

Central Campus Improvement Plan Summary 2017-2018

- Coordinate our efforts with Foster Home and ECI to better plan for incoming students, as well as monitor progress. Research possible partnership with ECI on Hopes program for struggling students 3-6.
- Increased time in general Pre-K and All day pre-k bilingual.
- Work with our PTO to increase attendance at monthly meetings.
- Rework our special education speech service model so that students receive services within the general education setting when appropriate.
- Investigate some curriculum resources for math and social studies.
- Possible partnership with Rotary Club on some bilingual mentor opportunities and Latino Literacy Project.
- Continue to purchase devices and research bilingual technology resources.
- Increase principal communication with six-week meetings in the library.



CAMPUS IMPROVEMENT PLAN SUMMARY

2017-18

- Focused acquisition of digital materials to support Blended Learning environment, BrainPop, Reading A-Z, Overdrive, Explain Everything
- Scheduled time for Peer Observations twice per semester
- Utilize math tutor as needed for Tier 3 students
- Increased education on Bullying through classroom lessons and programs
- School Wide Math Night
- Bring Your Dad to School Day and Spring Mom's Event
- World Read Aloud Day
- Science Hat Parade

**Stephenville Independent School District
Stephenville, Texas**

**Hook Elementary
Campus Improvement Plan
Highlights for 2017-2018**

The following is a summary of the highlights for the Campus Improvement Plan for the 2017-2018 school year:

- State and federal system safeguards are leading the planning and implementation modules for increased student and staff growth to close achievement gaps.
- Enhance learning for all students through the use of technology in the classroom by continuing a 1:1 initiative. All digital initiatives will enhance the identified focus areas in our comprehensive needs assessment, as well as 21st century skills.
- Core values will be taught, instilled, and recognized in all staff and students. These core values will be developed for success in their everyday lives in preparing them for their individual pathway.
- Partner with Common Sense Media to provide Digital Citizenship education to promote safety while harnessing the learning potential of digital media in a 24/7 connected world and achieve designation as a Common Sense Media Certified Digital Citizenship School (campus based) and District.
- Provide daily face-to-face support to capitalize on research-based practices, embedding and integrating effective technology with sound pedagogy by utilizing the Digital Learning Team.
- Partner with IBM Watson to leverage content, curriculum, and resources to build personalized student profiles to individualize and enhance the learning experience.
- Students will take ownership of their learning by charting and monitoring their progress through data folders. Content lessons will be designed around the specific needs of the students based on this data.
- Content teams are meeting on a weekly basis to plan, discuss, and collaborate. These teams complete a "Roadmap" that everyone contributes to align the focus.
- Data days are scheduled every six weeks to address areas of strength and weakness. The content teams from both third and fourth will meet together to also strengthen vertical alignment.
- Math across most demographics appears to be a strength at Hook.
- A Distinction Designation was awarded for Post-Secondary Readiness with 55% of our students meeting grade level.
- Hook Culture - Implementing the "Move the Bus" idea of working towards a common goal. The "bus" is the achievement of the students and the goal is to push all kids forward to the next level.
- Hook Culture - The four G's: Grace, Gratitude, Growth, Grit,
- The state indicator of "Student Progress" increased a measure of 6%. Also, the accountability index measure of "Post-Secondary STAAR Results" increased 5% points.
- Scores were above state averages in all tested areas.

**Gilbert Intermediate
2017-18
Campus Improvement Plan Summary**

- The teaching and learning plan will be utilized in order to highlight best practices for areas of strengths and areas that need improvement.
- Implementation of the Capturing Kids Hearts program in order to address social and emotional issues, which will impact students positively in their behavior and academics.
- Write to Learn is used to check for understanding across all subject matters including core subjects and elective areas.
- Formative Assessments are used as a data collection piece in order to obtain immediate feedback for re-teaching purposes.

HENDERSON JUNIOR HIGH CAMPUS IMPROVEMENT PLAN SUMMARY 2017-2018

Swarm class will be adjusted to also include a student self-reflection piece using Bulb. Students will reflect on their grades and attendance, and then establish a plan of action to correct any areas of concern.

Implement Professional Learning Communities (PLC) to focus on active student engagement that focuses on learning through collaboration and creative and critical thinking.

Implement Reading Enrichment class in addition to Read 180 class to meet the needs of ELL and SpEd students based on student data. Previously, ELL students were placed in Read 180 to meet the requirement of being with an ESL certified teacher. This year, teaching assignments were adjusted to include an ESL certified teacher in ELA in 7th and 8th grades.

Implement Texas Future Problem Solving to meet the needs of Gifted and Talented students in reading and writing

Implement strategies to improvement student engagement in the classroom to improve scores in ELL and SpEd subgroups. Strategies include visual representations of vocabulary, sentence stems, and Kagan Cooperative Learning Strategies.

Improve attendance rating by providing positive rewards every 3 weeks (popcorn, homework passes, free gym time, etc). We will also identify students with a history of attendance issues and implement attendance contracts between the student, parent and school.

Adjust master schedule to provide reading all year long for 7th grade students.

Utilize the library to implement STEM activities using Makerspace.

From Campus Improvement Plan (Goal.Objective.Strategy)

**Stephenville High School
Campus Improvement Plan
Highlights for 2017-2018**

- Continue to focus on Core Values among staff and students
- Enhance learning for all students through the use of technology in the classroom by implementing a 1:1 environment.
- Utilize the Director of Digital Learning to explore/implement technology resources to enhance the learning environment (Programs, APPS, etc)
- Continue to explore new course offerings
 - Computer Science (part time)
 - Welding courses (dual credit option)
- Create/explore new student clubs/organizations to allow all students to have a sense of belonging at SHS (Bass Club).
- Host assemblies/community nights to address the dangers of texting, sexting and social media safety.
- Students will be educated on the signs, updated consequences, and reporting procedures for bullying (David's Law). Staff and students trained on the new online reporting feature.
- Explore partnerships with local businesses for student apprenticeship/intern programs.
- Research master scheduling options to maximize instructional time and provide flexibility for learning opportunities.
- Host a parent night and continue to educate students/parents/faculty of the different endorsement opportunities for all students.
- Utilize Edgenuity to address student individual needs (credit recovery, college ready assessment - TSI,ACT,SAT).