

HB 3 Annual Update

2024-2025 School Year

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In Statute

Texas Education Code (TEC), Sections 11.185 and 11.186

HB 3 requires school boards to adopt detailed plans developed by their management teams that achieve goals in these key areas:

- Early Childhood Literacy and Mathematics (EC-LM) Proficiency
- College, Career, and Military Readiness (CCMR)

Both EC-LM and CCMR Plans have the requirements to:

- Assign at least one district-level administrator or employee of the regional education service center to oversee the coordination of each plan
- Set specific, quantifiable, annual goals for five years at each campus
- Be reviewed at least annually by the board at a public meeting
- Post annual report on district and campus websites





In Statute

Texas Education Code (TEC), Sections 11.185 and 11.186

Early childhood plans are required to include:

- Annual goals for aggregate student growth on 3rd Grade Math & Reading STAAR
- Annual targets for students in each group evaluated under closing the gaps domain
- Measures should be disaggregated by various student groups

CCMR plans are required to include:

- Annual goals for aggregate student growth on CCMR readiness indicators evaluated under the student achievement domain
- Annual goals for students in each group evaluated under closing the gaps domain (25 or more students in a group)



HB 3 Over the Years

| 2018-2019 | 2019-2020 <i>through</i> 2020-2021 | 2022-2023 | 2023-2024 | 2024-2025 <i>through</i> 2027-2028 |
|---|--|--|--|--|
| HB 3 Passed Plan Requirements: Boards must set specific, annual Early Childhood Reading and Mathematics, and CCMR performance goals for five years | Covid 19 Pandemic School closures Virtual learning Social distancing requirements | STAAR 2.0 (STAAR redesign) Online testing New question types Cross-curricular reading passages Evidence-based writing Extended constructed responses | Performance Goals Year Five | Performance Goal Revisions |



HB 3 Early Childhood Literacy Goals

Early Childhood Literacy Board Outcome Goals

The percent of 3rd grade students that score **meets** grade level or above on STAAR Reading will increase from 55% to 63% by June 2028.

Yearly Target Goals- All Groups

| 2024 (Baseline) | 2025 | 2026 | 2027 | 2028 |
|-----------------|------|------|------|------|
| 55% | 57% | 59% | 61% | 63% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | Am. Indian | Asian | Pac. Island. | Two or More Race | Sp. Ed. | Eco. Dis. | Sp. Ed. (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-------|------------|-------|--------------|------------------|---------|-----------|------------------|-----|----------------|--------------------|
| 2024 | 56% | 46% | 54% | - | 77% | - | 43% | 21% | 31% | 89% | 53% | 53% | 59% |
| 2025 | | | | | | | | | | | | | |
| 2026 | | | | | | | | | | | | | |
| 2027 | | | | | | | | | | | | | |
| 2028 | | | | | | | | | | | | | |

*Population too small to report (-)

**Baseline ()

HB 3 Early Childhood Mathematics Goals

Early Childhood Math Board Outcome Goals

The percent of 3rd grade students that score **meets** grade level or above on STAAR Math will increase from 50% to 58% by June 2028.

Yearly Target Goals- All Groups

| 2024 (Baseline) | 2025 | 2026 | 2027 | 2028 |
|-----------------|------|------|------|------|
| 50% | 52% | 54% | 56% | 58% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | Am. Indian | Asian | Pac. Island. | Two or More Race | Sp. Ed. | Eco. Dis. | Sp. Ed. (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-------|------------|-------|--------------|------------------|---------|-----------|------------------|-----|----------------|--------------------|
| 2024 | 36% | 31% | 50% | - | 79% | - | 60% | 24% | 21% | 38% | 51% | 45% | 57% |
| 2025 | | | | | | | | | | | | | |
| 2026 | | | | | | | | | | | | | |
| 2027 | | | | | | | | | | | | | |
| 2028 | | | | | | | | | | | | | |

*Population too small to report (-)

**Baseline ()

College, Career, Military Readiness Board Goals

CCMR Board Goals

The percentage of graduates that **meet** the criteria for CCMR will increase from 74% to 94% by August 2028.

Yearly Target Goals- All Groups

| 2023 grads (2024 Acct) | 2024 grads (2025 Acct) | 2025 grads (2026 Acct) | 2026 grads (2027 Acct) | 2027 grads (2028 Acct) |
|------------------------|------------------------|------------------------|------------------------|------------------------|
| 74% | 79% | 84% | 89% | 94% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | Am. Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Ec. Disadv. | EL |
|------------------------|------------------|----------|-------|------------|-------|------------------|-------------------|------------|-------------|-----|
| 2023 grads (2024 Acct) | 60% | 62% | 83% | - | 67% | - | 57% | 94% | 46% | 33% |
| 2024 grads-(2025 Acct) | | | | | | | | | | |
| 2025 grads (2026 Acct) | | | | | | | | | | |
| 2026 grads (2027 Acct) | | | | | | | | | | |
| 2027 grads (2028 Acct) | | | | | | | | | | |

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**Baseline ()

Next Steps

- CISD Annual Reports
 - April: CISD Literacy Update
 - May: CISD Math Update
 - June: CISD CCMR Update
- Continuously monitor student growth data (STAAR, MAP data, etc.)
- Update District Improvement Plan with revised goals

