

Validation Notes for High School Summary Version 2013.10.03

This October 3 preview is the final preview of the newly redesigned school and district report cards. The reports that you see now will be the ones posted on the public website at 12:01 a.m. on October 10, 2013. The public posting will not contain this validation notes page.

We have also posted **suppressed** school rating and district detail reports. These will also be posted for the public on October 10. The unsuppressed versions are no longer available, though the underlying data for 2012-13 is still available in other Achievement Data Insight validations.

We will not be displaying Oregon and Like-Schools averages for Freshmen On-Track.

The public release will be October 10, 2013 at 12:01 a.m. At that time the embargo on this data will be lifted.

For more information on the Supplemental Report Card Data Collection, please visit:
<http://www.ode.state.or.us/search/page/?=3946>.

For more information on the report card redesign, please visit:
<http://www.ode.state.or.us/search/page/?id=3942>.

For more information on the 2012-2013 School and District Report Cards, please visit:
<http://www.ode.state.or.us/search/page/?id=3881>.

Video trainings on the new report cards can be found at:
<https://district.ode.state.or.us/search/page/?id=226>.

FROM THE PRINCIPAL

Dear Parents and Community Members,

Spartan Academy is accredited through NWAC and serves students who are better served in a non-traditional school setting. Spartan Academy serves students in classroom settings as well as offering an online component and includes the House of Hope pregnant and parenting program.

Alternative programs provide a personalized blending of project-based learning, direct teacher instruction, individualized learning and computer assisted reinforcement of state and district approved standards-based curriculum.

We use Edgenuity online curriculum our courses are aligned to

common core and state standards. The courses are taught by highly qualified teachers and monitored by our staff of highly qualified teachers. While our report cards statistics show our struggles we take pride in the progress our students make and celebrate each success.

We will continue to align our curriculum and adjust our program to meet the individual needs of our students. We will also continue our focus on helping students succeed and graduate from high school ready for their next step.

Thank you,

Principal | Steven Sugg

SCHOOL PROFILE

Enrollment 2012-13	67
Change from previous year	+318.8%
Students attending 90% or more of enrolled days	76%

Select Demographics 2012-13

English Learners *

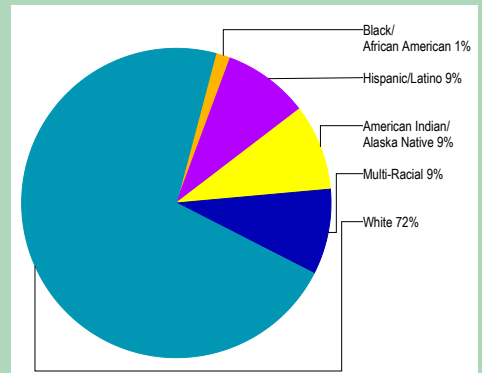
Students who have ever been eligible for or participated in a program to acquire academic English.

Economically disadvantaged	49%
Students with disabilities	13%

Number of different languages spoken: 2

Note: a "" is displayed when the data must be suppressed to protect student confidentiality.*

STUDENTS

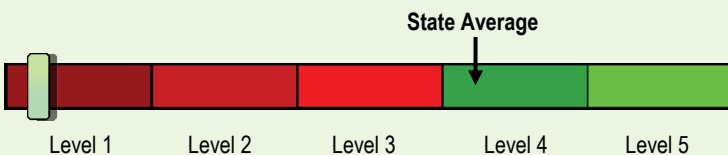


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

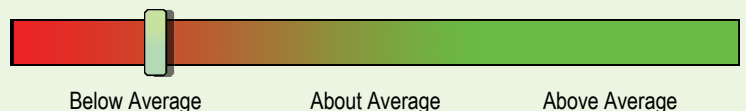
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 1.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2012-13, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Students meeting or exceeding state standards on exams	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
Did at least 95% of the students at this school take required state exams? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>							
<div style="display: flex; justify-content: space-between;"> Reading (Tested Grades: 3-8, 11) Did not meet Met Exceeded </div>							
All students tested	<i>Note new cut scores in 2011-12.</i>	*	*	*	44.4	73.1	68.1
					0.0	20.9	14.2
					44.4	52.2	53.8
					55.6	26.9	31.9
<div style="display: flex; justify-content: space-between;"> Mathematics (Tested Grades: 3-8, 11) Did not meet Met Exceeded </div>							
All students tested	<i>Note new cut scores in 2010-11.</i>	*	*	*	<5	64.0	41.7
					>95	17.3	6.2
						46.7	35.5
						36.0	58.3
<div style="display: flex; justify-content: space-between;"> Writing (Tested Grade: 11) Did not meet Met Exceeded </div>							
All students tested		*	*	*	<5	61.0	49.9
					>95	6.4	2.9
						54.6	46.9
						39.0	50.1
<div style="display: flex; justify-content: space-between;"> Science (Tested Grades: 5, 8, 11) Did not meet Met Exceeded </div>							
All students tested	<i>Note new cut scores in 2011-12.</i>	*	*	*	22.2	65.7	55.2
					0.0	13.5	7.0
					22.2	52.2	48.3
					77.8	34.3	44.8

Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a '*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS	Students preparing for college and careers.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
Freshmen on track to graduate within 4 years		*	*	*	<5	*	*
	Students taking SAT	0.0	0.0	0.0	0.0	34.2	11.7
<div style="display: flex; justify-content: space-between;"> GRADUATION RATE Students graduating with a regular diploma within four years of entering high school. </div>							
Overall graduation rate		54.2	21.4	23.1	50.0	68.4	--
<div style="display: flex; justify-content: space-between;"> COMPLETION RATE Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school. </div>							
Overall completion rate		NA	60.0	42.3	50.0	80.5	55.7
<div style="display: flex; justify-content: space-between;"> DROPOUT RATE Students who dropped out during the school year and did not re-enroll. </div>							
Overall dropout rate		2.8	18.4	20.6	20.0	3.4	--
<div style="display: flex; justify-content: space-between;"> CONTINUING EDUCATION Students continuing their education after high school. </div>							
Students who enrolled in a community college or four-year school within 16 months of graduation		NA	7.7	16.7	25.0	61.1	47.5

Note: a '*' is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	All Students	<5	--	--	American Indian/Alaska Native	*	--	--	Native Hawaiian/Pacific Islander	*	--
On Track	50.0	68.4	-18.4	On Track	100.0	50.8	+49.2	On Track	--	66.2	--
Graduation	50.0	80.5	-30.5	Graduation	100.0	65.6	+34.4	Graduation	--	82.4	--
Completion	20.0	3.4	+16.6	Completion	0.0	7.7	-7.7	Completion	--	3.8	--
Dropout	Economically Disadvantaged			Asian			White				
On Track	*	--	--	On Track	*	--	--	On Track	*	--	--
Graduation	57.1	61.1	-4.0	Graduation	--	80.7	--	Graduation	42.9	71.2	-28.3
Completion	66.7	76.7	-10.0	Completion	--	85.9	--	Completion	50.0	83.2	-33.2
Dropout	9.1	3.0	+6.1	Dropout	--	0.9	--	Dropout	21.1	3.0	+18.1
On Track	English Learners			Black/African American			Female				
On Track	*	--	--	On Track	*	--	--	On Track	*	--	--
Graduation	--	49.2	--	Graduation	--	53.3	--	Graduation	42.9	72.9	-30.0
Completion	--	64.1	--	Completion	--	70.5	--	Completion	55.6	83.3	-27.7
Dropout	--	5.1	--	Dropout	0.0	5.9	-5.9	Dropout	26.3	2.8	+23.5
On Track	Students with Disabilities			Hispanic/Latino			Male				
On Track	*	--	--	On Track	*	--	--	On Track	*	--	--
Graduation	0.0	38.2	-38.2	Graduation	--	59.5	--	Graduation	100.0	64.3	+35.7
Completion	33.3	65.8	-32.5	Completion	0.0	71.1	-71.1	Completion	33.3	78.0	-44.7
Dropout	37.5	4.8	+32.7	Dropout	0.0	4.5	-4.5	Dropout	0.0	3.9	-3.9
On Track	Talented and Gifted			Multi-Racial							
On Track	*	--	--	On Track	*	--	--	<i>On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year. On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education. See previous page for outcome definitions.</i>			
Graduation	--	90.9	--	Graduation	--	69.1	--				
Completion	--	95.9	--	Completion	0.0	84.9	-84.9				
Dropout	--	0.4	--	Dropout	100.0	3.3	+96.7				

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS
Daily Breakfast Program

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.



CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Online Classes
Tutoring
After School Program

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

Spanish

HONORS & DUAL-ENROLLMENT COURSES

*Information was not submitted for this section.

SPECIAL PROGRAMS

House of Hope - Pregnant and Parenting Program

CAREER & TECHNICAL EDUCATION

*Information was not submitted for this section.

EXTRACURRICULAR ACTIVITIES

Through Sheridan High School

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.