

## Validation Notes for District Summary Version 2013.10.03

This October 3 preview is the final preview of the newly redesigned school and district report cards. The reports that you see now will be the ones posted on the public website at 12:01 a.m. on October 10, 2013. The public posting will not contain this validation notes page.

We have also posted **suppressed** school rating and district detail reports. These will also be posted for the public on October 10. The unsuppressed versions are no longer available, though the underlying data for 2012-13 is still available in other Achievement Data Insight validations.

We will not be displaying Oregon and Like-Districts averages for Freshmen On-Track.

The public release will be October 10, 2013 at 12:01 a.m. At that time the embargo on this data will be lifted.

For more information on the Supplemental Report Card Data Collection, please visit:  
<http://www.ode.state.or.us/search/page/?=3946>.

For more information on the report card redesign, please visit:  
<http://www.ode.state.or.us/search/page/?id=3942>.

For more information on the 2012-2013 School and District Report Cards, please visit:  
<http://www.ode.state.or.us/search/page/?id=3881>.

Video trainings on the new report cards can be found at:  
<https://district.ode.state.or.us/search/page/?id=226>.

**FROM THE DISTRICT SUPERINTENDENT**

Dear Parents and Community Members,

The Sheridan School District is made up of five schools: Faulconer-Chapman School, Sheridan HS, Spartan Academy, Sheridan Japanese School and Sheridan AllPrep Online Academy. Please see the individual school report cards for individual school ratings and data.

While overall the district was rated as below average, one area of strength for the district is that we were rated above average for student growth in the areas of math and reading at the middle level. We will continue to focus on student growth in all areas during this school year.

Faulconer-Chapman School has been designated a focus school. This school year we will focus on improving instructional strategies in all classrooms in the district and will invest significantly in professional development in the area of mathematics. You can

help by monitoring your student’s homework, attending parent-teacher conferences, or volunteering. We look forward to partnering with you in the coming year to make sure all of our students reach their potential.

Thank you,

Superintendent | Steven Sugg

**DISTRICT PROFILE**

ENROLLMENT	Total enrollment 2012-13	Change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	304	+5.2%	76%
Grades 4 - 5	169	+0.6%	81%
Grades 6 - 8	261	-6.1%	90%
Grades 9 - 12	357	+11.6%	67%

STUDENT MOBILITY	2012-13	Previous three year average
Students transferring:		
Into district	10.4%	8.0%
Out of district	7.5%	9.6%

**2012-13**

SELECT DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	<5%	7%	8%	5%
Economically disadvantaged	73%	67%	62%	47%
Students with disabilities	13%	11%	11%	11%
Number of different languages spoken	3	2	2	2

Note: a \*\* is displayed when the data must be suppressed to protect student confidentiality.

**STUDENT WELLNESS POLICY**

To ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall implement a district nutrition program consistent with state & federal requirements for sponsoring the National School Lunch Program and/or the School Breakfast Program.

CLASS SIZE	Average class size 2012-13	Change from previous year
Grades K - 3	26.5	+1.7
Grades 4 - 5	22.8	+0.3

**TEACHER PROFICIENCY**

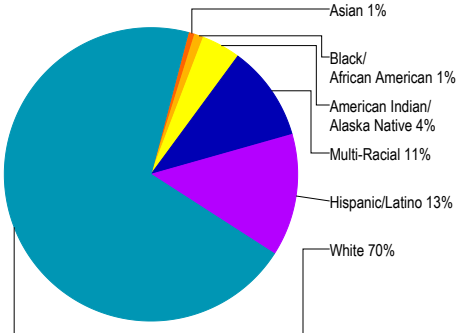
Percentage of highly qualified teachers (as defined by the federal government) **2012-13**  
96.00%

**RACIAL EQUITY IN HIRING**

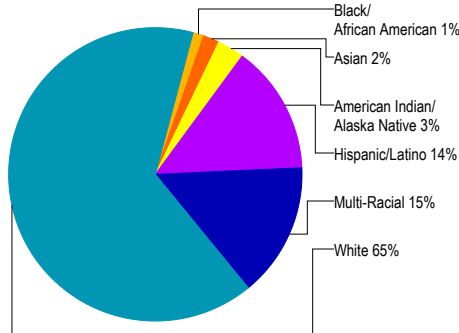
Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, veterans’ status, genetic information and disability if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position.

**DISTRICT PROFILE (CONTINUED)**

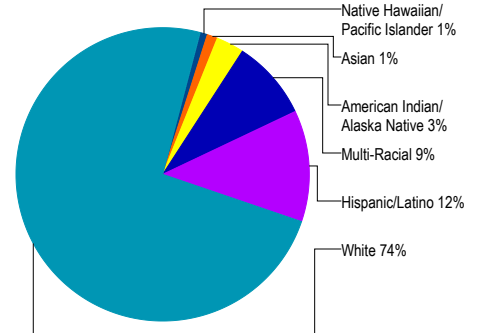
**GRADES K - 3 STUDENTS**



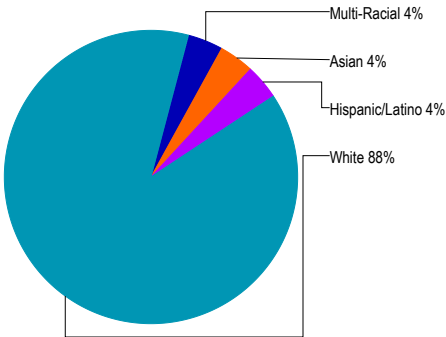
**GRADES 4 - 5 STUDENTS**



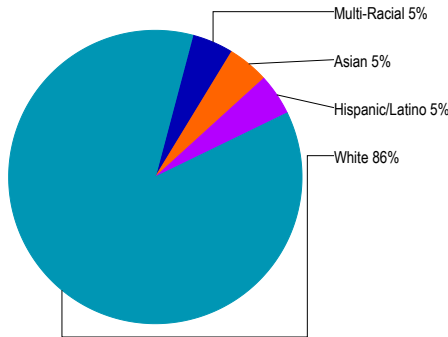
**GRADES 6 - 8 STUDENTS**



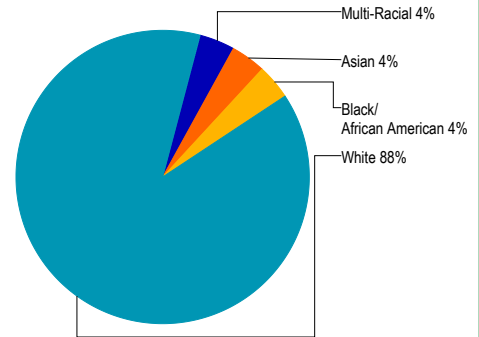
**GRADES K - 3 STAFF**



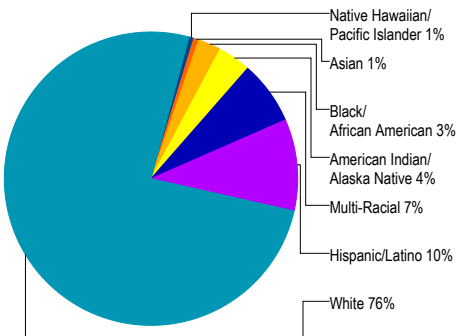
**GRADES 4 - 5 STAFF**



**GRADES 6 - 8 STAFF**



**GRADES 9 - 12 STUDENTS**



**PER PUPIL SPENDING**

	2012-13	2011-12	2010-11	2009-10	2008-09
District	\$11,171	\$9,111	\$9,423	\$8,423	\$9,092
State	\$9,903	\$9,366	\$9,363	\$9,275	\$9,392

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$11,970 in 2012-13. (Statewide average) 2012-13 data reflects budgeted not actual.

**FUNDING SOURCES**

District funding derived from the below sources

Local taxes and fees	20%
State funds	66%
Federal funds	15%

**SEISMIC SAFETY RATING**

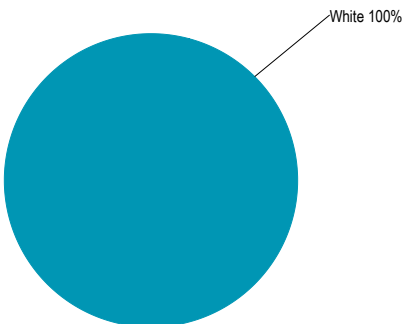
For a detailed report for each school, please visit:  
[www.oregongeology.com/sub/projects/rvs/county/county-sites.htm](http://www.oregongeology.com/sub/projects/rvs/county/county-sites.htm)

**EXPULSIONS & SUSPENSIONS**

	Expulsions	Suspensions
Total Students	*	129
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	103
Multi-Racial	*	16

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

**GRADES 9 - 12 STAFF**



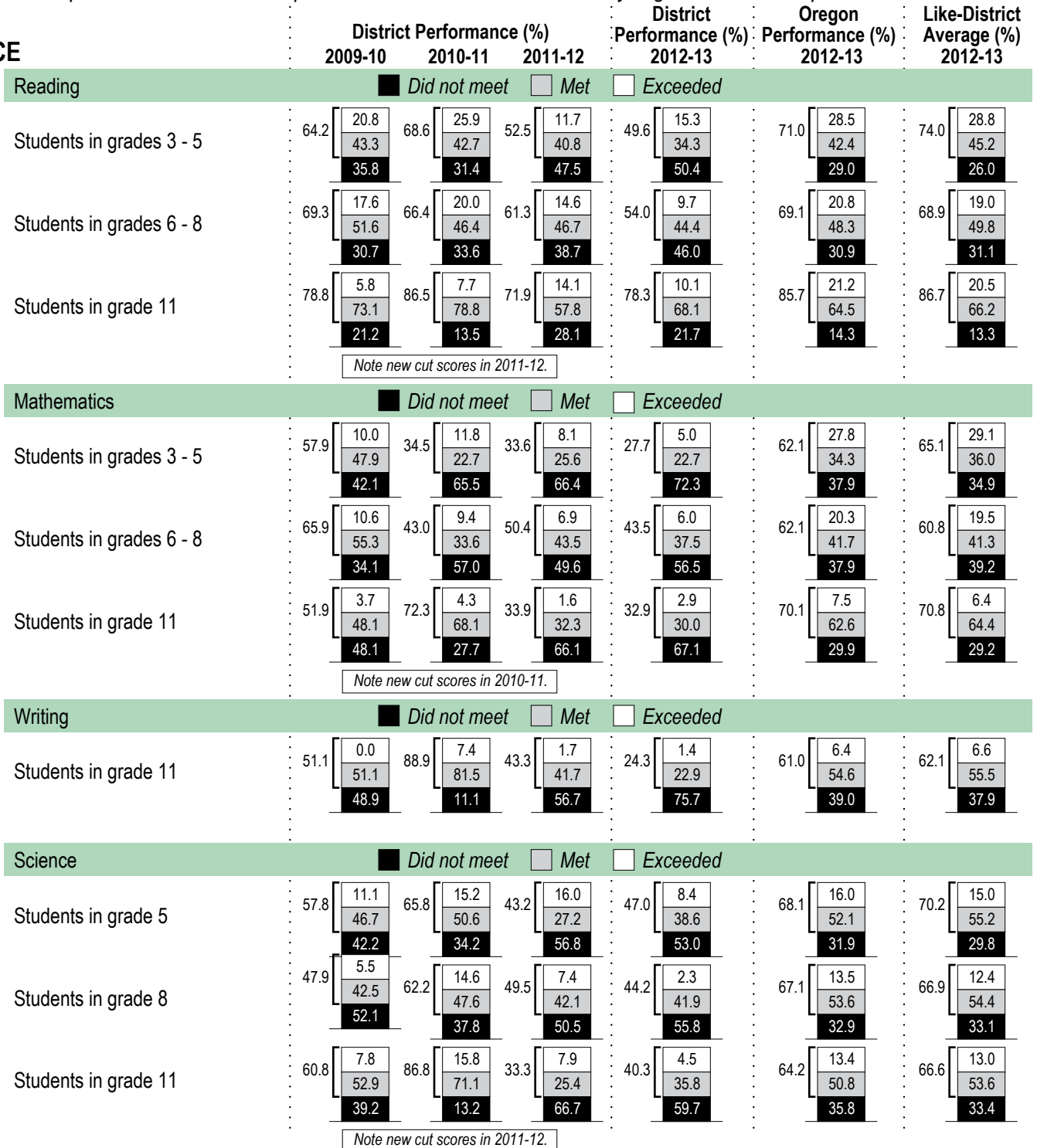
**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

Did at least 95% of students in this district take state exams?  Yes  No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

**DISTRICT PERFORMANCE**



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional state exam results.

Note: a "\*\*" is displayed when data are unavailable or to protect student confidentiality.

435 S Bridge St  
Sheridan, OR 97378-1811, (541) 261-6959  
[www.sheridan.k12.or.us](http://www.sheridan.k12.or.us)

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
<b>COLLEGE AND CAREER READINESS</b>	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	*	73.3	75.3	70.4	*	*
	Students taking SAT	27.5	33.7	28.6	27.9	34.2	34.8
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
<b>GRADUATION RATE</b>	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	72.1	52.4	66.1	57.5	68.4	68.3
<b>COMPLETION RATE</b>	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	NA	78.5	63.4	76.5	80.5	74.6
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	1.5	3.0	3.6	5.8	3.4	3.0
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2007-08	2008-09	2009-10	2010-11	2010-11	2010-11
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	NA	39.4	46.4	57.0	61.1	61.4

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**STUDENT GROUP OUTCOMES**

	District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average
On Track	70.4	--	--	On Track	*	--	--	On Track	*	--	--
Graduation	57.5	68.4	-10.9	Graduation	33.3	50.8	-17.5	Graduation	--	66.2	--
Completion	76.5	80.5	-4.0	Completion	75.0	65.6	+9.4	Completion	100.0	82.4	+17.6
Dropout	5.8	3.4	+2.4	Dropout	0.0	7.7	-7.7	Dropout	0.0	3.8	-3.8
<b>Economically Disadvantaged</b>	<b>Asian</b>	<b>White</b>									
On Track	67.3	--	--	On Track	*	--	--	On Track	68.9	--	--
Graduation	57.1	61.1	-4.0	Graduation	100.0	80.7	+19.3	Graduation	55.0	71.2	-16.2
Completion	74.5	76.7	-2.2	Completion	--	85.9	--	Completion	79.8	83.2	-3.4
Dropout	1.2	3.0	-1.8	Dropout	0.0	0.9	-0.9	Dropout	6.0	3.0	+3.0
<b>English Learners</b>	<b>Black/African American</b>	<b>Female</b>									
On Track	*	--	--	On Track	*	--	--	On Track	72.9	--	--
Graduation	62.5	49.2	+13.3	Graduation	100.0	53.3	+46.7	Graduation	62.5	72.9	-10.4
Completion	60.0	64.1	-4.1	Completion	--	70.5	--	Completion	81.6	83.3	-1.7
Dropout	0.0	5.1	-5.1	Dropout	0.0	5.9	-5.9	Dropout	4.9	2.8	+2.0
<b>Students with Disabilities</b>	<b>Hispanic/Latino</b>	<b>Male</b>									
On Track	76.9	--	--	On Track	83.3	--	--	On Track	66.7	--	--
Graduation	25.0	38.2	-13.2	Graduation	55.6	59.5	-3.9	Graduation	52.5	64.3	-11.8
Completion	63.2	65.8	-2.6	Completion	42.9	71.1	-28.2	Completion	72.9	78.0	-5.1
Dropout	13.0	4.8	+8.2	Dropout	8.8	4.5	+4.3	Dropout	6.8	3.9	+2.8
<b>Talented and Gifted</b>	<b>Multi-Racial</b>										
On Track	*	--	--	On Track	62.5	--	--				
Graduation	100.0	90.9	+9.1	Graduation	83.3	69.1	+14.2				
Completion	100.0	95.9	+4.1	Completion	62.5	84.9	-22.4				
Dropout	0.0	0.4	-0.4	Dropout	5.3	3.3	+2.0				

Note: a \*\* is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.

On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>Capturing Kids Hearts</li> <li>Positive Behavior Supports (PBS)</li> <li>Full Day Kindergarten</li> <li>Before and After School Programs</li> </ul>	<ul style="list-style-type: none"> <li>Capturing Kids Hearts</li> <li>Positive Behavior Supports (PBS)</li> <li>Before and After School Programs</li> </ul>	<ul style="list-style-type: none"> <li>Capturing Kids Hearts</li> <li>Positive Behavior Supports (PBS)</li> <li>Before and After School Programs</li> </ul>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>Response to Intervention (RTI)</li> <li>Title I</li> <li>Titan Academy</li> </ul>	<ul style="list-style-type: none"> <li>AVID Grades 6-8</li> <li>Response to Intervention (RTI)</li> <li>Summer School and After School Programs</li> </ul>	<ul style="list-style-type: none"> <li>AVID Grades 9 and 10</li> <li>Response to Intervention (RTI)</li> <li>Summer School</li> </ul>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>Summer School</li> <li>NASA School</li> </ul>	<ul style="list-style-type: none"> <li><b>WORLD LANGUAGE COURSES</b> *Information was not submitted for this section.</li> <li><b>SPECIAL PROGRAMS</b> Titan Academy</li> <li>NASA School</li> </ul>	<ul style="list-style-type: none"> <li><b>WORLD LANGUAGE COURSES</b> Spanish</li> <li><b>HONORS &amp; DUAL-ENROLLMENT COURSES</b> *Information was not submitted for this section.</li> <li><b>SPECIAL PROGRAMS</b> Spartan Academy</li> <li>ELL</li> <li>Teen Pregnant and Parenting Program - House of Hope</li> </ul>

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		*Information was not submitted for this section.	Agriculture Classes - Future Farmers of America BIZCONNECT Business Classes
EXTRACURRICULAR ACTIVITIES		Middle Schools	High Schools
Elementary Schools	Community - Little Guy Wrestling, Tball, baseball and Soccer	Fall - Football and Volleyball Winter - Basketball Spring - Track Community - Little Guy Wrestling, Baseball, Sofball and Soccer	Fall - Cross Country, Football, Volleyball, Cheerleading Winter -Basketball, Wrestling Spring - Baseball, Softball, Track

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

**FEDERAL TITLE I DESIGNATION**

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2012-13 data.

	Priority	Focus	Model	
Number of Elementary Schools	0	1	0	<p><b>Priority Schools</b> are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.</p> <p><b>Focus Schools</b> are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.</p> <p><b>Model Schools</b> are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	