



NORTH SLOPE BOROUGH SCHOOL DISTRICT
MEMORANDUM

TO: John Hopson Jr., President
Members of the Board

THROUGH: David Vadiveloo, Superintendent DdV
DSV

FROM: Tracy Mulvenon, Assistant Superintendent TM
TM

DATE: February 12, 2025

SUBJECT: **Community School Expectation Agreements (CSEA)** **Memo No. SB25-130**
(Informational Item)

NSBSD Policy Manual:

BP 1000, Concepts and Roles: School/Community relations cannot merely be described as a process of reporting and interpreting but rather can be characterized as a partnership in pursuit of excellence. It is a partnership in which community members, educators, and other school personnel perform their respective roles in view of the best interests of the schools and, most importantly, the students.

BP 1250, Volunteer Assistance: The wealth of experience available in the community is a resource that should be used in appropriate ways to enrich the educational program and strengthen our schools' relationships with homes, businesses, public agencies and private institutions. By their presence, volunteers also can make school environments safer and more closely supervised. The School Board encourages parents/guardians and other members of the community to share their time, knowledge and abilities with our students.

NSBSD Strategic Plan Summary:

2.0 Community Engagement: Foster collective responsibility, commitment and trust between the school and community.

2.1 Communication: Advance on-going 2-way communication, participation and interaction within the school and between the school and community, building the bridge of trust.

2.2 Community in the School: Include Elders, parents and community members in school academics and activities and utilize community resources and expertise in learning.

2.3 SAC: Evolve the role of the School Advisory Council (SAC) as community leaders and advocates for education.

Issue Summary:

The development of Community School Expectation Agreements (CSEA's) has been a focus from the District Pedagogy domain of Family and Community Collaboration since FY24. This process is crucial for establishing a strong partnership between the school district and the community it serves. By engaging various stakeholders such as the School Advisory Council (SAC), community members, families, staff, and students, the district ensures that the expectations and needs of all parties are considered in creating the CSEA's. This updated agreement for FY25 serves as a collaborative document that reflects the voices and priorities of the community and the school, fostering a sense of



ownership and commitment from all involved. Overall, this ongoing process promotes community ownership of the school system and supports a shared vision for educational success.

Background:

Beginning this Fiscal Year 2023-2024, every school began discussing their Community School Expectation Agreements with their School Advisory Councils, families, and students where they reviewed the Student/Parent Handbook and Board policies supported by local community building expectations to be collaboratively developed and owned.

For FY25, the Principal facilitated a review of the CSEA with the SAC at the beginning of the year considering feedback from the community, staff, and students. The CSEA's were updated and then shared with stakeholders and posted in the school.

Signature: DS Vadiveloo
DS Vadiveloo (Feb 13, 2025 15:15 AKST)

Email: david.vadiveloo@nsbsd.org

Signature: Tracy Mulvenon
Tracy Mulvenon (Feb 16, 2025 17:05 AKST)

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