



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: November 15, 2017

Purpose: Report Only Recognition Discussion/ Possible Action

From: Delinda Castro

Item Title: Approve Amended SSAISD Goal Progress Measures and Reporting Calendar to assess progress on student achievement.

Description:

Lone Star Governance is to provide a continuous improvement model for governing teams. The SSAISD Board of Trustees in collaboration with the district administration has adopted three Board Student Outcome Goals to improve Post-secondary readiness, math and reading.

Recommendation:

Approve the Amended Goal Progress Measures and Reporting Calendar as aligned to each Board Student Outcome Goal and the Superintendent's Evaluation.

District Goal/Strategy:

Goal 1 The percentage of graduates who will qualify for community college/university, military, or industry certification will increase from 62% to 85% for graduating class of 2022.

Goal 2 The percent of students who perform at the Masters Grade Level standard for all grades in state mathematics exams will increase from 8% to 40% by 2022.

Goal 3 The percent of students who perform at the Masters Grade Level standard for all grades in state reading exams will increase from 9% to 40% by 2022.

Funding Budget Code and Amount:

CFO Approval

Empty table for funding and CFO approval.

APPROVED BY:

SIGNATURE

DATE

Chief Officer:

Superintendent:

Handwritten signature of Delinda Castro

Handwritten date: 11-9-2017

Student Outcome Progress Measures

Revised 11/8/2017

Goal 1 Progress Measures

GOAL 1

The percentage of graduates who will qualify for community college/university, military, or industry certification will increase from 62% to 85% for graduating class of 2022.

Progress Measures

- 1.1: Graduation rate will increase from 88% to 90% by 2018.
- 1.2: Enrollment in dual credit courses will increase by 10% and Industry certifications will increase by 10% in 2018.
- 1.3: The percentage of graduates who will qualify for community college/university, military, or industry certification will increase 4.4% from 62% to 66.4% by 2018.

Goal 2 Progress Measures

GOAL 2

- **The percent of students who perform at the Masters Grade Level standard for all grades in state mathematics exams will increase from 8% to 40% by 2022.**

Progress Measures

- 2.1: The percent of elementary students who perform at Masters Grade Level standard for math will increase 3.4% from 11% to 14.4% by 2018.
- 2.2 The percent of middle school students who perform at Masters Grade Level standard for math will increase 1.5% from 4% to 5.5% by 2018.
- 2.3 The percent of high school students who perform at Masters Grade Level standard for math will increase 1.5% from 4% to 5.5% by 2018.

Goal 3 Progress Measures

GOAL 3

- **The percent of students who perform at the Masters Grade Level standard for all grades in state reading exams will increase from 9% to 40% by 2022.**

Progress Measures

- 3.1: The percent of elementary students who perform at Masters Grade Level standard for reading will increase 4.5% from 15% to 19.5% by 2018.
- 3.2 :The percent of middle school students who perform at Masters Grade Level standard for reading will increase 3% from 10% to 13% by 2018.
- 3.3:The percent of high school students who perform at Masters Grade Level standard for reading will increase 1% from 2% to 3% by 2018.

Constraint Progress Measures

Constraint Progress Measures

Constr. 1 The Superintendent will not allow the absence rate to increase or remain the same.

- Progress Measures**
- 1.1: The student absence rate will not exceed 6% in 2017-2018.
 - 1.2: The teacher absence rate will not exceed 6% in 2017-2018.

Constraint Progress Measures

Constr. 2

The Superintendent will not allow any campuses to have inequitable access to effective staff.

Progress Measures

- 2.1: Counselors will increase their time directly interacting with students by 20% in 2017-2018.
- 2.2: School site-based funding (decentralized budget) will be piloted in 2018-2019 and fully implemented by all campuses in 2019-2020.
- 2.3: Administration will develop a clear and defined improvement plan detailing explicit support measures for teachers who need additional assistance by 2017-2018.

Constraint Progress Measures

Constr. 3

The Superintendent will not propose a change of use for a functioning campus unless the board has adopted a long-term facilities plan that is developed by a structured process for gathering and incorporating the community's values and ideas.

Progress Measures

3.1 The superintendent will monitor enrollment and increase "academic choice program" options to all middle school students by Spring 2018.

3.2 The superintendent will engage a committee of community members before a long-term facilities plan is presented to the board.