

# DISTRICT IMPROVEMENT PARTNERSHIP

Sheridan School District 2015-16

- ▶ Focus Area 1 – Educator Effectiveness
- ▶ Focus Area 2 – District and School Structure and Culture
- ▶ Focus Area 3 – Teaching and Learning

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Several white lines of varying lengths and slopes are positioned in the bottom right corner of the slide, creating a modern, abstract graphic element.

## Focus Area 1 – Educator Effectiveness

- ▶ Goal – By the end of the 2016-17 school year 100% of staff will believe that all of our students can achieve at high levels and will support that achievement through active engagement as measured by staff surveys and classroom observations.
- ▶ Steps to Achieve Goal
  - ▶ Provide staff with training (Classified and Certified)
  - ▶ Challenge negative talk
  - ▶ Train instructional coach and admin in effective support
  - ▶ Hold high expectations of students and staff

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## Focus Area 2 – District and School Structure and Culture

- ▶ Goal – By the end of the 2016-17 school year all schools will fully implement common expectations for student and staff behavior using the PBIS process and establishing school norms and reinforcing norms through a comprehensive program including a relevant reward system as measured by number of discipline incidents, reward incidents and school observations
- ▶ Steps to Achieve Goal
  - ▶ Getting 100% of Staff on Board and Committed
  - ▶ Set high expectations for students and staff
  - ▶ Create CTE – Programs of Study

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## Focus Area 3 – Teaching and Learning

- ▶ Goal – By the end of the 2016-17 school year the district will provide effective support to 100% of our students by assessing students academic strengths and weaknesses as well as areas of student interest as measured by universal screeners, progress monitoring and student surveys.
- ▶ Steps to Achieve Goal
  - ▶ Hire Instructional Coach
  - ▶ Train Staff in Delivering Interventions (Classified and Certified)
  - ▶ Ensure that we Teach with Fidelity

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THE END

The background is a blue gradient, transitioning from a lighter blue at the top to a darker blue at the bottom. On the right side, there are several thin, white, parallel lines that start from the bottom and extend towards the top right corner, creating a sense of motion or a stylized 'E' shape.