

**Unity School District**  
**Administrative Rule 447.31**  
**Expulsion Abeyance Procedures**  
**11/13/2018**

The following procedures may be used, at the discretion of the administration, for students who have committed an expellable offense, but have not yet appeared before the Board of Education at an expulsion hearing:

1. The building administrators, student, and parents will meet with the District Administrator to discuss alternatives to expulsion. The parents and the student are offered the option of making a voluntary commitment to an alternative educational program for an unspecified amount of time.
2. A contract is developed which outlines the specific requirements **for continued education and** for reentry to a regular school setting.
3. If the parents/student do not select this option, the referral for expulsion is submitted to the Unity Board of Education. The School District retains the option of proceeding to expulsion at any time. (For example, if the student's behaviors are of such nature that the student poses a significant threat to students and/or staff, an expulsion hearing may be necessary, and abeyance procedures may not be considered).
4. Educational services **are may be** provided to the student at a location that is outside of the regular school building. **There may be virtual online classes offered as part of the agreement.** A review of the student's progress will be conducted by the Building Principal each grading period. The student may also receive additional services from community agencies.

If the student demonstrates sufficient progress and meets all of the requirements in the voluntary agreement, a meeting will be scheduled with the building administration from the ~~resident~~ school. If the building administration from the ~~resident~~ school, counseling staff, **and** community agency staff (if applicable), ~~and the District Administrator~~ are satisfied with the progress demonstrated by the student, a recommendation for re-entry to the regular school setting may be made **to the District Administrator.**

If the student fails to attend or fails to make adequate progress ~~over two consecutive grading periods~~, the District Administrator may recommend an expulsion hearing with the Board of Education.

## **ABEYANCE PROCEDURES AND PROGRAM DESIGN**

### Student Assessment and Program Planning

Students considered for this program must meet the ~~entrance~~ criteria. The following are the entrance procedures.

1. The referral for expulsion packet (and expulsion order if applicable) will be reviewed. The packet contains a record of the incident(s) leading to the referral for expulsion, a behavioral history, attendance records, transcripts, and grade reports.
2. The school file will be reviewed for a description of previous school and community interventions.

3. A meeting will be held involving the student, parents, building administrator from the home school, counseling staff, and District Administrator. At the meeting, the student and parents will be given guidelines/expectations of the program. This will include an outline of student and parent involvement and commitment.
4. Student assessment tools may include but are not limited to progress reports, class work, attendance records, formal assessment instruments, etc.

#### Transportation

1. Transportation will be provided by the student/parent at student/parent expense.