

Highly Qualified Teachers

2011 - 2012

Crockett County Consolidated Common School District

Every Step, Lion Pride!

Crockett County CCSD

Public Reporting of Progress in Meeting Highly Qualified Teacher Requirements

2011 - 2012

Annual Targets	Percentage of Classes Taught by HQ Teachers (State Aggregate)	Percentage of Classes Taught by HQ Teachers (High-Poverty Schools)	Percentage of HQ Teachers (State Aggregate)	Percentage of Teachers receiving high-quality professional development (State Aggregate)
2006-2007 and beyond Target	100.0%	100.0%	100.0%	100.0%
CCCCSD 2010- 2011	98.79%	N/A	98.39%	100%
CCCCSD 2011- 2012	100%	N/A	100%	100%
Ozona Elementary School 2010 - 2011	100%	N/A	100%	100%
Ozona Elementary School 2011 - 2012	100%	N/A	100%	100%
Ozona Middle School 2009 - 2010	100%	N/A	100%	100%
Ozona Middle School 2011 - 2012	100%	100%	100%	100%
Ozona High School 2010 - 2011	97.67%	N/A	94.44%	100%
Ozona High School 2011 - 2012	100%	N/A	100%	100%

Highly Qualified (HQ) Teachers Summary Report

District Level Report

School Year : 2011-2012

Region: 15 # of Campuses Reporting: 3 of 3

Organization : Crockett County Consolidated County-District: 053001

Number Of Teachers

Total number of Teachers in Core Academic Subject Areas Regular Special Ed 295 25

Core Academic Subject Classes

		Regular				Special Educa	ation	
	Α	В	С	D	A	В	С	D
Subject	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ
Elementary (Grades PK-6):	1 Teacher = 1 Cla	iss						
1. All subjects	32	32	100.00	0.00	2	2	100.00	0.00
Secondary (Grades 7-12): E	ach Section Taug	ht Counts as 1	Class					
2. English	23	23	100.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	23	23	100.00	0.00	0	0	0.00	0.00
5. Science	25	25	100.00	0.00	0	0	0.00	0.00
6. Foreign Languages	12	12	100.00	0.00	0	0	0.00	0.00
7. Civics and Government	2	2	100.00	0.00	0	0	0.00	0.00
8. Economics	2	2	100.00	0.00	0	0	0.00	0.00
9. Arts	10	10	100.00	0.00	0	0	0.00	0.00
10. History	15	15	100.00	0.00	0	0	0.00	0.00
11. Geography	3	3	100.00	0.00	0	0	0.00	0.00
Total Secondary :	115	115	100.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	147	147	100.00	0.00	2	2	100.00	0.00
TOTAL % Highly Qualified:	100.00	0						

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Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of teachers		
	Elem. (PK-6)	Secondary (7-12)	
Emergency (for certified personnel)	0	0	
2. Emergency (for uncertified personnel)	0	0	
3. Non-renewable	0	0	
4. Temporary Classroom Assignment	1	0	
5. District Teaching	0	0	
6. Temporary	0	0	

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	0
4. Other	0
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	0
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified(and Are Not in an Approved Alternative Route Program)	0
8. Other	0



Highly Qualified (HQ) Teachers Summary Report

District Level Report

School Year : 2011-2012

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FTEs of Special Education Teachers for Students by Age				
	Students 3-5	Students 6-21		
Special Education FTEs That Are Highly Qualified	0.50	2.00		
2. Special Education FTEs That Are Not Highly Qualified	0.00	0.00		
3. Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	1.51		

District Level Report

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Texas Education Agency

School Year : 2011-2012

Region: 15 # of Campuses Reporting: 3 of 3

Organization: Crockett County Consolidated County-District: 053001

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory				
		22	21.00	0	0.00
2.	Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	4	3.75	0	0.00
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00	0	0.00
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and				
		18	17.25	0	0.00
5.	Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	0	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance		
		FTE	FTE		
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the	5.00	0.00		
2.	Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	4.00	0.00		
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	1.00	0.00		
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	0.00	0.00		



Title I, Part A, Section 1119(c) Requirement

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0.00

0

0

3

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County-District: Organization: **Crockett County Consolidated** 053001

Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above 0.00 0.00

Title I, Part A Paraprofessional FTEs for Students by Age					
	Students 3-5	Students 6-21			
FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	1.00	4.12			
	1.00	4.12			
FTEs with Special Education Assignments That Did Not Meet					

FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement 0.00 0.00

Parent Notifications 1a. Did the campus send parent notifications to notify parents that their child's Yes: teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii)) No:

No notification required:

0.00

0 1b. If yes, how many teachers required notifications to be sent?