



April 2018 Newsletter

GEAR UP to GO ON



Gaining Early Awareness & Readiness for Undergraduate Programs

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Sources of Strength Spirit Week March 19th-22nd

The theme days at HHS were planned by Sources of Strength (S.O.S.) peer leaders. Monday was Twin Day, Tuesday was Super Hero Day, Wednesday was Healthy Activities and Involvement Day, and Thursday was Spirit Day. S.O.S. peer leaders promoted Strength based messages during advisory all week by helping teach lessons and lead activities. All HHS students were given the opportunity to learn about the importance of having a trusted adult or mentor, what having and being a positive friend is all about, and students determined from the eight strengths, which one was the most important to them over the past year. S.O.S. president Nallely Gonzalez with a team of students organized a S.O.S. Carnival on Wednesday March 21st with the goal of getting everyone involved in healthy activities. The lunch period was extended so everyone could participate. Booths included face painting, sack races, a tie dye station, basketball hoop shoot, hop scotch...Mr. Swallow set up arm wrestling, indoor tennis and bowling.



SOURCES OF STRENGTH



On Thursday March 22nd the 8th graders came to the high school for orientation. Sources of Strength peer leaders were tour guides and helped the upcoming freshmen with a potential schedule for next fall. The old gym was transformed into an extra-curricular fair and the 8th graders were encouraged to get involved by signing up for clubs, sports and other high school activities. It was a great week. Positive messages about spreading Help, Hope and Strength continue on with a campaign promoting all HHS students to find a trusted adult or mentor. Students are encouraged to take "selfies" with their trusted adults or mentors and posting them on the Wall of Trust outside the guidance counselor's office. The goal is for all HHS students to be able to name a trusted adult!



[Video of Sources of Strength Middle School Booster Training](#)

Field Trip for Freshmen & Sophomores to COSSA: On Tuesday April 3rd HHS 9th & 10th graders will be going on a field trip to COSSA for a tech program showcase and career fair. COSSA programs include Auto or Diesel Technology, Welding, Engineering Design, Building Construction, Culinary Arts, Health Professions such as Nursing (CNA or EMT certifications). HHS students are eligible to start these programs their sophomore year. These classes require three periods a day and include a technical math credit.

SAT (College Board) and Khan Academy have partnered to create one of the best test prep opportunities offered! All HHS sophomores and juniors have a "personalized" test prep program through Khan Academy! Your students PSAT/NMSQT scores were linked with Khan Academy's SAT test prep program. What this does it eliminates the need for your student to work on areas they are already strong in and helps your student focus on what they need to work on. If your student did not take the PSAT, no problem. There is a math and English diagnostic test for them to take. This is a great opportunity for HHS students to prepare for the PSAT/NMSQT and SAT. The average improvement in test scores for those students who spent time preparing for the SAT through Khan Academy was 115 points! Please encourage your student to spend time each week preparing. It is never too early to start! How do students access the test prep site? They type SATpractice.org in the address bar of their phone, Chromebook or computer browser and log in through their Google account and they are ready to go! [SAT /Khan Academy Test Prep Log In Page](#)



SAT & ACT Tests for Juniors:



Tuesday April 10th SAT Test: The statewide SAT for juniors is and will be proctored during the school day at HHS.



HHS juniors have had the opportunity to register for the **April 14th or June 9th ACT test**. Students may begin preparing on their own for the ACT by visiting <http://march2success.com>. Idaho students have free access to the online ACT test prep course and may access that by logging into the ACT account they set up when they registered for the ACT.



Saturday April 14th ACT Test: The ACT is on a Saturday April 14th and Saturday June 9th and will be proctored at HHS. Students need to use the library entrance. On test day, the arrival time is 7:45 a.m. Students are to bring two #2 pencils, an approved calculator, a photo ID.

Do you want to know more about college entrance exams, dates, deadlines for Homedale High School students?...visit the link below.

http://studentservices.accountsupport.com/hhs_college_bound_tests.html

College Bound Senior Support & Resources:

HHS Transcripts: It is time for seniors to request 7th semester transcripts and test scores be sent to colleges and universities. All seniors have received a link to the request form through their Gear Up to Go On Google Classroom account.

Scholarships: Applications for Local Scholarships are now available. Copies of applications for scholarships can be made in the guidance counselor's office or printed from the HHS scholarship website. Please visit the HHS scholarship information webpage for scholarship resources, links and deadlines at

http://studentservices.accountsupport.com/hhs_scholarships.html

All online scholarships can be accessed by clicking on the following link.

<https://sites.google.com/a/homedaleschools.org/homedale-high-school-1/student-resources/scholarships>

College Application Fee Waivers: Please visit the guidance counselor office for forms and help sending in fee waiver forms to college admission departments.



FAFSA Support at Homedale High School:

Seniors and parents may drop in anytime on Tuesdays between **9:00 a.m. to 4:00 p.m.** to meet with Ivonne Martinez from TriO to receive one on one help with the FSA ID and with the FAFSA application process.

This is a link to a pdf with a list of things you will need in order to fill out the FAFSA application.

http://studentservices.accountsupport.com/sitebuildercontent/sitebuilderfiles/items_needed_for_fafsa_application_process.pdf

The FAFSA process has been simplified since the tax information is based on the 2016 tax returns.

This is a link to a worksheet which shows you the exact questions asked on the online FAFSA application.

[FAFSA Web Worksheet 2018-19](#)

The FSA ID: One parent and the student will need to set up a FSA ID. The FSA ID confirms your identity and is used to sign into the FAFSA application and to provide electronic signatures for the FAFSA when it is submitted. Some important things for you and your student to know or have available to set up the FSA ID is the following: both of you will need your own e-mail account, your social security numbers and the accurate spelling of your names matching what is printed on your social security card. This is a link to a video that explains how to set up a FSA ID. It is important to write down the email used and password and the answers to your security questions.

This is a worksheet to print out and retain for your records to keep track of your FSA ID information since you and your student will be using this year to year.

http://studentservices.accountsupport.com/sitebuildercontent/sitebuilderfiles/fsa_id_worksheet.pdf

Visit Mrs. Flaming's FAFSA webpage with information about the FAFSA application process and the FSA ID.

http://studentservices.accountsupport.com/hhs_fafsa_scholarship.html

Dual Credit Classes & FAST Forward Funding:

Each Idaho student has a credit of **\$4125.00** to apply towards their dual credit classes.

(The yearlong classes offered by CWI have a spring registration). DEADLINE was February 23rd

College of Western Idaho: Homedale High School Classes, Credits & Instructors

Mrs. Gosner ENG101 English Composition 3 Credits (Honors English 11)

Mr. Thatcher MATH170 Calculus 5 Credits (Calculus)

Mr. Lee ENG 101 English Composition 3 Credits (Honors English 12)

Mr. Lyons POLS 202 American State and Local Government 3 Credits (Government)

Mr. Olsen MATH 143 College Algebra 3 Credits/MATH 144 Trigonometry 2 Credits (Pre-Calculus)



ATTENTION Owyhee County Residents:

If you are an Owyhee County resident and your student is taking yearlong or 2nd semester dual credit class(es), please help your student fill out the Certificate of Residency Form. If they do not have a driver's license, they will need a photo of your driver's license. (They can take a photo of it with their phone and email it to Mrs. Flaming at dflaming@homedaleschools.org). If this documentation is not filled out and submitted to the county seat by May 1st, you will be billed to pay for the dual credits instead of the state Fast Forward fund pool that is available for all Idaho students. The paperwork will be processed by Mrs. Flaming if she receives the form and copies of the license needed before the deadline. If you have any questions about this, please email dflaming@homedaleschools.org.

If you have any questions or would like to know more about the Student Support Specialist services and Gear Up, please visit Mrs. Debbie Flaming's website at <http://studentservices.accountsupport.com/index.html> or e-mail dflaming@homedaleschools.org Homedale High School (208) 337-4613.