LEA INSIGHTS

Act 1240 Digital Learning Waiver Request

Status: **Submitted to ADE DESE**

🏛 Hackett School District (6603000)

School Year 2021-2022

> ⚠ New Digital Learning Waiver requests can not be created after May 1st. Existing drafts and revisions will continue to be reviewed.

Applications will be reviewed in the order received. Incomplete applications will be returned to the district.

A notification letter will be sent to the superintendent at the email address listed above upon approval by the Arkansas State Board of Education.

NOTE: The approved application must then be posted on the district website - State Required Information.

District:

LEA #:	6603000
Superintendent:	Edward Ray
Email:	eddie.ray@hackettschools.org
Phone:	(479) 638-8822
Duration Requested (not to exceed five years):	3 Years (School year 2021-2022 to 2024-2025)

The proposed waiver(s) will apply to the following schools:

LEA(s)	Grades/Courses	Interaction	Delivery	Platforms
6603047 - Hackett Elementary School 6603048 - Hackett High School	K-12/All offered courses	Asynchronous	Virtual (Online) / Remote (Distance)	LMS

Waivers

Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
Attendance			6-18-213(a)(2)	

Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
				The Hackett School District will utilize online virtual (remote) learning through the Edmentum EdOptions Academy K-12 Virtual option. The program will provide instruction using an asynchronous online learning model that also provides synchronous 1:1 tutoring and feedback for students. Students will engage in digital coursework through Calvert Teaching Navigator (LMS) for grades K-5 and Canvas (LMS) for grades 6-12. All students will have the opportunity to participate in live Zoom sessions with the teacher, which are all Arkansas-licensed teachers. All learning and instruction will be virtual. Due to the nature of virtual learning, the district requests the attendance waiver. Attendance in the EdOptions Academy virtual option will be measured through daily student engagement. Students who are consistently not engaged may be removed from the virtual option and returned to on-site instruction.

Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
Class Size Number of students:	1-A.5	DESE Rules Governing Class Size and Teaching Load	6-17-812(a)(2)	We are not requesting additional waivers for class size. The Edmentum EdOptions Academy K-12 Virtual option class size numbers will not exceed the allowable number of students per grade level in grades K-4. For grades 5-6 100% virtual (online) or remote (distance) classes are considered large group instruction courses as per DESE Rules for Distance and Digital Learning and teaching load would not apply as per DESE Rules Governing Class Size and Teaching Load.
Teaching Load Number of students: Teacher of Record provides virtual instruction to only students who are remote. Please note that 100% virtual (online) or remote (distance) classes are considered large group instruction courses as per DESE Rules for Distance and Digital Learning and teaching load would not apply as per DESE Rules Governing Class Size and Teaching Load.	1-A.5	DESE Rules Governing Class Size and Teaching Load	6-17-812	We are not requesting additional waivers for class size. 100% virtual (online) or remote (distance) classes are considered large group instruction courses as per DESE Rules for Distance and Digital Learning and teaching load would not apply as per DESE Rules Governing Class Size and Teaching Load.

Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
Six Hour Instructional Day (Waiver applies to virtual/remote students only)	1-A.4.2		6-16-102; 6-16-126	Students will have some control over time, place, and pace in the EdOptions Academy virtual option. The district and EdOptions Academy will work with students and parents to ensure engagement in the flexible environment. The instructional day will be measured through student engagement and mastery of content.
Clock Hours	1-A.2			Students in a virtual setting where learning is both synchronous and/or asynchronous will learn in their own time, place, and pace. This may mean that 120 hours of seat time or clock hours may not be needed to master the course content standards. The instructional day will be measured through student engagement and mastery of content.

Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
Recess (Waiver applies to virtual/remote students only)	1-A.4.3	DESE Rules Governing Nutrition and Physical Activity Standards and Body Mass Index, Section 7.11	6-6-102(a)(5)	The Hackett School district is requesting the Recess Waiver for the 2021-2022 school year. Recess will be a part of every virtual students' daily schedule. Students will be assigned lessons that support physical activities while learning asynchronously; however, it will not include synchronous supervision. Student schedules will include suggested breaks to ensure students have time in their day for physical activity. Physical activity and nutrition standards will also be embedded in the curriculum of classes as is appropriate. Required health screenings will be scheduled and conducted at the school.

Digital Model

Please complete the following application with responses describing the school and district digital programming.

Interaction / Delivery

What are the ways teachers and students will interact with digital content (Synchronous or Asynchronous)? Please describe instructional expectations and participation for students.

The EdOptions Academy is a multi-faceted approach to virtual instruction that is set up as an asynchronous program that also incorporates synchronous aspects including 1:1 zoom meeting and tutoring opportunities for students. This allows for students and instructors to develop relationships, address individual learning needs, and allow for flexibility with learning. We utilized EdOptions Academy for our virtual students this past school year and were very impressed with the 1:1 assistance that the teachers provided for our students. 1:1 tutoring sessions are scheduled at the request of student and/or parent, or by request of the teacher when a student is demonstrating signs of a struggle with specific content or skills. 1:1 tutoring sessions may also be scheduled for small group intervention as the teacher sees a need. These sessions will be scheduled as needed and not necessarily on a regular basis. The zoom sessions will be highly encouraged by EdOptions Academy, as well as the Hackett School District. Students are also able to communicate with teachers 24/7 via the Calvert Teaching Navigator (LMS) messaging system for grades K-5 and Canvas (LMS) messaging system for grades 6-12. With assistance from the teachers, students are expected to read and interact with messages in their courses on a daily basis during the school week. All Hackett School District students participating in EdOptions Academy will be expected to participate daily in their courses on scheduled school days and to maintain passing grades at all times. Our school administrators, school counselors, and curriculum coordinator have access to monitor student log-in times, student work submissions, and student grades, which will be done on a daily basis by our school staff. In using EdOptions Academy for the 20-21 school year, we found the ability to monitor our students highly valuable. For CTE student digital offerings, our school district will utilize blended concepts that allow those students to have hands-on opportunities.

All of the components of the Science of Reading will be delivered through an approved program for grades K-6. The phonological awareness will be done by using Heggerty. The phonics component will be done with Fundations; they have online components to use through the FunHub. Fundations also has fluency passages that will check that will be used. The vocabulary and comprehension will be achieved through word choice and questions for science and social studies lessons. The GFESC K-6 Virtual teachers will be trained in Fundations and Heggerty and will have support from the GFESC Literacy Specialists. The GFESC Literacy Specialists will also work with the virtual teachers to ensure that they meet the needs of the students by using assessments and the data to drive their instruction. Assessments will be used to progress monitor and make certain that students are learning. Fundations has assessments that will be used to monitor proficiency, as well. If students don't get 80% on an assessment, the data can be used to plan reteaching before assessing prior to moving to the next unit. The GFESC Literacy Specialists will meet with school to teach/coach them on how to assess, how to use the data to ensure proficiency, what to do when students aren't proficient, and what intervention to use to meet the deficiencies. Additional Zoom sessions may be required to ensure that the Science of Reading requirements are met.

Every K-2 student will receive synchronous whole group instruction in phonological and phonemic awareness using the Heggerty curriculum. This

phonological and phonemic awareness using the Heggerty curriculum. This synchronous whole group instruction is intended to last ten to fifteen minutes. The teachers will administer the PAST assessment to determine students' needs in small group instruction.   The teachers will group the students based on the PAST data to meet automaticity in each level of the PAST assessment. The teachers and students will utilize the manipulatives that were sent home with each student while working in small groups to add multisensory instruction to the small group.

Phonics instruction will occur as synchronous whole group instruction using the Fundations curriculum. This will be taught daily by the teacher and utilizing the FunHub resources found on the Wilson Language System website. The Fundations lessons will last approximately thirty minutes daily. After teaching each unit and assessing the students, the teacher will group students into small groups based on their encoding and decoding needs. The size of the group along with the time spent with each group will vary depending on the severity of the students' needs. Fluency will also be taught and assessed using the Fundations materials. The students will all receive decodable text in the form of words, phrases, and stories. This text will be used to practice daily in synchronous small group instruction as well.

Vocabulary and comprehension will be taught as synchronous whole group with a variety of fiction and nonfiction text including science and social studies text. Tier 2 vocabulary words will be from the read alouds. This whole group instruction time will vary depending on the length of the read aloud. A typical lesson will last between twenty to thirty minutes.

Small group instruction will be based on phonics and phonological awareness deficits. The instructor will use diagnostic assessments such as the PAST, Decoding Survey, Letter Knowledge Survey, to determine the students' needs and to group the students.

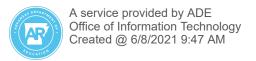Sample Daily Schedule: K-2
8:15-8:30
Phonemic Awareness (Whole group and/or small group) 10-15min
-Teacher is implementing a phonological awareness program daily; following a sequence of instruction (Heggerty).
-Teacher uses engaging activities and materials to support instruction and represent sounds.
-Modeling followed by guided practice, including immediate, corrective feedback
-Teacher clearly and accurately pronounces individual sounds of words
-Students are actively engaged in multisensory instruction
-Instruction promotes automaticity
-Lesson includes an emphasis on phonological continuum in the absence of print

8:30-9:00
Phonics (Whole group) 30-40min Fundations
-Lesson includes a short review of previous learning

-Lesson includes a short review of previous learning.
-Teacher uses visual aids (e.g., alphabet cards, letter-sound cards, and word cards) as designed by the program
-Teacher uses manipulatives, such as letter tiles, Elkonin boxes and/or sound walls to reinforce the connection between phonemes (sounds) and graphemes (letters).
-Teacher introduces an explicit decoding strategy to blend simple words. (open and closed syllables)
-Students practice application of letter-sound knowledge to decode words, phrases and sentences using decodable text.
-Teacher introduces and frequently reviews high frequency words, both regular and irregular words (e.g., was, to, the)
-Teacher introduces an explicit encoding strategy to segment and map sounds to print.
-Students apply letter-sound knowledge to encode words, phrases and sentences (dictation).
-Instruction promotes automaticity (Fundations Fluency piece).

9:00-9:30
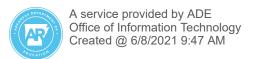Read Aloud- Vocabulary and Comprehension (Whole group) 20-30min
Vocabulary:
-Bring in academic vocabulary from science and social studies topics
-Using context to figure out unknown words; students discuss social and academic vocabulary from the book; Choose texts that fit science and social studies topics.
-Use context of the story to figure out unknown words; Teach one or two tier 2 vocabulary words; Students use vocabulary from the story.
Comprehension:
-Make predictions; Ask questions about science, social studies or morning message content; sequence events.
-Students make predictions using illustrations; Students use prior knowledge; Ask and answer questions about the text; Teacher models how to use text features to find information; Sequence events from the story.
-Make predictions; Discuss the meaning of the text; Confirm predictions; Sequence events; Compare and contrast characters; Discuss main idea and details; Ask and answer questions about text; Identify characters, setting, and major events from the story; Identify the main topic of nonfiction text.

9:30-9:45 Small Group Instruction 15-20min per group
-Lesson is based on student data.
-Phonological/phonemic awareness activities are used with students to build accuracy and automaticity of skills based on student data.
-Explicit instruction promotes accuracy and automaticity with letters and sounds.
-Oral language/vocabulary activities are used to build language comprehension.
-Instruction promotes early concepts of print.
-Students are actively engaged in multisensory instruction.
-Instruction progresses from teacher modeling, to guided practice, to independent practice.
-Appropriate print materials are used (alphabet cards, letter books, decodable

-Appropriate print materials are used (alphabet cards, letter books, decodable texts, task cards, wordless books).
-Phonological/phonemic awareness activities are used with students to build accuracy and automaticity of skills based on student data.
-Letter/Sound, Decoding Onset/Rime; Blending Word; Phrases and Sentence Fluency Activities are used to build automaticity in phonics sub-skills.
-Book Selection matches the decoding ability of the students based on student data.

What delivery approach will the school or district utilize to meet the needs of both teachers and students (i.e., virtual (online) / remote (distance) or blended (hybrid)? Please explain.

The Hackett School District will utilize online virtual remote learning for grades K-12 through EdOptions Academy and their Calvert Teaching Navigator (LMS) for grades K-5 and Canvas (LMS) for grades 6-12. EdOptions Academy utilizes an asynchronous and synchronous approach to online learning that incorporates zoom sessions with students. All Hackett School District virtual students will be issued school chromebooks that they can use for their virtual learning. Students will engage in their digital coursework through the Calvert Teaching Navigator (LMS) for grades K-5 and Canvas (LMS) for grades 6-12. Students will have opportunities to engage with their teachers through live scheduled zoom meetings as well for assistance as needed. All learning will take place online virtually. For CTE courses offered digitally, blended strategies will be used to incorporate hands-on opportunities for students where appropriate including opportunities to be on our campus for hands-on learning and participate in CTE events sponsored by our school CTE programs. Arkansas-licensed teachers from EdOptions Academy will be the instructors for all virtual classes and zoom sessions.

Will teachers be dedicated to primarily remote instruction or serving in a dual role, teaching both remote and in-person learners?
Â *If teachers will serve in a dual role, describe whether it will be simultaneously, meaning remote and in-person at the same time with course/schedule specific considerations.

The Hackett School District will be using EdOptions Academy for its delivery of instruction for our 100% virtual students in grades K-12. EdOptions Academy provides a fully Arkansas-licensed teacher. Thus, our local Hackett School District teachers will not have any responsibilities with our fully virtual students. This is one of the reasons we chose EdOptions for the 20-21 school year, so that we did not put a much greater burden on our teachers. Moving forward, we want our local teachers to concentrate on teaching their on-site classroom students rather than teach both virtual and on-site students simultaneously.

Describe the expectation for teacher instruction, interaction, and frequency with virtual students.	The Hackett School District and EdOptions Academy expects teachers to be fully accessible for students and families. The teachers are able to be reached through email and correspond with students on a weekly basis through the Calvert Teaching Navigator (LMS) for grades K-5 and Canvas (LMS) for grades 6-12 email and scheduled zoom meetings. EdOptions Academy teachers are expected to monitor students and provide a weekly status report to students and parent/guardians, and initiate further contact with students that are demonstrating difficulties with course content. EdOptions Academy teachers are also required to respond to parent/guardian/student communication within 24 hours. EdOptions Academy provides all virtual teachers with PD and/or support for engaging students and relevant virtual instruction.
If utilizing district waivers for **class size**, what supports will the district put in place to support the teacher and students? How will the district monitor and determine if the supports are adequate for teachers who exceed class size in digital learning settings?	Students in full virtual learning will be supported by the EdOptions Academy teachers and our school education team consisting of administrators, school counselors, and a curriculum coordinator. Students will be supported through 1:1 assistance by their EdOptions Academy teacher via emails and zoom sessions, as well as oversight from our school education team consisting of administrators, school counselors, and a curriculum coordinator. As a district, we will be monitoring the individual success of all our students in the full virtual program and make any necessary adjustments needed for each individual student to be successful.
If utilizing district waivers for **teaching load**, what supports will the district put in place to support the teacher and students? How will the district monitor and determine if the supports are adequate for teachers who exceed teaching loads in digital learning settings?	Students in full virtual learning will be supported by the EdOptions Academy teachers and our school education team consisting of administrators, school counselors, and a curriculum coordinator. Students will be supported through 1:1 assistance by their EdOptions Academy teacher via emails and zoom sessions, as well as oversight from our school education team consisting of administrators, school counselors, and a curriculum coordinator. As a district, we will be monitoring the individual success of all our students in the full virtual program and make any necessary adjustments needed for each individual student to be successful.

Technology / Platforms

Identify the learning management system/content management system that schools and districts will use? (Canvas, Buzz, Google Classroom, etc.)	The Edmentum EdOptions Academy uses the Calvert Teaching Navigator (LMS) for grades K-5 and Canvas (LMS) for grades 6-12.
Describe the digital content that will be available to students, including any digital curriculum and supports that are available to teachers. If the district is using a content management system (CMS), please specify grades levels and subjects that the CMS will address.	The EdOptions Academy content and courses are aligned to the Arkansas State Standards, Common Core, and the Next Generation Science Standards. The digital content consists of instructional videos, rigorous assignments, project-based assignments, performance tasks, and assessments to engage all students. Content and courses are designed to be fully ready for student interaction and teachers have all the content needed to effectively provide support and instruction to students through the EdOptions Academy LMS platforms and their own teacher resources. The EdOptions teachers will also utilize the EdOptions Academy as a resource.
What video communication software is required for any remote student? Please describe the video communication software the teacher will use to facilitate live conferences between two or more participants.	For EdOptions Academy, teachers and students will be utilizing zoom video software for all teacher/student video learning opportunities. The zoom software is downloaded to the district provided chromebook for every fully remote student. The district provided chromebooks will also have the camera and audio equipment needed by the students for all zoom sessions. All zoom meetings are communicated between the teachers and students through their LMS platforms. EdOptions Academy will providr the zoom devices and software for their teachers.
Describe the technology access (device and connectivity) that will be provided to each digital learning student to ensure each student receives a free public education.	Every virtual student will be provided with a district-issued chromebook. Students who do not have reliable internet service may apply for a district-issued hotspot. Wi-Fi will be available on each campus of the district in all locations, as well as in some other community locations through a partnership with our district and the community.

Student Supports

Describe the manner and frequency the district or school will use to monitor the wellness and safety (food security, physical, mental health, etc.) of students in a total remote setting. (This may be in-person, video communication, etc.). Identify supports available to assist students within the district.

Our school education team consisting of administrators, school counselors, and a curriculum coordinator will be monitoring the success and well-being of our students weekly. Our school education team consisting of administrators, school counselors, and a curriculum coordinator will be responsible for periodic check-ins with all virtual students through zoom, email, and/or phone calls to address issues such as mental health and food security needs. Grab and go meals will be available for all virtual students though our school cafeteria. If there is any suspicion of a wellness or safety issue involving a virtual student, a school administrator and counselor will conduct an in-person meeting with the student. Additionally, EdOptions Academy teachers are trained to employ actions and behaviors to ensure the physical and mental health of students. EdOptions Academy uses a variety of methods of communication to do this and partners with schools to ensure students are cared for. When a situation arises where intervention is determined to be needed beyond what can be done virtually, EdOptions Academy will contact the school through a school counselor to step in and provide intervention. These teachers are also trained to report any suspected maltreatment/abuse to the Department of Health Services.

Describe the manner and frequency the district or school will use to monitor the academic and student engagement in a virtual setting. Describe the additional supports available for students struggling with engagement.

Our Hackett school education team consisting of administrators, school counselors, and a curriculum coordinator has full access to the EdOptions Academy Genuis (SIS) to monitor the academic progress of all virtual students. All issues that arise from weekly monitoring will be addressed by our school education team consisting of administrators, school counselors, and a curriculum coordinator directly with the student and also include their EdOptions Academy teacher in the process. In the event that our attempt at improving student engagement by communicating with the student and teacher is unsuccessful, we will next involve parents/guardians in the communication. During these conversations, we will offer additional supports for the student including additional zoom meetings with their teacher for tutoring or possible RTI through our RTI interventionist with the goal of increasing student engagement and success. If all supports seemed to be ineffective, our administrative team would as a final step discuss a return to on-site instruction for a student that was still struggling with engagement after exhausting all other supports. This method of monitoring was highly effective for both accountability and academic achievement during the 2020-21 school year.

Describe the Academic Response to Intervention plan for remote (virtual) students, including additional supports and personnel.

EdOptions Academy teachers have been trained to identify and intervene when a student is not being successful in the program. They are trained to deliver Tier 1 and Tier 2 interventions through their class interactions and additional supports through their zoom sessions with the students. If those are still unsuccessful, our school education team consisting of administrators, school counselors, and a curriculum coordinator through the weekly monitoring process will collaborate with our district RTI Specialist to offer additional Tier 2 and Tier 3 supports for students as needed. With using this program for the 20-21 school year, we have found that the teachers for EdOptions Academy have been very successful at identifying issues with students and communicating with our school education team to better address the student's issues and provide additional RTI supports.

Describe the district or school's formative assessment plan to support student learning.

EdOptions Academy courses have periodic formative assessments, checks for understanding, and pre-tests to determine students' mastery of learning throughout the modules of the courses that are aligned to the summative module assessments. There are varied methods of assessment utilized with open ended discussions/assessments, choice response activities, multiple choice, hybrid assessments (open ended and multiple choice), and project-based assesments. EdOptions Academy Teachers also use live synchronous zoom sessions to do informal checks to ensure clarity for students on asynchronous learning tasks. Additionally, our district utilizes NWEA MAP for formative assessment for all students and we are able to MAP test our students virtually as well. Thus, we will continue to MAP test our fully virtual students to assist with monitoring their academic progress and offer support as needed.

Describe how dyslexia screening and services will be provided to digital learning students.

The Hackett School District will ensure that all dyslexia law requirements are met for digital learners by providing dyslexia screening and intervention as needed for all students, no matter if they are on-site or fully virtual. Students in dyslexia screening grades will be brought to campus to conduct the screenings along with any other screeners that the district needs for each student. If a student is completely unable to come to campus, the dyslexia screener will be conducted virtually by our Dyslexia Interventionist. If a need for dyslexia screening is determined for a virtual student in non-screened grade levels, the school education team consisting of administrators, school counselors, and a curriculum coordinator in conjunction with our Dyslexia interventionist will schedule on-site screenings for those students, with virtual screenings also being available for students that cannot get to campus. Any virtual student qualifying for dyslexia services will have modifications in place through the Arkansas-licensed EdOptions Academy teacher. Our local school counselors are responsible for submitting all individualized 504 plans for students to EdOptions Academy for their teachers to utilize all of the modifications for each student on a 504 plan, whether it be for dyslexia or any other reason. Additionally, virtual students who qualify for dyslexia services will receive zoom interventions through our Dyslexia Interventionist using our dyslexia reading program to provide dyslexia services. Moreover, if any virtual students requiring dyslexia services want to receive just those services on campus in addition to their virtual schedule, they would be allowed to do so.

Describe how Gifted and Talented supports and services will be provided to digital learning students.	All GT program approval standards will be met when designing programming for identified gifted students with all GT policies of the Hackett School District followed for virtual students. All 2nd grade virtual students will complete the district's universal screener remotely on the same timeline as on-site students. Additional screening and evaluation will take place remotely when possible or will be scheduled individually through the District GT Coordinator. For grades 3-6, all EdOptions Academy courses provide for differentiation for GT students. Also for grades 3-6, fully virtual GT students will have the option to participate in on-site GT classes with the District GT Coordinator or participate in virtual GT classes with our District GT Coordinator through Google Classroom. For grades 7-8, all courses will be taught by Arkansas-licensed EdOptions Academy teachers that have been trained in classroom differentiation and will differentiate content for GT students in their classes. Also for grades 7-8, the district GT Coordinator will also have a google classroom page with resources and learning opportunities available to GT students. For grades 9-12, EdOptions Academy offers Honors and AP courses that will be available for all GT students.
Describe how English for Speakers of Other Languages (ESOL / ESL) supports and services will be provided to digital learning students.	Hackett School District will work with ESOL/ESL students to ensure that all LPAC requirements are met for virtual learners. EdOptions Academy provides accessibility tools to support virtual ESOL/ESL students and will provide the needed accommodations/modifications per the individual LEP uploaded into the EdOptions Academy Genius (SIS) by our local school counselors. The Hackett School District ESL/ESOL staff will also support qualifying virtual students in accordance with their LPAC through zoom sessions designed to improve language skills in speaking, listening, reading, and writing. Additionally, support would be provided for their parents through communication in their home language that will allow them to be fully engaged in their child's educational process. Program evaluations will be scheduled on-site with the ESL Coordinator, and students will be scheduled on-site for ELPA 21 testing.

Describe how all Special Education services and supports will be provided to digital learning students, including the process for special education evaluations and conferences.

All Hackett School District special education students in the fully virtual program will receive individualized classroom modifications that meet all requirements of IEP through the EdOptions teacher. The Hackett School District counselors and special education staff will upload the IEPs with modifications for each special education student into their Genius (SIS). EdOptions Academy courses are designed in such a way that all applicable accommodations/modifications can be met in the course in conjunction with services provided by our school district. The Hackett School District's special education staff will provide additional support for special education students as determined by the student's IEP committee. The committee will determine the best method of delivery of services in addition to modifications in place through the EdOptions Academy teacher and could include additional zoom sessions, google classroom interventions, and/or home visits. Students and parents will be scheduled on-site for special education evaluations whenever possible, but could conduct these evaluations virtually if appropriate. Special education conferences will be conducted virtually, however parents and students would be allowed to meet in-person on campus if the family desired to do so.

Describe common and frequently used digital accommodations that the district or school has provided to general education teachers to assist students in digital learning classes.

Digital accommodations utilized by the Hackett School District include but are not limited to: digital copies of notes, text to speech embedded in the learning platform, internet browser text reader, extended time on assignments, flexible assignments, and adaptive intervention resources. For fully virtual students that need additional accommodations, these will be some of the modifications that are included for students on IEPs, 504 plans, or LEPs to assist with their learning being fully digital. Additionally, a struggling virtual student identified through RTI could be given any of these accommodations at any time as interventions to help those students.

Teacher Supports

Describe district and school supports to provide on-going digital content and instructional supports for teachers.	The Hackett School District will be utilizing EdOptons Academy for all digital content and digital instruction for fully virtual students in grades K-12. EdOptions Academy provides Arkansas-licensed teachers that receive all required PD along with digital delivery PD that will greatly benefit our students. EdOptions Academy provides a team of instructional and digital content experts for support for all their teachers along with our students in the program. EdOptions Academy also has a team of technology support specialists to assist with any technology issues for teachers or students. Despite our district using EdOptons Academy teachers, we are still providing all of the teachers in our district with enhanced training pertaining to Google Classroom, digital content delivery, and better techniques for providing instruction for students learning remotely. Additionally, training will support the use of the learning management system, effective virtual instruction methods, and strategies for maintaining effective student engagement in the virtual classroom. We are continuing these PD offerings to be fully prepared for any circumstance that would require our district teachers to provide instruction for remote learners.
Identify the daily or weekly amount of time teachers will need to develop and plan for instruction based on options selected and digital supports provided. How will the district support teachers with digital content and planning?	The Hackett School District will be utilizing EdOptions Academy teachers that are fully Arkansas-licensed. Our local Hackett School District teachers will not be used for fully virtual student instruction, thus no extra time will need to be allotted for teachers to support or plan for fully virtual students and/or digital content.

District Supports

| Describe how the district will ensure equitable access to opportunities for success for digital learner's needs (poverty, homelessness, migrant, foster care, and military connected students) A link (URL) to the district equity plan may be acceptable if it meets this criteria. | The Hackett School District will ensure that all students have access to any Hackett education programs for which they are academically eligible. This includes full virtual instruction, as is the case with all educational opportunities in our school district. The following policy is our Hackett School District policy pertaining to equal educational opportunity for all students.

4.11—EQUAL EDUCATIONAL OPPORTUNITY
No student in the Hackett School District shall, on the grounds of race, color, religion, national origin, sex, sexual orientation, gender identity, age, or disability be excluded from participation in, or denied the benefits of, or subjected to discrimination under any educational program or activity sponsored by the District. |
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All students are expected to test (statewide summative assessments) onsite as per DESE guidance. Provide an overview of how the district may communicate to parents and test digital learning students at a district site.

The Hackett School District understands that all students are expected to take statewide summative assessments on-site per DESE guidance. Our school district also desires for all of our students to be tested in this manner and will do everything we can to ensure all of our fully virtual students come to campus and test. The Hackett School District will utilize all of the following methods to notify parents and students of on-site testing dates and requirements: social media, school text messaging system, school building calendars, student handbooks with testing dates, phone calls, mailed newsletters, and the school website. Testing will be set up for digital learning students with flexibility in mind to ensure that all fully virtual students will have the opportunity to test in a safe manner.

Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the digital option(s) and the fidelity of implementation as described within this application.

The Hackett School District will monitor and evaluate the effectiveness of the digital option and the fidelity of implementation by closely monitoring the program itself, students in the program, conducting surveys of parents and students, gathering input from school specialized content area teachers or directors, gathering input from the school RTI Interventionist, and using our school education team consisting of administrators, school counselors, and a curriculum coordinator to continually evaluate the successfulness of our digital program for students as a whole. To assist our school education team with this evaluation, our school education team consisting of administrators, school counselors, and a curriculum coordinator will analyze student and parent surveys, virtual student attendance data, ACT Aspire student data, ACT student data, NWEA MAP local formative and summative assessment data, and EdOptions Academy student grades in order to evaluate the effectiveness and fidelity of the program. The data used in these school education team meetings will help us target areas of needed improvement and to address any issues that need to be changed in order to increase student achievement in the fully virtual program. For individual students and their individual success, our educational team at Hackett has full access to the EdOptions Academy Genuis (SIS) to monitor all academic progress of all virtual students and will be weekly monitoring all virtual students and their academic progress. All issues that arise from weekly monitoring will be addressed by our school education team consisting of administrators, school counselors, and a curriculum coordinator directly with the student and also include their EdOptions Academy teacher in the process. In the event that our attempt at improving student engagement by communicating with the student and teacher is unsuccessful, we will next involve parents/guardians in the communication. During these conversations, we will offer additional supports for the student including additional zoom meetings with their teacher for tutoring or possible RTI through our RTI interventionist with the goal of increasing student engagement and success. Additionally, parents will have full access to virtual student grades through the EdOptions Academy SIS, giving them the ability to monitor the progress of their child as well.

Describe how the teacher(s) will engage families into the digital learning process. (District may link the District Engagement Plan if digital learning is included. The plan must address how the district will support parents/students with digital tools and resources)	The Hackett School District has and will continue to support parents and students with digital tools and resources including: technical support for hardware and software issues, EdOptions Acadey parent resources, access to district Wi-Fi available on campus and at community partnership locations, consistent communication from the school district to the parent, and access to all school support systems, such as mental health counseling or school nurse services. EdOptions Academy itself engages families into the digital learning process by granting access to the parent portal of their LMS to monitor their student's progress along with many other useful and helpful tools for student success in their digital program. An example of the valuable and extremely helpful information available to parents through EdOptions Academy, can be found at the following link to their Parent Success Zone through their website.

EdOptions Academy Parent Success Zone:
https://www.edoptionsacademy.com/parent-success-zone |
| Provide the URL to evidence of the local school board's approval of the waiver request(s). | https://www.hackettschools.org/195372_2 |
| Provide a URL to evidence of stakeholder feedback regarding the waiver request(s) and the district communication plan regarding digital learning program(s). | https://www.hackettschools.org/178055_2 |

Policies

Please provide a link (URL) to the attendance policy for digital learning students.	https://www.hackettschools.org/178055_2	Hackett School District students wh
Please provide a link (URL) to the discipline policy for digital learning students.	https://www.hackettschools.org/178055_2	Hackett School District students wh
Please provide a link (URL) to the grading policy for digital learning students.	https://www.hackettschools.org/178055_2	Hackett School District students wh

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