



EXECUTIVE SUMMARY

Meeting Date:	December 19, 2024
Agenda Item:	School Board Policies - second reading
Item Type:	Information and Discussion/Action
Administrator:	Bret Champion, Jodi Fahy
Objective:	Review the policies & ARs and adopt/readopt and delete as presented

Background: OSBA provides quarterly policy updates that include current revisions to state and federal laws and guidelines. Staff has reviewed the updated language and applied applicable revisions which are reflected in the policy packet.

The Board reviewed the policies as a first reading on December 5, 2024. Revisions in **red** font indicate OSBA updated language. Revisions in **blue** font indicate staff updated language.

Policy	Title	Summary
EBBA <i>Recommend deleting this version and replacing with new version</i>	First Aid**	<i>This summary applies to EBBA through GBEB.</i> <i>The State Board of Education adopted revisions to Oregon Administrative Rule (OAR) 581-022-2220 on health services.</i>
EBBA <i>New version</i>	Student Health Services**	<i>The changes result in a requirement to develop “a written prevention-oriented health services plan for all students” (OAR 581-022-2220(1)). The plan requirements include a variety of topics, including but not limited to, plan for health care space, communicable disease prevention, communication strategies, health</i>
EBBA-AR <i>Recommend deleting</i>	Handling and Disposing of Contaminated Fluids	<i>screenings, and hearing, vision and dental screenings.</i>
EBBAA	Infection Control & Bloodborne Pathogens	<i>As a result of these changes there is a list of policies and administrative regulations (AR’s) which have been revised.</i>
EBBB	Illness or Injury Reports	<i>Recommendations may include to delete or rescind policy or AR, recoding, and reassigning some policy content to a new</i>
GBEB	Communicable Diseases in Schools	

<p>GBEBA <i>Recommend deleting</i></p>	<p>Staff-HIV, AIDS, and HBV</p>	<p><i>section or policy of the policy manual.</i></p> <p><i>The entire rule can be accessed here: OAR 581-022-2220</i></p>
<p>IGBAF</p>	<p>Special Education - Individualized Education Program (IEP)**</p>	<p><i>The legal references to IGBAF – Special Education – Individualized Education Program (IEP**) are updated to add references to the new laws.</i></p>
<p>IGBAF-AR</p>	<p>Special Education - Individualized Education Program (IEP)**/*</p>	<p><i>Changes in IGBAF-AR – Special Education: Individualized Education Program (IEP)**/* are due to the passage of Senate Bill 756 (2023) which requires district employees who are assigned to work with students who are on an IEP or 504 Plan, be invited to attend the student’s IEP meeting or 504 Plan meeting. The section of the administrative regulation (AR) “Individualized COVID-19 Recovery Services” is deleted since the provision has sunset (see OAR 581-015-2229).</i></p> <p><i>IGBAF-AR is also updated to include information regarding abbreviated school days.</i></p>
<p>IGBAG</p>	<p>Special Education - Procedural Safeguards**</p>	<p><i>Changes in Board policy IGBAG are due to the passage of SB 758 (2023) to add language to the Independent Educational Evaluations section stating parents are entitled to examine their student’s record pertaining to identification, evaluation and educational placement, and the provisions of a free appropriate public education (FAPE) and setting a 10 business day timeline.</i></p>

JBAA	Section 504-Students**	<i>The legal references to JBAA – Section 504 – Students** are updated to add references to the new laws.</i>
JGA	Corporal Punishment**	<p><i>This summary applies to JGA through JGAB.</i></p> <p><i>The procedures for responding to an incident of restraint or seclusion are found in ORS 339.294 and were amended by Senate Bill 1024 (2023; see Section 3 which begins on page 5 of the SB). These amended procedures are represented in the recommended changes to policy JGAB –</i></p>
JGAB	Use of Restraint or Seclusion**	<p><i>Use of Restraint or Seclusion**. There are several changes to highlight of which two are: 1) addition of immediate notice to the parent or guardian of any existing record, including audio or video, of the incident (which will be preserved in the original format without alteration - this language was added to the AR which was presented at the Dec. 5 Work Session); and 2) such record shall be reviewed at the debriefing meeting, to which parents shall be invited.</i></p> <p><i>The changes are a result of the adopted language from the bill and related, revised OARs recently adopted by the State Board.</i></p> <p><i>A change to ORS 161.205 on issues of corporal punishment was put into effect by Senate Bill 577; also effective now.</i></p>
JH	Student Welfare**	<p><i>This summary applies to JH through JHCCA.</i></p> <p><i>The State Board of Education adopted revisions to Oregon Administrative Rule (OAR) 581-022-2220 on health services.</i></p>

JHC <i>Recommend deleting in lieu of new version of EBBA</i>	Student Health Services & Requirements	<p><i>The changes result in a requirement to develop “a written prevention-oriented health services plan for all students” (OAR 581-022-2220(1)). The plan requirements include a variety of topics, including but not limited to, plan for health care space, communicable disease prevention, communication strategies, health screenings, and hearing, vision and dental screenings.</i></p> <p><i>As a result of these changes there is a list of policies and administrative regulations (AR’s) which have been revised. Recommendations may include to delete or rescind policy or AR, recoding, and reassigning some policy content to a new section or policy of the policy manual.</i></p> <p><i>The entire rule can be accessed here: OAR 581-022-2220.</i></p>
JHCA/JHCB	Immunization and School Sports Participation**	
JHCC <i>Recommend deleting</i>	Communicable Diseases - Students	
JHCC-AR <i>Recommend deleting</i>	Communicable Diseases - Students	
JHCCA <i>Recommend deleting</i>	Students - HIV and HBV**	
JHCCF	Pediculosis (Head Lice)	<p><i>This summary applies to JHCCF & JHCCF-AR.</i></p> <p><i>Guidance on exclusion of students found with head lice has changed in recent years. There is now a consensus from other agencies, i.e., National Association of School Nurses, Center for Disease Control and Prevention, Oregon School Nurses Association, which recommends against excluding students with head lice or nits from the classroom. Additionally, a rule, originally found in an Oregon Health Authority rule (OAR 333-019-0010), which</i></p>

<p>JHCCF-AR <i>Recommend deleting</i></p>	<p>District Procedure for Exclusion & Readmission of Students with Head Lice (Pediculosis Capitis)</p>	<p><i>allowed schools to create exclusionary practices for head lice, has since been repealed. Refer to Communicable Disease Guidance for Schools published by Oregon Health Authority and Oregon Department of Education for instructions on management.</i></p> <p><i>As a result, OSBA is removing versions 1 and 2 of its model policy JHCCF – Pediculosis (Head Lice) and administrative regulations, leaving only what was a third version of the policy JHCCF – Pediculosis (Head Lice), which keeps a student in the classroom. See the Communicable Disease Guidance for Schools for more information.</i></p> <p>NASN – Head Lice Management in Schools</p> <p>CDC – Head Lice Information for Schools</p>
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* *May be subject to collective bargaining.*

** *As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005(4) and 125.300-125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of the factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, an adult student to whom rights have transferred and foster parent as defined in OAR 581-015-2000.*

Additional Materials: [Policy Packet 12.19.24](#)

The policy packet is organized with the revised version first (colored font), followed by a draft final version with the revisions incorporated.

Recommendation: Adopt, readopt and/or delete policies and administrative regulations included in the packet.

Suggested Motion: *“I move to approve the December 19th policy packet as presented.”*