2012-13 Texas Academic Performance Report

District Name: WASKOM ISD

Campus Name: WASKOM MIDDLE

Campus Number: 102903041

2013 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Top 25 Percent Student Progress

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

											Two or			
				-	African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
STAAR Percent at Phase- Grade 5	in 1 Level II or Abo	ove												
Reading	2013	77%	78%	78%	57%	69%	90%	-	-	-	*	83%	71%	33%
	2012	78%	67%	67%	47%	65%	75%	-	-	-	*	56%	62%	*
Mathematics	2013	74%	64%	64%	43%	53%	75%	-	-	-	*	50%	52%	17%
	2012	78%	55%	55%	40%	60%	61%	-	-	-	*	67%	52%	*
Science	2013	73%	79%	79%	79%	56%	88%	-	-	-	*	71%	73%	*
	2012	73%	39%	39%	33%	*	57%	-	-	-	*	*	29%	*
STAAR Percent at Phase- Grade 6	in 1 Level II or Abo	ove												
Reading	2013	72%	62%	62%	60%	55%	76%	-	-	-	*	70%	51%	*
-	2012	76%	70%	70%	62%	*	76%	-	-	-	*	56%	61%	*
Mathematics	2013	74%	52%	52%	40%	45%	66%	-	-	-	*	80%	44%	*
	2012	77%	61%	61%	*	*	82%	-	-	-	*	*	45%	*
STAAR Percent at Phase- Grade 7	in 1 Level II or Abc	ove												
Reading	2013	78%	71%	71%	67%	*	79%	-	-	-	*	85%	65%	*
J	2012	77%	61%	61%	43%	60%	69%	-	-	-	-	56%	53%	*
Mathematics	2013	72%	64%	64%	*	*	76%	-	-	-	*	69%	49%	*
	2012	71%	66%	66%	57%	67%	69%	-	-	-	-	*	58%	*
Writing	2013	71%	61%	61%	67%	*	67%	-	-	-	*	62%	54%	*
	2012	73%	61%	61%	36%	60%	72%	-	-	-	-	56%	55%	*
STAAR Percent at Phase- Grade 8	in 1 Level II or Abo	ove												
Reading	2013	83%	79%	7 9 %	72%	67%	88%	-	-	-	-	78%	74%	*
	2012	81%	85%	85%	64%	100%	91%	-	-	-	*	*	77%	-
Mathematics	2013	76%	82%	82%	78%	93%	79%	-	-	-	-	56%	81%	*
	2012	73%	75%	75%	55%	*	85%	-	-	-	*	*	60%	-
Science	2013	75%	62%	62%	47%	60%	70%	-	-	-	-	*	51%	*
	2012	71%	68%	68%	45%	*	73%	-	-	-	*	*	53%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Grade 8	n 1 Level II or Abo		District	Cumpus	, uneneur	Inspanie			, isitali	Isianaci	14005		Distur	
Social Studies	2013	64%	51%	51%	35%	33%	67%	-	-	-	-	*	37%	*
	2012	61%	73%	73%	45%	*	78%	-	-	-	*	*	63%	-
STAAR Percent at Phase-in All Grades	n 1 Level II or Abo	ove												
All Subjects	2013	77%	73%	69%	60%	58%	78%	-	-	-	44%	64%	60%	31%
	2012	77%	70%	64%	46%	58%	74%	-	-	-	64%	55%	55%	43%
Reading	2013	80%	78%	75%	71%	59%	86%	-	-	-	*	79%	67%	*
	2012	79%	73%	70%	53%	66%	78%	-	-	-	82%	58%	62%	54%
Mathematics	2013	79%	72%	68%	54%	64%	76%	-	-	-	60%	66%	60%	53%
	2012	77%	65%	64%	45%	62%	75%	-	-	-	*	55%	54%	46%
Writing	2013	63%	60%	61%	67%	*	67%	-	-	-	*	62%	54%	*
	2012	67%	68%	61%	36%	60%	72%	-	-	-	-	56%	55%	*
Science	2013	82%	80%	71%	61%	58%	80%	-	-	-	*	43%	62%	*
	2012	80%	68%	52%	38%	32%	66%	-	-	-	*	47%	39%	*
Social Studies	2013	76%	70%	51%	35%	33%	67%	-	-	-	-	*	37%	*
	2012	79%	84%	73%	45%	*	78%	-	-	-	*	*	63%	-
STAAR Percent at Final Le All Grades	vel II or Above													
All Subjects	2013	35%	28%	31%	14%	20%	42%	-	-	-	20%	31%	22%	4%
	2012	33%	22%	24%	9%	17%	33%	-	-	-	24%	33%	17%	11%
Reading	2013	41%	37%	37%	19%	25%	50%	-	-	-	*	34%	28%	*
	2012	38%	30%	30%	13%	17%	41%	-	-	-	27%	42%	20%	8%
Mathematics	2013	34%	23%	26%	10%	19%	36%	-	-	-	20%	34%	19%	12%
	2012	33%	18%	24%	9%	17%	33%	-	-	-	*	30%	16%	15%
Writing	2013	32%	27%	24%	33%	*	29%	-	-	-	*	38%	16%	*
	2012	34%	28%	21%	0%	13%	34%	-	-	-	-	33%	16%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
STAAR Percent at Final Le All Grades	vel II or Above										i			
Science	2013	33%	29%	36%	10%	26%	51%	-	-	-	*	21%	26%	*
	2012	29%	12%	16%	4%	12%	21%	-	-	-	*	27%	14%	*
Social Studies	2013	26%	18%	20%	6%	7%	33%	-	-	-	-	*	12%	*
	2012	23%	17%	19%	9%	*	19%	-	-	-	*	*	20%	-
STAAR Percent at Level III All Grades	Advanced													
All Subjects	2013	13%	8%	11%	1%	6%	17%	-	-	-	4%	2%	6%	2%
	2012	12%	5%	7%	1%	2%	11%	-	-	-	12%	1%	3%	6%
Reading	2013	17%	12%	16%	3%	8%	25%	-	-	-	*	3%	8%	*
	2012	15%	9%	11%	2%	2%	19%	-	-	-	9%	0%	4%	0%
Mathematics	2013	15%	8%	6%	0%	7%	8%	-	-	-	0%	3%	4%	6%
	2012	14%	4%	4%	0%	4%	6%	-	-	-	*	3%	3%	15%
Writing	2013	4%	3%	2%	0%	*	2%	-	-	-	*	0%	0%	*
	2012	6%	4%	5%	0%	0%	9%	-	-	-	-	0%	3%	*
Science	2013	10%	9%	16%	0%	3%	28%	-	-	-	*	0%	8%	*
	2012	9%	3%	5%	0%	0%	7%	-	-	-	*	0%	3%	*
Social Studies	2013	9%	5%	6%	0%	7%	9%	-	-	-	-	*	2%	*
	2012	9%	4%	6%	0%	*	6%	-	-	-	*	*	3%	-
STAAR Percent Met or Exc All Grades	ceeded Progress													
Reading	2013	62%	62%	65%	57%	63%	71%	-	-	-	*	50%	n/a	-
Mathematics	2013	59%	61%	70%	68%	70%	72%	-	-	-	63%	57%	n/a	-
STAAR Percent Exceeded All Grades	Progress													
Reading	2013	15%	16%	21%	22%	10%	25%	-	-	-	*	29%	n/a	-
Mathematics	2013	16%	11%	12%	14%	15%	9%	-	-	-	25%	7%	n/a	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Progress of Prior Year STAAR Faile	rs (Perce	nt of Faile	rs Passing S											
Sum of Grades 4-8														
Reading	2013	43%	37%	40%	44%	29%	46%	-	-	-	*	64%	39%	10%
Mathematics	2013	46%	34%	38%	38%	43%	33%	-	-	-	50%	38%	36%	38%
Student Success Initiative														
Grade 5 Reading Students Requiring Accelerated	dinstruct	tion												
	2013	23%	22%	22%	43%	31%	10%	-	-	-	*	17%	29%	67%
STAAR Cumulative Met Standard	d													
	2013	87%	83%	83%	79%	69%	93%	-	-	-	*	86%	77%	*
Grade 5 Mathematics Students Requiring Accelerated	dInstruct	tion												
	2013	26%	36%	36%	57%	47%	25%	-	-	-	*	50%	48%	83%
STAAR Cumulative Met Standard	d													
	2013	88%	74%	74%	50%	81%	78%	-	-	-	*	*	64%	*
Grade 8 Reading Students Requiring Accelerated	Instructi	ion												
	2013	17%	21%	21%	28%	33%	12%	-	-	-	-	22%	26%	*
STAAR Cumulative Met Standard	d													
	2013	90%	82%	82%	78%	60%	94%	-	-	-	-	75%	74%	*
Grade 8 Mathematics Students Requiring Accelerated	dinstruct	tion												
	2013	24%	18%	18%	22%	7%	21%	-	-	-	-	44%	19%	*
STAAR Cumulative Met Standard	d													
	2013	86%	83%	83%	83%	87%	82%	-	-	-	-	*	81%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)			•		•								
All Tests													
Test Participant	99%	100%	100%	100%	100%	99%	-	-	-	100%	99%	100%	100%
Included in Accountability	92%	94%	95%	96%	91%	97%	-	-	-	83%	93%	95%	78%
Not Included in Accountability Mobile	4%	4%	3%	4%	2%	2%	-	-	-	17%	3%	3%	3%
Other Exclusions	3%	2%	1%	0%	6%	0%	-	-	-	0%	3%	2%	18%
Not Tested	1%	0%	0%	0%	0%	1%	-	-	-	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%

District Name: WASKOM ISD

Campus Name: WASKOM MIDDLE Campus Number: 102903041 TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

	Chata	District	C	African	llionania	\ A /l= :+ -	American	A = i = =	Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate													
2011-12	95.9%	96.5%	97.2%	98.0%	97.4%	96.8%	-	-	-	96.5%	96.5%	97.1%	97.8%
2010-11	95.7%	96.1%	97.2%	98.2%	97.8%	96.7%	-	-	-	96.2%	96.5%	97.2%	98.0%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2010-11	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Profile

	Car			
Student Information	Count	Percent	District	Stat
Total Students:	285	100.0%	865	5,058,93
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	3.9%	4.59
Kindergarten	0	0.0%	6.7%	7.79
Grade 1	0	0.0%	8.1%	7.89
Grade 2	0	0.0%	7.3%	7.79
Grade 3	0	0.0%	6.2%	7.69
Grade 4	0	0.0%	6.6%	7.5
Grade 5	75	26.3%	8.7%	7.4
Grade 6	73	25.6%	8.4%	7.5
Grade 7	69	24.2%	8.0%	7.5
Grade 8	68	23.9%	7.9%	7.2
Grade 9	0	0.0%	7.4%	8.0
Grade 10	0	0.0%	6.5%	6.9
Grade 11	0	0.0%	7.4%	6.5
Grade 12	0	0.0%	6.9%	6.0
Ethnic Distribution:				
African American	61	21.4%	18.5%	12.7
Hispanic	63	22.1%	23.7%	51.3
White	151	53.0%	53.3%	30.0
American Indian	0	0.0%	0.0%	0.4
Asian	0	0.0%	0.0%	3.6
Pacific Islander	0	0.0%	0.0%	0.1
Two or More Races	10	3.5%	4.5%	1.8
Economically Disadvantaged	172	60.4%	59.7%	60.4
Non-Educationally Disadvantaged	113	39.6%	40.3%	39.6
English Language Learners (ELL)	21	7.4%	10.3%	17.1
Students w/ Disciplinary Placements (2011-2012)	12	4.4%	3.6%	1.7
At-Risk	140	49.1%	41.6%	44.7
Mobility (2011-2012)	30	11.0%	15.9%	17.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Profile

	Non-	Special Education F		•	ecial Education Rate	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	2.1%	-	0.0%	9.7%
Grade 1	-	0.0%	4.4%	-	0.0%	8.2%
Grade 2	-	6.3%	2.9%	-	0.0%	3.9%
Grade 3	-	0.0%	2.1%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%
Grade 7	0.0%	0.0%	1.0%	20.0%	20.0%	1.4%
Grade 8	0.0%	0.0%	0.7%	0.0%	0.0%	1.5%
Class Size Information	Cam	pus		Dis	trict	State

Elementary:			
Kindergarten	-	19.8	19.6
Grade 1	-	12.1	19.5
Grade 2	-	17.7	19.4
Grade 3	-	18.0	19.3
Grade 4	-	19.3	19.5
Grade 5	17.7	17.7	21.4
Grade 6	15.0	15.0	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	16.8	13.1	17.4
Foreign Languages	-	17.9	19.0
Mathematics	16.8	11.8	18.0
Science	13.4	12.1	19.0
Social Studies	19.3	16.8	19.7

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Profile

Campus									
Staff Information	Count/Average	Percent	District	State					
Total Staff	27.1	100.0%	100.0%	100.0%					
Professional Staff:	22.2	81.9%	60.9%	63.9%					
Teachers	22.2	81.9%	54.7%	51.0%					
Professional Support	0.0	0.0%	2.5%	9.0%					
Campus Administration (School Leadership)	0.0	0.0%	2.2%	2.9%					
Educational Aides:	4.9	18.1%	17.7%	9.3%					
Total Minority Staff:	1.0	3.7%	21.2%	45.1%					
Teachers by Ethnicity and Sex:									
African American	1.0	4.5%	6.0%	9.4%					
Hispanic	0.0	0.0%	0.0%	24.9%					
White	21.2	95.5%	94.0%	62.8%					
American Indian	0.0	0.0%	0.0%	0.4%					
Asian	0.0	0.0%	0.0%	1.4%					
Pacific Islander	0.0	0.0%	0.0%	0.1%					
Two or More Races	0.0	0.0%	0.0%	1.1%					
Males	3.8	16.9%	25.4%	23.2%					
Females	18.5	83.1%	74.6%	76.8%					
Teachers by Years of Experience:									
Beginning Teachers	1.1	4.9%	9.2%	7.0%					
1-5 Years Experience	5.9	26.8%	26.7%	26.1%					
6-10 Years Experience	6.8	30.6%	24.0%	22.7%					
11-20 Years Experience	5.6	25.3%	24.0%	26.9%					
Over 20 Years Experience	2.8	12.5%	16.0%	17.3%					
Number of Students per Teacher	12.8	n/a	11.5	15.5					

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2012-13 Campus Profile

Total Students: 285 Grade Span: 05 - 08 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.3	11.1	11.5
Average Years Experience of Teachers with District:	6.6	6.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$31.020	\$32,032	\$41,878
1-5 Years Experience	\$31,785	\$31,984	\$44,354
6-10 Years Experience	\$38,319	\$37,702	\$46,784
11-20 Years Experience	\$44,606	\$44,995	\$50,587
Over 20 Years Experience	\$46,999	\$48,108	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$38,887	\$39,073	\$48,821
Professional Support	-	\$53,521	\$57,253
Campus Administration (School Leadership)	-	\$65,096	\$71,259
Instructional Staff Percent:	n/a	73.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8
	Campus		

	Car			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	21	7.4%	9.9%	16.6%
Career & Technical Education	44	15.4%	30.4%	22.0%
Gifted & Talented Education	19	6.7%	4.4%	7.7%
Special Education	40	14.0%	10.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.3%	5.3%
Career & Technical Education	0.1	0.4%	8.9%	4.1%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.2	0.9%	0.3%	2.0%
Regular Education	20.3	91.4%	80.8%	73.2%
Special Education	1.6	7.3%	8.7%	9.2%
Other	0.0	0.0%	0.0%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2011-2012 Financial Actual Report

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.