Proposed Transition Program in New Fairfield Public Schools

January 7, 2020



What are Transition-Only Services? Why should the district provide a program?

Per the Transition Bill of Rights developed by the Connecticut State Department of Education supporting IDEA, students with an Individual



Education Plan (IEP) have rights to a free and appropriate education through the age of 21. Students who complete their high school graduation requirements but require specialized instruction in post-secondary education/training, employment, and independent living skills are entitled to "transition-only" programming in order to receive this instruction.

It is the responsibility of every public school district to provide these special education services as recommended in each student's IEP within the Least Restrictive Environment (LRE).

Currently, we do not have Transition-Only services programming in district, therefore students who need this instruction are outplaced. A district program allows our students to remain part of our school community, as well as reducing the costs of outplacement tuition and transportation.

Planning for NF Transition-Only Program

- A collaborative, community based program; currently in discussion with the Naugatuck Valley Community College Campus in Danbury
- Program will focus on the following skills:
 - Vocational Skills
 - Social Skills
 - Independent Living Skills (budgeting, banking, meal planning, comparison shopping)
 - Recreation
 - Navigating a college campus and taking classes when appropriate.
 - Travel Training (using the HART bus)
 - Accessing community resources (BRS, DDS, DSS, Library, Town Hall)
 - Community Safety



Budgeting for NF Transition-Only Program

- Where the Transition Program is reflected in the FY22 Superintendent's Budget:
 - An additional Special Education Teacher (\$70,000)
 - Two support staff (we can increase staff as needed based on enrollment)
 - Transportation (\$33,000)
 - Instructional supplies
- Net savings to the district

