

**Mahtomedi Public Schools  
Independent School District #832  
1520 Mahtomedi Avenue  
Mahtomedi, MN 55115**

**Regular Meeting - Board of Education**

**Date:** April 13, 2017

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**Agenda Item #9. C.**

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**TOPIC:** District Management Group's Initial Findings and Steps Ahead

**BACKGROUND:** Mahtomedi Public Schools worked with District Management Group (DMG) formerly known as District Management Council (DMC) this past school year to conduct a study to better understand how struggling students are supported and ensure students in need receive the most effective services.

DMG reviewed current services and service delivery models to offer a complete understanding of how staff spend their time, both supporting students and completing other tasks.

Strengths identified include:

- The district's staff are highly skilled and committed to ensuring all students succeed.
- The district is committed to providing effective instruction to students.
- The district has introduced innovative programs to enrich student learning.
- The district offers a variety of in-house supports to serve a wide range of students with disabilities.
- District leaders are striving for continuous improvement.

There were five recommendations for improvement. Two have been prioritized for immediate attention. First is to ensure schedules provide additional instructional time for all students who struggle so they can master grade-level content. The second priority is to expand social, emotional, and behavioral supports by improving consistency, increasing direct services to students, and providing more strategies to teachers.

Work is underway by administrators, support staff, and regular education teachers with the goal to successfully implement this work and strengthen systems in time for the start of the 2017/2018 school year.

Presentations have been made at each of the buildings and principals are forming teams to work on the two main issues.

**ACTION RECOMMENDED:** Discussion

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**Submitted By:**

*Mark Larson*

**Name**

Superintendent of Schools

**Title**

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**Concurrence By:**

*Mark Larson*

**Dr. Mark Larson**

**Superintendent of Schools**