

## Administrative Report

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### Highlighted Department Maintenance & Operations Jill Crooks

#### Maintenance & Operations - Blake Mikesell / Jill Crooks

##### Financial & Operational Stewardship

Goal 7: Standardize high-functioning, efficient, student focused operations

Domain action area: Safe, modern, high performing facilities

This month, we would like to formally recognize the outstanding efforts of our employees over the past few months. Our team has faced significant challenges, from staffing shortages and extreme weather to a housing crisis affecting several (if not all) sites. Despite these obstacles, our staff has demonstrated resilience, adaptability and commitment to maintaining high operational standards. I would like to express my appreciation for their hard work and dedication. As the highlighted department this month, I would like to share photos of the hard working men and women that work under the Maintenance and Operations Department.





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We would like to thank the Department of Public Works, Director Danner, Deputy Director Ahmaogak & Deputy Director Brower for coming to our aide when we needed assistance in Nuiqsut and Pt. Lay this month.

Lastly, with the help of CIPM Director Adams, and Program Manager, Sean Gueco and team, we were able to put forth the NSBSD 10 Year Capital Improvement Plan in front of the North Slope Borough's Planning Review Committee with the following recommendations:

DESC.	SITE	2026
KAK REBUILD	KAK	\$ 20,000,000.00
FIRE SYSTEM UPGRADES	BHS, HMS, ATQ	\$ 3,379,000.00
HEATING SYSTEM UPGRADE	AKP, BHS, HMS, M&O	\$ 2,000,000.00
HVAC UPGRADES	, AKP, ATQ, BHS, IPK, PHO,	\$ 2,500,000.00
DDC SYSTEM UPGRADES	DW, AKP, BHS, HMS	\$ 1,500,000.00
INTERCOM SYSTEM UPGRADES	BHS, HMS, PIZ	\$ 1,000,000.00
TECH REFRESH	DW	\$ 1,500,000.00
PHO KITCHEN UPGRADES	PHO	\$ 1,500,000.00
		\$ 33,379,000.00

#### CURRENT PROJECTS/PROCUREMENT (April 2025)

##### ALAK SCHOOL:

- Alak School Renovation & Upgrades -Design ongoing; community meetings to commence in April 2025
- Bleachers Procurement-delivered. Installation begins 10/19/24. UPDATE: Bleachers completed
- HVAC System - HVAC testing and balancing; report received. Will balance during CIPM heating project.
- Roof Systems (Teacher 5 plex units) - Awaiting BCA to provide proposals for initial design services including site visit and reporting. NSB waiting for a proposal.
- Surveillance System Upgrade - Completed
- Vape sensors installed.

##### BARROW HIGH SCHOOL:

- Project Analysis Report Barrow High School-Project to resume- Note: this project is to provide information on the status of BHS; in previous years there have been conversations about whether repairing the building (Voc-Ed wing) would cost more than building a new high school. Army Corp and a separate engineering firm are analyzing.
- UPDATE: RSA and Army Corp. of Engineers will provide new analysis including newer mechanicals being installed by UIC. Analysis completed by a third party.
- Mechanical System upgrade- Substantial completion. Punch list complete
- Gym Floor- Installed and completed
- Video Surveillance System Upgrade- Completed
- Cafeteria Tables Procurement- Delivered and installed.
- BHS Phase I Renovation & Upgrades-(Pool) in warranty period. Project complete, warranty issues still exist. Repairs in progress will be on site Feb. 9th - TBD. No solutions yet.



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UPDATE: M&O and CIP are in discussions with manufacturer, designer, architects, and installers and remedies for the pool. Will update the Board when remedies are agreed upon. Engineers were on-site to assess. No solutions yet.

### **EBEN HOPSON MIDDLE SCHOOL**

- Bleachers Procurement- On site Wall completed for fixed installation. Installation to commence October 28th, 2024. UPDATE: Bleachers installed.
- Cafeteria Tables Procurement- Completed and installed.
- Gym Sound System -Completed and installed.
- Window Replacement Project: Preliminary dates: Mobilization June 15, 2025 → School closed for facility use requests that have not been previously approved.

### **FRED IPALOOK ELEMENTARY SCHOOL**

- Lift Station Replacement- Work completed Jan. 2024.
- HVAC System Upgrades- BCA conducted site visit 01/23/24.
- Cafeteria Tables Procurement- Completed and installed
- Gym Sound System- Completed.
- Exterior lighting replacement completed.
- Security Upgrades Update: Mobilization in May, 2025 → School closed for facility use requests that have not been previously approved.

### **HAROLD KAVEOLOK SCHOOL**

- New School- Pylons are complete and in-ground. Flooring and walls have continued. Roofing being installed.
- Interim School Lockers Procurement- Procurement in progress with Source well and CIPM. UPDATE: Bond committee decided lockers and bleachers are no longer allowed through the CIPM process.

### **KALI SCHOOL**

- Bleachers- Procurement in progress. Will update with progress. Color and sizing chosen, moving forward with purchase.
- Generator Replacement- Project will be placed for bid. Will assess others after RSA Assessment.
- Surveillance System Upgrade-Completed

### **MEADE RIVER SCHOOL**

- Playground Upgrade- NSB CTPM will put out for bid. Transportation costs have been high for this project. CIPM and M&O are trying to source other avenues for delivery. Civil and materials and installation were not included in the original estimate for materials only, this will be included in the bid as well.
- FFE Furniture-Has been sent to Storey-Kenworthy for updated pricing and purchase through Sourcewell. UPDATE: 7-8-week delivery time. Installation will be provided. Install and logistics to arrive in MRS first week of June.

### **NUIQSUT TRAPPER SCHOOL**



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- Security System Upgrades- Request to install 6 additional cameras w/ associated equipment and relocation of one existing camera. Change order to be processed.
- HVAC System upgrade at 5Plex- Awaiting proposal for design services.
- Lockers Procurement- Procurement in progress. UPDATE: Bond committee decided lockers and bleachers are no longer allowed through the CIPM process.
- Cafeteria Tables Procurement- NSBSD to provide more info to NSB CIP. UPDATE: Cafeteria tables arrived and installed.
- Boiler Replacement- \*Funded by NVB\*. UPDATE: Boilers have arrived. Installation covered under CIPM funding. Installed and completed.

#### **NUNAMIUT SCHOOL**

- Lockers Procurement- Procurement in progress with Sourcewell. Design approved by site. UPDATE: Bond committee decided lockers and bleachers are no longer allowed through the CIPM process.

#### **TIKIGAQ SCHOOL**

- Kitchen Remodel- NSB CIPM waiting for proposals. UPDATE: Tikigaq Corporation working with CTPM for a summer renovation schedule.
- Security "Funnel" and door alarms- Completed and installed
- Vape sensors installed

#### **DISTRICTWIDE**

- Fire Alarm and System Upgrades & Standardization- Completed
- AFS to install cellular backups to all fire panels to prevent being offline- Current list includes all sites except Kaktovik, QLC, M&O & HMS.
- PA & Clock System Upgrades and Standardization - NSB putting out for bid with security project.
- RSA audit received. 10-year plan created.
- Vehicle Procurement- Vehicles began arriving 4/15/24. 90% completed. Others to be brought on ice roads or barges.
- HYAC, Heating, Mechanical System Upgrades: CIPM placing all level 1 items from 10-year plan out for bid.
- Video Surveillance, Access Control System, camera upgrades, security funnel, and door detex alanns, - End of life for P2000 video surveillance, and access control software - support no longer available effective July 1st. UPDATE: CTPM working on task order for district wide replacement/ addition. Placed out for bid and will need to be done in phases due to costs and scope.
- Vape sensor installations began 10/11/24 and will continue until all sites are completed districtwide. UPDATE: ALL SCHOOLS COMPLETED AS OF 11/16/2024.

#### **EMERGENCY MANAGEMENT**

Emergency Management Coordinator, Ty Cunningham has been travelling to all sites to assist with emergency drills, emergency training, and CPR/AED training for all personnel, including Borough employees.

NSBSD **SCHOOL** GENERAL SAFETY, SECURITY, & EMERGENCY SYSTEMS STATUS as of 04/01/2024

**SCHOOL**    **BHS**    **HMS**    **IPK**    **KLC**    **AIN**    **AKP**    **ATQ**    **KAK**    **NUI**    **PIZ**    **PHO**

MASS COMMO											
CAMERAS											
FIRE ALARM											
GENERATOR											
VAPE DETECTOR											
ACCESS CONTROL											
KEY CONTROL											
AED	4	3	3	1	1	2	1	2	2	2	4
CMP POSTED											
EVAC PLANS											
CRISIS ANN TRNG											
GO-KITS/Blanket											
RADIO 2-WAY											
1st AID TRNG	6	10	28	2	1	2	4	9	8	3	2
CPR TRNG	6	10	28	2	1	2	4	9	8	3	2
AED TRNG	6	10	28	2	1	2	4	9	8	3	2

**Matrix Status Legend**

- All Operational =
- Not All Operational =
- Non-Operational/None Existent =
- MAO Completed =
- Yellow Box = Proposal Work Order Received
- Orange Box = Date of Training
- Blue Box = PO for Product/Items being sent.
- Green Box = In progress
- Gray Box = Authorized Procurement

## Department Reports

### Curriculum & Instruction - Caitlin Santos

#### Family & Community Collaboration

- The School Climate and Connectedness Survey has been completed, we will receive the results over summer and bring to the board in the fall.

#### Culturally Responsive Instruction

- We are presently in the middle of Spring testing, including AK STAR, AK Science Assessment, mClass, and MAP Growth. Preliminary results from mClass and MAP Growth will be presented during the summer retreat in May. AK STAR and Science Assessment results will be released to districts in late summer/ early fall by the State.
- TSP updates are underway, including fine tuning the high school version and building out grade 4-8 version for preliminary implementation next year. Completed TSPs from this year will be uploaded to student profiles in EdHub as part of End of the Year closeouts. This allows for continuity for students regardless of teacher turnover in buildings.
- In the board packet, you will see an action item aligning the instructional minutes expectation across the district.



- In working with building leadership and the instructional team, we have also put forth an aligned bell schedule for high school. This is the first time in the last 15 plus years that bell schedules across the district will be aligned. This will allow for several important things. Ilisagvik College has worked with their staff to provide 2 dual credit courses aligned with our bell schedule so that students have an opportunity to take higher level math and ELA during their school day. We will also be able to offer NSBSD courses over distance when there are staffing issues in buildings affecting the course offerings.
- We will also be increasing the instructional minutes for many of our elementary students. As you have seen over the past several years, when we maximize our instructional time, we see increased student learning and growth.
- C&I is working with CTE to finalize any updates to the approved courses list. Once finalized, the list will be brought to the Board of Education as an agenda item. We are not anticipating many changes to present offerings.

#### Staff Support & Professional Development

- Renowned instructional trainer and author Ellin Oliver Keene will be visiting the Slope in late April. She will be at Ipalook in Aeriale Johnson's room as part of a grant, and then will spend an additional day providing training for District Principals and Instructional team members in support of literacy across the content areas which will be a push for instruction next year.

### **Iñupiaq Education - Tenna Pili**

#### **Introduction**

The Iñupiaq Education Department (IED) continues to advance efforts across curriculum development, family engagement, professional development, and language revitalization. April marked a month of deepened community partnerships, staff collaboration, and strategic resource distribution, all aligned with NSBSD's strategic goals. Strategic planning was also initiated this month on new district-wide initiatives, including culturally grounded early literacy programs and expanded partnerships to support bilingual learning and community engagement.

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#### **Family & Community Collaboration**

##### **Goal 1: Prioritize and implement intentional and purposeful partnerships.**

- **Immersion Parent Potlucks:**
  - The Iñupiaq Education Department hosted two parent potlucks for the Immersion classrooms, creating opportunities for families to engage in mini language lessons with their children. These gatherings strengthened home-school connections and encouraged family participation in language learning.
- **Mayor Josiah Aullaqaraq Patkotak Taiguaqta Initiative:**
  - Planning began for the **Taiguaqta Initiative**, which is a partnership funded by the NSB and is a culturally grounded literacy program focused on increasing early reading proficiency among NSBSD students in Kindergarten through Grade 3.
  - The initiative will feature monthly distribution of **culturally responsive, relevant, and age-appropriate books**, reinforcing indigenous values and ways of knowing

while developing foundational literacy skills. Book bundles will plan to be deployed this summer starting in June.

- **Community Communication & Cultural Promotion:**

- Supported the planning of district-wide communications and community engagement strategies.
- Our department consultant, Nanjinaaq, provided media coverage for NSBSD events and assisted with translation needs for special programs, including the 5th-grade promotion.

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## **Culturally Responsive Instruction**

### **Goal 2: All students perform at or above grade level.**

- **Instructional Material Production & Distribution:**

- The Iñupiaq Education Department continues to ensure the weekly dispatch of curriculum-based unit (CBU) materials and resources as well as physical classroom resources fulfilling teacher requests via Wright Air, maintaining consistent access to instructional tools.
- We continue to internally replenished inventory stock and printed/laminated classroom resources including:
  - Cultural Calendars, Mapkuq Posters, Iñupiaq Pledge of Allegiance, Shapes, Colors, Atchagat Posters, Kaktovik Numerals, and Thematic Word List Books.

- **Language Instruction & Data Tracking:**

- We continue to cover Iñupiaq language teaching at HMS but are in the works of a possible full-time person filling one of the vacancies.
- Maintained weekly **IVALU reports** and published the **Iłitchiippaktuat report** for internal tracking and public awareness.
  - Recorded weekly language updates for KBRW to reinforce language visibility in the community.

### **Goal 3: All students are prepared for their pathway of choice post-high school.**

- **Iñupiaq Early Readers Series:**

- Continued collaborative work with **Cathy Tagnak Rexford** and **Jana Pausauraq Harcharek** on the **Iñupiaq Early Readers series**, focusing currently on finalizing the 3rd grade level texts.
- This work includes meticulous **side-by-side Iñupiaq-English manuscript review** to ensure accuracy and fluency in translation.
- Plans are in place to complete Kindergarten next, followed by 1st and 2nd grade stories in FY26. Each bilingual story will be accompanied by **complementary**



**informational texts** across varied formats for instructional integration.

**Goal 4: Graduate bilingual students.**

- **Mentor-Apprentice Program (MAP) Development:**
  - Prepared for the upcoming April MAP Orientation by completing:
    - **MAP Handbook, Orientation PowerPoint, Agenda, and a 3-hour Group Immersion Lesson.**
  - Piloted two immersion sessions with Rachel Edwardson to test strategies for increasing spoken Iñupiaq among apprentices.
    - Conducted our first MAP Orientation with the IED Staff and will continue progress for 90-minute sessions through June.
  - Collaborated with Dr. Edna MacLean to integrate additional immersion phrases into classroom environments and share them with IED staff.
- **Partnership with IHLC:**
  - Director Pili engaged in strategic discussions with the **Iñupiat Heritage, Language, and Culture Commission (IHLC)** to strengthen collaboration and streamline coordination.
    - Topics included the **MOA for school-based IHLC Specialists**, clear role expectations, shared resources, planning support for the **2025 Elders & Youth Conference**, and collaboration on media and translation materials.
    - Joint efforts continue to finalize the **NPR-A Grant for Language Revitalization**, which will directly support the implementation of the **Iñupialgusisa! Mentor-Apprentice Program.**

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**Student Social & Emotional Wellbeing**

**Goal 5: Facilitate & maintain culturally, emotionally, & physically safe learning environments.**

- **Visioning and Future Planning:**
  - Participated in the **Isummigniaqtit strategic meeting**, focused on defining the long-term vision for education and culturally grounded learning environments at the NSBSD. Plans for a Board update are in the works and will be scheduled where time permits.
- **Cultural and Play-Based Learning Promotion:**
  - Our consultant, Naninaaq Edwardson, contributed her expertise in **early childhood education**, promoting **play-based learning** and hands-on instruction as foundational to child development, especially within cultural education frameworks.

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**Staff Support & Professional Development**

**Goal 6: Build and sustain a thriving workforce aligned with the mission of this District.**

- **Professional Learning Communities & Support:**
  - We continue to lead monthly **PLC meetings** with ILTs and provide consistent **tech and material support** based on staff requests. Annauk will start work with them

on MAP initiatives and plans for a 2-week language intensive are underway for the beginning of June.

- Continued review and finalization of **the materials and resources for the Iñupiaq Language Program curriculum** to ensure staff have access to accurate, high-quality instructional resources.
- **Staffing and Classroom Support:**
  - We continue to provide support and coverage in the **K3/K4 immersion classroom** to ensure continuity in instruction. The team collectively adjusted schedules to cover this essential role.
- **Staff Collaboration & Development:**
  - IED staff collaborated on the **MAP planning process** with Annauk, aligning professional development with NSBSD's bilingual education goals.

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## Financial & Operational Stewardship

**Goal 7: Standardize high-functioning, efficient, student-focused operations.**

- **Media & Content Development:**
  - Supported content creation for North Slope History & Culture, North Slope Government, and North Slope Science courses during Kivgiq. There was a large emphasis on **AEWC film materials** with the AEWC Convention happening at the same time. This work contributes to the long-term sustainability and digital accessibility of Iñupiaq curriculum content.

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## Conclusion

April demonstrated the depth of commitment from IED staff and partners to advance culturally responsive, student-centered, and community-anchored education. With continued investment in early literacy, bilingual curriculum development, and inter-agency partnerships, the department is laying a strong foundation for long-term sustainability and collective success in Iñupiaq language revitalization.



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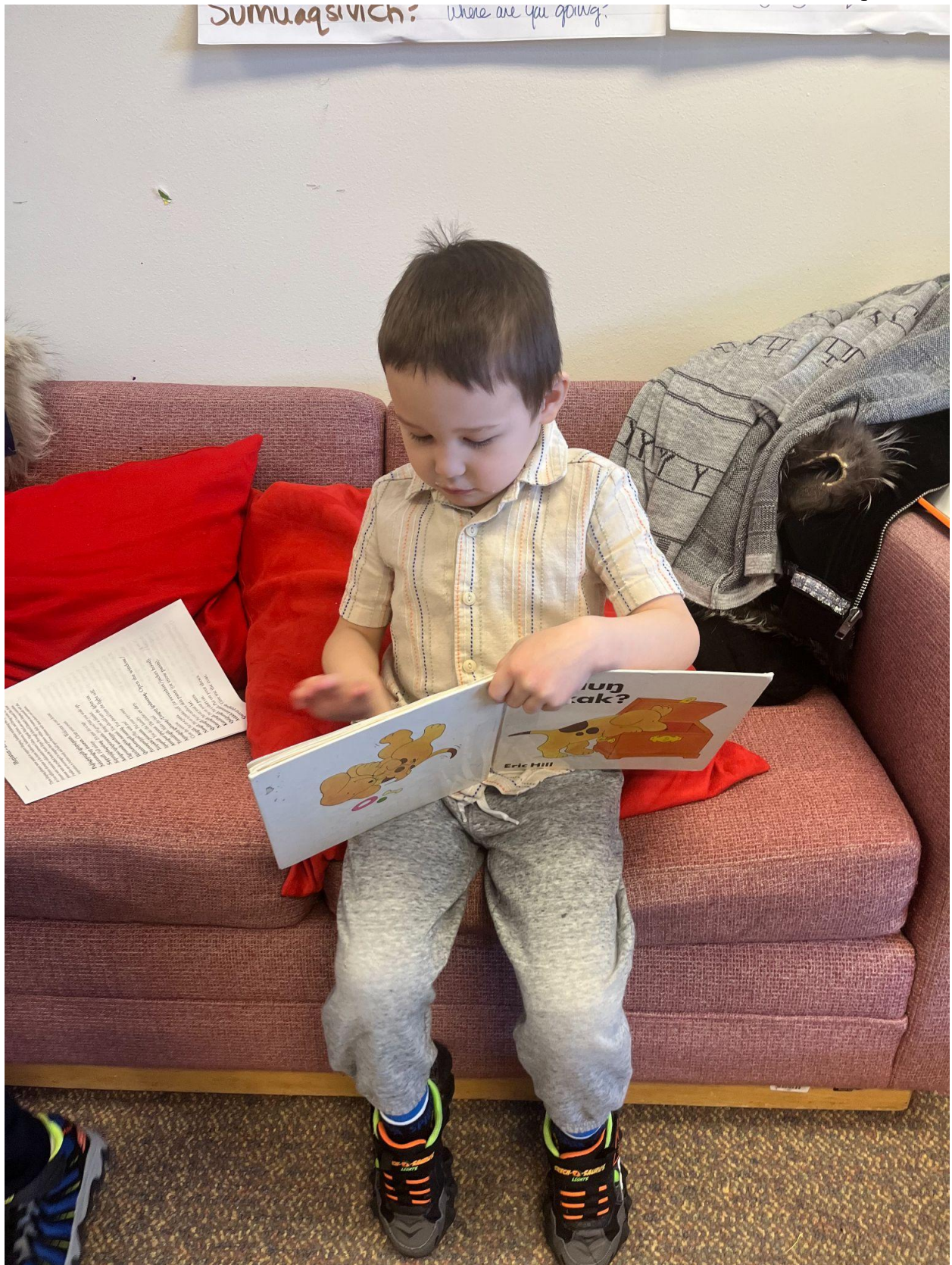


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## **Student Services - Michael Hautala**

### **Staff Support & Professional Development**

#### **Goal 6: Build and sustain a thriving workforce aligned with the mission of this District.**

There are 9 SPED teaching positions, (3 less from last month), and 6 Counselor, (1 more than last month), positions open district wide. We have three potential candidates in 2 SPED teaching and 1 social worker.

We are continuing our work with Human Resources to identify potential staff, since adding the signing bonus for SPED teachers there has been increased interest in posted positions. It will be important that advertising maximizes exposure to this offer (where and how the offer is displayed). We plan to survey new teachers to determine the impact on their decision to accept employment.

### **Student Social & Emotional Wellbeing**

#### **Goal 5: Facilitate & maintain culturally, emotionally, and physically safe learning Environment.**

##### **Counseling**

Clay Moose, our counselor coordinator is planning final site visits to Anaktuvuk Pass and Kaktovik looking at TSP's, graduation progress and master scheduling for next year.

Clay has also been working to develop in-service training for new-hire and returning principals, teachers, and counselors.

## Social Emotional

The Student Services Department has continued to support students and families, providing referrals to services and clinical support. The SEL coordinator has remained busy conducting screenings and meeting with students via a video conferencing platform. These screenings are used to determine the necessity to elevate the level of mental health care beyond what is available at the schools.

We are now advertising for social workers and a behavior specialist to staff a district-wide group that will be able to provide a continuum of care that has not previously been available. We had a positive interview and anticipate a job offer. Look for exciting news in the future.

## **Qatqiññaġvik / Career & Technical Education - Jim Dube**

### Culturally Responsive Instruction

Goal 3: All students are prepared for their pathway of choice post-high school

The Qatqiññaġvik/CTE program had a relatively quiet month in March. We anticipated a small intensive week for part 2 of some of our classes, but due to last minute instructor schedule conflicts we were not able to make these happen. They will be offered again in the fall.

At the end of March we helped support the annual college/career fair at Barrow High School by bringing in students from the villages. Kudos to counselor Bethany Bodine and the M&O staff at BHS that made this a great success.

At the time of this writing the QLC is bustling with approximately 20 5th grade students from the surrounding villages who are here for ANSEP's (Alaska Native Science and Engineering Program) 5th Grade STEM Ready (Science Technology Engineering & Mathematics) program. This is our first time hosting this event. We will be sponsoring this same event the first week in March for Ipalook Elementary students.

The 5th Grade STEM program flows right into our final set of intensives for the year. We had to cancel our welding part 2 course, but students will be attending Intro to Construction (dual credit course held at Ilisagvik College), ATV/Snowmachine Repair, and Introduction to Drones.

## **Human Resources - Loretta Ebnet**

### **Staff Support & Professional Development**

Goal 6: Build and sustain a thriving workforce aligned with the mission of this District

The HR Department has developed a draft of a standardized orientation and onboarding program. This initiative emphasizes tailored onboarding approaches for mid-year hires, as well as distinct pathways for remote, administrative, and classified staff. The draft is currently under review by an established workgroup, which will also evaluate the August in-service program to promote alignment and ensure a consistent, effective onboarding experience for all new hires. A clear, consistent, and supportive onboarding experience is a key factor in employee satisfaction and long-term retention, especially for new hires adjusting to the unique demands of our district.

Recruitment efforts for H-1B candidates are ongoing, with interviews scheduled throughout April and several offers of employment in progress. Ongoing priorities include hiring educators who can serve multiple sites based on district needs, with a strong emphasis on securing SPED teachers.

To expand our recruitment outreach, the HR team participated in the AERRC Virtual Hiring Fair as well as four university career fairs in March. These efforts led to multiple contracts being offered to educators, assistant principals, and principal candidates for the 2025–26 school year.



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While career fairs no longer yield the same volume of immediate hires due to the ongoing national teacher shortage, they remain a valuable long-term strategy for candidate engagement. Collectively, these events generated a list of over 3,000 attendee names and emails. HR will be leveraging this data to build a pipeline of potential candidates, allowing us to stay connected with new teachers and ensure NSBSD remains top of mind as a desirable place to live and work in Alaska.

In addition, another Indeed Virtual Career Fair is being scheduled for April. This event will include geo targeted advertising to further enhance our outreach efforts. Recruiter Moutassim continues to source and prescreen candidates through multiple channels, including Indeed, International School Services, and LinkedIn. Additionally, Facebook has been utilized for targeted advertising to reach potential candidates more effectively.

Director Ebnet has resigned effective April 22, 2025. Dimple Gandia has accepted the role in the interim. Director Ebnet is in the process of handing off key components to the work accomplished during her time with the district.

### **Information Technology - Reginald Santos**

#### Family & Community Collaboration

The North Slope Borough School District IT Department successfully supported the livestreaming of the 2025 Regional Native Youth Olympics (NYO) held at Barrow High School from March 28 to 30. The livestream allowed family members, community members, and regional stakeholders from across the North Slope and beyond to watch and celebrate student athletes as they competed in traditional games rooted in Iñupiaq culture.

### **Business Office - Megan Williams**

#### Financial & Operational Stewardship

Goal 7: Standardize high-functioning, efficient, student-focused operations

The FY26 budget is nearly complete and is on track for adoption by the School Board during the May meeting. This year's budgeting process was a collaborative effort that included input from School Advisory Council (SAC) members, principals, and department directors. The District conducted a thorough review of staffing and expenditures to ensure alignment with its priorities and to make the most of available resources.

The NSBSD Bargaining team has met with the North Slope Educational Administrators' Association (NSEAA) 5 times this year to come to a tentative agreement on changes to the NSEAA/NSBSD agreement. The tentative agreement is currently sitting at legal for review, and the Board Bargaining committee will be meeting soon to review the changes before it is brought to the full Board of Education for ratification.

The District is submitting its property and general liability insurance renewal applications by the end of April in preparation for FY26. This annual process helps determine the renewal rates the District will receive and whether there will be any changes or increases in coverage costs. The results will inform the final stages of budget planning and ensure continued protection of District assets and operations.

A comprehensive review of standard operating processes and procedures is ongoing, in alignment with our strategic plan. This review focuses on identifying areas for optimization to ensure consistent and efficient practices across the District.

Upcoming:

- Proposed FY26 Operating Budget (May)
- FY25 Preliminary Audit (6/16-20) & Fiscal Year End (6/30)
- FY25 Final Audit (8/4-8)

### **Student Activities - Steve Zanazzo**

For the first time in over 20 years, we hosted a Regional NYO event at BHS to qualify athletes for the State NYO Championships in Anchorage on April 24-26. All 8 villages participated with over 50 athletes competing in the 11 traditional NYO events. The top 2 in each event will represent NSBSD on Team A and Team B at the State meet.

#### **Regional Results:**

##### **Seal Hop**

###### **Girls:**

- |    |                  |      |
|----|------------------|------|
| 1. | Violet Anniskett | Kali |
| 2. | Flossie Olemaun  | BHS  |

###### **Boys:**

- |    |                 |      |
|----|-----------------|------|
| 1. | Jared Akpik     | Alak |
| 2. | Manuluk Olemaun | BHS  |

##### **One-Foot-High Kick**

###### **Girls:**

- |    |                 |     |
|----|-----------------|-----|
| 1. | Dayna Olemaun   | BHS |
| 2. | Flossie Olemaun | BHS |

###### **Boys:**

- |    |             |         |
|----|-------------|---------|
| 1. | Samuel Arey | BHS     |
| 2. | Noah Hopson | Trapper |

##### **Dene Stick Pull**

###### **Girls:**

- |    |                 |     |
|----|-----------------|-----|
| 1. | Flossie Olemaun | BHS |
| 2. | Holly Kaigelak  | BHS |

###### **Boys:**

- |    |                 |     |
|----|-----------------|-----|
| 1. | Manuluk Olemaun | BHS |
| 2. | Andrew Hopson   | BHS |

##### **Two-Foot-High Kick**



Girls:

- |    |                 |     |
|----|-----------------|-----|
| 1. | Flossie Olemaun | BHS |
| 2. | Dayna Olemaun   | BHS |

Boys:

- |    |             |         |
|----|-------------|---------|
| 1. | Samuel Arey | BHS     |
| 2. | Noah Hopson | Trapper |

Toe Kick

Girls:

- |    |                 |     |
|----|-----------------|-----|
| 1. | Georgia Fischer | BHS |
|----|-----------------|-----|

Boys:

- |    |             |     |
|----|-------------|-----|
| 1. | Samuel Arey | BHS |
|----|-------------|-----|

One-Hand Reach

Girls:

- |    |                            |     |
|----|----------------------------|-----|
| 1. | Lillianna Simmonds-Rexford | BHS |
| 2. | Georgia Fischer            | BHS |

Boys:

- |    |                     |      |
|----|---------------------|------|
| 1. | Manuluk Olemaun     | BHS  |
| 2. | Luke Tukrook-Oyagak | Kali |

Alaskan High Kick

Girls:

- |    |                            |     |
|----|----------------------------|-----|
| 1. | Dayna Olemaun              | BHS |
| 2. | Lillianna Simmonds-Rexford | BHS |

Boys:

- |    |             |      |
|----|-------------|------|
| 1. | Samuel Arey | BHS  |
| 2. | Jared Akpik | Alak |

Kneel Jump

Girls:

- |    |                 |     |
|----|-----------------|-----|
| 1. | Flossie Olemaun | BHS |
| 2. | Isabel Drake    | BHS |

Boys:

- |    |             |     |
|----|-------------|-----|
| 1. | Samuel Arey | BHS |
| 2. | Jared Akpik | BHS |

Wrist Carry

Girls:

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1. Dayna Olemaun  
Kamella Rexford. BHS

BHS Georgia Fisher BHS &

2. Holly Kaigelak  
Kamella Rexford BHS

BHS Cora Kaigelak BHS \$

Boys:

1. Jared Akpik  
Lucas Aishanna Kaveolook

Alak Drew Hopson. BHS &

2. Willie Tukrook  
Tikigaq & Jared Akpik Alak

Kali Jonathan Frankson

Inuit Stick Pull

Girls:

1. Cora Kaigelak

BHS

2. Lucyann Ipalook

Trapper

Boys:

1. Jonathan Frankson

Tikigaq

2. Charles Anniskett

Kali

Scissor Broad Jump

Girls:

1. Flossie Olemaun

BHS

2. Dayna Olemaun

BHS

Boys:

1. Noah Hopson

Trapper

2. Samuel Arey

BHS

