

Social Studies Adoption Recommendation

I would like to thank the members of the Social Studies Adoption Committee, Bob Carson, Chris Davis, Sarah Eakin, Dean Peck, Thomas Grimes, John Flaherty, Karen Smith-Griffith, Kathy Prindle, Paul Kiefer, and Brooke Spencer. They put in a lot of time collectively and individually.

The Social Studies Adoption Committee has worked during the course of this year to adopt the best possible curriculum materials in conjunction with the updated Oregon Benchmarks. The last adoption of seven years ago was a radical change in the organization of social studies curriculum. The state organized the year-to-year study of world and US history into what were called eras. This means that from the fourth-grade on, there is a progression of time from early times in those earlier content grades to modern times at the high school level. This provided the opportunity to look and see if our past elementary level books still meant the current benchmarks because not much of the Civil War has changed in the last seven years. If there was a grade level curriculum fit it would mean we could adopt the same textbooks if their condition was still good to go for the next seven years. As it has turned out, we are able to recommend the continued adoption of McGraw-Hill that will be listed on our recommendation page for the next seven year's adoption cycle. We will be doing some additional purchasing, K-5, to account for increased numbers and replacement needs during the course of this adoption new cycle.

In grades 6-12, we are recommending McGraw-Hill also. These books had the best content fit and teacher support materials for the Oregon Benchmarks. It was also felt that adopting one publisher would provide the best curriculum scope and sequence rather than the multiple publishers we adopted in the last cycle.

Finally, at the board meeting I will provide you with a copy of one grade level curriculum guide for our social studies program. We won't give you the whole thing because it would be 5 in. thick and that would be a bit much on your home printers. Each grade has the specific parts of the text material identified that align with the Oregon benchmarks. As long as the state is making benchmark testing optional we are recommending a traditional grade level organization of curriculum. If at sometime in the future the state implements benchmark testing, our curriculum is organized and prepared to meet the specific curriculum needs of this level of assessment.

The following page lists the specific text titles at each grade level of our adoption or re-adoption.

Kindergarten-"Adventures in Time And Place"

First Grade-"Adventures in Time and Place-My World"

Second Grade-"Adventures in Time and Place-People"

Third Grade-"Adventures in Time and Place-Communities"

Fourth Grade-"Adventures in Time and Place-Oregon History"

Fifth Grade-"Adventures in Time and Place-US history"

Grade Six and Seven-"Journey Across Time"

Grade Eight-"American Journey"

Grade 6-8-"The World and Its People" geography texts

Grade 6-8-"Civics: Responsibilities and Citizenship"

Grade Ten-"World History-Modern Times"

Grade Eleven-"American Republic-1877 to Present"

Grade Twelve-"Economics-Principals and Practices"

- "US Government In Action"

- "Understanding Psychology"