

# Fruitdale Elementary School

1560 Bill Baker Way Grants Pass, Oregon 97527 (541) 476-2276



**Home of the Panthers**

**January 2011**

**[www.threerivers.k12.or.us](http://www.threerivers.k12.or.us)**

**HAPPY NEW YEAR**



## *Important News from the Office*

**Students need to be picked up from school on time. We do not have supervision for students after school.**

Kindergarten – 2<sup>nd</sup> Grade – Release time is 1:45 pm  
3<sup>rd</sup> Grade – 5<sup>th</sup> Grade – Release time is 1:55 pm



## ***Important Dates In January 2011***

1/3/2011 – First Day Back from Winter Break/Student Store 11:35 – 12:35

**1/4 - Panther Pack Meeting 5:30 pm – 6:30 pm**

1/5 – School Wide Testing

**1/6 – Pizza Fundraiser Money Due**

1/7 – Student Store

1/10 – Student Store

1/14 – Student Store

**1/17 – Martin Luther King Day – NO SCHOOL**

1/18 – Site Council 2:10 pm – 2:40 pm

1/19 – 2<sup>nd</sup> Grade Field Trip (Science Works) 9:00 am/Progress Reports Out

1/20 – KidZone (Club NW) 5:30 pm

1/21 – Student Store

1/24 – Student Store

**1/28 – Two-Hour Late Start/PBIS Assembly 1:00 /PBIS Reward – Hat Day/Student Store**

1/31 – Student Store



## ***Dates in February To Remember***



**2/1 – Panther Pack Meeting 5:30 pm – 6:30 pm**

2/7 – Kid Smile screening

2/8 – OMSI Assembly 8:30 am – 9:30 am

2/14 – Valentines Day

2/14 – 2/18 – District Science Fair

2/15 – Kid Smile Screening/Site Council 2:10 pm

2/17 – PBIS Reward – Doughnuts with the Principal

**2/21 – President's Day – NO SCHOOL**

2/22 – Kid Smile Sealants

2/22 – 2/25 – OAKS Testing

**2/25 – Two-Hour Late Start/PBIS Party/PBIS Reward – Hat Day/Student Store**

2/28 – Kid Smile Sealants

**2010-2011**  
**ADVERSE WEATHER CONDITIONS**  
**Straight Line Routes For:**  
**Hidden Valley, Lincoln Savage, Madrona, Williams, Fruitdale,**  
**Jerome Prairie, Applegate**

In the event of adverse weather conditions parents are advised to tune in to Radio Stations KRWQ, KAJQ, KLDR, KBOY and TV Stations KOBI (5), KDRV (12), KTVL (10) or the 3 Rivers School District Web Page for information on school bus schedules.

Sometimes weather conditions leave some roads blocked or unsafe to travel but school is still being held. Under these circumstances "straight line routes" will be run. This is the information you will get on the web page or radio/TV stations.

When straight line routes are run the roads affected are listed below.

If you live on one of the roads the buses cannot travel, you may bring your student to the nearest intersection of the main road traveled. This will also be the stop for the afternoon drop off.

**ROUTE #    STREET NAME**

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B-01	Cedar Flat, Caves Camp Road, Kincaid Road (Student Pick Up for these roads will be at Williams Elementary)
B-02	Pine Tree, Powell Creek Road
B-03	Tetherow, East Fork, Panther Gulch, (Student Pick Up for these roads will be at Williams Elementary)
B-04	Thompson Creek Road (Pick Up will be at the bottom)
B-05	Thompson Creek Road (Pick Up will be at the bottom)
B-06	Missouri Flat, Kubli Road, Slagle Creek, Humbug (Right & Left Fork)
B-07	Missouri Flat, Kubli Road, Slagle Creek, Humbug (Right & Left Fork), Scott Drive
B-08	Grays Creek, Copper Drive, Past Hidden Valley HS on Murphy Creek
B-09	All roads will be traveled
B-10	All roads will be traveled
B-11	Moonbeam
B-12	Weatherbee, Keen Road, Bull Creek, Turtle Lane
B-13	All Roads will be traveled
B-14	Midway (south of Jerome Prairie Rd.), Sleepy Hollow Loop, Carrollwood Drive
B-15	All roads will be traveled
B-16	Marcy Loop, Dutcher Creek, Dutchy Way, Limpy Creek
B-17	Slate Creek Road, Round Prairie, Minnow Lane, Firview
B-18	Crestview Loop
B-19	Frankham, Summit Loop
B-20	Savage Creek Road
B-21	Crestview Loop
B-22	Greens Creek Road
B-23	Marcy Loop, Cheney Creek Road,

# ***Revised Inclement Weather Procedures for the 2010-2011***

We are entering the season of inclement weather and potential school closures or delays to the start of the school. For the first time we will be using the district's Synrevoice program to contact all staff, parents, bus drivers, media contacts and other involved parties.

Please make yourself familiar with the contents of this handout.

## **I. In case of inclement weather, we may use of the following options:**

- A. Delay the start for one, some, or all of our schools by two hours.
- B. Operate a "straight-line" busing route for one or all of our attendance areas. These routes are shown as Attachment A.
- C. Close, one, some, or all of our schools for the day.

## **II. Procedures**

- A. If inclement weather exists, or is forecast to exist, in our school district, the feasibility of providing home-to-school transportation will be discussed between the First Student Manager and the Director of Transportation no later than 5:30 a.m.
- B. The Director of Transportation will recommend a course of action (delay the start of school(s), close school(s), or keep school(s) open) to the Superintendent.
- C. Using the new **Synrevoice** system the decision will be communicated to all staff, parents, media, and other persons who need to know. The new system sends messages will both by emails and telephone calls.
- D. All closures and/or delays will also be posted on our District website.
- E. Whenever feasible, we will announce the closure of schools by 1:00 p.m. the day before the closure so that the administrative staff can share the information with staff, students, and parents.

## **III. Athletic and After School Activities**

A. Athletic field trips and other scheduled field trips should be canceled if inclement weather is a concern. Athletic directors should confer with their principals and the district athletic director prior to proceeding with trips.

## **IV. Prior Communication with Parents and Guardians**

A. At the start of the school year, please be sure that you have communicated the two-hour delay procedure, the straight line snow routes, and other pertinent information to all appropriate staff, parents, and students.

B. Be sure to stress the importance to parents of keeping the school informed of current phone numbers and e-mail addresses to assure proper notification.



## ***Distrito Escolar Three Rivers***

8550 New Hope Rd • PO Box 160 • Murphy OR • 97533 • 541.862-3111 Ext. 5207 • Fax 541.862.2873

Fecha: 20 de octubre de 2010

Estimado Padre o Tutor del Distrito Escolar Three Rivers:

La Ley "Que ningún niño se quede atrás" (*No Child Left Behind Act, NCLB*) de 2001 exige que todos los estados definan sus propios estándares académicos altos o lo que un niño debería saber y ser capaz de hacer en todos los grados, en artes de lectura/lenguaje y matemáticas. Cada escuela y distrito deben mejorar cada año hasta que todos los estudiantes cumplan con estos estándares. Esta mejora anual en el desempeño de las escuelas se denomina Progreso anual adecuado (Adequate Yearly Progress, AYP).

El Departamento de Educación de Oregon estableció un porcentaje mínimo de estudiantes que deben cumplir o exceder los estándares de competencia académica en los exámenes estatales obligatorios. Cada año se elevan las metas. Este año se espera que el 70% de todos los estudiantes cumplan o excedan las metas establecidas del estado en artes de lectura/lenguaje y matemáticas. La intención es que todos los estudiantes (100%) cumplan o excedan estos requisitos de competencia académica para el año escolar 2013-2014. Aunque la NCLB está en proceso de revisión, la ley actual todavía está vigente hasta que el Congreso complete el proceso de reautorización.

La NCLB exige también que el Departamento de Educación de Oregon revise anualmente el desempeño de cada distrito que reciba fondos bajo el Título I de la Ley NCLB. Si el desempeño académico de un distrito es menor al nivel requerido por el estado, el distrito será identificado como un distrito que no cumplió el AYP.

Estamos muy orgullosos de los logros de todas nuestras escuelas basados en la Libreta de Calificaciones de las Escuelas de Oregon que se emite cada mes de septiembre para todo el año escolar. Hidden Valley High School, North Valley High School, Fleming Middle School, Manzanita School, Applegate School y Williams School han sido todas clasificadas por la Libreta de Calificaciones de las Escuelas de Oregon como Sobresalientes y todas las otras escuelas del TRSD fueron clasificadas como Satisfactorias. Además de este tremendo logro nos complace reportar que 11 de nuestras 14 escuelas cumplieron los lineamientos federales de AYP.

Pese a esta felicitación, el Distrito Escolar Three Rivers ha sido identificado como un distrito que no cumplió con el AYP y está clasificado como parte del Título 1 para Mejora de Distrito-Año 1. La razón de esto es que durante dos años consecutivos el porcentaje total de estudiantes en el distrito con incapacidades en la escuela primaria, secundaria y preparatoria no cumplió con la meta de AYP. Debido al incremento en las metas AYP, el distrito ha anticipado este resultado y ya ha revisado su Plan de Mejora Continua e identificado las estrategias para cumplir con las necesidades detectadas y con la dificultad cada vez más creciente que representa el reto de lograr que el 100% de los estudiantes las cumplan o excedan.

Un distrito con esta clasificación tiene la responsabilidad de:

- consultar con los padres y personal de la escuela al desarrollar el Plan de Mejora del Distrito para identificar y tratar las razones específicas del bajo desempeño de los estudiantes. Este plan explica cómo usará el distrito el Título I y otros fondos para mejorar las escuelas de Título I;

- reservar por lo menos un 10% de su asignación anual del Título I para proporcionar un desarrollo profesional a los maestros y administradores.

Aquí hay algunas sugerencias para ayudarle a trabajar con su escuela y distrito para apoyar las mejoras:

1. Aprenda más sobre los nuevos requisitos de NCLB. Sea consciente de las estrategias para mejorar el desempeño académico de los estudiantes. Pueden obtenerse información y recursos adicionales en los sitios web del Departamento de Educación de Oregón (<http://www.ode.state.or.us/search/page?id=576>) y del Departamento de Educación de los EE. UU. ([www.ed.gov](http://www.ed.gov)).
2. Hable con el personal del distrito sobre su Plan de Mejora del Distrito para ayudar a los estudiantes a cumplir con los estándares estatales en lectura y matemáticas.
3. Apoye y refuerce los buenos hábitos de estudio de su hijo/a y revise sus tareas y resultados de exámenes.
4. Visite la escuela de su hijo/a y trabaje como voluntario en ella.

Los miembros del personal del distrito están trabajando diligentemente para asegurarse de que cada niño cumpla con los altos estándares académicos en un ambiente de aprendizaje seguro y afectuoso.

El distrito está muy orgulloso del éxito de todas sus escuelas durante el 2009-2010 basado en las calificaciones de la Libreta de Calificaciones de las Escuelas de Oregón. Sentimos que nuestras escuelas hacen un excelente trabajo cumpliendo las necesidades de todos los estudiantes diariamente pero apoyamos la importancia de luchar para mejorar el éxito académico para todos y cada uno de los niños.

Le instamos a contactar la oficina del distrito para obtener mayor información sobre cualquiera de estos requisitos y descubrir cómo puede involucrarse en los esfuerzos de mejora del distrito.

Sinceramente,



Peter Maluk  
Director of Federal Programs



## Three Rivers School District

8550 New Hope Rd • PO Box 160 • Murphy OR • 97533 • 541.862-3111 Ext. 5207 • Fax 541.862.2873

Date: October 20, 2010

Dear Three Rivers School District Parent/Guardian:

The No *Child Left Behind Act of 2001 (NCLB)* requires all states to create their own high academic standards or what a child should know and be able to do for all grades in reading/language arts and mathematics. Each school and district must improve each year until all students meet these standards. This yearly improvement in school performance is called Adequate Yearly Progress (AYP).

The Oregon Department of Education established a minimum percentage of students who must meet or exceed academic proficiency standards on required statewide tests. Each year the target is raised. This year 70% of all students are expected to meet or exceed state targeted goals on reading/language arts and math. The goal is that all (100%) students will meet or exceed these academic proficiency requirements by the 2013-2014 school year. While NCLB is in the process of being revised, the current law is still in effect until Congress completes its reauthorization process.

NCLB also requires that the Oregon Department of Education annually review the performance of each district that receives funds under Title I of the NCLB Act. If a district's academic performance is lower than the state's required level, the district will be identified as not making AYP.

We are very proud of the accomplishments of all our schools based on the Oregon School Report Card that is issued each September for the school year. Hidden Valley High School, North Valley High School, Fleming Middle School, Manzanita School, Applegate School and Williams School have all been ranked by the Oregon School Report Card as Outstanding and all other TRSD's schools were ranked Satisfactory. In addition to this tremendous accomplishment we are pleased to report that 11 of our 14 schools met the federal guidelines for AYP.

Despite this commendation, the Three Rivers School District has been identified as not making AYP and is classified as being in Title 1 District Improvement –Year 1. The reason for this is that for 2 years in a row the district's total percentage of students with disabilities in elementary, middle, and high school did not meet the AYP goal. Due to the rising AYP goals, the district has anticipated this development and has already revised its Continuous Improvement Plan and identified strategies to meet the identified need and the ever growing difficulty of the challenge of having 100% of students meet or exceed state benchmarks.

A district with this classification has the responsibility to:

- consult with parents and school staff when developing the District Improvement Plan to identify and address the specific reasons for low student achievement. This plan explains how the district will use Title I and other funds to improve Title I schools;
- reserve at least ten percent of their annual Title I allocation to provide professional development for teachers and administrators.

Here are some suggestions to help you work with your school and district to support improvements:

- I. Learn more about the new NCLB requirements. Become aware of strategies to improve student academic achievement. Additional information and resources are available from the

Oregon Department of Education (<http://www.ode.state.or.us/search/page?id=576>) and the US Department of Education ([www.ed.gov](http://www.ed.gov)) websites.

2. Talk with district staff about our District Improvement Plan to help students meet state standards in reading and mathematics.
3. Support and reinforce your child's good study habits and review their homework and test results.
4. Visit your child's school and volunteer.

District staff members are working diligently to ensure that every child meets high academic standards in a safe and caring learning environment.

The district is very proud of the success all its schools had during 2009-2010 based on the Oregon School Report Card ratings. We feel that our schools do an excellent job meeting the needs of all students daily but support the importance of striving to improve student success for each and every child.

We encourage you to contact the district office for further information on any of these requirements and to find out how you can become involved in the district's improvement efforts.

Sincerely,



Peter Maluk  
Director of Federal Programs