SOUTH KOOCHICHING - RAINY RIVER

INDEPENDENT SCHOOL DISTRICT #363

Dear Parents and Community Members:

I am excited and honored to have been chosen to lead the South Koochiching-Rainy River School District. I am proud of how our staff, students, parents, and the greater community have come together in recent months during these challenging and unprecedented times. Your combined efforts not only supported students' immediate needs, but also affirmed a commitment to fulfilling our District's mission, to prepare communities of tomorrow by promoting lifelong learning, positive values, school pride, mutual respect, and individuality.

As I transition into the role of Superintendent, I have identified two key needs for the District:

- 1. Improve achievement and better prepare our students for college, careers, and life after high school.
- 2. Finalize a plan to address our facility needs.

Our staff will be working hard to address the first priority. This survey is an important step in developing a plan to address the second priority. An investment that is too large to be covered in our annual budget is needed to update aging infrastructure, replace major systems, and address code compliance issues.

Ultimately, the School Board and administration are committed to finalizing a facility plan that reflects the needs of our students and the priorities of our community. This survey is a chance for all citizens to have a "voice" in the planning process.

Please take 5 to 10 minutes to answer this survey!

TAKE THE SURVEY IN ONE OF TWO EASY WAYS

Online:

- 1) Simply go to the survey website: www.feedback2000.com
- 2) Enter your Survey Access Number:

By Paper:

If you do not have Internet access, please return the survey to any school office or mail to: School Perceptions, 317 East Washington St., Slinger, WI 53086.

Additional Surveys: The Survey Access Number can be used only once. To obtain additional surveys for other adults in your household, please call the District Office at (218) 897-5275 ext. 152.

Please complete the survey by October 30, 2020.

ol Perceptions LLC, an independent firm with expertise in conducting community surveys. All survey data is returned to School Perceptions to ensure respondent anonymity.

Survey results will be presented at a School Board meeting on November 11 and will also be available on the District website.

Thank you for taking the time to complete this survey.

Sincerely,

Jeremy Tammi Superintendent

Respondent Information

Please check your response to each of the following:

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To

What is your age	?							
□ 18-25	☐ 26-35	□ 36-45	□ 46-55	□ 56-64		\square 65 and older	-	
Is your primary residence in the South Koochiching-Rainy River School District? ☐ Yes ☐ No								
In which municip	ality/townsh	ip is your p	rimary residen	ce?				
☐ Bridgie Township ☐ Englewood Township ☐ Pinetop Township					nship			
☐ Evergreen Township ☐ Forest Grove Township ☐ Indus					☐ Indus	IS		
☐ Koochiching P	☐ Koochiching Poll 5 (unorganized) ☐ West Koochiching (unorganized) ☐ Manitou Township							
☐ Northwest Koochiching (unorganized) ☐ Sault Township ☐ Mizpah City Township						Township		
☐ Southwest Koo	ochiching (und	organized)	☐ Murphy Tow	nship		☐ Northome T	ownship	
☐ Reedy Townsh	☐ Reedy Township ☐ Silversale-Summerville Township			ship	☐ Watrous Township			
☐ Wildwood Tov	☐ Wildwood Township ☐ Plum Creek Township				☐ Steffe Township			
☐ Williams Town	nship		☐ Other					
Are you an employee of South Koochiching-Rainy River School District? ☐ Yes ☐ No								
Do you have children attending the South Koochiching-Rainy River School District? ☐ Yes ☐ No								
If you have school	ol-aged childr	en, what so	chool(s) do they	attend? (Select	all that	t apply)		
☐ Northome Sch	_	☐ Indus		☐ Other:				
Homo Value	lmnact							
Home Value The value of a pe	•	an he affec	ted by the gual	ity of the school	district			
Overall, what im				•			rict has an you	
home value?	pact do you i	eei tile qua	inty of the sout	ii koociiiciiiig-ka	allly Ni	vei School Disti	ict iias on you	
☐ Positive impact	+ 🗇 Li++l	e to no imp	nact 🗖 Negat	ive impact	7 Do no	ot own a home	in the District	
in ositive impac		ie to no mi	det 🗀 Negat	ive impact _	וו טט נו	ot own a nome	in the district	
Communicati								
Keeping our citizens informed on what is happening in our schools is a priority of the school district.								
How would you like to receive information regarding the school district? (Select all that apply)								
☐ School mailings			☐ Mustang Express			☐ Indus Herald		
☐ Email	Email ☐ District/school website ☐				☐ Automated phone messages			
☐ Text message	·							
•			☐ Attend School Board meetings ☐			☐ Bear Country Chronical		
_			Television news			J JMC Parent Portal		
☐ Other:								
Comments/sugg	estions regard	ding how w	e can improve	our District com	munica	tions:		

Achieving Excellence

The South Koochiching-Rainy River School District has been working on a series of initiatives that were given top priority through the development of a strategic plan approved by the School Board in 2018. The plan set goals in the following areas:

- Student Support and Student Achievement
- Finance
- Facilities
- Academic Programs
- Communication and Marketing

The following statements will help us measure our progress to date.

How well are we doing in each of the follo	Please circle your response.							
Building pride in our community	Great	G	Good	Fai	r	Poor	Unable to Evaluate	
Delivering a high-quality educational experi	Great	G	Good	Fai	r	Poor	Unable to Evaluate	
Developing student character		Great	G	Good	Fai	r	Poor	Unable to Evaluate
Hiring and retaining high-quality staff		Great	G	Good	Fair		Poor	Unable to Evaluate
Keeping the public informed		Great	G	Good	Fair		Poor	Unable to Evaluate
Ensuring school facilities meet the education of students	Great	G	Good	Fair		Poor	Unable to Evaluate	
Partnering with the community to enhance learning	student	Great	G	good	Fai	r	Poor	Unable to Evaluate
Preparing students for life after high school college and/or career	Great	G	Good	Fair		Poor	Unable to Evaluate	
Providing a safe and welcoming learning en	Great	G	Good	Fair		Poor	Unable to Evaluate	
Spending tax dollars wisely	Great	G	Good	Fair		Poor	Unable to Evaluate	
Overall have extincted and vary with the								
Overall, how satisfied are you with the South Koochiching-Rainy River School District?	Very satisfied	Satisfied		d Not satisfi			Very satisfied	No opinion

What do you like best about the South Koochiching-Rainy River School District?

What areas would you like improved in the South Koochiching-Rainy River School District?

Facility Projects

With the help of staff, student, parents and ARI Architects, the District has identified potential facility projects that could be funded through a referendum. The feedback gathered through this survey will help the School Board develop a plan for how to proceed.

Base Plan

The District acknowledges that it may not be realistic to complete all of the needed updates at one time. Therefore, they have identified an \$8 million **Base Plan** that includes the schools' most pressing needs.

Project Cost Roof replacement at Northome School and Indus School \$1,250,000 Boiler indoor air quality upgrades at Northome School and Indus School \$4,020,000 Plumbing updates \$1,100,000 Water piping and fixture replacements at Northome School and Indus School Bathroom updates at Northome School and Indus School Locker room flooring replacement at Indus School Locker room renovations at Northome School Technology infrastructure updates \$ 105,200 > Telephone and intercom wiring/system installation Installation of security cameras and electronic door monitoring systems Internet wiring/switches Resurface/replace driveways, parking lots, and sidewalks at Northome School and Indus School \$ 480,000 Update finishes (flooring, ceilings, lighting, door hardware) at Northome School and Indus School \$1,044,800 Estimated cost: \$8 million ☐ Very likely How likely would you be to support a referendum that provides funding to complete ☐ Somewhat likely the Base Plan as described above? ☐ Not likely

□ Undecided

Comments/suggestions:

Additional Projects

In addition to the Base Plan, the following projects could also be included in a referendum:

Authorities the base rian, the following projects could also be included in a referendum.							
What priority would you place on each of the following if they were included in a referendum? Please check your response in the appropriate box.							
		Г					
Replace Playgrounds at Both Schools							
The school playgrounds are more than 40 years old and do not							
meet current safety and accessibility standards. Updated	☐ High	☐ Medium	☐ Low	☐ Not sure			
playgrounds would benefit both the school and community.							
Est. Cost: \$255,000							
Replace Indoor Bleachers							
The gym bleachers in both schools are in need of replacement.	_		☐ Low	☐ Not sure			
•	lew bleachers would better meet current safety and accessibility						
standards.							
Est. Cost: \$750,000							
Build an Indoor Rodeo Arena							
An indoor rodeo arena could be built in Northome, allowing	☐ High	☐ Medium	☐ Low	☐ Not sure			
students and the community a place to train and compete.		iviculaiii	L LOW	□ Not sure			
Est. Cost: \$280,000							
Build a Fitness Center for School and Community Use							
The indoor rodeo arena could be designed to include a fitness							
center that would provide weight and cardio training space for	☐ High	☐ Medium	☐ Low	☐ Not sure			
physical education classes, athletic teams, and community use.	sses, athletic teams, and community use.						
Est. Cost: \$390,000							
Update Indus Hockey Arena							
The hockey arena is more than 20 years old and in need of							
updates to system components (heating/cooling, electrical,	☐ High	□ Medium	☐ Low	☐ Not sure			
plumbing) as well as flooring, lighting, and finishes.							
Est. Cost: \$300,000							
Estimated cost: up to \$1.975 million							
	☐ Very likely						
How likely would you be to support a referendum that provide	☐ Somewhat likely						
additional projects listed above?	☐ Not likely						
□ Undecided				•			

Comments/suggestions:

Financial Planning Background

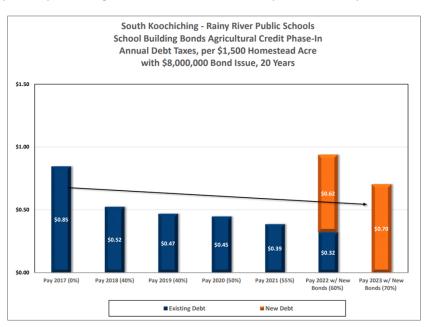
The District believes this is a good time to consider a major facility project because:

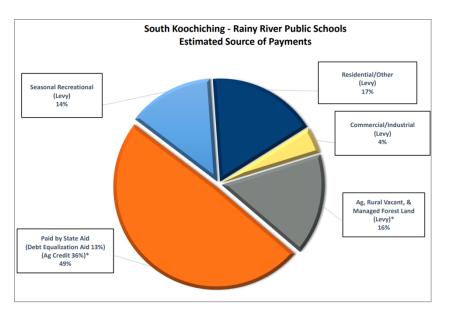
- ✓ Interest rates remain near historic lows.
- ✓ These projects would qualify for the School Building Bond Agricultural Credit. This credit, approved in 2017 and enhanced in 2019, reduced property taxes paid on agricultural land for school improvements by 40%

initially, and then by to 50% in 2020, 55% in 2021, 60% in 2022, and 70% for taxes payable in 2023 and beyond. As a result, the tax impact of the District's existing debt on agricultural properties has declined since 2017, and the tax impact for a potential new bond issue would gradually decrease from 2022 to 2023 and beyond.

For example, as shown in the graph to the right, prior to the passage of the credit, school bond taxes on a \$1,500 acre were \$0.85 annually. Over time, that tax rate has declined as the credit phased in, and even with an \$8 million bond, taxes paid are estimated to be lower than they were in 2017.

✓ The District is largely made up of state owned land. So unlike many other districts, South Koochiching is estimated to receive about 13% of the payments (for an \$8m bond) through state debt equalization aid. The District will also receive 36% of the payments through the Ag Credit. In total, both programs will account for approximately 49% of the bond payments. This means local taxpayers would only be responsible for 51% of the project.





Facility Bond Support

The following table shows the annual tax impact for various referendum amounts. The District would like to know your level of support, should they consider a bond referendum.

PROPERTY TAX IMPACT								
	Estimated	Bond Referendum Estimated Impact Per Year						
Type of Property	Market Value	\$6 million		\$8 million	\$9.975 million			
	\$60,000	\$57		\$74	\$87			
	\$80,000	\$79		\$103	\$120			
Residential	\$90,000	\$	96	\$125	\$146			
Homestead	\$100,000	\$113		\$147	\$173			
	\$150,000	\$1	199	\$259	\$304			
	\$200,000	\$284		\$371	\$435			
Commercial/	\$100,000	\$236		\$308	\$361			
Industrial	\$250,000	\$669		\$873	\$1,023			
Ag Homestead*# (average value per acre of land and buildings)	\$1,000 \$1,500 \$2,000	\$0.31 \$0.47 \$0.63		\$0.41 \$0.62 \$0.82	\$0.48 \$0.72 \$0.96			
Ag Non-Homestead* (average value per acre of land and buildings)	\$1,000 \$1,500 \$2,000	\$0	.63 .94 26	\$0.82 \$1.23 \$1.64	\$0.96 \$1.44 \$1.93			
*Ag2School Property Tax Relief Bill: Estimated tax impacts represent a 60% reduction due to the School Building Bond Agricultural Credit. The Ag2School Property Tax Relief Bill that was passed in May 2019 will further reduce property taxes paid on agricultural land for school improvements by 70% for taxes payable in 2023 and beyond.								
Read more at: https://www.house.leg.state.mn.us/comm/docs/ff0ef859-f36d-49a0-bd42-dcf861e1553c.pdf.								
#Homestead examples exclude the house, garage, and one acre, which has the same tax impact as a residential homestead.								
			☐ I would	☐ I would support a \$9.975 million bond referendum				
How much of a tax imp	oact would you su	upport	☐ I would support a \$8 million bond referendum					
through a bond referen	ndum, assuming	the	☐ I would support a \$6 million bond referendum					
projects included were	acceptable to yo	ou?	☐ I would only support a smaller bond referendum					

Comments/suggestions:

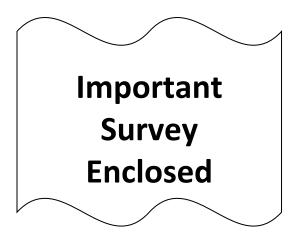
Cost of 3.50%.

Assumes a 20-year borrowing term with a True Interest

☐ I would not support any bond referendum

☐ I'm not sure/need more information

South Koochiching-Rainy River School District ISD #363
Box 465, Hwy 1
Northome, MN 56661



Please complete the survey by mail or online by October 30, 2020.

This publication was produced for the residents of the South Koochiching-Rainy River School District. Due to the overlap of postal routes, residents from neighboring school districts may receive this publication. Given the limitations of bulk mailing, this overlap was difficult to eliminate without significant cost. Thank you for your understanding.