



**Granby Memorial Middle School  
School Improvement Plan 2019-2020**



# Granby Public Schools

Vision, Mission, Achievement Goal, Learning Principles, Theory of Action



**Vision:** Every student educated in the Granby Public Schools will graduate on time, prepared for 21<sup>st</sup> Century Citizenship.

**Mission:** All students will become powerful thinkers, effective collaborators, and compassionate contributors in preparation for success in a dynamic, interdependent world.

## Achievement Goal:

Students will demonstrate powerful thinking by systemically solving problems through analyzing and synthesizing information and articulating/defending a position.

## Learning Principles:

*Reflect our district's beliefs and values and describe the non-negotiable conditions required in every learning environment that are a guaranteed right for every student. These conditions constitute effective teaching and serve as guiding principles to which staff and students are held accountable.*

Students learn best when teachers provide opportunities for them to:

- Contribute to the creation of a positive, safe and supportive learning environment that personalizes learning, celebrates growth and fosters risk-taking, collaboration, discourse, and questioning;
- Take ownership and responsibility for their learning by setting and accomplishing personal learning goals and monitoring their growth by self-assessing, reflecting and applying meaningful and timely feedback;
- Have choices, engage in exploration and practice and demonstrate perseverance;
- Engage in authentic, real-world and relevant tasks that challenge them to demonstrate their understanding in varied and meaningful ways;
- Build upon prior knowledge, make connections and transfer learning to new situations; and,
- Understand clearly defined learning objectives that represent big ideas and that teachers model and structure to foster independence.

## Theory of Action:

We know teacher quality has the greatest impact on increasing student learning.

Therefore, if students are providing access to highly effective teachers who also develop caring responsive relationships, *AND* if the structures and culture of professional learning communities are used to support high expectations for student learning and improve instruction through the use of:

- standards-based curriculum,
- data driven decision making
- effective teaching strategies,
- ongoing monitoring, and
- flexible time for struggling learners,

*THEN* we will meet the needs of all learners and all students will achieve at high levels.

# Vision, Mission & District Achievement Goal

Maximize the effectiveness of professional teams to increase student achievement.

## Action Steps

All teams act as SIT teams

PLC teams aligning formative assessments with priority standards.

Collaborative and Proactive Solutions Core Teams implement consistent behavior expectations

## Evidence /Measurements

Tier I & Tier II intervention progress monitoring data and student success

CFAs measure student mastery of standards

Consistent implementation of PRIDE matrix, ALSUPS completed

# Student Achievement Goal

Increase student achievement in literacy and numeracy standards across all discipline areas as indicated by standardized measures: STAR, Calkins, SBAC.

## Action Steps

Use 2019 SBAC Target Reports to guide instructional plans and identify areas of growth

PLCs create common formative assessments to inform instruction of curriculum standards

Progress monitor student achievement

## Evidence/ Measurements

PCS SMART goals align with data

Lesson plans responsive to formative data

PLC SMART Goals, STAR, SBAC Interim Assessments, Affirm, Writing Data

# Instruction Goal

Utilize equitable instructional practices that personalize learning for all learners.

## Action Steps

## Evidence/Measurements

Create opportunities for student ownership of learning

Instructional Rounds, Strategies implemented in classes

Implement Year II of School Wide Enrichment Program and Gifted & Talented Program

Fall & Spring Clusters, Enrichment Classes, Enrichment opportunities imbedded in lessons

Build teacher capacity through Student Centered Coaching Model

Increase the number of teachers participating in coaching cycles.