



Elementary Report Card Revision

Curriculum Subcommittee Meeting
Dr. Jason McKinnon

Monday, October 23, 2017

Thank You!!!

Acknowledgements

It is with special thanks and gratitude to the distinguished New Fairfield teachers and leaders that revised our Elementary Report Card for Reading, Writing and Mathematic Standards.

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Standards Based Grading



- This method is not new, especially at the elementary level, where teachers measure how students are doing in meeting the learning goals for their grade as determined by standards.
- These standards describe what skills student know and should be able to do by the end of the school year. Students will receive several grades in each subject area rather than a single letter grade.



CONTENT STANDARDS –

What a student should know and be able to do at a given grade level.

CURRICULUM & INSTRUCTION –

A roadmap for teachers to ensure that students are learning the skills for their grade level.



ASSESSMENTS –

Just like quizzes and tests, assessments measure learning and the extent to which a student has met the grade level content standards.




REPORT CARD –

The standards-based report card shows a student's progress toward meeting content standards (specific skills) up to that point in the school year.



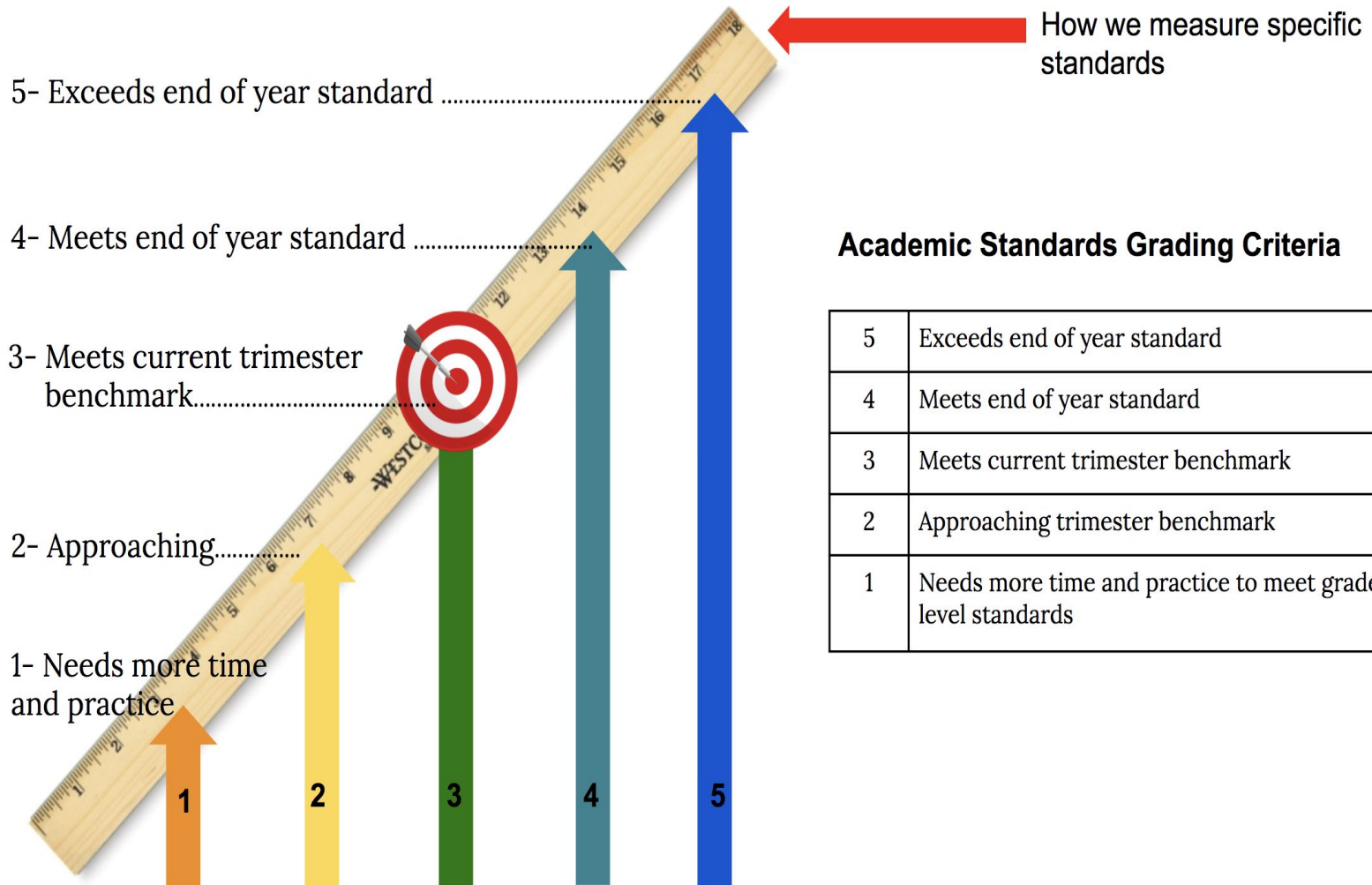
Background

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- The elementary report card was last revised in 2012-2013 by a committee of K-5 teachers and specialists
 - Standards-Based Report Card
 - The report card used the following grading criteria to provide feedback to parents:

1= Progressing towards standard
2= On target to meet standard
3= Met the year-end standard
4= Exceeded the year-end standard

C= Consistently & Independently
U= Usually
I= Inconsistently

Academic Grading Criteria



Academic Standards Grading Criteria

5	Exceeds end of year standard
4	Meets end of year standard
3	Meets current trimester benchmark
2	Approaching trimester benchmark
1	Needs more time and practice to meet grade level standards

Revised Standards: Reading, Writing and Math



- In writing, we selected standards based on our curriculum learning progressions and on-demand writing tasks.
- In math, we have selected key standards that are associated with the major clusters standards
- In reading, we wanted to measure fluency, reading focus and perseverance, active reading strategies, comprehension, and responding to text
- We researched best practices and viewed other Districts

Important Points



- The report card rubrics/tools should only to be used as a guide for teachers.
- **Teacher judgment is the most important criteria to consider.**
- Use more than one data point when grading a standard; triangulate data from different sources and consider all evidence
- If students receive a grade on a standard < 3 , please communicate this information to parents prior to the end of the marking period
- Grade each standard on its own merits. *“Don’t knock a student twice for the same weakness.”*

Support Documents



[Report Card Standards Revision](#)

[Rubric Guides](#)

[Reading Conferring Checklist](#)


[Writing Conferring Checklist](#)

[Parent Companion Guide](#)

[Math Spreadsheet](#)

[Reading Response Journals](#)

Reading - Grade 3

Standards	Term		
	T1	T2	T3
Reads and comprehends grade level text	2		
Fluency: Reads with appropriate phrasing and expression	2		
Response to Text: supports thinking with evidence from multiple texts to grow ideas and express meaning.	2		
Comprehension: Uses active reading skills/strategies with variety of texts	2		
Perseveres and maintains focus during reading	2		
Word Analysis: Uses strategies to identify and understand unfamiliar words	2		
Comments: 			

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Comprehension: Uses active reading skills/strategies with variety of texts	2		
Perseveres and maintains focus during reading	2		
Word Analysis: Uses strategies to identify and understand unfamiliar words	3		

Comments:

Johnny is approaching the trimester benchmark for reading and comprehending grade level text. His fluency skills have improved this trimester and he is able to use a variety of strategies to decode and self correct when necessary. We are working on his comprehension strategies: summarizing the text, making inferences, and analyzing story elements.

Parent Guide and Frequently Asked Questions

[Click Here](#)