

Learning Model Update
March 25, 2021



Overview

- County COVID-19 Data
- School Community COVID-19 Data
- COVID-19 Protocols
- In-Person Learning
 - Staff Planning Days
 - Family Choice Distance Learning
 - In-Person Learning Groups
 - Around the District



Learning Model Change Process



Indicators Reflect Model Change

Indicators reflect need to shift to a different model.

Indicators include MDH and MDE guidance, staffing, student attendance, devices and technology, health and safety, and school services.

Leadership Team Impact Analysis

Leadership Team reviews indicators, evaluates current model operations and feedback, and makes model change recommendation.

The Incident Command Team provides feedback to Leadership Team and School Board.

School Board Recommendation

The Superintendent will present a learning model plan change recommendation to the Mahtomedi School Board.

The School Board adopts a new learning model.

Transitional Planning

Transitional days take place in order to plan for new learning model instruction and operational changes.

Implementation

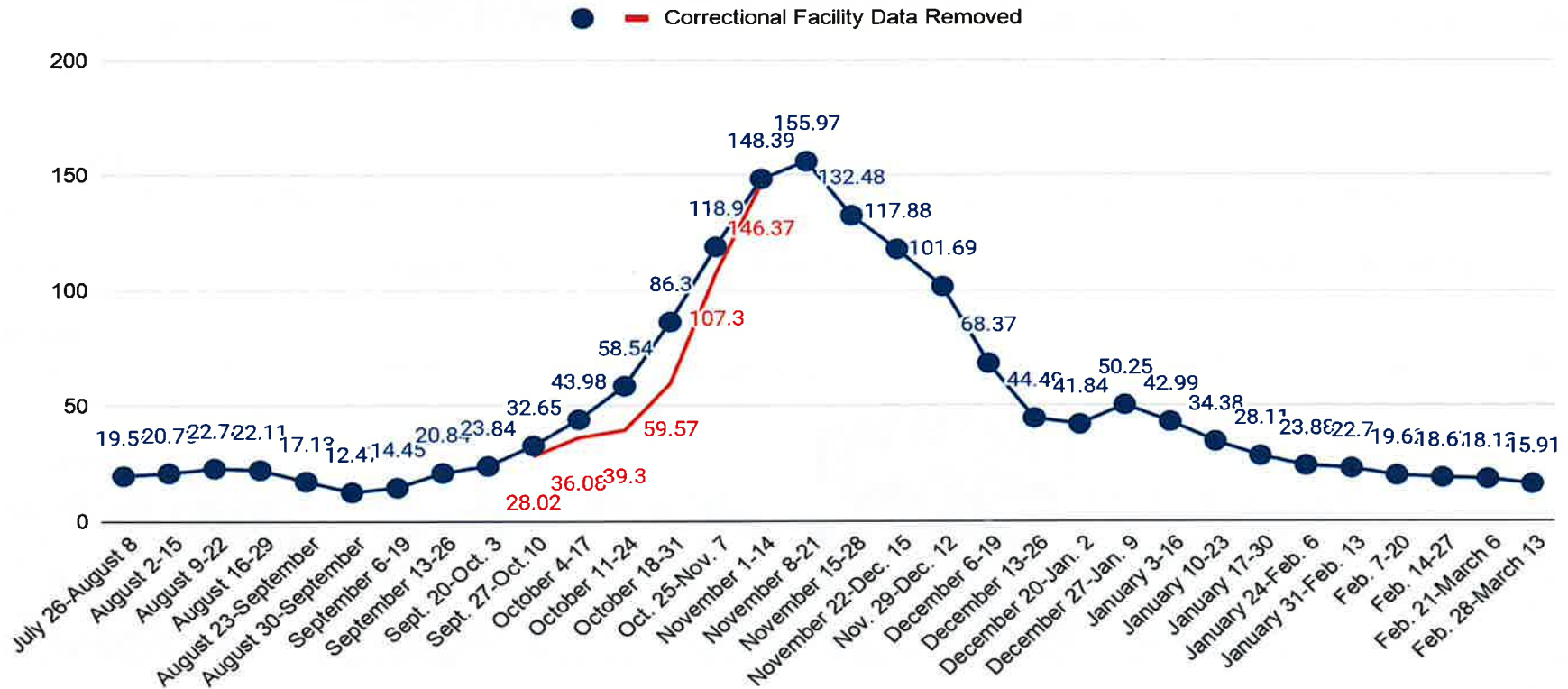
New learning model is implemented. Learning model operations feedback tools continue and indicators are observed.

Indicators We Continue to Monitor

- **State Guidance:** Updates to Minnesota's 2020-21 Safe Learning Plan.
- **County COVID-19 Data:** the County numbers continue to inform learning model decisions for school districts as an indicator of risk and of predicted staffing impact.
- **Mahtomedi district and school COVID-19 Data:** district and school positive case and quarantine data is collected and reviewed weekly. District information is reported weekly in our [COVID-19 Dashboard](#).



Washington County Numbers



Mahtomedi Public Schools COVID-19 District Dashboard

	Student and Staff Positive COVID-19 Cases Over the last two weeks. 3/8-3/19/2021	2020-21 School Year Total of Student and Staff Positive COVID-19 Cases	This week's Staff Quarantined Due to Close Contact or Positive COVID-19 Test	Minnesota Department of Health Pre-K-12 School Building Website (Current schools will be listed)
Mahtomedi Public Schools	6	139	<3	N/A

Students at Mahtomedi Public Schools are in the 100% In-Person learning model at our elementary and secondary schools.

At this time, we use a district dashboard in order to prevent the identification of specific students and staff.

COVID-19 Exposure and Close Contact notifications will continue to take place for families and staff in our school buildings.

Please note, COVID-19 data was not collected during Spring Break (March 8-12, 2021)



In order to protect student and staff privacy, if the number is under 3, a <3 is noted.

Updated: March 19, 2021
Please note this information will be updated weekly on Fridays.

COVID-19 Protocols

Quarantines

We continue to collect COVID-19 positive case information and notify families regarding close contact and exposure. We use the 14-day quarantine period for staff and students.

Events & Gatherings

- No large in-school gatherings like assemblies.
- The Class of 2021 graduation ceremony will be held outdoors at the Mahtomedi High School Stadium with limited capacity on June 12, 2021. The event will be live-streamed.



In-Person Learning: Staff Planning

Elementary Staff Planning for In-Person Learning (February 11, 2021)

Wildwood Elementary School

Classroom and School Physical Logistics

- Removed extra furniture
- Placement of desks (measuring student distance and teacher to student distance)

Instruction

- Teams met to develop plans for in-person and quarantines (individual and classroom).
- Developed in-person literacy and math plans.
- Created a system for quarantine check-ins.
- Created systems for quarantine students to attend morning meetings and small groups.

O.H. Anderson Elementary School

Classroom and School Physical Logistics

- Removed extra furniture
- Placement of desks (measuring student distance and teacher to student distance)
- Taped instructional area
- Established locker plan
- Developed seating charts

Instruction

- Lesson planning
- Planning for students starting in-person from family choice distancing learning
- Updated small groups, jobs, and materials for all classroom students

School Culture

Unity Day planning

In-Person Learning: Staff Planning

Secondary Staff Planning for In-Person Learning (March 15 & 16, 2021)

Mahtomedi Middle School

Classroom and School Physical Logistics

- Organizing and reconfiguring classrooms
- Placement of desks (measuring student distance and teacher to student distance)
- Developed school protocols and practices to ensure safety around school (i.e: staggering times in the hallways, using stairways and lockers).

Instruction

- Developed learning plans that will meet the needs of having more kids in classroom as well as designing how to best reach the students who are family choice distance learners and those quarantined.
- Adjusting and planning curriculum from 85-minute blocks to 45-minute periods (timing of lessons, giving feedback, and homework)

Mahtomedi High School

Classroom and School Physical Logistics

- Organizing and reconfiguring classrooms
- Placement of desks (measuring student distance and teacher to student distance)
- Developed seating charts

Instruction

- Planning for students starting in-person from family choice distancing learning
- Adjusting and planning curriculum from 85-minute blocks to 45-minute periods
- Collaborating with colleagues on instructional planning and supporting family choice distance learners.

Student Support

Working with students who were anxious about coming back for in-person learning.

Family Choice Distance Learning

As we made the switch to in-person learning, we gave families an opportunity to make learning model changes from family choice distance learning to in-person or in-person to family choice distance learning.

Percentage of Students in the Family Choice Distance Learning Model By Grade	
Wildwood Elementary School Kindergarten: 11% Grade 1: 10% Grade 2: 8%	O.H. Anderson Elementary School Grade 3: 14% Grade 4: 13% Grade 5: 11%
Mahtomedi Middle School Grade 6: 7% Grade 7: 10% Grade 8: 10%	Mahtomedi High School Grade 9: 13% Grade 10: 12% Grade 11: 15% Grade 12: 18%

Impact of In-Person Learning Groups During Distance Learning

- During distance learning, Mahtomedi Public Schools provided in-person learning for high needs special education students, Special Education, English Language, students with a 504, students requiring academic or social/emotional intervention, students with a “D” or an “F”, students at-risk of not graduating, and students experiencing homelessness.
- Students at Mahtomedi Public Schools also had virtual supports available for both elementary and secondary students that included small group academic and social-emotional support.
- Each week we had over 200 students district-wide who attended in-person supports during distance learning. This support has meant that our most at-risk students received academic support and consistency and that our special education students maintained their schedule consistency and connection in a supportive learning environment.

Special Education Impact: By maintaining consistency for our special education students, the transition to in-person has been smooth because our highest needs students have had little impact on their schedule.

Secondary Impact: Secondary teachers are reporting that a significant advantage to bringing in the in-person learning groups during Distance Learning was the opportunity to give individualized attention and it was an opportunity to build relationships which has helped throughout the learning model transitions.



In-Person Learning Around the District

