

Board of Education

ACTION

TITLE: Consider Approval of Support Positions

DATE: September 25, 2020

RESPONSIBLE ADMINISTRATOR: Doug Brubaker, Ph.D.
Superintendent

VISION 2023 STRATEGIES: 5. Staffing

BACKGROUND/CONSIDERATIONS:

As of September 25, K-12 enrollment in the district’s virtual program is 2,755 students, which is approximately 20% of FSPS students. The volume of contacts with the Student Services Office has grown significantly over the past year due to communication between students’ families and department staff. The work of district nurses and social workers has also expanded significantly as families’ needs for their services has increased. As a result, an additional student services secretary position is recommended to support these functions within the student services team.

A special education financial coordinator position is also recommended in order to maintain compliance with financial regulations, maximize federal and state budget allocations, and supervise Medicaid billing more effectively.

Federal and Categorical funds have been identified to fund these positions, which will minimize the impact on the district’s operating budget. In the interest of transparency, the costs related to these positions are listed below:

Position	Funding Source	Contract Length	Budget
Special Education Financial Coordinator	IDEA and ARMAC	250	\$87,830
Student Services Secretary	ESA	250	\$60,546

RECOMMENDATION:

The administration recommends that the Board approve the two positions. If the Board agrees, the motion would read: *move to approve growth positions.*

VISION 2023 STRATEGIES - **1. Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student’s unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.