

# NORTH SLOPE BOROUGH SCHOOL DISTRICT BUDGET PRESENTATION FY22



**Assessment & Accountability**





# District Staff

## Director

Liz Noble

## Data Specialist

Ian Acuna

Records Manager

Ranel Gandia





# NSBSD MISSION STATEMENT

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## MISSION - OUR CORE PURPOSE

Learning in our schools is rooted in the values, history and language of the Iñupiat. Our priority, purpose and responsibility is to partner with families and community to provide high-quality education resulting in students that are...

- Critical and creative thinkers able to adapt in a changing environment and world;
- Active, responsible, contributing members of their communities; and
- Confident, healthy young adults, able to envision, plan and take control of their destiny.





# Department GOALS AND OBJECTIVES-FY22

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**1 STUDENT SUCCESS:** All students will reach their intellectual potential and achieve academic success through integrating Iñupiaq knowledge systems into the core content areas and focusing on the development of the Whole Child.

**1.1 ACADEMIC ACHIEVEMENT:** Ensure all students show growth in academic areas measured by authentic assessment where possible and state and district standards where necessary.

**1.2 ATTENDANCE:** Cultivate an environment where attendance is valued, encouraged, and supported and implement a culturally integrated calendar that is aligned across the district to increase attendance and expand options for students.





# Department Budget Overview FY22

- PERSONAL SERVICES
  - Certified Salaries
  - Non-Certified Salaries
  - Employee Benefits
- SUPPLIES, MATERIAL AND MEDIA
  - Janitorial supplies
  - Supplies, material, media
- PROFESSIONAL AND TECHNICAL SERVICES
  - Training
  - Contractual services





# Budget Priorities-FY22

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Assessment and Accountability's Department budget priorities for FY22 are:

- Increase staff to include a Coordinator





# FY22 Budget Scenario 1 (Increase)

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In the event there are additional financial resources available (5-10%), the department of Assessment & Accountability recommends the addition of a Coordinator to support:

- State and District Assessments;
- State and Federal Reporting;
- School Climate Connectedness Survey;
- ACT;
- Student enrollment
- Site Schedules
- Calendars etc...





# FY22 Budget Scenario 2 (Decrease)

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In the event there are less financial resources available (5-10% reduction), Department of Curriculum & Instruction would continue to support Assessment and Accountability by identifying focus areas for Specialist.







# FY22 Budget Impacts

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FY22 Budget recommendation, adding a Coordinator, would positively impact the district through:

- Ongoing student/site data analysis
- State Reports
- Federal Reports
- District Report Card
- Calendar Revisions and state compliance audits
- State and District Assessment support and compliance
- School Climate Connectedness Survey





# FY22 Budgets and the School District Strategic Plan

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**FY22 Budget is aligned and conforms to the BOE Strategic Plan for FY20-25 with specific attention to:**

- 1 STUDENT SUCCESS:** All students will reach their intellectual potential and achieve academic success through integrating Inupiaq knowledge systems into the core content areas and focusing on the development of the Whole Child.
- 1.1 ACADEMIC ACHIEVEMENT:** Ensure all students show growth in academic areas measured by authentic assessment where possible and state and district standards where necessary.
- 1.2 ATTENDANCE:** Cultivate an environment where attendance is valued, encouraged, and supported and implement a culturally integrated calendar that is aligned across the district to increase attendance and expand options for students.





# FY22 Capital Needs

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Not requested at this time.