskom ISD	County-District:	102903

5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	0.00	0.00
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Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	9.00	4.00
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Parent Notifications

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	1
	No:	0
	No notification required:	2
1b. If yes, how many teachers required notifications to be sent?		1