

# PI-00611-B Achievement Gap Reduction End of Year Report - 2025-26

## 1. General Information and End-of-Year (EOY) Entitlement Strategies

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**District Name:**

Boyceville Community School District

**School Name:**

Tiffany Creek Elementary

**Contact Name:**

Shannon Bignell

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**Kindergarten:**

Reduced Class Size

**First Grade:**

Reduced Class Size

**Second Grade:**

Reduced Class Size

**Third Grade:**

Reduced Class Size

**Multi Year Classrooms:**

**How did the strategies you reported at the beginning of the year compared to what was used over the course of the year?**

Beginning of year and end of year reports remain the same.

**Which of the following strategies were used in K-3 classrooms during the 2025-26 school year? Make a selection for each strategy.**

## 2. Reduced Class Size

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**What percentage of classrooms in each grade have a reduced class size? Make a selection for each grade level.**

	None	Less than 25%	25-50%	51-75%	More than 75%
Kindergarten					
First					
Second					
Third					

**Because of the AGR program in your school, what instructional strategies are reduced class size teachers using with students? Please select all that apply.**

What benefits do reduced class size provide for your school?

### 3. Instructional Coaching

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What percentage of classrooms in each grade have instructional coaching? Make a selection for each grade level.

	None	Less than 25%	25-50%	51-75%	More than 75%
Kindergarten					
First					
Second					
Third					

Which of the following characteristics do your AGR instructional coaches have? Please select all that apply.

On average, how often are AGR instructional coaches meeting with the teachers they coach? Select one response.

What benefits does Instructional Coaching provide for your school?

### 4. One-to-one Tutoring

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What percentage of classrooms in each grade have one-to-one tutoring? Make a selection for each grade level.

	None	Less than 25%	25-50%	51-75%	More than 75%
Kindergarten					
First					
Second					
Third					

On average, how often are AGR one-to-one tutors meeting with students? Select one response.

What practices does your one-to-one tutor use? Please select all that apply.

What benefits does the one-to-one tutoring provide for your school?

### 5. Benchmark Assessments

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#### Kindergarten Assessments:

Aimsweb+Early Literacy letter name and letter sound fluency, Aimsweb+ spelling, local assessments to numbers 1-50 identification, shapes, sequencing and rote counting

#### First Grade Assessments:

HMH selection quizzes, Aimsweb+ spelling, CVC word check, high frequency words, iReady

#### Second Grade Assessments:

HMH high frequency word check, Aimsweb+ oral reading fluency, HMH structured literacy spelling, local assessments for math fluency, time

**Third Grade Assessments:**

Aimsweb+ oral reading fluency, HMH weekly assessments, Aimsweb+ spelling inventory, iReady diagnostic

ID	2025-26 School Year Grade 1	Performance	Proficiency	How many students were evaluated?	How many achieved the objective?	Percent (%)	How many students enrolled full time for year?	How many full time students achieved objective?	Was proficiency achieved?
subject	mathematics								
	Students will correctly answer 3 of 4 addition word problems (sums within 20)	Demonstrate with written performance	75% of students will perform at 75% accuracy	44	43	%	44	43	Yes
subject	mathematics								
	Students will efficiently answer basic addition facts to 10	Demonstrate with written performance	75% of the students will perform at 75% accuracy	44	42	%	44	44	Yes
subject	mathematics								
	Students will count by 2's, 5's and 10's with two digit numbers	Demonstrate with written performance using frames and arrows routines	80% of the students will perform at 80% accuracy	44	25	%	44	34	No
subject	mathematics								
	Students will show 5 numbers using base 10 blocks.	Demonstrate with written performance	75% of the students will perform with 80% accuracy	44	36	%	44	43	Yes
				How many students were evaluated ?	How many achieved the objective ?	Percent (%)	How many students enrolled full time for year?	How many full time students achieved objective?	Was proficiency achieved?
subject	reading / languag arts								
	75% of students will answer questions about key details in a text with 75% accuracy. (HMH Selection Quizes)			44	40	%	44	38	Yes

<b>ELA</b>	<b>Reisimer</b>	<b>Starrett</b>	<b>Holden</b>	<b>Met goal?</b>
75% of students will demonstrate 75% accuracy in writing a minimum of four complete sentences that include capitalization, punctuation, and correct spelling of high-frequency words	12/17 71%	11/16 69%	11/16 69%	<b>70%</b> <b>No</b>
75% of students will read at or above 25th Percentile rank on a decodable grade level one minute timing (AIMSWEB)	11/17 65%	12/16 75%	14/17 82%	<b>74%</b> <b>No</b>
75% of students will correctly spell 75% of words with Structured Literacy spelling patterns	11/17 65%	10/16 63%	10/17 59%	<b>62%</b> <b>No</b>
<b>MATH</b>				
75% of students will recall basic addition facts to 18 with 85% accuracy	16/17 94% UNTIMED	15/16 94% UNTIMED	14/16 88% UNTIMED	<b>92%</b> <b>YES</b>
75% of students will recall 50 basic subtraction facts to 18 with 75% accuracy	16/17 94% UNTIMED	15/16 94% UNTIMED	13/16 81% UNTIMED	<b>90%</b> <b>YES</b>
75% of students will read a clock's time to the five minute with 75% accuracy	12/17 71%	13/16 81%	13/16 81%	<b>78%</b> <b>YES</b>